

UNITED REPUBLIC OF TANZANIA
PRIME MINISTER'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENTS
IRAMBA DISTRICT COUNCIL
FORM FOUR SERIES 02 EXAMINATION
022-ENGLISH LANGUAGE
MARKING SCHEME 2026

SECTION A (16 Marks)

1.

i	II	III	IV	V	VI	VII	VIII	IX	X
D	C	C	D	C	D	D	B	D	C

1 mark @=10

2. The candidate is supposed to match List A with List B

List A	i	ii	iii	iv	v	vi
List B	C	D	E	F	A	B

1 mark @ =6

SECTION B (54 Marks)

3. The candidate is supposed to use the words given in the box to complete the dialogue by writing the correct word against its corresponding number

- (i) The
- (ii) A
- (iii) Some
- (iv) A
- (v) The
- (vi) Much

1.5 Mark @= 09

4. The candidate is supposed to say something in the given situations it should be sensible.

N.B: Any relevant expression is acceptable as guided below:

- (i) Advice a friend to go to a hospital to see a doctor

- (ii) To take some medicine eg cetirizine, piritone, and then hot water mixed with lemon thereafter to have some sleep.
- (iii) To ask her what was the reason for abandoning the work,
- (iv) To tell my friend to be thankful to God for saving her from dreadful accident and to take precaution next time.
- (v) I would tell my brother that was greediness
- (vi) I will tell my classmate to have some peace of mind and to relax

1.5 Mark @= 09

5. The candidate is supposed to read the description the place then to answer the questions given.

- (i) Murchison Falls National Park
- (ii) Mighty River Nile
- (iii) Beautiful landscapes and wildlife
- (iv) To take a boat trip and on the green riverbanks to see animals.
- (v) Writer's opinion: visit the fantastic Murchison Falls National Park where the mighty River Nile is forced through a rock gap only 6 metres wide making a spectacular waterfall.
- (vi) Adjectives used: fantastic, mighty, rocky, six, spectacular, most beautiful, green, rare.

1.5 Mark @= 09

6. The candidate is supposed to complete the sentences in a suitable way.

- (i) The exams are marked by the teacher
- (ii) We built the Bridge in 20220.
- (iii) John said that they would go to shamba the following day.
- (iv) Simple present tense
- (v) If I had studied hard, I **Would have passed** the exam
- (vi) I bought a **beautiful small wooden dining** table

1.5 Mark @= 09

7. The candidate is supposed to write CV with six components such as Personal details, Education Background, Work experience, Skills, Hobbies/interests, Referees.

1.5 Mark @= 09

8. The candidate is supposed to complete the sentences with the correct question tag.

- (i) Did you?
- (ii) Didn't they?
- (iii) Didn't they?

- (iv) Shall we?
- (v) Aren't I?
- (vi) Will you?

1.5 Mark @= 09

SECTION C (30 Marks)

Introduction: 2 marks

A candidate should define key terms, introduce two readings with their authors.

Main Body: 12 marks (3 points from each reading)

Conclusion: 1 mark (any relevant)

9. A candidate should identify and explain the figures of speech and the issue they portray in the society.

By using the two poems which are "**FREEDOM SONG**" by Marjorie Oludhe Macgoye "and **BUILDING THE NATION**, by Henry Barlow" the following are the points:

To start with the poem "**FREEDOM SONG**" we see the following poetic devices:

- **Symbolism:**

Is used in the poem to portray the issue of poverty. When a poet uses the word "sack," it shows the struggle for basic needs.

Simile has been used in a poem to portray the issue of the right of children to get education.

Imagery has also been used to portray the issue of poverty as seen in verse four first stanza, when he says bed her sack down in the kitchen. So this creates a mental picture that Atieno lives in a poor life.

Irony has been used to show the issue of hypocrisy. example in the fourth stanza, verse three, when he says don't I keep her school my own one. This shows how people use hypocrisy to hide and justify their evils.

Coming to another poem which is "Building the Nation" also we see the following poetic devices:

- **Symbolism:**

The poet uses the title to show the issue of classes.

- **Rhetorical Question:**

Used to show the issue of hypocrisy when a permanent secretary asks a driver if he has eaten anything, yet he himself does not eat anything.

- **Irony:**

Has used to show the issue of hypocrisy because the secretary pretends to build the nation while he misuses the public funds and resources.

Conclusion:

A candidate should conclude in any way, either by educating, giving advice, or asking a question or sum up on what he/she has done above

Marks allocation

Introduction 02marks

Main body 06 points @02 marks total 12marks

Conclusion 01 mark

Grand total 15 marks.

10. **Body:** The student should identify and explain any three lessons/messages from two relevant plays of his/her choice.

Examples from **THREE SUITORS ONE HUSBAND**

- i. The youth should be given freedom to make their own decisions for matters about their lives. Julliette was forced by her parents to marry Mbia.
- ii. Education is a very important tool for societal changes. Julliette managed protested and changed the tradition of forcing girls to marriage
- iii. Love should not be forced. Mbia used his wealth to bribe Julliette's parents to win Julliette.
- iv. Superstition should be fought against as it causes disunity and conflicts. Sangatiti Fell into conflict with Mvoutessi villagers due to false magic.

From **THE BLACK HERMIT**

- i. Running away from problems is not a solution to solve them. **Remi** alienated himself from the village as his disapproval to outdated customs and traditions of **widow inheritance, superstition and Influence of Christianity**.
- ii. Outdated customs such as widow inheritance and superstition bring more problems in the society. So, they should be stopped. for example, **Elders Vs Pastor** collided each other because of **different religious ideologies**
- iii. Tribalism and racism are obstacles to development and humanity among society members; hence they should stop because they bring more conflict among people. For example, the conflict between **Marua** society Vs **Njobe** society brought by tribalism. And the conflict between **Asian** girl Vs **her community** brought by racism.
- iv. Education is an important tool for bringing change in the society.
- v. Betrayal may cause conflict.

Marks allocation

Introduction 02marks

Main body 06 points @02 marks total 12marks

Conclusion 01 mark

Grand total 15 marks.

11. Body: A candidate is required to identify some bad traits of characters and discourage them in his/her society. Bad traits From PASSED LIKE A SHADOW

- i. **Womanisation of Adyeri**
- ii. **Alcoholism of Adyeri**
- iii. **Extravagance of Adyeri and Atwoki**
- iv. **Betrayal of Birungi to Adyeri**
- v. **Beating wife and children by Adyeri**
- vi. **Prostitution of Tusiime and Kunihiro**

From **UNANSWERED CRIES**

- i. **Use of Threats by Yah Posseh**
- ii. **Superstitious of Yah Posseh**
- iii. **Corrupt behavior of Pa Amadu**
- iv. **Betrayal of Pa Amadu**
- v. **Sexual Immorality of Edward and Olabisi**
- vi. **Womanisation of Ade Jones**

Marks allocation

Introduction 02marks

Main body 06 points @02 marks total 12marks

Conclusion 01 mark
Grand total 15 marks.