

Rising Kindergarten

“Blast into Summer Learning”

Reading Activities

Rising Kindergarten

As summer approaches, it's the perfect time for children to dive into some exciting and educational books that will prepare them for the upcoming school year. We've curated a list of recommended reads that align with the Kindergarten EL Module 1 Topic: *Building Literacy in a Collaborative Classroom: Toys and Play*. These books cover a variety of genres, ensuring there's something for every young reader. Encourage your child to explore these titles and discover new worlds, characters, and ideas! Happy reading! Please note that many of the books can be accessed at the public library and digital resources within the GCPS portal.

Title	Author (Last Name, First Name)
<i>Have You Filled a Bucket Today?</i>	McCloud, Carol
<i>The Night Before Kindergarten</i>	Wing, Natasha
<i>Butterflies on the First Day of School</i>	Silvestro, Annie
<i>Clifford Goes to Kindergarten</i>	Bridwell, Norman
<i>Kindergarten ABC</i>	Rogers, Jacqueline
<i>The Kissing Hand</i>	Penn, Audrey
<i>The King of Kindergarten</i>	Barnes, Derrick
<i>KINDergarten Where Kindness Matters Every Day</i>	Ahiyya, Vera
<i>I Love My New Toy: Elephant & Piggie</i>	Willems, Mo
<i>The Day the Crayons Quit</i>	Daywalt, Drew
<i>Corduroy</i>	Freeman, Don
<i>Jamaica's Find</i>	Havill, Juanita
<i>Waiting</i>	Henkes, Kevin
<i>Too Many Toys</i>	Shannon, David
<i>New Red Bike</i>	Ransome, James E.
<i>I Have a Balloon</i>	Bernstein, Ariel

Questions to Ask Your Child Before, During, and After Reading

Before Reading

At the beginning of a new book:

- What do you think this book will be about? Why do you think that?
- What characters do you think might be in this story?
- What are you wondering about as you look at the cover and back of your book?

If continuing a book that the child has been reading:

- What has happened so far in this story?
- What do you think will happen next? Why?

During Reading

- What do you think will happen next? Why?
- How do you think the character will handle this situation?
- Why do you think the character did _____? How do you know?
- What emotions is the character feeling? How do you know?
- What would you have done if you were the character?
- How would you have felt if that happened to you?
- How are you like/different than this character?
- Can you put what you've just read in your own words?
- What's happened to this character so far?
- What does this word mean?

After Reading

At the end of a new book:

- What is the main message of this book? What does the author want you to think about? What was the big idea?
- Tell me the story in your own words.
- Retell the most important events in the story from beginning, middle, and end.

If continuing a book that the child has been reading:

- Summarize what you have read today. Retell the most important events in order.
- What's happened to this character so far?
- What do you think will happen next? Why?
- What will be most important for us to remember in what we read today?

“Blast into Summer Learning” Reading Choice Board
(Rising Kindergarten - Rising Second Grade)

Welcome to your Summer Reading Choice Board! This board is designed to make your summer reading fun and exciting.

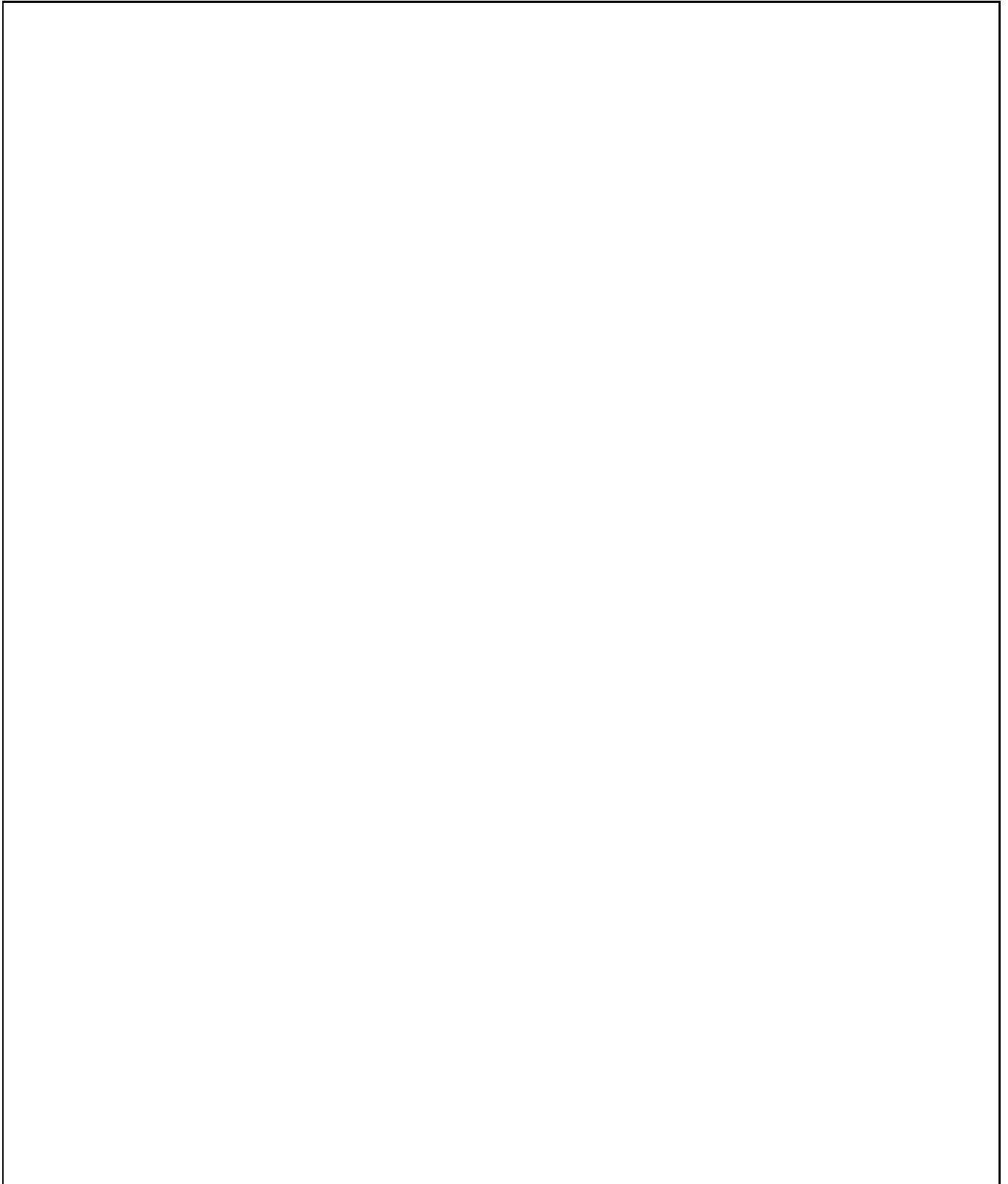
Directions: Each day, pick one activity from the choice board. You can start with any activity you like! Follow the instructions for the chosen activity and enjoy your reading time. After completing an activity, mark it off on the choice board. Each day, try a different activity from the choice board. Explore new ways to enjoy reading! Remember, the goal is to have fun and enjoy your reading adventure. Don't worry about finishing all the activities—just do your best and have a great time! Bring in one of your favorite choice board activities to Open House on July 31, 2025, to be displayed in the Media Center.

