



Needwood Middle School
2023-2024
Daily Agenda/Lesson Plan



Teachers:	Weikel/ Hildebrant/ Roberson/ Taylor/ Wilbur/ Bjornay/ Sweeney Unit 5: Game On! (How do games impact our lives?)				
Date:	8/29	8/30 Achieve Main Idea	8/30 HMH Main Idea	9/1	9/2
Assignment Overview	<p>Ball Hawk assessment</p> <p>RL 1 & 2 Theme Card</p> <p>W 3: Retell the story from and alternate perspective</p>	<p>Achieve</p> <p>We Do: Main Idea- Pickleball anyone?</p> <p>You Do: Your Escape Room Mission? Have Fun!</p>	<p>HMH: It's Not Just a Game!</p>	<p>HMH: It's Not Just a Game!</p>	<p>AIR- Accountable Independent Reading</p> <p>Literary Terms</p> <p>TEACHING PLOT DIAGRAM USING A PIXAR SHORT "Mike's Car"</p> <p>(This may move to next week depending on Hurricane adjustments)</p>
Standards:	RL 1, 2, 3, 4 & 6 W3	RI 1, 2, 3, 5 L1	RI 2, 3, 5	RI 2, 3, 5	RI and RL 10
Learning Target:	I can analyze how particular elements of a story interact RL 3	I can read and demonstrate comprehension of informational texts RI 10	I can read and demonstrate comprehension of informational texts RI 10	I can read and demonstrate comprehension of informational texts RI 10	I CAN locate and READ a book that interests me & is appropriate for my independent reading level, so that I can demonstrate (show) growth as an independent reader. (RL and RI 10)
Success Criteria:	<p>Did I...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Define vocab. cryptic, pathetic, cliques, consecutive, mascots, federal <input type="checkbox"/> Determine the point of view and explain how it impacts the story <input type="checkbox"/> Determine the conflict and explain how the author creates suspense over the course of the text <input type="checkbox"/> Explain how the characters influence the plot <input type="checkbox"/> Determine the theme of the story 	<p>Did I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch activator video <input type="checkbox"/> Complete the before reading poll <input type="checkbox"/> Preview my vocabulary <input type="checkbox"/> Read the article <input type="checkbox"/> Answer the Respond questions with 75% accuracy <input type="checkbox"/> Complete the thought question using my rubric. <p>Can I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Determine the main idea <input type="checkbox"/> Determine the meaning of words or phrases as used in the text <input type="checkbox"/> Explain how ideas influence individuals or events <input type="checkbox"/> Cite several pieces of text evidence to support 	<p>Can I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Define accomplishment, negotiate, mutual, utilization <input type="checkbox"/> Determine two or more central ideas <input type="checkbox"/> provide an objective summary of the text <input type="checkbox"/> Explain how ideas influence individuals <input type="checkbox"/> Analyze the structure an author uses to organize a text, and explain how the major sections contribute to the development of the idea that sports can add value to our lives 	<p>Can I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Define accomplishment, negotiate, mutual, utilization <input type="checkbox"/> Determine two or more central ideas <input type="checkbox"/> provide an objective summary of the text <input type="checkbox"/> Explain how ideas influence individuals <input type="checkbox"/> Analyze the structure an author uses to organize a text, and explain how the major sections contribute to the development of the idea that sports can add value to our lives 	<p>Success Criteria</p> <p>Do I...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Know my current overall Lexile level <input type="checkbox"/> Have a book that is at my level and is of interest to me <input type="checkbox"/> Have my independent reading response folder set up <p>Did I....</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read at least 25 pages of my book this week <input type="checkbox"/> Use my rubric to write a constructed response (shows) my personal connections to the book I am reading. <input type="checkbox"/> *** Include my focus skill of Figurative Language (page #, example,

		my analysis of the text			Identification, and explanation).
Activity(ies)/ Assignment with Text and/or Links:	<p>Story Review</p> <p>Assessment in HMH platform</p> <p>Ball Hawk Theme Card</p> <p>W3: Retell the story from an alternate point of view</p> <ul style="list-style-type: none"> Choose either the mom, uncle or the hawk and retell the story from their perspective. Be sure to include that character's thoughts as Mitchell struggles to find his groove with baseball and cope with the loss of his dad. Your narrative should clearly reflect the characterization and setting in the passage. 	<p>Main Idea Rap</p> <p>We Do Activator: Pickleball Rules</p> <p>Achieve: Set 23 Lesson 1 Main Idea: Pickleball, Anyone?</p> <p>Achieve Link</p> <p>You Do Activator: What is an Escape Room</p> <p>Achieve: Your Escape Room Mission? Have Fun!</p>	<p>Peer Coach Video: Identify Main Idea</p>	<p>Peer Coach Video: Determine Text Structure</p>	<p>Why Reading Matters</p> <p>Students will read their independent book of choice (35 min)</p> <p>Students will write a constructed response telling about how they connect to what they have read this week (15 min)</p>