

WORKLOAD ASSESSMENT

COMMUNITY SERVICE

INDONESIAN LANGUAGE AND LITERATURE EDUCATION
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI SURABAYA

WORKLOAD ASSESMENT

COMMUNITY SERVICE

TAHUN AKADEMIK 2018/2019

Koordinator:

Dr. Heny Subandiyah, M.Hum

Team:

Dr. Anas Ahmadi, S.Pd., M.Pd
Dr. Titik Indarti, M.Pd.

INDONESIAN LANGUAGE AND LITERATURE EDUCATION
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**UNIVERSITAS NEGERI SURABAYA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA DAN SASTRA INDONESIA**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER (RPS)

NAMA MATA KULIAH		KODE MK	RUMPUN MK	BOBOT (SKS)	SEMESTER	TGL PENYUSUNAN
Community Service		0002213009		3	6	2021
OTORISASI		Dosen Pengembang RPS		Kordinator	Kepala Program Studi	
		Team			Dr. Heny Subandiah, M.Hum.	
Capaian Pembelajaran (CP)	PLO-Programme Learning Outcome					
	PLO 2 (S-3)	Becoming citizens who are proud and love the country, respect cultural diversity, work together, and have high self-, social, and environmental sensitivity				
	PLO 4 (P-1)	Mastering the basic concepts of language, literature, language and literary skills, language and literature research				
	PLO 12 (KK-1)	Being able to speak and write about Indonesian language and literature in daily / general, academic, and work contexts; and being able to use one of several regional languages				
	Course Learning Outcomes (CLO)					
	CLO 1	Acting as citizens who are proud of the homeland and patriotic, respect cultural diversity, work together, have a high self, social, and environmental sensitivity				
	CLO 2	Mastering the basic concepts of language, literature, language and literary skills, language and literary research				
	CLO 3	Being able to speak and write Indonesian literature in a daily/in general, academic, and working contexts; and being able to use one of regional languages.				
	Diskripsi MK	Providing skills to students through direct experience/practical work on ways to integrate and apply various sciences in formulating and solving development problems: The essence of the problems, techniques for solving the problems, solving the problems pragmatically based on science, technology, and art, as well as mobilizing the community to participate in solving the problems.				

Materi Pembelajaran / Pokok Bahasan	1. Description of the village (community service location) profile 2. Identify problems in the village (community service location) 3. Development of a problem-solving program 4. Community service report, chapter 1: Introduction contains a situation analysis 5. Community service report, chapter 2: Development of program activities 6. Community service report, chapter 3: Activity implementation plan 7. Community service report, chapter 4: Personnel						
Refrensi	Utama:						
	1. Buku Panduan Kuliah Kerja Nyata Universitas Negeri Surabaya Tahun 2020 2. Darni, dkk. 2016. Buku Panduan KKN. Surabaya: LPPM Unesa						
	Pendukung:						
Media Pembelajaran	Perangkat lunak:			Perangkat keras :			
Dosen Pengampu	Team						
Matakuliah syarat	-						
Minggu Ke-	Tujuan Pembelajaran	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, dan Perkiraan Waktu		Materi Pembelajaran [Pustaka]	Skor
				Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to prepare for Community Service	1. Able to understand the nature and purpose of Community Service 2. Able to understand the scope and material of Community Service 3. Able to understand the procedure of Community Service 4. Able to get certainty of a place for Community Service	Form: Students receive KKN Briefing by the KKN coordinator Students prepare a Community Service proposal (material and place) Students submit an Application for Permit by the Dean with the approval of the	Project Based Learning 12x50 menit		1 & 2	0-100

			Community Service coordinator and the Head of the Department				
2	Students are able to prepare for Community Service	1. Able to understand the nature and purpose of Community Service 2. Able to understand the scope and material of Community Service 3. Able to understand the procedure of Community Service 4. Able to get certainty of a place for Community Service	Form: Students receive KKN Briefing by the KKN coordinator Students prepare a Community Service proposal (material and place) Students submit an Application for Permit by the Dean with the approval of the Community Service coordinator and the Head of the Department	Project Based Learning 12x50 menit		1 & 2	0-100
3	Students are able to prepare for Community Service	1. Able to understand the nature and purpose of Community Service 2. Able to understand the scope and material of Community Service 3. Able to understand the procedure of Community Service 4. Able to get certainty of a place for Community Service	Form: Students receive KKN Briefing by the KKN coordinator Students prepare a Community Service proposal (material and place) Students submit an Application for Permit by the Dean with the approval of the Community Service coordinator and the Head of the Department	Project Based Learning 12x50 menit		1 & 2	0-100

4	Students are able to prepare for Community Service	1. Able to understand the nature and purpose of Community Service 2. Able to understand the scope and material of Community Service 3. Able to understand the procedure of Community Service 4. Able to get certainty of a place for Community Service	Form: Students receive KKN Briefing by the KKN coordinator Students prepare a Community Service proposal (material and place) Students submit an Application for Permit by the Dean with the approval of the Community Service coordinator and the Head of the Department	Project Based Learning 12x50 menit		1 & 2	0-100
5	Students are able to carry out Community Service activities.	Able to integrate courses at the location of Community Service	Form: Students carry out Community Service	Project Based Learning 12x50 menit		1 & 2	0-100
6	Students are able to carry out Community Service activities.	Able to integrate courses at the location of Community Service	Form: Students carry out Community Service	Project Based Learning 24x50 menit		1 & 2	0-100
7	Students are able to carry out Community Service activities.	Able to integrate courses at the location of Community Service	Form: Students carry out Community Service	Project Based Learning 24x50 menit		1 & 2	0-100
8	Students are able to carry out Community Service activities.	Able to integrate courses at the location of Community Service	Form: Students carry out Community Service	Project Based Learning 24x50 menit		1 & 2	0-100

9	Students are able to carry out Community Service activities.	Able to integrate courses at the location of Community Service	Form: Students carry out Community Service	Project Based Learning 24x50 menit		1 & 2	0-100
10	Students are able to carry out Community Service activities.	Able to integrate courses at the location of Community Service	Form: Students carry out Community Service	Project Based Learning 24x50 menit		1 & 2	0-100
11	Students are able to carry out Community Service activities.	Able to integrate courses at the location of Community Service	Form: Students carry out Community Service	Project Based Learning 24x50 menit		1 & 2	0-100
12	Students are able to carry out Community Service activities.	Able to integrate courses at the location of Community Service	Form: Students carry out Community Service	Project Based Learning 24x50 menit		1 & 2	0-100
13	Students are able to compile the final report of the Community Service.	Able to design Community Service reports according to actual activities with the provisions of the procedures for writing Community Service reports with guidance from field supervisors and supervisors	Form: Students prepare a Community Service report.	Project Based Learning 9x50 menit		1 & 2	0-100
14	Students are able to compile the final report of the Community Service.	Able to design Community Service reports according to actual activities with the provisions of the procedures	Form: Students prepare a Community Service report.	Project Based Learning		1 & 2	0-100

		for writing Community Service reports with guidance from field supervisors and supervisors		9x50 menit			
15	Students are able to compile the final report of the Community Service.	Able to design Community Service reports according to actual activities with the provisions of the procedures for writing Community Service reports with guidance from field supervisors and supervisors	Form: Students prepare a Community Service report.	Project Based Learning 9x50 menit		1 & 2	0-100
16	Students are able to present the final report of the Community Service.	Able to present the final report of the Community Service in front of the board of examiners (after obtaining approval from the supervisor of the Community Service.	Form: Students present the results of the	Project Based Learning 9x50 menit		1 & 2	0-100