Book-Themed Craft Make a craft inspired by a book you read.	Act Out a Story Choose a story and act it out with your family or friends.	Create a Story Write and illustrate your own short story.
Create a Bookmark Design and create your own bookmark to use in your books.	Read Under a Tree Find a shady spot under a tree and read your favorite book.	Picture Walk Look through the pictures in a book and tell a story based on what you see.
Create a Book Trailer Make a short video trailer for a book you read, just like a movie trailer.	Digital Book Report Create a digital book report using a presentation tool like PowerPoint or Google Slides.	Draw Your Favorite Character Draw a picture of your favorite character from a book.
Book-Themed Puzzle Create a puzzle based on a book you read. This could be a jigsaw puzzle, a crossword puzzle, or a word search. ***Challenge***	Book Review Poster Make a poster about a book you read. Include the title, author, and your favorite parts of the story. ***Challenge***	Online Story Creation Use an online tool to create and publish your own story. Add pictures and share it with your family. ***Challenge***

Participation in these activities is not **mandatory**, but **highly recommended**. We understand that summer is a time for relaxation and family time, and we encourage students to participate at their own pace and interest.

Drawing about Toys and Play

Draw a picture of your favorite toy to play with at home.



“Blast into Summer Learning” Math Activities

As summer approaches, it's the perfect time for children to engage in fun and educational math activities that will keep their skills sharp and prepare them for the upcoming school year. We've curated a list of recommended summer math books and activities that are not only enjoyable but also enriching. All math books can be found on TumbleMath. These activities cover a variety of math concepts and are designed to be both challenging and entertaining. Encourage your child to explore these activities and discover the joy of math through books, games, puzzles, and hands-on projects! At the end of the week, please initial the calendar to show your child has completed the activities. Bring in your calendar to Open House on July 31, 2025, to be entered into a drawing. There will be one winner per grade level!

Accessing TumbleMath

1. Go to the Magill ES homepage. (<https://magilles.gcpsk12.org/>)
2. Click “Students”. “Students” is located at the top right of the home page.
3. Log in to eClass. The username is the student's lunch number. The password is their birthday. Use two digits for the month, two digits for the day, and four digits for the year.
4. Once logged in, click on “Online Research Library”. It is located on the right-hand side of the page.
5. The resources are in alphabetical order. Scroll to the bottom of the page and click “Load More”.
6. TumbleMath is the 31st resource on the list, so it is towards the very bottom.



First and Last Name: _____

Kindergarten

June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Week 1 Skill: Addition	2 Game	3 TumbleBook Albert Adds Up! Quiz Score: _____	4 TumbleBook Albert Doubles the Fun Quiz Score: _____	5 Game	6 Family Fun Friday!	7 Parent Initials: _____
8 Week 2 Skill: Addition	9 Game	10 TumbleBook The Deductive Detective Quiz Score: _____	11 TumbleBook What's New at the Zoo? Quiz Score: _____	12 Game	13 Family Fun Friday!	14 Parent Initials: _____
15 Week 3 Skill: Subtraction	16 Game	17 TumbleBook Action of Subtraction Quiz Score: _____	18 TumbleBook Lights Out! Quiz Score: _____	19 Game	20 Family Fun Friday!	21 Parent Initials: _____
22 Week 4 Skill: Subtraction	23 Game	24 TumbleBook Plus 1, Minus 1 Quiz Score: _____	25 TumbleBook Plus 2, Minus 2 Quiz Score: _____	26 Game	27 Family Fun Friday!	28 Parent Initials: _____
29 Week 5 Skill: Number Comparison	30 Game	1 TumbleBook Albert Keeps Score Quiz Score: _____	2 TumbleBook More Than, Less Than Quiz Score: _____	3 Game	4 Family Fun Friday!	Parent Initials: _____

“Blast into Summer Learning” Math Games
(Rising Kindergarten - Rising Second Grade)

Addition War

Skill: Addition

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and adds the values together.
- The player with the highest sum wins both pairs of cards.
- If there is a tie, each player flips over two more cards and adds the values again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Double Trouble

Skill: Addition/Doubling Numbers

Materials: A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and place it face down.
- Players take turns drawing a card and doubling the number on the card (e.g., if a player draws a 4, they say 8).
- The player who correctly doubles the number keeps the card.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Subtraction War

Skill: Subtraction

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and subtracts the smaller value from the larger value.
- The player with the highest difference wins both pairs of cards.
- If there is a tie, each player flips over two more cards and subtracts again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Subtraction Bingo

Skill: Subtraction

Materials:

A standard deck of cards (remove face cards)

Bingo cards (see attached)

Markers or chips to cover the Bingo card squares

Directions:

- Shuffle the deck and place it face down.
- Each player gets a Bingo card with various numbers in the squares.
- Players take turns drawing two cards from the deck and subtracting the smaller value from the larger value.
- If the result matches a number on their Bingo card, they cover that square with a marker or chip.
- The first player to cover a complete row, column, or diagonal on their Bingo card shouts "Bingo!" and wins the game.

Skip Counting

Skill: Skip Counting

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and place it face down.
- Players take turns drawing a card and skip counting by the number on the card (e.g., if a player draws a 3, they count 3, 6, 9, 12, etc.).
- The player continues counting until they reach a predetermined number (e.g., 30).
- The player who reaches the target number first wins the round.
- Continue playing for a set number of rounds. The player with the most rounds won is the overall winner.

Number Comparison

Skill: Comparing Numbers

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over one card at a time.
- Players compare their cards. The player with the higher number wins both cards.
- If there is a tie, each player flips over another card and compares again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Subtraction Bingo Card

4	8	2
7	5	1
6	3	9

2	6	9
4	5	7
1	3	8

9	7	6
3	5	8
4	1	2

1	3	4
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6	7	8

Rising First Grade

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Reading Activities

Rising First Grade

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Title	Author (Last Name, First Name)
<i>Building Our House</i>	Bean, Jonathan
<i>Tools Rule!</i>	Meshon, Aaron
<i>The Pencil</i>	Ahlberg, Allan
<i>The Clever Stick</i>	Lechner, John
<i>Rosie Revere, Engineer</i>	Beaty, Andrea
<i>Whose Tools?</i>	Buzzeo, Toni
<i>Yasmin's Hammer</i>	Malaspina, Ann
<i>The Chickens Build A Wall</i>	Dumont, Jean-Francois
<i>The Little Red Pen</i>	Stevens, Janet
<i>The Red Pencil</i>	Pinckney, Andrea Davis
<i>The Boy Who Harnessed the Wind</i>	Kamkwamba, William
<i>Sam & Dave Dig a Hole</i>	Klassen, Jon
<i>Tool School</i>	Holub, Joan
<i>Interstellar Cinderella</i>	Underwood, Deborah
<i>Ready, Set, Build!</i>	Fleming, Meg
<i>Brick by Brick</i>	Smith, Charles R.

