

Week of June 6th-10th: Overview of Learning Goals

English Language Arts:

Essential Question: What do good citizens do?

Readings: *Dolores Huerta: Growing Up Strong, Elizabeth Leads the Way*

- **Learning Goals:** Through the reading of *Dolores Huerta: Growing Up Strong* and *Elizabeth Leads the Way* students will continue asking and answering questions as a comprehension strategy, identifying the author's point of view and characteristics of a biography and practice with prefixes and suffixes. They will also practice spelling with inflectional endings y to i and possessive pronouns.

Readers Theater

Stories: Coyote and Rabbit, Aladdin and the Magic Lamp, The Tale of Lazy People

- **Learning Goals:** Students will be given a part in a readers theater script to memorize and perform. This type of activity strengthens fluency, pace and prosody with multiple readings.

Math:

Unit 7- Extending Multiplication and Fractions

Unit 7 provides a review of material covered earlier in the year, as well as opportunities to extend skills and concepts into work with larger numbers and bigger ideas. Early in the unit, students learn to multiply single digits by multiples of 10. That skill is then extended into building and sketching 1-digit by 2-digit multiplication combinations. Working with multiplication beyond the basic facts provides rich opportunities to review the commutative and distributive properties and tap into the power of the associative property of multiplication. Having worked previously with fractions as parts of a whole and distances along a number line, students are introduced to linear and area models that allow them to see fractions as parts of a set as well as a parts of a whole. These models include a ruler, an egg carton, a 12-foot strip of adding machine tape, and a circle graph. The unit ends with a foray into data collection, representation, and interpretation, foreshadowing the work with measurement and data students will do in Unit 8.

*To better understand some of the strategies your student will learn please visit: [Bridges Math for Families](#).

Module 4: Fractions at Work

In this module, students have an opportunity to apply some of the things they've learned about fractions to contexts involving a new number line game, division, and data collection, representation, and analysis. The module ends with the Unit 7 Post-Assessment.

Religion:

Bible Story: The Story of Samson

- **Learning Goals:** Students will hear a biblical story and identify the moral or lesson of the story.

Science:

Unit- Basic Engineering

Technology and Inventions: What were the first computers like?

- **Learning Goals:** This mini-lesson explores the invention of the computer, from machines the size of a room to smartphones that fit in our pockets. In the activity, Bed Inventions, students will explore different types of bed inventions, and then design and draw a bed invention of their own.

Social Studies:

Unit - American Heroes

- **Learning Goals:** Students will research a given American hero who helped improve communities, schools, or living conditions/opportunities for workers, families, women and students. They will culminate this research into a banner that displays their information.

Accelerated Reader (A.R.):

- **Goals:** Students continue practicing pace, prosody and accuracy during reading. Students need to read within their AR level to best practice these skills. They can read independently or with another person and are required to complete 1 book every 2 weeks.