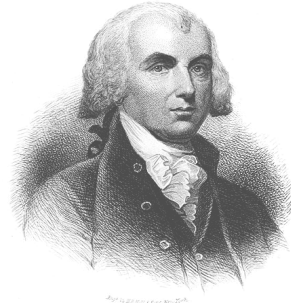


U.S. HISTORY

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COURSE SYLLABUS



"WHAT SPECTACLE CAN BE MORE EDIFYING OR MORE
SEASONABLE, THAN THAT OF LIBERTY AND LEARNING,
EACH LEANING ON EACH FOR THEIR MUTUAL
AND SUREST SUPPORT?"
—JAMES MADISON, 4TH
U.S. PRESIDENT

Course Description & Rationale:

11th-grade U.S. History is a required course that must be passed for High School graduation requirements by the state of Illinois. Our time will be spent with examination of the Pre-Columbian civilizations living in what would be the United States, to its transformation as a dominant political and economic influence in the world at the end of the Twentieth Century. Major overarching historical developments covered in this class include the geographical and political expansion of the United States through diplomacy and war, the foundation and development of American political ideals and legal systems, the roots of America's cultural values and customs, the struggles of race, rights, women and Native Americans, the emergence and interaction of distinct cultural regions within the U.S., the cultural changes and challenges brought by new technologies, immigrations, and ideas, and how all of these things help us understand our present values, customs, beliefs and challenges.

Periodically, there will be reading, writing, and project-based activities in this class to hone students' content knowledge, critical thinking skills, note-taking skills, debate and communication skills, essay writing skills, interpretative skills, and geographical and historiographical understandings. In all I hope this course will help students see the relevance of what has happened before them, develop the skills and knowledge necessary to become active members of society, understand how the past informs and shapes their present, and become aware that through learning history we can better understand the world around us and who we are as human beings.

Launch Unit: An Introduction to History

Unit One: An Age of Exploration

Unit Two: American Revolution & Early Republic

Unit Three: Building a New Nation

Unit Four: The Civil War Era & Reconstruction

Unit Five: Expansion: Rewards & Costs

Unit Six: An American Empire

Unit Seven: Prosperity & Depression

Unit Eight: World War II Era

Unit Nine: The Cold War + Civil Rights Eras

Unit Ten: The Modern Era

Textbook & Website:

You will be using my class website throughout the entire year to get access to class readings, notebook assignments, review materials, and makeup work. Learn it, love it, live it, let it become a part of your routine:

Textbook: *America: Pathways to the Present*, (Cotton, Perry Reed & Winkler)

Website: <https://sites.google.com/view/bosch-classroom/home>

ABOUT MR. BOSCH:

I am entering my 19th year teaching Social Studies and my seventh year here at MSHS . Before that, I worked in various teaching jobs that allowed me to teach almost all of the Social Sciences at all grade levels, from 8th-12th Grades! I've taught US History for over 16 years and Civics for 11 years.


Master of Educational Administration, Southern Illinois University-Edwardsville

Bachelor of Arts in History, Illinois State University

- Secondary Education Sequence
- Minor: Political Science

I not only take my job very seriously, I truly love it. I look forward to working with you and/or your child! I check email very frequently. It is the best way to contact me:

rbosch@ms.k12.il.us

 Course Communication	
Class Announcements	Google Classroom
Email/Personal Messages	<p>When writing a message, please follow the expectations below:</p> <ul style="list-style-type: none">• Include your name, the class name, subject of the message (e.g., Heather Smith--US History--Essay)• Be specific about what you need in your essay. <p><u>Note:</u> It may take up to 24 hours to receive a reply during the week and 36 hours on the weekend, so do not wait until the last minute to send a message if you need help.</p> <ul style="list-style-type: none">• You may also use the Comment functionality of Google Classroom to try and message more quickly.
Discussions	<p>Discussions are an opportunity for you to interact with and learn from your peers. The class will regularly engage in conversations about the course content. You will receive credit for your participation in these academic discussions. You are expected to use thoughtful, respectful, and well-reasoned responses to the discussions or questions and reply thoughtfully to other students.</p>

BOSCH EXPECTATIONS

Essential Materials:

- **Writing Utensils & Paper:** You should always have a pen or pencil (or both) and paper on hand each day you arrive at class. Don't expect to get free handouts from the teacher every day!
- **Class Materials:** You need to have a binder or notebook specifically for this class. Why? First, you will be taking notes that will be graded and may not be typed. Rather than lose track, keep all work in one place, and then there is no problem in finding it! Second, you will be building a portfolio of select classwork and projects throughout the year that will be useful study sources. Third, the binder or notebook can serve as a reference source for tests, exams, and personal growth.
- **Chromebooks:** You will be using your Chromebooks in this class to do group work, unit projects, research, online activities, and to download assignments for homework use. You will also take all of your tests on the Chromebook unless otherwise instructed.

TOOLS/TECHNOLOGY WE USE:

We'll use lots of different history and current event sites, but the main site that we will use daily is **Google Classroom**. Use [this reference form](#) for help with our learning tools.

In class, we will access many different websites:

Grade Breakdown: This course will follow the semester grade guidelines laid out in the student handbook. Coursework throughout the semester will be straight points but will likely follow this as a rough estimate.

