

SCORE	DESCRIPTION	TASK COMPLETION/TOPIC DEVELOPMENT	LANGUAGE USE
A Demonstrate s Excellence	HIGH A writing sample that <i>demonstrates excellence</i> in presentational writing accomplishes the following:	· Fully addresses and completes the task · Refers to and integrates well all sources into the essay	· Control of a variety of structures and idioms; occasional errors may occur, but there is no patter · Rich, precise, idiomatic vocabulary; ease of expression · Excellent command of conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) · Register is highly appropriate
B Demonstrate s Command	MID-HIGH A writing sample that <i>demonstrates command</i> in presentational writing accomplishes the following:	· Appropriately addresses and completes the task · Refers to and integrates all sources into the essay	· Evidence of control of a variety of structures and idioms, although a few grammatical errors may occur; good to very good control of elementary structures · Considerable breadth of vocabulary · Conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) are generally

			correct · Register is appropriate
C Demonstrates Competence	MID A writing sample that <i>demonstrates competence</i> in presentational writing accomplishes the following:	· Addresses and completes the task · Refers to most if not all of the sources in the essay	· Errors may occur in a variety of structures · Appropriate vocabulary, but may have occasional interference from another language · May have errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) · Register is generally appropriate
D Suggests lack of competence	MID-LOW A writing sample that <i>suggests lack of competence</i> in presentational writing can be described as the following:	· Partially addresses and/or completes the task · May only refer to some but not all of the sources in the essay	· Frequent grammatical errors may occur even in elementary structures; there may be some redeeming features, such as correct advanced structures · Limited vocabulary; frequent interference from another language may occur · Frequent errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) may be present · Register may be inappropriate

F Demonstrate s lack of competence	LOW A writing sample that <i>demonstrates lack of competence</i> in presentational writing can be described as the following:	· Does not complete the task · Refers poorly to only one or two of the sources in the essay	· Numerous grammatical errors impede communication · Insufficient vocabulary; constant interference from another language · Pervasive errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) may interfere with written communication · Minimal to no attention to register
0	An essay that receives this score does not provide evidence of sufficient language to merit a 1, or is a restatement of the topic.		
-	An essay that receives this score is blank, off task, completely irrelevant to the topic, or written in a language other than Spanish.		