GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	OCTOBER 7 - 11, 2024 (WEEK 2)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Reading Comprehensions		Grammar	Study Strategy	
B. Performance Standard	.Beginning Literacy				
C. Learning Competency/Objectives Write the LC code for each.	• Monitor and self-correct one's comprehension using questions (EN3RC-IIa-b-2.19) Use graphic organizers to show understanding of texts EN3RC –Iia –b -2.19		Use be - verbs (am ,is ,was)correctly in sentences. EN3G – Iia –b -3.4	Arrange words with the same first letter but a different second letters alphabetically order. EN3SS – Iia –b-1.1	School Intramurals
II. CONTENT					
	Bantay and Tagpi		Use_Verb –Be (Is , Was , Am) Correctly in Sentences	Arranging Words with the Same First Letter But a Different Second Letters Alphabetically Order	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson			Naming Things Inside the Classroom		
B. Establishing a purpose for the lesson	1.Unlocking/Vocabulary & Concept Development Unlock the word 'honesty' using pictures that show the concept and definition of this word.		What do you do to help at home? What about your family? I am washing the dishes. My sister is helping at me.	Show a picture depicting the " bayanihan " spirit in the early days of Philippine history. Unlock the difficulties. - custom	

			My father is reading a newspaper. My baby sister is sleeping.	- harvest - disaster	
C. Presenting examples/Instances of the new lesson	Which picture shows a good deed?		What are the nouns in the sentences? Are they singular or plural?	Let pupils read the story silently. “ Bayanihan”.	
D. Discussing new concepts and practicing new skills # 1	.- What was Bantay’s problem in the story? -.What was Tagpi’s problem in the story?		What is the verbs in the sentences? Are they expresses actions?	Where is the word bayanihan taken from? What does it symbolizes? How did the people in Laguna practice bayanihan?	
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)	Let the pupils accomplish the character map sheet on the character assigned to them. Character map is a type of graphic organizer that helps pupils describe in detail the character in the story they read. It also facilitates how they may organize their thoughts and ideas.			Read the poem carefully. Pick out the names of persons beginning with R. Arrange them alphabetically. RAMONA Sister Rose is intelligent Awards hang on the wall But even more intelligent Is my big brother Roy. I’m Ric and good in Math and Science A whiz at basketball But my brother Rudy The most intelligent of all. My mom Rea says, “Be more modest, Like Ramona ,Rona ,and Rudy Ric ,be like them Most of the time.	
G. Finding practical application of concepts and skills in daily living	Accomplish the CHARACTER MAP for the character I will assign to you. Students seated on the right are to accomplish the character map for Bantay. Those sitting on the left are to work on the character map for Tagpi.		Use the singular form of nouns with be-verbs (is ,was, am) in forming sentences based on these pictures. - doctor Fisherman Baker Principal Your picture as a teacher. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Use of activity cards.Divide the class into five. Directions: Arrange the ff.words in alphabetically order by rewriting them on the lines. 1.captain ,fountain ,model ,salad _____ 2. aware ,powder, dagger, column _____ 3. race, risk ,rousing ,rusty _____ 4. pace, peace ,piece, pose _____	

				5. Cinderella , Arielle , Rayzel ,Jasmine _____	
H. Making generalizations and abstractions about the lesson	What lessons did you learned today?		What are verbs –be? When do we use is?am?was?	How do we arrange words?	
I. Evaluating learning	Check pupils work. It is expected that 100 % of the pupils have their work.Make a rubrics and scale from 1-5		Complete the sentences using is ,am ,was) 1. Tita Dely _____ a midwife. 2. She _____ assigned in a remote barrio six months ago. 3. I _____ enjoying my work. 4. Don Pedro ____ rich. 5. The old man __ weak.	Read the words carefully the arrange them in alphabetically order based on the first or second letter. A. butterfly ,ant ,fly_____ B. games, houses, insects_____ C. moon ,mean ,manner_____ D. summer,side ,soap_____ E. vacation ,wonder ,zeal_____	
J. Additional activities for application or remediation	Draw your favorite animals. Write 2 sentences about it.		Use is ,was or am in giving your answers to the ff. questions: 1. Who are you? 2. Who is your father? 3. What chores do your brother /sisters do? 4. What is your pet's name? 5. Are you happy with your family?	Go to the kitchen and list down ten things you see there. Be sure to write them in alphabetically order based on either the first letter or the second letter.l	
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					

F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	