Google CardBoard Project -

Introduction:
Each group has an opportunity to experience Google Cardboard Apps on their phones

The group reviews the project requirements and decides which task from prompts a-d each member will complete. The group member completing prompt b will also create the artifact for the group.

Research
Each group member researches to find 2 current reliable sources to use to use to answer chosen prompt.

Results of research
One member of the group creates an editable copy of the assignment and shares with other group members. All group members will add responses to the group document. Each section a-d should begin with name of the group member completing the response. Sources should be cited.

Discussion and editing
After reading all responses, group discusses updates/changes to improve document and edits. Once editing is complete - group shares document with teacher.

Reflection
Each student creates page in portfolio and responds to reflection questions.

Follow-up
Teacher shares exemplary examples of student work. Groups compare examples with their work and identify strengths and weaknesses of their project.

Timing
Students spent 3 42 minute class periods working on the project and 1 class period on reflection and follow-up.