

**CANAKKALE ONSEKİZ MART UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**GENERAL ENGLISH PREPARATORY PROGRAM**

**2021-2022 FALL**

**ELEMENTARY (A2)**

**SKILLS**

**SYLLABUS AND PACING**



## **Course Description:**

This course is designed to develop students' skills in reading and writing at the elementary and pre-intermediate level. Main objective of this course is to improve students' skills and strategies learnt over the courses to become effective and critical readers and create original writing at their level through writing paragraphs. With the help of the reading coursebook, students are expected to acquire information about real people and places, experience the world and explore topics that matter and develop their ability to identify, analyze, and produce in a progressive way. The reading lessons cover a range of reading skills and vocabulary building activities. Another important aspect of the course is writing. Students are expected to write paragraphs on subjects identified and suggested by instructors. With this activity students will be able to express their thoughts, feelings, responses, attitudes and beliefs and they will also improve their writing style and skills. Students are also expected to improve their research skills by using libraries, online resources, magazines and newspapers. It helps students equip themselves with the ability to read and write more effectively to continue their university education with greater confidence.

## **Objectives**

### **At the end of this course students will be able to:**

- ✓ analyze, evaluate, and reflect on what they have read
- ✓ identify main idea(s) and specific details in a text
- ✓ distinguish main ideas from supporting details and facts from opinions.
- ✓ develop their comprehension and critical thinking abilities
- ✓ use the target vocabulary to develop reading and vocabulary skills
- ✓ recognize context clues to derive the meanings of unfamiliar words.
- ✓ paraphrase and summarize based on the information provided in the text.
- ✓ use a monolingual and/or bilingual dictionary to extend their vocabulary
- ✓ develop their reading strategies including scanning, skimming, detailed reading and note taking ...etc.
- ✓ identify the parts of speech in a text and use them appropriately
- ✓ analyze the elements of a paragraph and the writing process

## **CEFR Equivalence**

A1-A2

## **Coursebook:**

Reading Explorer 1,

Writing Pack

## **Supplementary Materials**

- ✓ The Online Workbook
- ✓ [eltngl.com/readingexplorerseries](http://eltngl.com/readingexplorerseries)

## **Recommended Resources**

[www.nationalgeographic.com](http://www.nationalgeographic.com)

[www.youtube.com/c/NatGeo/videos](http://www.youtube.com/c/NatGeo/videos),

[www.youtube.com/c/FreeDocumentary/videos](http://www.youtube.com/c/FreeDocumentary/videos)

## **Required Materials:**

- Coursebooks
- An English-English Dictionary

## **Workload:**

Students must be prepared to:

- ✓ participate in all face-to-face and online class activities
- ✓ complete all homework and assigned projects (written assignments, oral presentations, etc.)

(No late assignments will be accepted unless prior permission has been given.)

## **Writing Assignments**

Students are responsible for **2 writing assignments** to get 10% “homework & assignments” performance grade.

Week 4: Write about your favourite day.

Week 6: Write a description of your house or flat for a website.

**Note:** *You are supposed to submit your writing assignments until due dates on Turnitin. The assignments which are not submitted will not be evaluated. You will be informed about how to use your Turnitin accounts, and your class Turnitin code will be shared by your skills instructor.*

## **Assessment**

QUIZ 1	QUIZ 2	MID-TERM I	MID-TERM II	PERFORMANCE GRADE (% 20)	
% 15	% 15	% 25	% 25	Online Practice (Reading Explorer I)	% 10
				Writing Assignments	% 10

## **Participation And Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

It is also necessary to note that attendance to the classes is not compulsory during online classes (from week 8). However, daily attendance and active participation in the classes are very important for all of you to succeed in your education. The success of the course depends on your active participation in all class activities including class discussions, pair or group work exercises, completion of assigned readings, careful preparation of homework assignments.

## **\*Plagiarism:**

*Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

## **Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, and/or come during office hours (office hours will be announced individually by your instructor).

