

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: Study Skills Therapeutic

School: LAHS

UC/CSU requirement: Does not meet A-G requirements

Textbook and/or other learning resources: *teacher-made resources and transition activities*

Course Description:

Study Skills Therapeutic is a Special Education support class intended for students with social emotional needs to have time on campus to access resources to be successful in their academic classes. This class provides a regular opportunity for students to receive case manager assistance with classes and other needs, and to meet with providers. Students will also use this time to work on social emotional, executive functioning, academic, and transition goals.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading criteria:
Students will receive grades based on their positive engagement and participation in class activities.
 - Points will be allocated daily based on completion of:
 - a. Time management
 - b. Self-advocacy
 - c. Aeries grade checks
 - d. Transition Activities
 - e. Other individualized activities as appropriate
2. Grades will be assigned on the basis of the following percentages:

A: 90-100%	C: 70-79%
B: 80-89%	D: 60-69%
	F: below 60%
3. Homework/outside of class practices ([AR 6154](#)): n/a
4. Excused absence make up practices ([Education Code 48205\(b\)](#)): n/a
5. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
6. Late work practices: n/a
7. Revision practices: n/a
8. Extra credit practices: n/a
9. Additional grading practices: n/a

Instructors' email addresses:

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Additional information:

- Students are expected to be respectful of their peers and the classroom staff at all times. We have a **ZERO TOLERANCE** policy regarding making disrespectful or hurtful comments, as well as for bullying behaviors.
- Students are expected to be on-task and attentive during class time.
- Students are reminded to not write or mark on the desktops and preserve the learning environment for all students.
- Students are expected to arrive on time, take out all required materials and homework to be turned in, and be prepared to begin class when the bell rings.