

## Blog Topics

Each post should be as the character that the students were assigned on the first day. Their responses will then be posted on their Biographical page.

Day 1: Describe your home country, making sure to mention the leader and some of the problems and success your country is currently facing.

Day 2: Explain how each of the four main causes is impacting your home country.

Day 3: How would the start of the war impacted your character?

Day 4: Explain which of the main causes had the least impact on your country.

Day 5: Based on what you learned in the debate today, which country is responsible for starting the war based on the four causes?

Day 6: Pick two of the technologies that were discussed in class today and as your character describe how they would react seeing them for the first time.

Day 7: Describe what your life would be like now that the war is occurring. Reference information from today's lessons to support your answer.

Day 8: Explain how your country is innocent for the start of the war. Make sure to include Bias in your response.

Day 9: Status update on your character. What is happening in their life as a result of the war? Positive or negative be detailed in describing your characters life.

Day 10: Describe how you feel about the Russians leaving the war and the Americans entering the war.

Day 11: The war is over, how do you feel about the Versailles Treaty?

**Rubric on Next Page**

Blog Rubric

	1	2	3	4
Content	<p>No demonstration of knowledge gained from class is applied to the post.</p> <p>No examples are discussed OR on the wrong topic.</p>	<p>Partial understanding of the blog questions is apparent but not consistently demonstrated.</p> <p>Only one reference to class material is referenced in the post.</p>	<p>Questions answered and evident knowledge from class lessons is applied to the post.</p> <p>Two references to class materials are referenced in the post.</p>	<p>Questions fully answered and discussed with clear thought and reflection applied to each post.</p> <p>Three references to class material are referenced with an outside source also included.</p>
Creativity	<p>Postings show no evidence of insight, understanding or reflective thought about the topic.</p> <p>Postings do not stimulate dialogue and commentary and do not connect with audience.</p>	<p>Postings provide minimal insight, understanding and reflective thought about the topic.</p> <p>Postings are brief and unimaginative, and reflect minimal effort to connect with the audience.</p>	<p>Postings provide moderate insight, understanding and reflective thought about the topic.</p> <p>Postings are generally well written with some attempts to stimulate dialogue and commentary.</p>	<p>Postings provide comprehensive insight, reflective thought and depth on the topic.</p> <p>Postings are creatively and fluently written to stimulate dialogue and commentary.</p>
Voice	<p>Postings do not reflect an awareness of the audience and it is difficult to identify the author's voice.</p> <p>Postings do not reflect the author's personality and word choice does not bring the topic to life.</p>	<p>Postings are written in a style that does not fully consider the audience, and the author's voice is hard to identify.</p> <p>Postings reflect almost no personality and little attempt is made at word choice.</p>	<p>Postings are written in a style that is appropriate for the audience and an attempt is made at voice.</p> <p>Postings reflect a bit of the authors personality through word choice and style.</p>	<p>Postings are written in a style that is appealing and appropriate and consistent voice is used throughout.</p> <p>Postings reflect the authors unique style through expressive word choice that brings the topic to life.</p>
Timeliness	<p>Does not update blog within the required time frame.</p>	<p>Posts are missing or so short as to not be able to assess them.</p>	<p>Updates blog when required; most current posting listed at the top.</p>	<p>Updates blog more often than required; the most recent posts are placed at the top of the page.</p>

