

	Honors and AP	Curriculum A	Curriculum B
Reading and writing	Reading and Writing tasks require <u>proficiency</u> in and understanding of topic, development, tone, purpose, voice, structure, grammar, spelling & punctuation.	Reading and writing require <u>increasing independence</u> in understanding of topic development, tone, purpose, voice, structure, grammar, spelling & punctuation.	Reading and Writing tasks <u>directly teach skills</u> in topic development, writer's purpose, structure, grammar, spelling & punctuation.
Essays and open-ended questions	Essays and open-ended questions regularly require development of ideas in <u>4-9 paragraphs</u> .	Essays and open-ended questions regularly require students to <u>extend and expand</u> upon development of ideas in <u>4-6 paragraphs</u>	Essays and open-ended questions include <u>direct instruction</u> in creating beginning, middle (development and organization) and end.
Problem solving	Problems require <u>independent application</u> of multiple strategies to reach solutions.	Problems require <u>minimal guidance</u> in application of strategies to reach solutions.	Problems require <u>considerable guidance</u> in application of strategies to reach solutions.
Reading, lab experiences, media viewing	Reading, lab experiences, media viewing, etc. lead to <u>independently</u> drawing inferences and making comparisons, analysis and evaluations.	Reading, lab experiences, media viewing, etc. require <u>increasing independence</u> in drawing inferences, making comparisons, analysis and evaluations.	Reading, lab experiences, media viewing, etc. require comparison and contrast and some analysis and evaluation with <u>ongoing support</u> .
Textbooks and other information sources	Textbooks and other information sources (essays, works of art, magazines, and newspapers, electronic) are regularly assigned for <u>independent</u> analysis.	Textbooks and other information sources (essays, works of art, magazines, and newspapers, electronic) are regularly assigned and require <u>some independent analysis</u> .	Textbooks and other information sources (essays, works of art, magazines, and newspapers, electronic) are regularly assigned and explored with <u>considerable</u> support.
Student performance tasks	Student performance tasks and assignments are substantial and require <u>independent</u> time management and study skills.	Student performance tasks and assignments are substantial and assume <u>increasing independent</u> time management and study skills.	Student performance tasks and assignments require time management and study skills directly taught and reviewed by the instructor.