Questions to Ask Your Child Before, During, and After Reading

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At the beginning of a new book:

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During Reading

- What do you think will happen next? Why?
- How do you think the character will handle this situation?
- Why do you think the character did _____? How do you know?
- What emotions is the character feeling? How do you know?
- What would you have done if you were the character?
- How would you have felt if that happened to you?
- How are you like/different than this character?
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- What's happened to this character so far?
- What does this word mean?

After Reading

At the end of a new book:

- What is the main message of this book? What does the author want you to think about? What was the big idea?
- Tell me the story in your own words.
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If continuing a book that the child has been reading:

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- What do you think will happen next? Why?
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“Blast into Summer Learning” Reading Choice Board
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Directions: Each day, pick one activity from the choice board. You can start with any activity you like! Follow the instructions for the chosen activity and enjoy your reading time. After completing an activity, mark it off on the choice board. Each day, try a different activity from the choice board. Explore new ways to enjoy reading! Remember, the goal is to have fun and enjoy your reading adventure. Don't worry about finishing all the activities—just do your best and have a great time! Bring in one of your favorite choice board activities to Open House on July 31, 2025, to be displayed in the Media Center.

Book-Themed Craft Make a craft inspired by a book you read.	Act Out a Story Choose a story and act it out with your family or friends.	Create a Story Write and illustrate your own short story.
Create a Bookmark Design and create your own bookmark to use in your books.	Read Under a Tree Find a shady spot under a tree and read your favorite book.	Picture Walk Look through the pictures in a book and tell a story based on what you see.
Create a Book Trailer Make a short video trailer for a book you read, just like a movie trailer.	Digital Book Report Create a digital book report using a presentation tool like PowerPoint or Google Slides.	Draw Your Favorite Character Draw a picture of your favorite character from a book.
Book-Themed Puzzle Create a puzzle based on a book you read. This could be a jigsaw puzzle, a crossword puzzle, or a word search. ***Challenge***	Book Review Poster Make a poster about a book you read. Include the title, author, and your favorite parts of the story. ***Challenge***	Online Story Creation Use an online tool to create and publish your own story. Add pictures and share it with your family. ***Challenge***

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Writing or Drawing about Tools and Work

Draw, label, and/or write about a tool you use.

A large, empty rectangular box with a thin black border, intended for drawing or writing about a tool.

Two horizontal lines for writing.

“Blast into Summer Learning” Math Activities

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First and Last Name: _____

First Grade

June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Week 1 Skill: Addition	2 Game	3 TumbleBook Adding with Sebastian Pig and Friends at the Circus Quiz Score: _____	4 TumbleBook Adding with Apes Quiz Score: _____	5 Game	6 Family Fun Friday!	7 Parent Initials: _____
8 Week 2 Skill: Addition	9 Game	10 TumbleBook What Makes Ten? Quiz Score: _____	11 TumbleBook Albert Doubles the Fun Quiz Score: _____	12 Game	13 Family Fun Friday!	14 Parent Initials: _____
15 Week 3 Skill: Subtraction	16 Game	17 TumbleBook A Collection for Kate Quiz Score: _____	18 TumbleBook Lights Out! Quiz Score: _____	19 Game	20 Family Fun Friday!	21 Parent Initials: _____
22 Week 4 Skill: Subtraction	23 Game	24 TumbleBook Subtraction Action Quiz Score: _____	25 TumbleBook Money Math (David Adler) Quiz Score: _____	26 Game	27 Family Fun Friday!	28 Parent Initials: _____
29 Week 5 Skill: Number Comparison	30 Game	1 TumbleBook Let's Go, Snow! Quiz Score: _____	2 TumbleBook Counting Envelopes Quiz Score: _____	3 Game	4 Family Fun Friday!	Parent Initials: _____

“Blast into Summer Learning” Math Games
(Rising Kindergarten - Rising Second Grade)

Addition War

Skill: Addition

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
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- If there is a tie, each player flips over two more cards and adds the values again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Double Trouble

Skill: Addition/Doubling Numbers

Materials: A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and place it face down.
- Players take turns drawing a card and doubling the number on the card (e.g., if a player draws a 4, they say 8).
- The player who correctly doubles the number keeps the card.
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Subtraction War

Skill: Subtraction

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and subtracts the smaller value from the larger value.
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Subtraction Bingo

Skill: Subtraction

Materials:

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Bingo cards (see attached)

Markers or chips to cover the Bingo card squares

Directions:

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Skip Counting

Skill: Skip Counting

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Number Comparison

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Subtraction Bingo Card

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1	3	8

9	7	6
3	5	8
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Rising Second Grade

“Blast into Summer Learning”

Reading Activities

Rising Second Grade

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Title	Author (Last Name, First Name)
<i>Where Are You Going, Manyoni?</i>	Stock, Elizabeth
<i>The Girl Who Buried Her Dreams in a Can</i>	Trent, Tererai
<i>School Days around the World</i>	Ruurs, Margriet
<i>This Is My Home, This Is My School</i>	Bean, Jonathan
<i>School Days Around the World</i>	Chambers, Catherine
<i>School in Many Cultures</i>	Adamson, Heather
<i>Recess at 20 Below</i>	Aillaud, Cindy
<i>Last Stop on Market Street</i>	De la Pena, Matt
<i>School's First Day of School</i>	Rex, Adam
<i>Crow Boy</i>	Yashima, Taro
<i>The Way to School</i>	McCarney, Rosemary
<i>It's Back To School We Go!: First Day Stories from Around The World</i>	Jackson, Ellen
<i>This Is the Way We Go to School: A Book About Children Around the World</i>	Baer, Edith
<i>My School In The Rain Forest: How Children Attend School Around The World</i>	Ruurs, Margriet

Questions to Ask Your Child Before, During, and After Reading

Before Reading

At the beginning of a new book:

- What do you think this book will be about? Why do you think that?
- What characters do you think might be in this story?
- What are you wondering about as you look at the cover and back of your book?

If continuing a book that the child has been reading:

- What has happened so far in this story?
- What do you think will happen next? Why?

During Reading

- What do you think will happen next? Why?
- How do you think the character will handle this situation?
- Why do you think the character did _____? How do you know?
- What emotions is the character feeling? How do you know?
- What would you have done if you were the character?
- How would you have felt if that happened to you?
- How are you like/different than this character?
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After Reading

At the end of a new book:

- What is the main message of this book? What does the author want you to think about? What was the big idea?
- Tell me the story in your own words.
- Retell the most important events in the story from beginning, middle, and end.

