

Cairo governorate A map of learning Outcomes **2nd term**
Helwan Educational Administration
English supervision

School's name: Riad Al Hekma Private School
Stage: prep 3

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 7 Our world	<i>Read a text about natural wonders</i> <i>Listen about habitats</i> <i>Talk about animals</i> <i>Write a fact file about natural wonders</i> <i>Use the present simple passive</i> <i>Use the past simple passive</i>	<i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i>	<i>Life skills: Respect</i> <i>Values: Curiosity</i> <i>Issues: Environmental issues</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i>	<i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Unit 8 Protecting our planet	<i>Read an article about climate change</i> <i>Listen to A radio report</i> <i>Talk about environmental issues</i> <i>Write a plan for a recycling project</i> <i>Use the first conditional</i> <i>Verb+ to or – ing</i>	<i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i>	<i>Life skills: Problem solving</i> <i>Values: Integrity</i> <i>Issues: Environmental issues</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i>	<i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Unit 9 Build a greener world	<i>Read a webpage about mangrove trees</i> <i>Listen to a conversation about sustainable living</i> <i>Write a report about a green imitative in Egypt</i> <i>Use (used to)</i> <i>The second conditional</i>	<i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i>	<i>Life skills: Problem solving</i> <i>Values: Objectivity</i> <i>Issues: Environmental issues</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i>	<i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Review	<i>To review and practice the vocabulary and structures</i> <i>On units 7 – 9</i>	<i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i>	<i>self-management</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i>	<i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>

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Unit 10 To space and back	<i>Read an article about a space scientist Listen to a quiz about space Talk about life experiences Writ a paragraph about objects that use space technology Use the present perfect & the past perfect</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Critical thinking Values: Appreciation of science Issues: Globalization</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 11 Media now and in the past	<i>Read news stories from different sources Listen to a discussion about jobs Talk about types of news Write a news report Use reported speech</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Critical thinking Values: Objectivity Issues: Globalization</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 12 Into the future	<i>Read a text about future technology Listen to a conversation about future Talk about predictions about the future Write about predictions about the future Use future tenses Will/ Won't be able to</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Critical thinking Values: Cooperation Issues: Technological awareness</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review	<i>To review and practice the vocabulary and structures On units 10 – 12</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>self-management</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature