

**Dryden Elementary School
School Parent Involvement Policy
2025 -2026**

Dryden Elementary School jointly developed this parental involvement policy in consultation with school personnel, community members, and parents and will be adopted every September. A list of committee members responsible for the writing of this policy can be found in Appendix A. This policy shall be made available to the local community by being placed on the school web page. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

Part 1. POLICY INVOLVEMENT

Dryden Elementary School will:

- (1) Hold an individual or small group parent conferences at the beginning of the school year to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved;
- (2) Offer a flexible number of meetings.
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan;
- (4) Provide parents of participating children:
 - (A) timely information about Title I programs;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
- (5) If the school wide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Part 2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

SCHOOL-PARENT COMPACT

Dryden Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2025 - 2026 school year.

School Responsibilities

Dryden Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - *Interactive Notebooks for 3rd grade Science and History and 4th grade History. The purpose of these is to enable students to be creative, independent thinkers and writers in an organized manner.*
 - *Several web-based assessment programs will be utilized. Mastery Connect Assessment provides interactive practice for grades K-5 in Reading, Math, Science and History. IXL and LEXIA Core5A resource teacher will be available for individual/small group instruction for low performing in person students in conjunction with the core teacher. A resource teacher will provide additional instructional videos, activities, and materials to low performing students in conjunction with the core teacher.*
 - *Professional development in research based practices to ensure quality strategies are being implemented correctly will be provided to all teachers.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - *Open House Parent-Teacher Conferences will be held prior to the start of each school year in order to meet teachers and students for the upcoming year. Pertinent information concerning procedures and expectations are explained.*
 - *Parent-Teacher Conferences during the 3rd quarter. A variety of time frames will be offered to allow accessibility for all parents.*
 - *Individually scheduled conferences throughout the year.*
 - *Annual IEP meetings for students receiving special services.*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Mid-quarter progress reports will be sent home during the 1st, 2nd, 3rd and 4th quarters*
 - *Report cards will be sent home quarterly.*
 - *Parental access to grades and assignments listed on PowerSchool.*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - *Staff will be available for consultation with parents upon request at the convenience of all parties.*
 - *Open House events provided at the beginning and/or during the school year extends an invitation to parents to talk with teachers and staff.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Displaying a positive attitude toward school.*
- *Providing assistance, not answers, to homework assignments.*
- *Being an active participant in school related activities.*
- *Staying informed by communicating with the school by promptly reading information sent home.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.*
- *Promoting the importance of an education by ensuring good school attendance.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Report to class promptly and prepared*
- *Demonstrate behavior conducive to learning*
- *Obey all school rules*
- *Respect materials, property, self, and others*

School

Parent(s)

Student

Date

Date

Date

Part 3. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Dryden Elementary School and Lee County School System assisted under this part:

- (1) shall provide assistance to parents of children served by Dryden Elementary School and Lee County School System, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs; conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children;
- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand;
- (6) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

Part 4. ACCESSIBILITY

Dryden Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.

APPENDIX A
Committee Members

Mary Day, Principal
Angela Hedrick, Guidance Counselor
Lena McCall, Reading Specialist
Karen Williams, Math Intervention Teacher
Valerie Hammonds, Third Grade Math Teacher
Stephanie Wilder, Kindergarten Classroom Teacher
Tabitha Banks, Parent
Lynn Holmes, Parent
Clint Carter, PTO President