Miracle Workers Conversation Script

Student Name: _____

Date: _____

Referring Teacher: _____

The Team:

"*We are happy to work with you today. Our job is to help you identify what you both want in the classroom and to help you discover ways to begin making that happen."*

To the teacher: "*Please introduce us to your student and tell us some things about him that you find positive or impressive. It can be about his or her abilities in or out of school."* Write down the teacher's answers below:

_____

_____

_____

1. Best Hopes

To both teacher and student: "*What are your best hopes for our time today?"*

_____

_____

_____

2. Preferred Future

To the teacher: "*What will be happening in the classroom over the next few days that will tell you that things are better?"* Write down the answers below:

_____

_____

_____

To the student: "*What will be happening for you when things get better?"* Help the student to be specific, as if a video camera filmed the success. Write down the answers below:

_____

_____

_____

To the teacher: "*What difference will it make for you when these things happen for your student?"*

_____

To the student: "*What will your teacher be doing to help make this happen, even if only on a small scale?"* Write down the answers below:

_____

_____

To the student: "*What will you be doing to help make this happen, even if only on a small scale?"* Write down the answers below:

_____

_____

3. Exceptions

To both teacher and student: "*When is this happening a bit already—in your classroom, other classrooms, and situations at school or even outside school?"* Write down the answers below:

_____

_____

_____

4. Strategy development

To both teacher and student: "*Based on what you have both said today, we would like to read back what you have told us"* [read the exceptions in item 3] "*and together with you come up with a plan for* [a day, for a child; a week, for an adolescent]."

5. Scale

To teacher and student: "*On a scale of 1 to 10, with a 10 being that things are just like you want them to be and a 1 meaning that things are not working, where were you when you came in today? Where would you like to be in* [specified time]*?"*

To both teacher and student: "*To end our conversation, we are interested in what was helpful for you today."*

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