

# Pre K-5th Grade Whole School-Parent Compact 2023-2024

<https://www.wcpss.net/eastgarneres>

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## What does it mean to be a Title I school?

- The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

## What is a Family/School Compact?

- A Family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

### Teachers, Parents & Students- Together for Success Face to Face Instruction & Remote Learning Environment

<p><b><u>In the Classroom</u></b></p>	<p><b><u>At Home</u></b></p>	<p><b><u>Students</u></b></p>
<p><b>As your child's teacher, I promise to...</b></p> <ul style="list-style-type: none"> <li>-Use current research and practices to teach students.</li> <li>-Provide open communication through folders, conferences, Talking Points, phone calls and notes.</li> <li>-Establish collaboration with intervention and classroom teachers for student instruction and scheduling push-in/pull-out support.</li> <li>-Provide learning materials that are interesting and motivating.</li> <li>-Help parents understand instructional practices, class expectations and grading policies.</li> <li>-Plan meaningful lessons that meet individual student needs.</li> <li>-Provide a safe school environment that promotes learning and encourages a partnership with the school.</li> <li>-Employ effective classroom management skills.</li> <li>-Promote a feeling of belonging for all.</li> </ul>	<p><b>As the child's parent/guardian, I promise to...</b></p> <ul style="list-style-type: none"> <li>-Reading nightly with my child or providing a spot to read.</li> <li>-Help my child with his/her homework.</li> <li>-Provide appropriate areas for doing homework.</li> <li>-Engage in activities that encourage learning.</li> <li>-Provide encouragement and positive reinforcement.</li> <li>-Talk with my child about his/her school day.</li> <li>-Attend school activities, PTA meetings, events &amp; parent/teacher conferences when possible.</li> <li>-Be respectful with my words and actions regarding my child, other children, and their families, the teachers, and the school.</li> <li>-Communicate and work with the school to encourage my child's learning and positive behavior.</li> <li>-Ask specific questions to stimulate my child's conversation/oral language skills.</li> <li>-Encourage regular &amp; prompt attendance.</li> </ul>	<p><b>As a student, I promise to...</b></p> <ul style="list-style-type: none"> <li>-Complete my homework.</li> <li>-Read nightly with my parents.</li> <li>-Participate in activities that help me learn.</li> <li>-Participate in classroom activities.</li> <li>-Ask questions when I need help.</li> <li>-Help others</li> <li>-Be at school on time and regularly.</li> <li>-Be responsible for my books, folders and other school supplies.</li> <li>-Be responsible for my actions and behavior each day.</li> <li>-Be a good citizen by doing what is right because it is the right thing to do for myself and others.</li> </ul>

*EGES will work to build parent and teacher knowledge regarding the Dual Capacity Framework in order to strengthen relationships with parents and families over the course of the school year. The Four Essential Core Beliefs we will work from are: 1. All families have dreams for their children and want the best for them. 2. All families have the capacity to support their children's learning. 3. Families and staff are equal partners. 4. The responsibility for cultivating and sustaining partnerships among school, home, and community rests primarily with school staff, especially with school leaders. Want to learn more about the Core Beliefs? Call the school and ask to speak with an Administrator.*