If continuing a book that the child has been reading:

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Book-Themed Craft Make a craft inspired by a book you read.	Act Out a Story Choose a story and act it out with your family or friends.	Create a Story Write and illustrate your own short story.
Create a Bookmark Design and create your own bookmark to use in your books.	Read Under a Tree Find a shady spot under a tree and read your favorite book.	Picture Walk Look through the pictures in a book and tell a story based on what you see.
Create a Book Trailer Make a short video trailer for a book you read, just like a movie trailer.	Digital Book Report Create a digital book report using a presentation tool like PowerPoint or Google Slides.	Draw Your Favorite Character Draw a picture of your favorite character from a book.
Book-Themed Puzzle Create a puzzle based on a book you read. This could be a jigsaw puzzle, a crossword puzzle, or a word search. ***Challenge***	Book Review Poster Make a poster about a book you read. Include the title, author, and your favorite parts of the story. ***Challenge***	Online Story Creation Use an online tool to create and publish your own story. Add pictures and share it with your family. ***Challenge***

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Writing or Drawing about Schools and Community

Think about a book you have read where the character learns a lesson. What lesson did the character learn? How did he/she learn the lesson?

“Blast into Summer Learning” Math Activities

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First and Last Name: _____

Second Grade

June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Week 1 Skill: Addition	2 Game	3 TumbleBook Counting With An Abacus Quiz Score: _____	4 TumbleBook Once Upon a Dime Quiz Score: _____	5 Game	6 Family Fun Friday!	7 Parent Initials: _____
8 Week 2 Skill: Addition	9 Game	10 TumbleBook Bad Luck Brad Quiz Score: _____	11 TumbleBook Mac & Cheese, Pleeeeeeze! Quiz Score: _____	12 Game	13 Family Fun Friday!	14 Parent Initials: _____
15 Week 3 Skill: Subtraction	16 Game	17 TumbleBook Shark Swimathon Quiz Score: _____	18 TumbleBook Lights Out! Quiz Score: _____	19 Game	20 Family Fun Friday!	21 Parent Initials: _____
22 Week 4 Skill: Subtraction	23 Game	24 TumbleBook Subtracting with Sebastian Pig and Friends on a Camping Trip Quiz Score: _____	25 TumbleBook What's the Difference? Quiz Score: _____	26 Game	27 Family Fun Friday!	28 Parent Initials: _____
29	30	1	2	3	4	

Week 5 Skill: Number Comparison	Game	TumbleBook Let's Go, Snow! Quiz Score: _____	TumbleBook All Aboard! Quiz Score: _____	Game	Family Fun Friday!	Parent Initials: _____
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“Blast into Summer Learning” Math Games
(Rising Kindergarten - Rising Second Grade)

Addition War

Skill: Addition

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and adds the values together.
- The player with the highest sum wins both pairs of cards.
- If there is a tie, each player flips over two more cards and adds the values again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Double Trouble

Skill: Addition/Doubling Numbers

Materials: A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and place it face down.

- Players take turns drawing a card and doubling the number on the card (e.g., if a player draws a 4, they say 8).
- The player who correctly doubles the number keeps the card.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Subtraction War

Skill: Subtraction

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and subtracts the smaller value from the larger value.
- The player with the highest difference wins both pairs of cards.
- If there is a tie, each player flips over two more cards and subtracts again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Subtraction Bingo

Skill: Subtraction

Materials:

A standard deck of cards (remove face cards)

Bingo cards (see attached)

Markers or chips to cover the Bingo card squares

Directions:

- Shuffle the deck and place it face down.

- Each player gets a Bingo card with various numbers in the squares.
- Players take turns drawing two cards from the deck and subtracting the smaller value from the larger value.
- If the result matches a number on their Bingo card, they cover that square with a marker or chip.
- The first player to cover a complete row, column, or diagonal on their Bingo card shouts "Bingo!" and wins the game.

Skip Counting

Skill: Skip Counting

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and place it face down.
- Players take turns drawing a card and skip counting by the number on the card (e.g., if a player draws a 3, they count 3, 6, 9, 12, etc.).
- The player continues counting until they reach a predetermined number (e.g., 30).
- The player who reaches the target number first wins the round.
- Continue playing for a set number of rounds. The player with the most rounds won is the overall winner.

Number Comparison

Skill: Comparing Numbers

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over one card at a time.

- Players compare their cards. The player with the higher number wins both cards.
- If there is a tie, each player flips over another card and compares again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Subtraction Bingo Card

4	8	2
7	5	1
6	3	9

2	6	9
4	5	7
1	3	8

9	7	6
3	5	8
4	1	2

1	3	4
2	5	9
6	7	8

Rising Third Grade

“Blast into Summer Learning”

Reading Activities

Rising Third Grade

As summer approaches, it's the perfect time for children to dive into some exciting and educational books that will prepare them for the upcoming school year. We've curated a list of recommended reads that align with the Third Grade EL Module 1 Topic: *Overcoming Learning Challenges Near and Far*. These books cover a variety of genres, ensuring there's something for every young reader. Encourage your child to explore these titles and discover new worlds, characters, and ideas! Happy reading! Please note that many of the books can be accessed at the public library and digital resources within the GCPS portal.

Title	Author (Last Name, First Name)
<i>Four Feet, Two Sandals</i>	Williams, Karen Lynn
<i>Freedom's School</i>	Cline-Ransome, Lesa
<i>La Mariposa</i>	Jimenez, Francisco
<i>Rezia's Ray of Hope: One Girl's Dream of an Education</i>	Suneby, Liz
<i>Six Dots: A story Louis Braille</i>	Bryant, Jen
<i>Steamboat School</i>	Hopkinson, Deborah
<i>The Breadwinner</i>	Ellis, Deborah
<i>Virgie Goes to School with Us Boys</i>	Howard, Elizabeth Fitzgerald
<i>Who is Malala Yousafzai?</i>	Brown, Dinah
<i>Biblioburro: A True Story from Colombia</i>	Winter, Jeanette
<i>My Name Is Sangoel</i>	Williams, Karen Lynn and Moammed, Khadra

Participation in these activities is not **mandatory**, but **highly recommended**. We understand that summer is a time for relaxation and family time, and we encourage students to participate at their own pace and interest.

Questions to Ask Your Child Before, During, and After Reading

Before Reading

At the beginning of a new book:

- What do you think this book will be about? Why do you think that?
- What characters do you think might be in this story?
- What are you wondering about as you look at the cover and back of your book?

If continuing a book that the child has been reading:

- What has happened so far in this story?
- What do you think will happen next? Why?

During Reading

- What do you think will happen next? Why?
- How do you think the character will handle this situation?
- Why do you think the character did _____? How do you know?
- What emotions is the character feeling? How do you know?
- What would you have done if you were the character?
- How would you have felt if that happened to you?
- How are you like/different than this character?
- Can you put what you've just read in your own words?
- What's happened to this character so far?
- What does this word mean?

After Reading

At the end of a new book:

- What is the main message of this book? What does the author want you to think about? What was the big idea?
- Tell me the story in your own words.
- Retell the most important events in the story from the beginning, middle, and end.

If continuing a book that the child has been reading:

- Summarize what you have read today? Retell the most important events in order.
- What's happened to this character so far?
- What do you think will happen next? Why?
- What will be most important for us to remember in what we read today?

