GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	IV
	Teacher:	File Created by Sir BIENVINIDO C. CRUZ JR	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	SEPTEMBER 25 - 29, 2023 (WEEK 5)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates understanding of multiplication and division of whole numbers including money				
B. Performance Standards	Is able to apply multiplication and division of whole numbers including money in mathematical problems and real-life situations				
C. Learning Competencies/ Objectives ***(Write the LCcode for each)***	Solves multi-step routine and non-routine problems involving multiplication and addition or subtraction using appropriate problem solving strategies and tools. **M4NS- Ie-45.5**		Creates problem (with reasonable answers) involving multiplication or with addition or subtraction of whole numbers including money. M4NS-Ie-46.3		
II.CONTENT ***(Subject Matter)***	Lesson 14: Solving Multistep Routine and Non-routine Word Problems Involving Multiplication and Addition or Subtraction		Lesson 15: Creating Problems Involving Multiplication or with Addition or Subtraction of Whole Numbers Including Money		
III. LEARNING RESOURCES **A. References**					
1. Teacher's Guide pages	56-59		59-62		
2. Learner's Material pages	44-46		47-48		
3. Textbook pages					
4. Additional Materials from Learning Resource LR portal					
B. Other Learning Resources	drill cards, activity sheets		Drill cards, graphing paper		

IV. PROCEDURE		
A. **Reviewing previous Lesson or presenting new lesson**	Conduct a review on how to solve routine and non-routine problems involving multiplication of numbers including money	Conduct a review on how to solve routine and non-routine problems involving multiplication of whole numbers
B. Establishing a purpose for the lesson	Have a drill on how to solve routine and non-routine problems involving multiplication of numbers including money (TG p. 56)	Have a drill on solving multi-step routine and non-routine problems
C. Presenting examples/ instances of the new lesson.	Present and analyze the situation on TG p. 57	Present the problem on TG p. 60. Analyze and guide the pupils in solving the problem.
D. Discussing new concepts and practicing new skills.*#1*	Group the pupils into 5 and give the activities on TG p. 57	Give group activities to the pupils (TG p. 60-61)
E. **Discussing new concepts and practicing new skills *#2.***	Process the given activities	Process the activities after the groups have presented their works.
F. Developing Mastery (Lead to Formative Assessment 3)	Discuss Explore and Discover on Lm p. 44-45 and answer the activities	Discuss Explore and Discover on Lm p. 48. Ask them to create a problem with the information given.
G. Finding practical application of concepts and skills in daily living	Work on LM p. 45-46 (Get Moving and Keep Moving)	Work on the exercises on Get Moving and Keep Moving on LM p. 48.
H. Making Generalizations and Abstraction about the Lesson.	Lead the pupils in giving the generalization. Have them solve the problems under Apply Your Skills on LM p. 46.	Lead the learners to give the generalization by asking questions. Ask the pupils to do Apply Your Skills on LM p. 48.
I. Evaluating Learning	Solve the problems on TG p. 59 under Assessment.	Do Assessment on TG p. 61.

J. Additional Activities for Application or Remediation	Do Home Activity on TG p. 59.	Do Home Activity on TG p.62.

V.REMARKS					
VI.REFLECTION					
A. No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B. No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories

	Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures