

Grammar Goals, B Period

Your Name	Your first goal	Your second goal
Riley Conatser	Get better at identifying simple, compound, complex, and compound-complex sentences.	parallelism
Anirudh Cherukat	Improve with forming and writing compound-complex sentences.	Making all tenses in a sentence agree
Alex Casey	Get a better understanding of the differences between different types of sentences.	Get better at subject-verb agreement.
Emily Spath	Be able to identify what makes up a complex and compound-complex sentence	Know when to add a semicolon
Tia Struble	Work on identifying different parts of a sentence to tell sentence types	Identify different clauses/what they mean/effect
Olivia Adifetto	Commas	Identifying whether the sentence is simple, compound, complex or compound-complex
Bailey Knous	identifying dependent and independent clauses	
Brian Sun	construct a sentence correctly	comma
Austin Conatser	comma splices	sentence structure
Brooke Parent	Work on sentence structures	Comma placements
Chorr-Yi Chin	Parallelism	Pronoun Agreement
Shannon Lazzaro	determine the difference between complex sentences and compound-	Find independent and dependent clauses in sentences

	complex sentences	
Nikoletta Karayan	Sentence structures	comma splices
Amy Klowan	work on comma errors	work on determining the types of sentence structures
Lilia Campbell	identifying complex and compound-complex sentences	work on subject verb agreement
Eilish Tiernan	To understand the types of sentence structures	
Tyler Allers	Work on sentence structure	Work on comma errors
Nicole Mucciarone	To be able to understand the difference between compound, complex, and compound-complex sentences.	
Brendan Wessell	To better understand simple, complex, compound, and compound-complex sentences.	to be able to identify both independent and dependent clauses