Final Exam: 20% Formative Assessment/Homework: 15% Summative Tests/Projects: 65%

Important Course Policies:

Homework: Some sort of homework will be assigned somewhat frequently. It is imperative that students complete all assigned tasks even if there is no paper form to hand in. Students will be held responsible for all assigned material, so even if homework consists only of reading, students should take notes, write down questions, and be prepared to share. Homework is both a foundation for class and an extension of things learned. We will not simply be going over assigned material again, so if assignments are not completed, students may miss important things that they will be responsible for. When work is to be turned in, it must be clearly labeled with full name, date, and class period.

Citizenship: In addition to an academic grade, students earn a citizenship grade in this class. The citizenship grade in this class will measure how a student displays respect and personal integrity, work habits and responsibility, and communication and collaboration. While these items will show in the formative assessment category as assignments, the grade earned is a reflection of their Citizenship for the class.

Give credit where credit is due: Your work should be YOURS and yours alone. Copying or cheating will earn you a grade of zero on an assignment; no excuses. If what you are writing is someone else's words or ideas, be sure you cite or acknowledge their contribution to your work. (NOTE: if it is not common knowledge, you must cite it!)

Excused Absences: Part of a student's responsibility is to be **present in class each day**. Work done on one's own cannot make up for the interaction that takes place in school, especially in a student-centered course. Students are strongly encouraged to see their instructor **BEFORE** planned absences when possible.

Make-up work related to excused absences will be handled in the manner outlined in the student handbook. Per this, if a student misses class for a school-related activity, he/she does NOT have an extra day to make up work, and assessments must be taken before school-related absences.

It will be the responsibility of the student to inquire about work missed during absences! Students must learn to be proactive regarding their education. Students should check the online Agendas and handout bins and inquire with a classmate about missed notes and classwork first. Then they should approach their instructor with specific questions or for clarification.

Late Work: Late work will be accepted for up to 75% of the earned credit through the end of a unit. An assignment will be considered late if it is not handed in at the designated time on Google Classroom, or at the time of teacher request (typically within the first few minutes of the start of class) and the end of a unit will be designated by the start of the summative exam. After the unit exam begins, late work will not be accepted! No exceptions.

Cell Phones: Students will be expected to submit their cell phones to the cell phone holder every day when entering the classroom. Phones should be powered down before they are turned in. If students choose to violate this policy, the school's standard protocol will be followed. ***This means a phone violation will result in a phone being taken and submitted to the office for return at the end of the school day and follow-up discipline from the administration (see Handbook as guide).***

Tardies: 1st and 2nd tardies will result in a warning, and the 3rd tardy will result in a teacher-issued detention as well as an office referral.

Responsibilities

As a student you must:

Arrive to class on time, prepared to learn. We have a lot to cover and no time to waste. Your preparation for class will allow more time for creative application of the material. You should always have your materials with you before the bell rings. If you have to return to your locker to retrieve materials you needed for class, you will be tardy; you did not come prepared.

- A note on **bathroom policy**: We trust that you know when you genuinely need to use the restroom; however, it is possible to do this without disrupting class. Do not interrupt instruction or your peers to ask to use the bathroom. Likewise, group work is not an appropriate time to ask to use the bathroom.

Study. To succeed in this class it is imperative that you be proactive and involved in your own learning. You will need to take notes on readings and lectures, and you will need to review frequently. For many of you,

this will be new, but to be successful in high school you need to study a little every night. Do not wait until the night before an exam!

Respect everything and everyone. This means any instructor that is in this class, your classmates, and everyone's stuff as well. Raise your hand. Be respectful but critical. And, remember, it is inevitable that, when studying social studies, sensitive topics will come up. This classroom must be a place where everyone can express his/her opinions freely and without worry. Inappropriate or disrespectful behavior will not be tolerated.

Participate. This class will only be as rewarding as you make it. The more you ask questions and engage in discussion, the better you will understand and be able to apply what you are learning. No matter what your question is; rest assured someone else is thinking the exact same thing.

Have your supplies. This is important to allow you to be as successful as possible by being ready to learn, keeping yourself organized, and having all the helpful materials provided in class. This includes: homework, a designated binder or notebook,, writing utensils and charged Chromebooks.

As an instructor, I will:

Respect you. Our doors and email are always open to discuss any questions or problems that arise during the year.

Return work promptly. We expect you to work hard to complete homework everyday. In return, we will work hard to have work graded and back to you as soon as possible. Your grades in Skyward will be updated and posted weekly (or whenever new assignments are graded)

Ask and answer questions. It is extremely important that you all feel comfortable talking to one another. We want to share our knowledge as well as learn from yours. Do not be surprised if I ask for your opinions or experiences, and do not be afraid to ask or comment with anything that is on your mind related to our learning.

Facilitate your learning. You can generally find me in my classroom well before the school day is set to begin. This semester I will also be available during 1st hour(s) to answer questions. Please check with me in advance if you would like to come in after school for assistance.

*** Please Note: Reading assignments, and taking notes will be assigned throughout class. However, even if it is not directly assigned it will be beneficial to still (at least) skim the materials.