

**The Ohio State University
Department of Economics
ECON 4001.01: Intermediate Microeconomics
Fall 2025**

Instructor: Robert (Bobby) Daniel

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Lectures: Tuesdays and Thursdays 9:35-10:55AM, Journalism Building Room 360

Office Hours:

Wednesdays, 2:00PM-4:00PM either in person (Arps Hall 371) or on Zoom.

Zoom Link: <https://osu.zoom.us/j/92988738398?pwd=J8FQGB7aF57I8BTY7o5oaZ6MOuJhoi.1>

Password: econ

Course Description: This is the second (non-calculus) course in microeconomics which is a sequel to “Principles of Microeconomics” (ECON 2001). It explores the foundations of microeconomics more rigorously with topics such as preferences, utility, budget constraints, supply, demand, competition, and game theory, using only algebra.

Recommended Textbook: Intermediate Microeconomics: A Modern Approach by Hal Varian.
ISBN-13: 978-0393934243.

Grading: Your grade will be determined by Weekly Quizzes (30% total), a Midterm (35% each), and a Final Exam (35%).

If you believe that there is an error in the grading of any assignment, you have one week from receiving your grade to submit an email concerning why you believe your grade is erroneous. I will then review your assignment and adjust your grade as needed. No adjustments will be made after one week.

Rounding: No rounding will take place except when calculating your final course grade. This will be done by rounding up to the nearest whole number, e.g., 92.14% will round to 93%. No further rounding will take place.

Email: I receive many emails and as such will respond to your emails *within 2 business days*. All emails that are sent to me should have “Econ 4001” somewhere in the subject line, and they should be clear and concise. Questions regarding anything directly answered in the syllabus will be ignored.

When writing emails please remember to conduct yourself professionally. Ask yourself if what you are writing would be appropriate to send to a boss or colleague before clicking send.

Tentative Dates:

- a) Midterm: October 9th
- b) Final Exam: December 11th

New General Education: Mathematical and Quantitative Reasoning

Goals:

1. Successful students will be able to apply quantitative or logical reasoning and/or mathematical/statistical methods to understand and solve problems and will be able to communicate their results.

Academic Integrity: Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University’s Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University’s Code of Student Conduct and this syllabus may constitute “Academic Misconduct.” The Ohio State University’s Code of Student Conduct (Section 3335–23–04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code

of Student Conduct is never considered an “excuse” for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct. If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.

If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Disability Services: The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.