

Essential Standards Chart

Department: English
 Course: Sports Literature & Culture
 Teacher: Slosarek

Essential Standard Description	Example Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards
<i>What are the essential standards to be learned? Describe in student-friendly language.</i>	<i>What does proficient student work look like? Provide an example and/or description.</i>	<i>What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?</i>	<i>What assessment(s) will be used to measure student mastery?</i>	<i>When will this essential standard be taught? unit/topic/book</i>	<i>What will we do when students have learned the essential standard(s)?</i>
I can read, analyze, and annotate texts closely - making critical connections among the content and themes of the text and my personal life, the world, or other texts.	Students can identify key ideas and details from the literary text. Students can draw connections and identify ongoing themes throughout the text.	Annotation Skills Literary Devices (diction, syntax, imagery, figurative language)	Literacy Circle Discussions with student-generated and teacher-generated questions of specific literary devices, themes, and context. Written Reflections (entrance/exit tickets), reader responses, and notice/note post-it notes.	Literacy Circle Reading Unit	Explore complexities and advanced literary devices within the text.

I can utilize the writing process (with careful application of literary devices) to develop and communicate my ideas through different forms of writing to serve my audience, purpose, and objective.	Students can utilize the entire writing process (pre-writing, outlining, drafting, editing, and revising) to demonstrate an understanding of the writing process. Students can identify and meaningfully express the purpose of a written piece of text for the intended audience.	Writing Process Understanding of the Conventions Relevant Vocabulary (Active Word Choice, Strong Transitions, Content-Level Words) Contextual Framework	Creative or Informational Writing Piece highlighting sensory imagery, tone, and audience. Google Slides Presentation of the Historical Moment in Sports focusing on consistency, parallelism, and use of multimedia tools to support written work. Research-Based Position Paper with APA citations.	Free Solo Unit Historical Moments in Sports Unit Controversial Issues in Sports Unit	Evaluate one another's work through peer editing and formative feedback processes.
I can articulate a defensible thesis/ position/ argument with a logical line of reasoning that is supported by well-researched textual evidence.	Students can articulate a defensible thesis that takes a specific and unique position on a topic. Students can identify relevant textual evidence to support their personal claims - establishing a clear line of reasoning from one point to the next. Students can explore	Evaluation of Credible Primary and Secondary Sources Written Organization Skills (Progression of Argument, Defensible Thesis, Line of Reasoning, Deliberate Transitions)	Google Slides Presentation of the Historical Moment in Sports focusing on consistency, parallelism, and use of multimedia tools to support written work. Research-Based Position Paper with APA Citations.	Historical Moments in Sports Unit Controversial Issues in Sports Unit	Explore complexities and advanced understandings of the critical issues (defending, challenging, or qualifying nuances in the argument).

	the complexities of a topic, reaching beyond simple or common positions.				
I can prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing my own clearly and persuasively.	Students can participate in collaborative discussions by engaging in active listening and engaging in speaking skills. Students can demonstrate well-researched knowledge of a topic through impromptu dialogue and rehearsed speeches. Students can participate in ongoing discussions of relevant sports issues impacting the sports world and beyond.	Active Listening Skills Notetaking & Annotation Skills General Discussion & Speech Skills (Volume, Emphasis, Use of Visuals, Use of Gestures, etc.)	Google Slides Presentation of the Historical Moment in Sports focusing on memorized introduction (hook), speech that supplements the visual presentation, and ability to answer questions. Position Poster Session on the Controversial Issues in Sports highlighted by the elevator speech and research overview, ability to listen to and directly answer pointed questions, and ability to think on one's toes to articulate a clear position.	Historical Moments in Sports Unit Controversial Issues in Sports Unit	Explore the greater impact of the topic on international and global issues. Explore the complexities within an argument that impact other related issues.
I can demonstrate proficient use of language skills (conventions, usages, and grammar) to communicate academically and effectively.	Students can utilize the highlighted grammar and usage standards for the course in their written work. Students can edit and revise their own work multiple times, in an	Proficiency in Language Skills identified for English 9, 10, and 11	Individual Assessments on Isolated Language, Usage, and Grammar Rules. Specific section on identified language, usage, and grammar rules in the Writing Rubrics for the major assessments.	All Major Assignments, Projects, and Presentations. Grammar Application Quizzes	Evaluate one another's work through peer editing and formative feedback processes. Revise initial work to improve communication.

	attempt to improve the overall effectiveness in their communication.				
--	--	--	--	--	--