“Blast into Summer Learning” Reading Choice Board
(Rising Third Grade - Rising Fifth Grade)

Welcome to your Summer Reading Choice Board! This board is designed to make your summer reading fun and exciting.

Directions: Each day, pick one activity from the choice board. You can start with any activity you like! Follow the instructions for the chosen activity and enjoy your reading time. After completing an activity, mark it off on the choice board. Each day, try a different activity from the choice board. Explore new ways to enjoy reading! Remember, the goal is to have fun and enjoy your reading adventure. Don't worry about finishing all the activities—just do your best and have a great time! Bring in one of your favorite choice board activities to Open House on July 31, 2025, to be displayed in the Media Center.

<p>Diary of _____ Imagine you are one of the main characters. Write a diary of 3-5 of the main events from your perspective.</p>	<p>Cereal Box Book Report Directions are attached.</p>	<p>Write a Letter Write a letter and address it to one of the characters in the book. There are many things you can include in the letter. You might ask that person questions, object to a situation, or make a complaint or a suggestion. You could include advice about his/her personal life.</p>
<p>News Anchor Produce a news broadcast reporting 4 -7 key events from the story.</p>	<p>Book Jacket Students should create a book jacket (front cover and back cover of the book). The front cover should include the title, author, and an illustration that matches the title. The back cover should include a brief summary of the story, but do not give away the ending!</p>	<p>Interview a Character from your book You might interview a character from your book. Write at least ten questions (probably more) that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. There are many different ways you can choose to present your interview. You can present it in written format, record it on video, perform it live, or come up with another way.</p>
<p>Comic Strip Draw a comic strip of the story. Include 4-7 main events. Remember to add dialogue. ***Challenge***</p>	<p>Sequel Write a sequel or a different ending. Illustrate it! ***Challenge***</p>	<p>Illustrated Timeline Create a detailed illustrated timeline of the story. Include 5 -7 main events. ***Challenge***</p>

Welcome to your Summer Reading Diary! This diary is a fun way to keep track of all the amazing books you read over the summer. Follow these steps to complete your diary:

Decorate Your Diary

Make your diary special by decorating the cover with drawings, stickers, or anything you like.

Record Each Book

For every book you read, write down the title, author, and the date you finished reading it.

Rate the Book

Give each book a rating from 1 to 5 stars. How much did you enjoy it?

Write a Summary

Write a few sentences about what the book was about. What happened in the story?

Favorite Part

Describe your favorite part of the book. Why did you like it?

Draw a Picture

Draw a picture of your favorite scene or character from the book.

New Words

Write down any new words you learned while reading. What do they mean?

Share Your Thoughts

Write about how the book made you feel. Did it make you happy, sad, excited, or curious?

Recommendations

If you loved the book, write a recommendation for your friends. Why should they read it?

Reflect on Your Reading

At the end of the summer, write a reflection about your reading journey. Which book was your favorite? What did you learn?

Participation in these activities is not **mandatory**, but **highly recommended**. We understand that summer is a time for relaxation and family time, and we encourage students to participate at their own pace and interest.

Summer Reading Diary

Name: _____

Date: _____ Grade: _____ Date Finished: _____

Book Title: _____

Author: _____

Rating: ★★★★★ (Circle the number of stars)

Summary:

Favorite Part:

Draw a Picture:

(Use a separate sheet of paper to draw your favorite scene or character.)

Summer Reading Diary

New Words:

<hr/>	-	<hr/>
<hr/>	-	<hr/>
<hr/>	-	<hr/>

How the Book Made Me Feel:

Recommendations:

Reflection on My Reading Journey:

“Blast into Summer Learning”

Math Activities

As summer approaches, it's the perfect time for children to engage in fun and educational math activities that will keep their skills sharp and prepare them for the upcoming school year. We've curated a list of recommended summer math books and activities that are not only enjoyable but also enriching. All math books can be found on TumbleMath. These activities cover a variety of math concepts and are designed to be both challenging and entertaining. Encourage your child to explore these activities and discover the joy of math through books, games, puzzles, and hands-on projects! At the end of the week, please initial the calendar to show your child has completed the activities. Bring in your calendar to Open House on July 31, 2025, to be entered into a drawing. There will be one winner per grade level!

Accessing TumbleMath

1. Go to the Magill ES homepage. (<https://magilles.gcpsk12.org/>)
2. Click “Students”. “Students” is located at the top right of the home page.
3. Log in to eClass. The username is the student's lunch number. The password is their birthday. Use two digits for the month, two digits for the day, and four digits for the year.
4. Once logged in, click on “Online Research Library”. It is located on the right-hand side of the page.
5. The resources are in alphabetical order. Scroll to the bottom of the page and click “Load More”.
6. TumbleMath is the 31st resource on the list, so it is towards the very bottom.



First and Last Name: _____

Third Grade June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
Week 1 Skill: Place Value	Game	TumbleBook Mac & Cheese, Pleeeeze! Quiz Score: _____	TumbleBook Sir Cumference and the Roundabout Battle Quiz Score: _____	Game	Family Fun Friday!	Parent Initials: _____
8	9	10	11	12	13	14
Week 2 Skill: Multiplication	Game	TumbleBook Kung Fu Puzzle Quiz Score: _____	TumbleBook Stacks of Trouble Quiz Score: _____	Game	Family Fun Friday!	Parent Initials: _____
15	16	17	18	19	20	21
Week 3 Skill: Multiplication	Game	TumbleBook Multiply By Hand Quiz Score: _____	TumbleBook Multiply on the Fly Quiz Score: _____	Game	Family Fun Friday!	Parent Initials: _____
22	23	24	25	26	27	28
Week 4 Skill: Division	Game	TumbleBook Kung Fu Puzzle Quiz Score: _____	TumbleBook Kung Fu Puzzle Quiz Score: _____	Game	Family Fun Friday!	Parent Initials: _____
29	30	1	2	3	4	
Week 5 Skill: Fractions	Game	TumbleBook Fractions in Disguise Quiz Score: _____	TumbleBook Charlie in Fraction City Quiz Score: _____	Game	Family Fun Friday!	Parent Initials: _____

“Blast into Summer Learning” Math Games
(Rising Third Grade - Rising Fifth Grade)

Place Value Challenge

Skill: Understand and Compare Place Values

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal five cards to each player.
- Each player arranges their cards to form the largest possible number.
- Players compare their numbers. The player with the largest number wins the round.
- Continue playing for a set number of rounds or until all cards are used.
- The player with the most rounds won is the overall winner.

Multiplication Match

Skill: Multiplication Facts

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and multiplies the values together.

- The player with the highest product wins both pairs of cards.
- If there is a tie, each player flips over two more cards and multiplies the values again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Division Match

Skill: Division Facts

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and divides the larger value by the smaller value.
- The player with the highest quotient wins both pairs of cards.
- If there is a tie, each player flips over two more cards and divides again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Fraction Fun

Skill: Understand and Compare Fractions

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal four cards to each player.
- Each player uses two cards to form a fraction (e.g., $\frac{3}{4}$).
- Players compare their fractions. The player with the largest fraction wins the round.
- Continue playing for a set number of rounds or until all cards are used.

