

WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Week of 3/26-3/30

Subject Mathematics

Unit Chp 8 Subtraction

Grade/ Class K

	COMMON CORE	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page 11	To understand and represent subtraction as a separating action	Prog. in mathematics pg.269-270	Have children make a tower of 6 connecting cubes then give them a number sentence and ask how many are left.	How can you show that you shared the pizza pie? What did you have to do before you can any pizza away? Why do you think there are only 3 slices left?
Tues	Page 11	To subtract 1 from numbers 1 through 9 using manipulatives.	Prog. in mathematics pg.271-272	Ask some children to stand and give them cubes of of diff. quantity and ask them to solve the number sentence.	What number is less than 1? How many cubes do we need to take away from 7 to get 5? Where do you think we use subtraction the most?
Wed	Page 11	To subtract 2 from numbers 2 through 9 using manipulatives.	Prog. in mathematics pg. 273-274	Give children diff subtraction flash cards and use their cubes to show the solution.	4 minus 2 is what number? If Edison has three slices and he wants to share with his friends will he have 1 slice for himself? How many jelly beans can sue give if she has 5 total?
Thurs	Page 11	To subtract 3 from numbers 3 through 9 using manipulatives.	Prog. in mathematics pg. 275-276	Give children a diff. number of counters and have them tell how many counters they had in all.	Find 9 minus 3? How many cubes do you have if u have a partner with equal shares each. Jay has 4 cubes and loses 1 how many does he have left?
Fri	Page 11	To subtract 4 from numbers 4 through 9 using manipulatives.	Prog. in mathematics pg.277-278	Tell a subtraction story and have children use their connecting cubes to solve the question.	How much is 6 minus 4? I have 8 connecting cubes and I give 4 away how many do I have left? Make up a subtraction problem show with cubes.
			School Grade Weighting Scale:		Use of Technology:

			Tests and Quizzes (50%): Classwork/ Participation (20%): Homework (15%): Projects/ Portfolios (15%):		ple Int elli ge nc es / Dif fer en tia te d In str uc tio n:	Smartboard Student Response System