

## PUPIL/PARENT/CARER ENGAGEMENT BOOKLET

## S3 (through to S6)

This booklet incorporates all the key summary and review information about a young person's journey through Millburn Academy.

It is a critical part of our process to enhance parent/carer engagement and incorporates the following key information from S1 through to the time they leave school;

- ➤ TMR/Key Adult Conversation Review Sheets
- Parent Evening Feedback
- Records of Key Adult Conversations
- Skills Development Scotland Interviews
- Options Planning Sheets
- > Prelim Analysis Sheets

<b>GUIDANCE TEACHER:</b>

NAME:



S3			
SEC	TION 1: PLANNING		
1. What are you planning to do when you leave school - college, university, employment or apprenticeship?			
2.Which industry or subject area do you intend to work in or study?			
3.What qualifications do you need to progress on to your next step? These are available on the university or college websites.			
4.Please list the skills and qualities you think you will need to progress on to your chosen path?			
5.Do you have a part-time job? Please identify where and your role.			
6.Do you volunteer outwith school? Please identify where and your role.			
7.What activities, clubs or pastimes are you involved in outside of school? Please identify your role.			



## **SECTION 2:** S3 TMR 1 REVIEW/KEY ADULT CONVERSATION SHEET Tell us what is going well both in and out of school this year? How well are you getting on in your subjects? (Use a scale of 1-10 for each) Administration and IT Gaelic Art **Graphic Comm** ASDAN Maths Modern Studies Biology **Business Studies** Music PΕ Chemistry Design & Technology **Physics** English **PSE Enterprising Craft** Psychology Fashion & Textile Religious & Moral Ed French Science Geography Spanish Health & Food Tech Tutorial History What areas do you think need improvement? What can you do in school and at home to make these improvements?



> >					
Any career thoughts	so far?				
>					
>					
>					
Parent Carer Feedbac	ck:				
Date:					
Guidance Teacher - R	Recommended next ste	ps from Key Adult Conv	ersation if applicable		
S3 1	TMR 2 REVIEW/KEY AD	OULT CONVERSATION S	HEET		
Tell us what is going well both in and out of school this year?  > > > > > > > > > >					
How well are you get	ting on in your subject	s? (Use a scale of 1-10 fe	or each)		
Administration and IT		Gaelic			
Art		Graphic Comm			
ASDAN		Maths			
Biology	Biology Modern Studies				
Business Studies Music					
Chemistry		PE			
Design & Technology		Physics			
English		PSE			
Enterprising Craft		Psychology			
Fashion & Textile		Religious & Moral Ed			



French		Science		
Geography		Spanish		
Health & Food Tech		Tutorial		
History				
What areas do you th	ink need improvement	?		
What can you do in so	chool and at home to n	nake these improvement	ts?	
Any career thoughts : > > > >	so far?			
Parent Carer Feedbac	k:			
	acommonded next etc	ps from Key Adult Conv	oreation if a	nnlicable
Guidance leacher - R	ecommenueu next ste	ps IIOIII Ney Addit CONV	ei Saudii II a	ррпсавіе

SECTION 3: OPTIONS						
What courses have you been studying in S3 in addition to Maths and English?						
What 5 courses do you plan on taking in S4 in addition to Maths and English?						
Do you plan on applying for a Schools College Course? If so, which course?						



Next Steps? (Recommended by Guidance Teacher)
PARENTS' EVENING FEEDBACK - Did attend YES or NO?
Parent/Carer Feedback:
Date:
SECTION 4: SKILLS DEVELOPMENT SCOTLAND (SDS)
Career Adviser Comments:
Actions for pupil following interview:



<b>S4</b>			
SE	CTION 1: PLANNING		
What are you planning to do when you leave school - college, university, employment or apprenticeship?			
Which industry or subject area do you intend to work in or study?			
What qualifications do you need to progress on to your next step? These are available on the university or college websites.			
Please list the skills and qualities you think you will need to progress on to your chosen path?			
Do you have a part-time job? Please identify where and your role.			
Do you volunteer outwith school? Please identify where and your role.			
What activities, clubs or pastimes are you involved in outside of school? Please identify your role.			



SECTION 2: S4 TMR 1 REVIEW/KEY ADULT CONVERSATION SHEET
Parent/Carer Feedback:
Date:
Pupil Feedback:
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable
S4 TMR UPDATE REVIEW
Parent/Carer Feedback:
Date:
Pupil Feedback:
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable



S4 TMR 2 REVIEW/KEY ADULT CONVERSATION SHEET
Parent/Carer Feedback:
Date:
Pupil Feedback:
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable
PARENTS' EVENING FEEDBACK - Did attend YES or NO?
Parent/Carer Feedback:
Date:
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SECTION 3: SKILLS DEVELOPMENT SCOTLAND (SDS)
Career Adviser Comments:
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Actions for pupil following interview:



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Date:					
		SECTION 4: RELIM ANALYSI	s		
Subject	Level	Prelim Result %	Prelim Result - Grade	Target Grade	
1. Do you feel you did enough revision?					
2. How many hours per week on average did you study?					
3. Did you find any particular study techniques that worked for you?					
4. Did you attend any study clubs? Please specify which one(s).					
5. Did you have any other commitments that you feel impacted on your revision?					
6. Do you have any comme	6. Do you have any comments/thoughts/plans of how your revision could be improved for				



future exams? What are you needing to now do/change to ensure you achieve your target grade?



