



K - World Language

Quarter	Themes	Success Criteria	I can...	*Target Language
1	My school, my friends and I	I can say hello and goodbye in the *TL		
		I can recognize a few classroom objects in the *TL.		
2	My feelings, my body, my health	I can sing a song about basic body parts in the *TL.		
		I can express how I feel in the *TL.		
3	Time to eat	I can identify a few fruits with support in the *TL..		
		I can communicate which fruits I like.		
4	My family, my pet	I can sing a song about family members in the *TL.		
		I can recognize some family members/pets in the *TL.		

Benchmarks

NL.IC: I can communicate on some very familiar topics using single words that I have memorized.

NL.IL: I can recognize a few memorized words when I hear them spoken.

IC.N: In my own and other cultures I can identify products and practices to help me understand perspectives.



1st - World Language

Qtr	Themes	Success Criteria I can...	*Target Language
1	My school, my friends and I	I can greet someone in the *TL.	
		I can match a few classroom objects/ names to their corresponding v *TL.	
2	My feelings, my body, my health	I can sing a song about parts of the body in the *TL.	
		I can express how I feel in the *TL.	
3	Time to eat	I can identify a few fruits and drinks with support in the *TL.	
		I can communicate which fruits and drinks I like and dislike in the *TL.	
4	My family, my pet	I can tell how many pets I have.	
		I can name some family members/pets with visual support in the *TL.	

Benchmarks

NL.IC: I can communicate on some very familiar topics using single words that I have memorized.

NL.IL: I can recognize a few memorized words when I hear them spoken.

NL.IR: I can recognize a few letters or characters.

IC.N: In my own and other cultures I can identify products and practices to help me understand perspectives



2nd - World Language

Quarter	Themes	Success Criteria I can... Language
1	My school, my friends and I	I can greet and recognize when someone greets me
		I can name a few classroom objects and recognize them in the *TL.
2	My feelings, my body, my health	I can say the basic body parts in the *TL when accompanied by gesture or visual.
		I can express how I feel and express when something is wrong in the *TL.
3	Time to eat	I can identify a few food and drink items in the *TL.
		I can communicate which food items I like in the *TL.
4	My family, my pet	I can identify and match a few pets/ family members in the *TL.
		I can name some family members in the *TL.

Benchmarks

NL.IC: I can communicate on some very familiar topics using single words and phrases that I have memorized.

NL.IL: I can recognize a few memorized words and phrases when I hear them spoken.

NL.IR: I can recognize a few memorized words or phrases when I read.

IC.N: In my own and other cultures I can identify products and practices to help me understand perspectives.



3rd - World Language

Quarter	Themes	Success Criteria I can...	*Target Language
1	My school, my friends and I	I can greet and recognize when someone greets me in the *TL.	
		I can name some classroom objects and recognize some commands	
		I can express basic personal information in the *TL.	
2	My feelings, my body, my health	I can ask someone how they are feeling in the *TL.	
		I can express how I feel when something hurts in the *TL with the he	
		I can match the vocabulary words of basic body parts to correspondi the TL.	
3	Time to eat	I can identify a few food items in the *TL.	
		I can communicate which food items I like and dislike in the *TL.	
		I can illustrate and label food items in the TL.	
4	My family, my pet	I can identify and match a few pets/ family members with visuals in th	
		I can name family members and a few pets in the *TL.	
		I can sometimes understand questions/ statements about families in	

Benchmarks

NL.PS: I can present information about myself and some other very familiar topics using single words or memorized phrases.

NM.IC: I can communicate on some very familiar topics using a variety of words and phrases that I have practiced and memorized.

NM.IR: I can understand some learned or memorized words or phrases when I read.

IC.N: In my own and other cultures I can identify products and practices to help me understand perspectives



4th - World Language

Quarter	Themes	Success Criteria I can... Indicator	*Target Language
1	My school, my friends and I	I can greet someone and introduce myself in the *TL.	
		I can name and recognize in written form some classroom objects and commands in the *TL.	
		I can respond to questions about basic personal information in the *TL.	
2	My feelings, my body, my health	I can ask someone how they are feeling and respond in the *TL.	
		I can express how I feel and express when something hurts in the *TL.	
		I can match some written vocabulary words of basic body parts to corresponding visuals in the *TL.	
3	Time to eat	I can identify and label several food and drink items in the *TL.	
		I can communicate in written and verbal form which food items I like in the *TL.	
		I can illustrate, label and categorize food items in the *TL.	
4	My family, my pet	I can identify and match several pets/ family members with visuals in the *TL.	
		I can express simple information about family members in the *TL.	
		I can understand some questions/ statements about families in the *TL.	

Benchmarks

NM.PS: I can present information about myself and some other very familiar topics using a variety of words and phrases that I have learned.

NM.IC: I can communicate on some very familiar topics using a variety of words and phrases that I have practiced.

NM.IR: I can understand some learned or memorized words or phrases when I read.

NL.PW: I can copy some familiar words, characters, or phrases that I have learned.

IC.N: In my own and other cultures I can identify products and practices to help me understand perspectives.



5th - World Language

Quarter	Themes	Success Criteria I can...	*Target Language
1	My school, my friends and I	I can recognize and respond when greetings and leave-takings are in the *TL.	
		I can express what classroom objects I need and follow instructions and classroom routines in the *TL.	
		I can express basic personal information in verbal and written form in the *TL.	
2	My feelings, my body, my health	I can ask someone how they are feeling and respond in the *TL.	
		I can express how I feel and express when something hurts in the *TL.	
		I can match most written vocabulary words of basic body parts to correct pictures in the *TL.	
3	Time to eat	I can identify several food and beverage items in the *TL.	
		I can communicate verbally and in written form which food items I like and dislike in the *TL.	
		I can illustrate, label and categorize food items in the *TL.	
4	My family, my pet	I can identify and match several pets/ family members with visuals in the *TL.	
		I can say and write some simple information about the members of my family in the *TL.	
		I can understand questions/ statements about families in the *TL.	

Benchmarks

NM.PS: I can present information about myself and some other very familiar topics using a variety of words, phrases and expressions.

NM.IC: I can communicate on some very familiar topics using a variety of words and phrases that I have practiced and learned.

NM.IR: I can understand some learned or memorized words or phrases when I read.

NL.PW: I can write some familiar words, characters, or phrases that I have learned.

IC.N: In my own and other cultures, I can identify products and practices to help me understand perspectives.