



UNIVERSITAS NEGERI PADANG

Faculty of Social Sciences Department of Geography

Jalan Prof Dr. Hamka Kampus UNP Air Tawar Padang 25171

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DESCRIPTION	
● Module Name	Geography Learning Media
● Module Level	Bachelor
● Code	GEO1.61.3308
● Sub-heading	--
● Classes	2017
● Semester	3 th
● Module Coordinator	Dr. Nofrion, M. Pd
● Lecturer	Team: Dr. Ernawati, M. Si Bayu Wijayanto, M. Pd Lailatur Rahmi, M. Pd
● Language	Bahasa Indonesia
● Classification within the curriculum	Compulsory course (mata kuliah wajib)
● Teaching format / class hours per week during the semester	100 minutes lectures, 120 minutes structured activities and 120 minutes self-study per week.
● Workload	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks
● Credit points (SKS)	2 SKS (3,02 ECTS)
● Prerequisites course(s)	-
● Course outcome	After taking this course the students have ability to: CO1. Mendeskripsikan Hakikat media pembelajaran dalam pembelajaran geografi CO2. Menganalisis konten pembelajaran geografi dan media atau sumber pembelajaran yang relevan. CO3. Merancang media pembelajaran konvensional dan media pembelajaran berbasis IT dan multimedia CO4. Menganalisis permasalahan media pembelajaran geografi dan upaya mengatasinya.
● Content	Mata kuliah media pembelajaran Geografi ini membahas hakikat media pembelajaran Geografi, jenis-jenis media dan relevansinya dengan materi pelajaran Geografi,



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	merancang media pembelajaran konvensional dan media berbasis IT dan Multimedia serta problematika media pembelajaran di sekolah dan upaya mengatasinya																							
<ul style="list-style-type: none"> • Study / exam achievements 	<table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assesment Object</th> <th>Assessment Technique</th> <th>Weigh t</th> </tr> </thead> <tbody> <tr> <td rowspan="5">1</td> <td rowspan="5">CO1-CO4</td> <td>a. Individual Assignment</td> <td rowspan="5">Written and Oral Test</td> <td>40%</td> </tr> <tr> <td>b. Group Assignment</td> <td>10%</td> </tr> <tr> <td>c. Quiz</td> <td>5%</td> </tr> <tr> <td>d. Mid-Term Examination</td> <td>20%</td> </tr> <tr> <td>e. Final Examination</td> <td>20%</td> </tr> <tr> <td>2</td> <td></td> <td>Activities</td> <td>observation</td> <td>5 %</td> </tr> </tbody> </table>	No	CO	Assesment Object	Assessment Technique	Weigh t	1	CO1-CO4	a. Individual Assignment	Written and Oral Test	40%	b. Group Assignment	10%	c. Quiz	5%	d. Mid-Term Examination	20%	e. Final Examination	20%	2		Activities	observation	5 %
No	CO	Assesment Object	Assessment Technique	Weigh t																				
1	CO1-CO4	a. Individual Assignment	Written and Oral Test	40%																				
		b. Group Assignment		10%																				
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		d. Mid-Term Examination		20%																				
		e. Final Examination		20%																				
2		Activities	observation	5 %																				
<ul style="list-style-type: none"> • Forms of media 	Power Point, Video, Picture/Photo, Board, LCD Projector, Laptop/Computer																							
<ul style="list-style-type: none"> • Literature 	<ol style="list-style-type: none"> 1. Ahmad Rohani.1997. Media Instruksional Edukatif. Jakarta: Penerbit Rineka Cipta. 2. Arief S. Sadiman, dkk. 1993. Media Pendidikan. Pengertian, Pengembangan dan Pemanfaatannya. Jakarta: Pustekkom dan PT Raja Grafindo Persada. 3. Brown, James W.; Lewis, Richard B.; Harclerod, Fred F. 1977. AV Instuction. Technology, Media, And Method. New York: McGraw –Hill Book Company 4. Gerlach, Vernon S.; Ely, Donald P., dan Melnick, Rob. 1980. Teaching and Media. A Systematic Approach. Englewood Cliffs, New Jersey: Prentice-Hall, Inc 																							



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PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1		V							
CO2		V							
CO3		V							
CO4		V							
CO5		V							
CO6		V							

