

Auditory Learners

What you need to know:

- you usually trust what you hear
- you can be a bit of a chatterbox
- you are a real bonus at a party
- you find it easier to take verbal instructions
- you enjoy classroom discussions
- auditory learners often have a good way with words
- you don't mind background noise
- 32% of learners are strongly auditory

Creative things you like to do:

tell jokes	tell stories
create music	debate
sing	discuss

Some phrases you are likely to use:

- "I hear what you're saying"
- "That sounds brilliant!"
- "Listen I have something to tell you"
- "I'm telling you"
- "Something tells me that's wrong"

What sort of teacher is best for you?

One who.....

- teaches through role play
- allows classroom discussion
- encourages group work
- respects your need to ask questions
- reads passages aloud
- makes you recite things to increase your recall
- tells you lots of interesting facts related to what you're learning
- does not need absolute silence in the classroom



Danger signs for you:

- no opportunity to discuss things
- being scared to ask questions
- working continuously on your own
- not reading books or instructions before you start something new

Increase your learning power:

- repeat everything
- take part in class discussion
- ask questions
- tape information and listen to it
- have background music on while you study
- discuss homework and projects with friend
- make up songs, rhymes and raps to help you remember things
- get someone to ask you questions if you are studying for a test

Kinaesthetic Learners

What you need to know:

- you like to feel or touch things
- you have a good long-term memory
- you tend to talk at a slower pace
- learning for you has got to be active
- you tend to jump right in and try a task on your own. Making mistakes is part of the learning process for you
- clothes need to be warm and comfortable
- 34% of learners are strongly kinaesthetic

What sort of teacher is best for you?

One who.....

- encourages good note-taking
- allows regular, short breaks every 15-20 minutes, so you can move around without disturbing others
- uses Post-Its and flash cards for noting and sorting ideas
- encourages learning by doing, not just sitting

Creative things you like to do:

modelling	drama
making things	dance
sports	gardening



Danger signs for you:

- being asked to sit still for too long
- reciting information in order to learn
- feeling uncomfortable in your surroundings
- a teacher who talks too quickly
- not getting an opportunity to become physically involved in what you're doing

Some phrases you are likely to use:

- "I don't feel good about this"
- "Let's keep in touch"
- "I was really moved by the film"
- "It's a weight off my mind"
- "Do you follow me?"

Increase your learning power:

- be comfortable when you work
- break up your study time and move around
- volunteer for demonstrations, role-play and learning activities
- develop good note-taking skills
- write out the word to know if it feels right, when working on spellings
- draw images, numbers and diagrams on paper that are connected with the learning

Visual Learners

What you need to know:

- you usually remember faces, but maybe not names
- you will recognise places, but maybe not names of towns or streets
- you may talk quickly
- making pictures in your head is easy for you (imagining or visualising)
- you prefer your clothes to be colourful, fashionable and coordinated
- 29% of learners are strongly visual

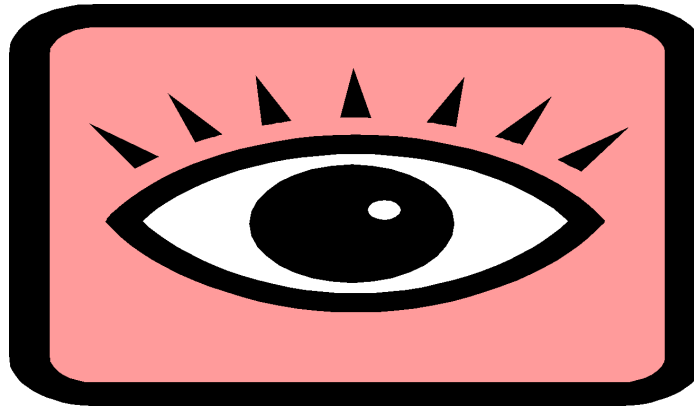
What sort of teacher is best for you?

One who.....

- uses pictures
- draws on the board
- uses a video
- asks you to visualise (picture) a scene, or successful outcome to a lesson
- gives you time to sketch out ideas
- allows time for note-taking
- encourages use of coloured pens
- likes to have a colourful classroom

Creative things you like to do:

doodle draw paint
write trace design
take photos



Danger signs for you:

- sitting near a window - you may be distracted
- being accused of daydreaming
- teachers who teach mostly by talking
- teachers and others who speak more slowly than you
- studying with the radio or TV on

Some phrases you are likely to use:

- "How does that look?"
- "I see what you mean"
- "That looks right to me"
- "Do I make myself clear?"
- "I can see where you're coming from"

Increase your learning power:

- write down information
- use Post-Its
- use coloured pens, highlighters and unlined paper
- use spider charts or mind maps
- watch a video or demonstration
- use a computer
- make mental movies of important facts or visualise spelling in your heads
- use drawings and visual aids