## PACING

Date	Contents	Tasks and Testing
<b>Week 1 (face-to-face)</b>  <b>11-15 Oct</b>	<u><b>MC</b></u>  <b>1C</b> <b>Grammar:</b> Possessive adjectives: my, your <b>Vocabulary:</b> Classroom language  <b>2B</b> <b>Grammar:</b> Adjectives <b>Vocabulary:</b> Colors, adjectives, modifiers: very/really, quite	
<b>Week 2 (face-to-face)</b>  <b>18-22 Oct</b>	<u><b>MC</b></u>  <b>2C</b> <b>Grammar:</b> Imperatives, Let's Feelings  <b>4A</b> <b>Grammar:</b> Possessive 's. Whose? <b>Vocabulary:</b> Family	
<b>Week 3 (face-to-face)</b>  <b>25-29 Oct</b>	<u><b>MC</b></u>  <b>5B – 5C</b>  <b>Grammar:</b> Present continuous: be + verb + ing Present Simple or present continuous <b>Vocabulary:</b>	

	Noise: verbs and verb phrases The weather and seasons	
<b>Week 4 (face-to-face)</b> <b>01-05 Nov</b>	<b><u>MC</u></b>  <b>6A - 6B - 6C</b>  <b>Grammar:</b> Object pronouns: me, you, him Like + (verb+ing) Revision: be or do  <b>Vocabulary:</b> Words in a story The date, ordinal numbers Music	<b>Writing Assignment 1</b>  Write about your favorite day.  <b>Due: 05 Nov</b>
<b>Week 5 (face-to-face)</b> <b>08-12 Nov</b>	<b><u>MC</u></b>  <b>8B – 8C</b>  <b>Grammar:</b> There is / there are, some/any + plural nouns There was / there were  <b>Vocabulary:</b> The house Prepositions: place and movement	
<b>Week 6 (face-to-face)</b> <b>15-19 Nov</b>	<b><u>MC</u></b>  <b>9C – 10A</b>  <b>9C</b> <b>Grammar:</b> Comparative adjectives <b>Vocabulary:</b> High numbers  <b>10A</b> <b>Grammar:</b> Superlative adjectives	<b>Writing Assignment 2</b>  Write a description of your house or flat for a website.  <b>Due: 19 Nov</b>

	<b>Vocabulary:</b> Places and buildings	
<b>Week 7 (face-to-face)</b> <b>22–26 Nov</b>	<b>MC</b> <b>11B – 11C</b>  <b>Grammar:</b> Verb + to + infinitive Definite article: the or no the  <b>Vocabulary:</b> Verbs that take the infinitive Phone and the Internet	<b>QUIZ 1</b>
<b>Week 8 (online)</b> <b>29 Nov-03 Dec</b>	<b>Reading Explorer 1 / Unit 1A</b> The Incredible Dolphin  <b>Writing</b> <b>Worksheet 1</b> Parts of Speech <b>Worksheet 2</b> Basic Word Order in English	<b>Online Practice (Unit 1A)</b>  <b>Due: 06 Dec</b>
<b>Week 9</b> <b>06-10 Dec</b>		<b>MID-TERM 1</b>
<b>Week 10 (online)</b> <b>13-17 Dec</b>	<b>Reading Explorer 1 / Unit 1B</b> Master of Disguise  <b>Writing</b> <b>Worksheet 3</b> Elements of Paragraph	<b>Online Practice (Unit 1B)</b>  <b>Due: 20 Dec</b>
<b>Week 11 (online)</b> <b>20–24 Dec</b>	<b>Reading Explorer 1 / Unit 2A</b> The Trip of a Lifetime  <b>Writing</b> <b>Worksheet 3</b> Elements of Paragraph	<b>Online Practice (Unit 2A)</b>  <b>Due: 27 Dec</b>
<b>Week 12 (online)</b> <b>27-31 Dec</b>	<b>Reading Explorer 1 / Unit 2B</b> Adventure Islands  <b>Writing</b> <b>Worksheet 4</b> Tips for Better Writing	<b>Online Practice (Unit 2B)</b>  <b>Due: 03 Jan</b>

<b>Week 13 (online)</b> <b>03-07 Jan</b>	<b>Reading Explorer 1 / Unit 3A</b> Move to the Music  <u><b>Writing</b></u> <b>Worksheet 4</b> Tips for Better Writing	<b>Online Practice (Unit 3A)</b>  <b>Due: 10 Jan</b>  <b>QUIZ 2</b>
<b>Week 14 (online)</b> <b>10-14 Jan</b>	<b>Reading Explorer 1 / Unit 3B</b> A Musical Boost  <u><b>Writing</b></u> <b>Worksheet 5</b> Process of Writing	<b>Online Practice (Unit 3B)</b>  <b>Due: 16 Jan</b>
<b>17-28 Jan</b>		<b>MID-TERM 2</b>