- The player with the most rounds won is the overall winner.

Rising Fourth Grade

“Blast into Summer Learning”

Reading Activities

Rising Fourth Grade

As summer approaches, it's the perfect time for children to dive into some exciting and educational books that will prepare them for the upcoming school year. We've curated a list of recommended reads that align with the Fourth Grade EL Module 1 Topic: *Poetry, Poets, and Becoming Better Writers*. These books cover a variety of genres, ensuring there's something for every young reader. Encourage your child to explore these titles and discover new worlds, characters, and ideas! Happy reading! Please note that many of the books can be accessed at the public library and digital resources within the GCPS portal.

Title	Author (Last Name, First Name)
<i>Bravo! Poems About Amazing Hispanic Americans</i>	Engle, Margarita
<i>Crown: An Ode to the Fresh Cut</i>	Barnes, Derrick
<i>Emma's Poem: The Voice of the Statue of Liberty</i>	Glaser, Linda
<i>Guacamole: Un Poema Para Cocinar</i>	Argueta, Jorge
<i>Mirror Mirror: A Book of Reverso Poems</i>	Singer, Marilyn
<i>No Mirrors in My Nana's House</i>	Barnwell, Ysaye M.
<i>One Last Word: Wisdom from the Harlem Renaissance</i>	Grimes, Nikki
<i>Out of Wonder: Poems Celebrating Poets</i>	Alexander, Kwame
<i>Poems in the Attic</i>	Grimes, Nikki
<i>Stella by Starlight</i>	Draper, Sharon M.
<i>The Boy Who Loved Words</i>	Schotter, Roni
<i>The Dreamer</i>	Munoz Ryan, Pam
<i>The Drum Dream Girl</i>	Engle, Margarita
<i>The Right Word: Roget and His Thesaurus</i>	Bryant, Jen
<i>Jump Back, Paul: The Life and Poems of Paul Laurence Dunbar</i>	Derby, Sally

Questions to Ask Your Child Before, During, and After Reading

Before Reading

At the beginning of a new book:

- What do you think this book will be about? Why do you think that?
- What characters do you think might be in this story?
- What are you wondering about as you look at the cover and back of your book?

If continuing a book that the child has been reading:

- What has happened so far in this story?
- What do you think will happen next? Why?

During Reading

- What do you think will happen next? Why?
- How do you think the character will handle this situation?
- Why do you think the character did _____? How do you know?
- What emotions is the character feeling? How do you know?
- What would you have done if you were the character?
- How would you have felt if that happened to you?
- How are you like/different than this character?
- Can you put what you've just read in your own words?
- What's happened to this character so far?
- What does this word mean?

After Reading

At the end of a new book:

- What is the main message of this book? What does the author want you to think about? What was the big idea?
- Tell me the story in your own words.
- Retell the most important events in the story from beginning, middle, and end.

If continuing a book that the child has been reading:

- Summarize what you have read today. Retell the most important events in order.
- What's happened to this character so far?
- What do you think will happen next? Why?
- What will be most important for us to remember in what we read today?

“Blast into Summer Learning” Reading Choice Board
(Rising Third Grade - Rising Fifth Grade)

Welcome to your Summer Reading Choice Board! This board is designed to make your summer reading fun and exciting.

Directions: Each day, pick one activity from the choice board. You can start with any activity you like! Follow the instructions for the chosen activity and enjoy your reading time. After completing an activity, mark it off on the choice board. Each day, try a different activity from the choice board. Explore new ways to enjoy reading! Remember, the goal is to have fun and enjoy your reading adventure. Don't worry about finishing all the activities—just do your best and have a great time! Bring in one of your favorite choice board activities to Open House on July 31, 2025, to be displayed in the Media Center.

<p style="text-align: center;">Diary of _____</p> <p>Imagine you are one of the main characters. Write a diary of 3-5 of the main events from your perspective.</p>	<p style="text-align: center;">Cereal Box Book Report</p> <p>Directions are attached.</p>	<p style="text-align: center;">Write a Letter</p> <p>Write a letter and address it to one of the characters in the book. There are many things you can include in the letter. You might ask that person questions, object to a situation, or make a complaint or a suggestion. You could include advice about his/her personal life.</p>
<p style="text-align: center;">News Anchor</p> <p>Produce a news broadcast reporting 4 -7 key events from the story.</p>	<p style="text-align: center;">Book Jacket</p> <p>Students should create a book jacket (front cover and back cover of the book). The front cover should include the title, author, and an illustration that matches the title. The back cover should include a brief summary of the story, but do not give away the ending!</p>	<p style="text-align: center;">Interview a Character from your book</p> <p>You might interview a character from your book. Write at least ten questions (probably more) that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. There are many different ways you can choose to present your interview. You can present it in written format, record it on video, perform it live – or come up with another way.</p>
<p style="text-align: center;">Comic Strip</p> <p>Draw a comic strip of the story. Include 4-7 main events. Remember to add dialogue</p> <p style="text-align: center;">***Challenge***</p>	<p style="text-align: center;">Sequel</p> <p>Write a sequel or a different ending. Illustrate it!</p> <p style="text-align: center;">***Challenge***</p>	<p style="text-align: center;">Illustrated Timeline</p> <p>Create a detailed illustrated timeline of the story. Include 5 -7 main events.</p> <p style="text-align: center;">***Challenge***</p>

Welcome to your Summer Reading Diary! This diary is a fun way to keep track of all the amazing books you read over the summer. Follow these steps to complete your diary:

Decorate Your Diary

Make your diary special by decorating the cover with drawings, stickers, or anything you like.

Record Each Book

For every book you read, write down the title, author, and the date you finished reading it.

Rate the Book

Give each book a rating from 1 to 5 stars. How much did you enjoy it?

Write a Summary

Write a few sentences about what the book was about. What happened in the story?

Favorite Part

Describe your favorite part of the book. Why did you like it?

Draw a Picture

Draw a picture of your favorite scene or character from the book.

New Words

Write down any new words you learned while reading. What do they mean?

Share Your Thoughts

Write about how the book made you feel. Did it make you happy, sad, excited, or curious?

Recommendations

If you loved the book, write a recommendation for your friends. Why should they read it?

Reflect on Your Reading

At the end of the summer, write a reflection about your reading journey. Which book was your favorite? What did you learn?

Participation in these activities is not **mandatory**, but **highly recommended**. We understand that summer is a time for relaxation and family time, and we encourage students to participate at their own pace and interest.

