

Student:

Setting:

Definition of Problem Behavior:

Define the Target Skill:

Prompt Hierarchy: I = Independent, G = Gesture (pointing to hand, card), V = Verbal (“show me how you ask”) M = Modeled, PP = Partial Physical (guiding hand), FP = Full Physical (hand over hand guidance).

Directions: After the student demonstrates independent responding for three consecutive days, begin systematically delaying access to a break in brief, second-based intervals. Increase the delay in small increments after each additional three consecutive days of independence.

Date	Activity/Context	Prompt Level Used	Outcome	Delayed access to Break (seconds)	Notes
		☐ I ☐ G ☐ V ☐ M ☐ PP ☐ FP	☐ Praise ☐ Practice ☐ Reteach		
		☐ I ☐ G ☐ V ☐ M ☐ PP ☐ FP	☐ Praise ☐ Practice ☐ Reteach		
		☐ I ☐ G ☐ V ☐ M ☐ PP ☐ FP	☐ Praise ☐ Practice ☐ Reteach		
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		☐ I ☐ G ☐ V ☐ M ☐ PP ☐ FP	☐ Praise ☐ Practice ☐ Reteach		
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