

## CUSD 187 GRADE K ELA PRIORITY STANDARDS

### QUARTER 1

- **RL1**-With prompting and support, ask and answer questions about key details in a text.
- **RI1**- With prompting and support, ask and answer questions about key details in a text.
- **RF1, RF2, RF3, RF4 (Covered through direct, systematic, explicit instruction. OG)**

### QUARTER 2

- **RL1**-With prompting and support, ask and answer questions about key details in a text.
- **RI1**- With prompting and support, ask and answer questions about key details in a text.
- **RL2**- With prompting and support, retell familiar stories, including key details.
- **RI2**- With prompting and support, identify the main topic and retell key details of a text.
- **RF1, RF2, RF3, RF4 (Covered through direct, systematic, explicit instruction. OG)**

### QUARTER 3

- **RL1**-With prompting and support, ask and answer questions about key details in a text.
- **RI1**- With prompting and support, ask and answer questions about key details in a text.
- **RL2**- With prompting and support, retell familiar stories, including key details.
- **RI2**- With prompting and support, identify the main topic and retell key details of a text.
- **RL3**- With Prompting and support, identify characters, settings, and major events in a story.
- **RF1, RF2, RF3, RF4 (Covered through direct, systematic, explicit instruction. OG)**

### QUARTER 4

- **RL1**-With prompting and support, ask and answer questions about key details in a text.
- **RI1**- With prompting and support, ask and answer questions about key details in a text.
- **RL2**- With prompting and support, retell familiar stories, including key details.
- **RI2**- With prompting and support, identify the main topic and retell key details of a text.
- **RL3**- With Prompting and support, identify characters, settings, and major events in a story.
- **RF1, RF2, RF3, RF4 (Covered through direct, systematic, explicit instruction. OG)**

RL1 UNPACKED-

### **Break Down Standard:**

- **Skills:** Asking and answering questions
- **Knowledge:** Understanding key details in a text
- **Concepts:** Comprehension and communication skills

### **Define Expectations:**

Students should be able to ask and answer questions about important details they encounter while reading a text with the help of prompts and support.

### **Formulate Learning Targets:**

1. Ask questions about key details in a text with prompting.
2. Answer questions about key details in a text with prompting and support.
3. Identify important details in a text to formulate questions.

### **Instruction and Assessment Strategies:**

- Use picture books with simple stories to practice asking and answering questions.
- Provide sentence starters to help students frame questions and responses.
- Conduct small group discussions to encourage questioning and sharing key details.
- Use visual aids and props to support comprehension of key details in a text.

### **Summarize:**

Kindergarten students will learn to ask and answer questions about key details in a text with prompting and support. They will develop comprehension skills by identifying important details and effectively communicating their understanding through questions and responses. Teachers can use picture books, sentence starters, discussions, and visual aids to facilitate learning in this standard.

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To help students generate their own questions about key details in a text, you can consider the following additional strategies:

1. **Question Starters:** Provide students with question starters such as "Who," "What," "When," "Where," "Why," and "How" to guide them in formulating questions about the text.
2. **Think-Pair-Share:** Have students think about a key detail, pair up with a classmate to discuss and generate questions, and then share their questions with the whole class.
3. **Graphic Organizers:** Use graphic organizers like KWL charts (What I Know, What I Want to Know, What I Learned) or Question-Answer Relationship (QAR) charts to help students organize their thoughts and questions about the text.
4. **Role Play:** Encourage students to take on different roles from the text and have them generate questions based on their character's perspective or experiences.
5. **Writing Prompts:** Provide writing prompts related to key details in the text that require students to generate questions as part of their written response.
6. **Peer Feedback:** Have students work in pairs or small groups to generate questions about key details and provide feedback to each other on the quality and relevance of their questions.
7. **Technology Integration:** Use online tools and platforms that allow students to interact with the text, highlight key details, and generate questions collaboratively.

These strategies can help students develop their critical thinking skills, deepen their understanding of the text, and become more proficient in generating their own questions about key details.