

## Responsive Classroom Strategies for e-learning #5

| Morning Meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Choice using Menus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Engaging Academics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Reflection                                                                                                                                                                                                                                                                                                      | Closing Circle                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><i>Morning Meeting builds community even from afar. Each morning, post a letter or video to welcome students. The Share Something feature allows them to read others' answers. Platforms like Google Hangouts enhance these activities, allowing you to see children and to stay connected. Below are some ideas.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><i>Choosing what or how to learn increases children's intrinsic motivation for learning. Invite students to pick an activity from an age-appropriate list. Have them "turn it in" by taking a picture or recording what they chose in a Google format. Below are some activities.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><i>Thinking of ways to keep kids engaged through active e-learning? Below are some simple ideas to catch their interest. Use a platform like Google Hangouts to allow children to share their work.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><i>Ask a reflection question at the end of each assignment. This helps you gauge where students are and helps them share and think about their work. Use the Exit Ticket feature. Below are some questions.</i></p>                                                                                          | <p><i>It's so important to stay connected. We need to end our days on a positive note, even from a distance. Use the Share Something feature to allow students to read each other's answers. Below are some possible questions to pose.</i></p> |
| <p>Using google classroom<br/> <i>A Little-Known Fact about Me</i>, have kids think of a fact about themselves that their classmates might not know. Choose a child to go first. The child says, "Good morning. My name is _____. A little known fact about me is _____." The child chooses a friend to ask a question or make a comment. Continue until everyone has had a turn, or until you run out of time.</p> <p>Using google classroom, ask questions like:</p> <ul style="list-style-type: none"> <li>* "If you were a superhero, which one would you be? (Feel free to make one up.) Why did you pick him or her? What would you look like? What is your special power, and your kryptonite?</li> <li>* What is your dream job? Why?</li> <li>* What is one thing you wish you didn't have to do. Why?</li> </ul> | <ul style="list-style-type: none"> <li>* Using legos, blocks, recyclables, etc, have students build a structure to show something you are learning. A habitat for an animal, a scene from a book, something to represent spring or a country.</li> <li>* Memorize a poem. Then have students video themselves reciting it. Here are some classics for them to choose from.<br/> <a href="https://www.whatdowedoallday.com/classic-poems-for-kids-to-memorize/">https://www.whatdowedoallday.com/classic-poems-for-kids-to-memorize/</a></li> <li>* Make a chart of the weather. Based on ages or grades this could be just temperature in a simple bar graph or follow highs or lows and find averages over a week. Some basic questions to ask are:               <ul style="list-style-type: none"> <li>- What day was hottest?</li> <li>- What day was coldest?</li> <li>- What was the difference between the hottest and coldest?</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>* Give students a few pictures. Have them write a story about what's going on in the picture. It could be a story, web, list etc.</li> <li>* Have students make number sentences with objects. For example, make an array using action figures to show 3 X 2 or a picture using stuffed animals to show 2 + 1.</li> <li>* Choose a story on epic for everyone to read. Share images from the story with your students and have them use sentence starters to make statements about the reading.               <ul style="list-style-type: none"> <li>- This picture shows _____ doing _____ because _____.</li> <li>- What else could be going on in this picture?</li> <li>- What does this picture say about _____ character?</li> <li>- What do you think _____ was thinking in this picture?</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>* At the end of the assignment give a thumbs up if you understood it or a thumbs down if you need more time or help.</li> <li>* Next time I do an assignment like this I would like to add _____.</li> <li>* One thing I would change about my work is _____.</li> </ul> | <ul style="list-style-type: none"> <li>* What is 1 thing you are grateful for?</li> <li>* Name 5 things that make you happy.</li> <li>* Draw a picture of a silly face to share</li> </ul>                                                      |