



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key indicators	Impact	Comments
Indicator 1- engagement of all pupils in regular physical activity	All pupils received high quality PE lessons from qualified sports coach	This will continue in 2024/25
Indicator 2 - The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	All pupils received PE lessons. Support for regulation through bespoke interventions.	Next academic year we will look at the development of an intervention suite
Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	All teachers received training from the PE coach throughout the academic year.	Ongoing CPD in PE to continue in 2024/25
Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Equipment purchased to enable pupils to access a range of PE activities.	Continued investment in PE equipment throughout 2024/25
Indicator 5 - Increased participation in competitive sport	Competitive activities introduced across the school.	Look at inter-school activities in 2024/25.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Additional time to play outside and to access competitive sports: -daily mile -increased access to resources in the playground	- All pupils will have greater access to a range of sports - Increased fitness levels	- Increased fitness levels will lead to greater access to sports through fitness - Pupils involved in ordering, designing and maintaining equipment	£1000

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Students will take part in cross school fixtures, as well as borough SEN tournaments. Students to develop an understanding of how physical activity can be an effective means of self-regulation	- KS2 lead to liaise with PE Lead for the school - KS2 Lead to ensure that adaptations to cross school sporting activities are made - KS2 Lead to research venues and risk assess as needed for WCA students to engage	Competitive competitions will enable pupils to improve co-operation, teamwork skills which will benefit over areas of the curriculum. Improvements in the students' knowledge of how exercise can promote a healthy lifestyle.	£1000

	and be successful	Improvements in students' knowledge around using sport to be able to regulate emotions.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to develop skills and confidence to support swim sessions skills to pupils in order that pupils meet minimum safe benchmarks (25m distance swim, self-rescue) and progress to a range of swimming strokes. Professional development for teaching staff around the teaching of PE.	KS2 Lead to investigate sessions at the local Leisure Centre. KS2 Lead to use Trust network to support in delivering CPD and for advice on supporting swimming sessions	A greater percentage of pupils will be able to meet the national curriculum requirements for swimming and water safety. Increased subject knowledge of all staff.	£1000

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Funding of outdoor extra curricular club initiatives such as climbing, kayaking, orienteering and mountain biking	All pupils	Enables all pupils to have greater access to a wider range of sports. Pupil survey to ascertain pupils interests-	£2000

Students will take part in cross school fixtures, as well as borough SEN tournaments.		engagement and enjoyment with sports activities.	
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Key indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Take part in cross school competitions Take part in SEN borough competitions	All pupils will benefit from team sports and building resilience in a competitive environment	Cross School networks built Schools to share venues Relationship between WCA and other venues will be strengthened.	£0

Key indicator 6: provision of additional equipment to encourage and engage all pupils in physical activity during PE lessons and throughout the school day

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Further investment in high quality PE equipment to enable all pupils to participate in PE activities.	All pupils will benefit from an investment in equipment.	All pupils will have greater access to equipment. Development of key skills will be noted and sustained over time. Pupils' interests and talents will be enhanced through the introduction of new equipment.	£1000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2023/24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	The Year 6 cohort is new to the school other than 1 of 3 students. These students have not engaged in consistent learning in previous settings and have posed too high a risk to take part in all activities. The Juniors provision has struggled to secure the transport to and from the swimming venue.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	Students are able to swim but they are not competent.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	Our students' have had risk assessments around out of school learning and have not consistently taken part in formal swimming sessions in previous settings.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	The Academy is working with other Trust primary schools to share curriculum and to network and share experts to offer CPD and close any gaps in knowledge.

Signed off by:

Head Teacher:	Abedah Karim
Subject Leader or the individual responsible for the Primary PE and sport premium:	Christopher Robinson – KS2 Lead
Governor:	Michael Feely
Date:	23 rd September 2024