

Hillsboro-Deering High School Writing Rubric

6 TRAITS	4 Proficient with Distinction (11 & 12) In addition to the skills listed to the right...	4 Proficient with Distinction (9 & 10)	3 Proficient	2 Partially Proficient	1 Not Proficient
IDEAS relating to content, topic, clarity of expression	<ul style="list-style-type: none"> -Complex and valid reasoning. -Concrete, specific details and examples. 	<ul style="list-style-type: none"> - Well-defined main idea, thesis, or story line explained in overall assertion. -Well-developed commentary and focused ideas. -Intriguing and relevant evidence. -Accuracy of content strengthens writing. 	<ul style="list-style-type: none"> -Evident and main idea, thesis, or story line outlined in overall assertion. -Clear commentary and focused ideas. -Sufficient relevant evidence. -Accurate content information. 	<ul style="list-style-type: none"> -Somewhat unclear main idea, thesis, or story line hinted at in overall assertion. -Underdeveloped commentary or loosely focused ideas. -Insufficient relevant evidence. -Generally accurate content information 	<ul style="list-style-type: none"> -Unclear main idea, thesis or story line, unrelated assertion. -Lack of commentary or unfocused ideas. -Lacking relevant evidence. -Content information inaccurate
ORGANIZATION structure, transition, components of structure (AEC)	<ul style="list-style-type: none"> -Consistent control of direction through related/building assertions. -Purposeful transitions that create overall unity. 	<ul style="list-style-type: none"> -Distinct sense of direction intentionally conveyed through assertions. -Thoughtful, logical structure that enhances the message. -Well-crafted transitions. -Compelling lead and conclusion. 	<ul style="list-style-type: none"> -Evident sense of direction conveyed through assertions. -Logical, suitable structure. -Evident transitions. -Functional lead and conclusion. 	<ul style="list-style-type: none"> -Some sense of direction conveyed in assertions. -Somewhat logical and effective structure. -Minimal transitions. -Basic or irrelevant lead and/or conclusion. 	<ul style="list-style-type: none"> -Disjointed or confusing sense of direction; assertions not evident or lacking -Illogical order with no recognizable structure. -Missing transitions. -Missing lead or conclusion.
WORD CHOICE appropriateness and maturity	<ul style="list-style-type: none"> -Use of accurate and appropriate content-specific word choices. -Demonstrates independence in vocabulary use 	<ul style="list-style-type: none"> -word choice creates insightful tone for topic, audience, purpose (e.g. no text speak, informal language, etc.) -Powerful, distinctive word choice including specific content vocabulary where appropriate -Word choice is precise, concise, and accurate 	<ul style="list-style-type: none"> -word choice creates appropriate tone for topic, audience, purpose -Appropriate word choice, including content vocabulary where appropriate. -Generally clear, concise, and accurate wording. 	<ul style="list-style-type: none"> -Word choice shows limited awareness of tone -Some incorrect or awkward word choice; an attempt at content vocabulary is present where appropriate -Somewhat unclear or inappropriate wording. 	<ul style="list-style-type: none"> -Word choice shows no awareness of tone -Distracting incorrect word choice, lack of appropriate content vocabulary -Imprecise or unclear wording
SENTENCE FLUENCY appropriateness and maturity of sentences CONVENTIONS grammar, punctuation, spelling	<ul style="list-style-type: none"> -Use of mature grammar and punctuation (e.g. hyphens, semi-colons, colons, etc.) 	<ul style="list-style-type: none"> -varied sentence length and style and transitions -No distractible errors in grammar, punctuation, or spelling -Evidence is cited correctly 	<ul style="list-style-type: none"> -Mostly varied sentence length, style, and transitions -Minor errors do not interfere with meaning -Evidence is generally cited correctly 	<ul style="list-style-type: none"> Basic sentence length, style, and minimal transitions -Noticeable, somewhat distracting errors. -Citations are incorrectly implemented 	<ul style="list-style-type: none"> -monotonous length and style -no transitions -Serious, frequent errors. -No citations for evidence are present

*Any rows of the above rubric may be used, combined, or deleted, depending on the assessment criteria.

Sunday, August 23, 2015