SECTION 5: S5 OPTIONS						
What courses with lev	els have you been	studying in S4 in add	dition to Maths a	nd English?		
What 5 courses do you	What 5 courses do you plan on taking in S5? At what levels?					
Do you plan on applying for a Schools College Course? If so, which course?						
Next Steps? (Recommended by Guidance Teacher)						

SECTION 6: S4 FINAL EXAM ANALYSIS					
Subject Level What was Target Grade? Final Result - Gra					
1. Do you feel you did enough revision?					
2. How many hours per week on average did you study?					



3. Did you find any particular study techniques that worked for you?
4. Did you attend any study clubs? Please specify which one(s).
5. Did you have any other commitments that you feel impacted on your revision?
6. Do you have any comments/thoughts/plans of how your revision could be improved for future exams? What are you needing to now do/change to ensure you achieve your target grade?



S5				
SEC	SECTION 1: PLANNING			
What are you planning to do when you leave school - college, university, employment or apprenticeship?				
Which industry or subject area do you intend to work in or study?				
What qualifications do you need to progress on to your next step? These are available on the university or college websites.				
Please list the skills and qualities you think you will need to progress on to your chosen path?				
Do you have a part-time job? Please identify where and your role.				
Do you volunteer outwith school? Please identify where and your role.				
What activities, clubs or pastimes are you involved in outside of school? Please identify your role.				



SECTION 2: S5 TMR 1 REVIEW/KEY ADULT CONVERSATION SHEET
Parent/Carer Feedback:
Date:
Pupil Feedback:
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable
S5 TMR UPDATE REVIEW
Parent/Carer Feedback:
Date:
Pupil Feedback:
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable



S5 TMR 2 REVIEW/KEY ADULT CONVERSATION SHEET
Parent/Carer Feedback:
Date:
Pupil Feedback:
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable
PARENTS' EVENING FEEDBACK - Did attend YES or NO?
Parent/Carer Feedback:
Date:
SECTION 3: S5 SKILLS DEVELOPMENT SCOTLAND (SDS)
Career Adviser Comments:



4	Actions for pupil following interview:
I	Date:



## **SECTION 4: S5 PRELIM ANALYSIS** Prelim Result -**Target Grade Subject** Level Prelim Result % Grade 1. Do you feel you did enough revision? 2. How many hours per week on average did you study? 3. Did you find any particular study techniques that worked for you? 4. Did you attend any study clubs? Please specify which one(s). 5. Did you have any other commitments that you feel impacted on your revision? 6. Do you have any comments/thoughts/plans of how your revision could be improved for future exams? What are you needing to now do/change to ensure you achieve your target grade?



SECTION 5: S5 into S6 OPTIONS					
What course	What courses with levels have you been studying in S5?				
What 5 cours	What 5 courses do you plan on taking in S6? At what levels?				
Do you plan on applying for a Schools College Course? If so, which course?					
Next Steps? (Recommended by Guidance Teacher)					

SECTION 6: S5 FINAL EXAM ANALYSIS				
Subject	Level	What was Target Grade?	Final Result - Grade	
1. Do you feel you did enough revision?				
2. How many hours per week on average did you study?				
3. Did you find any particular study techniques that worked for you?				



4. Did you attend any study clubs? Please specify which one(s).
5. Did you have any other commitments that you feel impacted on your revision?
6. Do you have any comments/thoughts/plans of how your revision could be improved for future exams? What are you needing to now do/change to ensure you achieve your target grade?



	S6	
SECTION 1: PLANNING		
What are you planning to do when you leave school - college, university, employment or apprenticeship?		
Which industry or subject area do you intend to work in or study?		
What qualifications do you need to progress on to your next step? These are available on the university or college websites.		
Please list the skills and qualities you think you will need to progress on to your chosen path?		
Do you have a part-time job? Please identify where and your role.		
Do you volunteer outwith school? Please identify where and your role.		
What activities, clubs or pastimes are you involved in outside of school? Please identify your role.		



SECTION 2: S6 TMR 1 REVIEW/KEY ADULT CONVERSATION SHEET
Parent/Carer Feedback:
Date
Date:
Pupil Feedback:
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable
S6 TMR UPDATE REVIEW
Parent/Carer Feedback:
Date:
Pupil Feedback:
T upil T coubuck.
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable



S6 TMR 2 REVIEW/KEY ADULT CONVERSATION SHEET
Parent/Carer Feedback:
Date:
Pupil Feedback:
T april t coaston.
Date:
Guidance Teacher - Recommended next steps from Key Adult Conversation if applicable
PARENTS' EVENING FEEDBACK - Did attend YES or NO?
Parent/Carer Feedback:
Date:
SECTION 3:
SKILLS DEVELOPMENT SCOTLAND (SDS) S6
Career Adviser Comments:
Actions for pupil following interview:



Date:				
		SECTION 4: RELIM ANALYS	s	
Subject	Level	Prelim Result %	Prelim Result - Grade	Target Grade
1. Do you feel you did enou	igh revision?	<u> </u>		
1. Do you feel you did enough revision?				
2. How many hours per week on average did you study?				
3. Did you find any particular study techniques that worked for you?				
4. Did you attend any study clubs? Please specify which one(s).				
5. Did you have any other commitments that you feel impacted on your revision?				
6. Do you have any comments/thoughts/plans of how your revision could be improved for future exams? What are you needing to now do/change to ensure you achieve your target grade?				