Summer Reading Diary

Name: _____

Date: _____ Grade: _____ Date Finished: _____

Book Title: _____

Author: _____

Rating: ★★★★★ (Circle the number of stars)

Summary:

Favorite Part:

Draw a Picture:

(Use a separate sheet of paper to draw your favorite scene or character)

Summer Reading Diary

New Words:

_____	-	_____
_____	-	_____
_____	-	_____

How the Book Made Me Feel:

Recommendations:

Reflection on My Reading Journey:

“Blast into Summer Learning” Math Activities

As summer approaches, it's the perfect time for children to engage in fun and educational math activities that will keep their skills sharp and prepare them for the upcoming school year. We've curated a list of recommended summer math books and activities that are not only enjoyable but also enriching. All math books can be found on TumbleMath. These activities cover a variety of math concepts and are designed to be both challenging and entertaining. Encourage your child to explore these activities and discover the joy of math through books, games, puzzles, and hands-on projects! At the end of the week, please initial the calendar to show your child has completed the activities. Bring in your calendar to Open House on July 31, 2025, to be entered into a drawing. There will be one winner per grade level!

Accessing TumbleMath

1. Go to the Magill ES homepage. (<https://magilles.gcpsk12.org/>)
2. Click “Students”. “Students” is located at the top right of the home page.
3. Log in to eClass. The username is the student's lunch number. The password is their birthday. Use two digits for the month, two digits for the day, and four digits for the year.
4. Once logged in, click on “Online Research Library”. It is located on the right-hand side of the page.
5. The resources are in alphabetical order. Scroll to the bottom of the page and click “Load More”.
6. TumbleMath is the 31st resource on the list, so it is towards the very bottom.



First and Last Name: _____

Fourth Grade June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Week 1 Skill: Place Value	2 Game	3 TumbleBook Millions, Billions, & Trillions Quiz Score: _____	4 TumbleBook Sir Cumference and All the King's Tens Quiz Score: _____	5 Game	6 Family Fun Friday!	7 Parent Initials: _____
8 Week 2 Skill: Multiplication	9 Game	10 TumbleBook Amazing Animals Quiz Score: _____	11 TumbleBook The Fishy Fountain Quiz Score: _____	12 Game	13 Family Fun Friday!	14 Parent Initials: _____
15 Week 3 Skill: Multiplication	16 Game	17 TumbleBook Multiplying Menace: The Revenge of Rumpelstiltskin Quiz Score: _____	18 TumbleBook Multiplying Menace: The Revenge of Rumpelstiltskin Quiz Score: _____	19 Game	20 Family Fun Friday!	21 Parent Initials: _____
22 Week 4 Skill: Division	23 Game	24 TumbleBook Garden Math Quiz Score: _____	25 TumbleBook Let's Estimate Quiz Score: _____	26 Game	27 Family Fun Friday!	28 Parent Initials: _____
29 Week 5 Skill: Fractions	30 Game	1 TumbleBook Fractions in Disguise Quiz Score: _____	2 TumbleBook Ancient Formula Quiz Score: _____	3 Game	4 Family Fun Friday!	Parent Initials: _____

“Blast into Summer Learning” Math Games
(Rising Third Grade - Rising Fifth Grade)

Place Value Challenge

Skill: Understand and Compare Place Values

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal five cards to each player.
- Each player arranges their cards to form the largest possible number.
- Players compare their numbers. The player with the largest number wins the round.
- Continue playing for a set number of rounds or until all cards are used.
- The player with the most rounds won is the overall winner.

Multiplication Match

Skill: Multiplication Facts

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and multiplies the values together.
- The player with the highest product wins both pairs of cards.

- If there is a tie, each player flips over two more cards and multiplies the values again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Division Match

Skill: Division Facts

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and divides the larger value by the smaller value.
- The player with the highest quotient wins both pairs of cards.
- If there is a tie, each player flips over two more cards and divides again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Fraction Fun

Skill: Understand and Compare Fractions

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal four cards to each player.
- Each player uses two cards to form a fraction (e.g., $\frac{3}{4}$).
- Players compare their fractions. The player with the largest fraction wins the round.
- Continue playing for a set number of rounds or until all cards are used.
- The player with the most rounds won is the overall winner.

Rising Fifth Grade

“Blast into Summer Learning”

Reading Activities

Rising Fifth Grade

As summer approaches, it's the perfect time for children to dive into some exciting and educational books that will prepare them for the upcoming school year. We've curated a list of recommended reads that align with the Fifth Grade EL Module 1 Topic: *Stories of Human Rights*. These books cover a variety of genres and topics, ensuring there's something for every young reader. Encourage your child to explore these titles and discover new worlds, characters, and ideas! Happy reading! Please note that many of the books can be accessed at the public library and digital resources within the GCPS portal.

Title	Author (Last Name, First Name)
<i>A Hare in the Elephant's Trunk</i>	Coates, Jan L.
<i>A Long Walk to Water: Based on a True Story</i>	Park, Linda Sue
<i>Arcady's Goal</i>	Yelchin, Eugene
<i>Bat 6</i>	Wolf, Virginia Euwer
<i>Boys without Names</i>	Sheth, Kashmira
<i>Caminar</i>	Brown, Skila
<i>No Ordinary Day</i>	Ellis, Deborah
<i>I Have a Right to be a Child</i>	Serres, Alain
<i>Hidden Figures Young Readers Edition</i>	Shetterly, Margot Lee
<i>Fighting for Justice: Fred Korematsu Speaks Up</i>	Atkins, Laura & Stan Yogi
<i>Every Last Drop: Bringing Clean Water Home</i>	Mulder, Michelle
<i>Heart and Soul: The Story of America and African Americans</i>	Nelson, Kadir
<i>Child Soldier: When Boys and Girls Are Used in War</i>	Chikwanine, Michel and Humpherys, Jessica Dee
<i>Fatty Legs: A True Story</i>	Jordan-Fenton, Christy & Margaret Pokiak-Fenton

Questions to Ask Your Child Before, During, and After Reading

Before Reading

At the beginning of a new book:

- What do you think this book will be about? Why do you think that?
- What characters do you think might be in this story?
- What are you wondering about as you look at the cover and back of your book?

If continuing a book that the child has been reading:

- What has happened so far in this story?
- What do you think will happen next? Why?

During Reading

- What do you think will happen next? Why?
- How do you think the character will handle this situation?
- Why do you think the character did _____? How do you know?
- What emotions is the character feeling? How do you know?
- What would you have done if you were the character?
- How would you have felt if that happened to you?
- How are you like/different than this character?
- Can you put what you've just read in your own words?
- What's happened to this character so far?
- What does this word mean?

After Reading

At the end of a new book:

- What is the main message of this book? What does the author want you to think about? What was the big idea?
- Tell me the story in your own words.
- Retell the most important events in the story from beginning, middle, and end.

If continuing a book that the child has been reading:

- Summarize what you have read today. Retell the most important events in order.
- What's happened to this character so far?
- What do you think will happen next? Why?
- What will be most important for us to remember in what we read today?

“Blast into Summer Learning” Reading Choice Board
(Rising Third Grade - Rising Fifth Grade)

Welcome to your Summer Reading Choice Board! This board is designed to make your summer reading fun and exciting.

Directions: Each day, pick one activity from the choice board. You can start with any activity you like! Follow the instructions for the chosen activity and enjoy your reading time. After completing an activity, mark it off on the choice board. Each day, try a different activity from the choice board. Explore new ways to enjoy reading! Remember, the goal is to have fun and enjoy your reading adventure. Don't worry about finishing all the activities—just do your best and have a great time! Bring in one of your favorite choice board activities to Open House on July 31, 2025, to be displayed in the Media Center.

<p>Diary of _____ Imagine you are one of the main characters. Write a diary of 3-5 of the main events from your perspective.</p>	<p>Cereal Box Book Report Directions are attached.</p>	<p>Write a Letter Write a letter and address it to one of the characters in the book. There are many things you can include in the letter. You might ask that person questions, object to a situation, or make a complaint or a suggestion. You could include advice about his/her personal life.</p>
<p>News Anchor Produce a news broadcast reporting 4 -7 key events from the story.</p>	<p>Book Jacket Students should create a book jacket (front cover and back cover of the book). The front cover should include the title, author, and an illustration that matches the title. The back cover should include a brief summary of the story, but do not give away the ending!</p>	<p>Interview a Character from your book You might interview a character from your book. Write at least ten questions (probably more) that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. There are many different ways you can choose to present your interview. You can present it in written format, record it on video, perform it live – or come up with another way.</p>
<p>Comic Strip Draw a comic strip of the story. Include 4-7 main events. Remember to add dialogue ***Challenge***</p>	<p>Sequel Write a sequel or a different ending. Illustrate it! ***Challenge***</p>	<p>Illustrated Timeline Create a detailed illustrated timeline of the story. Include 5 -7 main events. ***Challenge***</p>

Welcome to your Summer Reading Diary! This diary is a fun way to keep track of all the amazing books you read over the summer. Follow these steps to complete your diary:

Decorate Your Diary

Make your diary special by decorating the cover with drawings, stickers, or anything you like.

Record Each Book

For every book you read, write down the title, author, and the date you finished reading it.

Rate the Book

Give each book a rating from 1 to 5 stars. How much did you enjoy it?

Write a Summary

Write a few sentences about what the book was about. What happened in the story?

Favorite Part

Describe your favorite part of the book. Why did you like it?

Draw a Picture

Draw a picture of your favorite scene or character from the book.

New Words

Write down any new words you learned while reading. What do they mean?

Share Your Thoughts

Write about how the book made you feel. Did it make you happy, sad, excited, or curious?

Recommendations

If you loved the book, write a recommendation for your friends. Why should they read it?

Reflect on Your Reading

At the end of the summer, write a reflection about your reading journey. Which book was your favorite? What did you learn?

Participation in these activities is not **mandatory**, but **highly recommended**. We understand that summer is a time for relaxation and family time, and we encourage students to participate at their own pace and interest.

Summer Reading Diary

Name: _____

Date: _____ Grade: _____ Date Finished: _____

Book Title: _____

Author: _____

Rating: ★★★★★ (Circle the number of stars)

Summary:

Favorite Part:

Draw a Picture:

(Use a separate sheet of paper to draw your favorite scene or character.)

Summer Reading Diary

New Words:

_____	-	_____
_____	-	_____
_____	-	_____

How the Book Made Me Feel:

Recommendations:

Reflection on My Reading Journey:

“Blast into Summer Learning” Math Activities

As summer approaches, it's the perfect time for children to engage in fun and educational math activities that will keep their skills sharp and prepare them for the upcoming school year. We've curated a list of recommended summer math books and activities that are not only enjoyable but also enriching. All math books can be found on TumbleMath. These activities cover a variety of math concepts and are designed to be both challenging and entertaining. Encourage your child to explore these activities and discover the joy of math through books, games, puzzles, and hands-on projects! At the end of the week, please initial the calendar to show your child has completed the activities. Bring in your calendar to Open House on July 31, 2025, to be entered into a drawing. There will be one winner per grade level!

Accessing TumbleMath

1. Go to the Magill ES homepage. (<https://magilles.gcpsk12.org/>)
2. Click “Students”. “Students” is located at the top right of the home page.
3. Log in to eClass. The username is the student’s lunch number. The password is their birthday. Use two digits for the month, two digits for the day, and four digits for the year.
4. Once logged in, click on “Online Research Library”. It is located on the right-hand side of the page.
5. The resources are in alphabetical order. Scroll to the bottom of the page and click “Load More”.
6. TumbleMath is the 31st resource on the list, so it is towards the very bottom.



First and Last Name: _____

Fifth Grade June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Week 1 Skill: Place Value	2 Game	3 TumbleBook Millions, Billions, & Trillions Quiz Score: _____	4 TumbleBook Sir Cumference and All the King's Tens Quiz Score: _____	5 Game	6 Family Fun Friday!	7 Parent Initials: _____
8 Week 2 Skill: Multiplication	9 Game	10 TumbleBook The Multiplying Menace Divides Quiz Score: _____	11 TumbleBook The Fishy Fountain Quiz Score: _____	12 Game	13 Family Fun Friday!	14 Parent Initials: _____
15 Week 3 Skill: Multiplication	16 Game	17 TumbleBook Multiplying Menace: The Revenge of Rumpelstiltskin Quiz Score: _____	18 TumbleBook Multiplying Menace: The Revenge of Rumpelstiltskin Quiz Score: _____	19 Game	20 Family Fun Friday!	21 Parent Initials: _____
22 Week 4 Skill: Division	23 Game	24 TumbleBook Fractions, Decimals, and Percents Quiz Score: _____	25 TumbleBook Multiplying Menace Divides Quiz Score: _____	26 Game	27 Family Fun Friday!	28 Parent Initials: _____
29	30	1	2	3	4	

Week 5		TumbleBook	TumbleBook			Parent Initials:
Skill: Fractions	Game	Fractions in Disguise	Clean-Sweep Campers	Game	Family Fun Friday!	_____
		Quiz Score: _____	Quiz Score: _____			

“Blast into Summer Learning” Math Games
(Rising Third Grade - Rising Fifth Grade)

Place Value Challenge

Skill: Understand and Compare Place Values

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal five cards to each player.
- Each player arranges their cards to form the largest possible number.
- Players compare their numbers. The player with the largest number wins the round.
- Continue playing for a set number of rounds or until all cards are used.
- The player with the most rounds won is the overall winner.

Multiplication Match

Skill: Multiplication Facts

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and multiplies the values together.
- The player with the highest product wins both pairs of cards.
- If there is a tie, each player flips over two more cards and multiplies the values again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Division Match

Skill: Division Facts

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal all the cards evenly between two players.
- Each player flips over two cards and divides the larger value by the smaller value.
- The player with the highest quotient wins both pairs of cards.
- If there is a tie, each player flips over two more cards and divides again.
- Continue playing until all cards are used. The player with the most cards at the end wins.

Fraction Fun

Skill: Understand and Compare Fractions

Materials:

A standard deck of cards (remove face cards)

Directions:

- Shuffle the deck and deal four cards to each player.
- Each player uses two cards to form a fraction (e.g., $\frac{3}{4}$).

- Players compare their fractions. The player with the largest fraction wins the round.
- Continue playing for a set number of rounds or until all cards are used.
- The player with the most rounds won is the overall winner.