

CANNON COUNTY HIGH SCHOOL

Intent to Graduate Early Policy

The Tennessee State Board of Education (SBE) High School Policy 2.103(1)(e) states, "A public high school student may complete an early high school graduation program and be eligible for unconditional entry into a public two-year institution of higher education or conditional entry into a public four-year institution of higher education, if the student meets the requirements of T.C.A. § 49-6-8303." The Move on When Ready Act requirements, as outlined by the State Board of Education, are listed below.

Students intending to graduate early shall inform the school of the intent prior to the beginning of 9th grade or as soon thereafter as the intent is known.

- Earn 17 credits (see attached sheet)
- Have a cumulative GPA of at least a 3.2 on a 4.0 scale
- Score On-Track or Mastered level on each end-of-course exam taken (excluding EOC taken during the student's final semester prior or early graduation)
- Meets Benchmark score of 25 or higher on the mathematics and English portion of the ACT
- Achieve a passing score on a nationally recognized language proficiency assessment
- Complete two (2) postsecondary courses

December Graduation Requirements/Rules: CCS Board Policy 4.605

- Student must have achieved an ACT composite score of 21.
- Student must achieve a total of 21 credits by the end of their Junior year.
- Applications must be received by the Guidance Office by April 15th of the students' Junior year.
- Odysseyware may not be used to attain lacking credits.
- Once a student receives their diploma in December, they are no longer a student at CCHS and forfeit the privilege of any further school events such as but not limited to senior trip, PROM, and homecoming activities.

HARDSHIP CASES:

Students with a hardship not meeting the above requirements are welcome to meet with a counselor and/or principal to discuss their options. Hardships include, but are not limited to retained in grades K-9, Homeless, Ward of the State/Foster Child, Independent (18 & lives on own), Pregnant or current mother or father, chronic documented mental and/or physical disability and transfer from block scheduling.

CANNON COUNTY HIGH SCHOOL

Intent to Graduate Early Application

Student Full Name:	
Birthdate:	
Student Phone #:	
Student Personal Email:	

Check one:

- I intend to graduate in May _____.
- I intend to graduate in December _____.
- I intend to graduate in August _____.

Check one:

- I will participate in the May _____ graduation ceremony.
- I will NOT participate in any graduation ceremony.

**Please note that students graduating at the end of their junior year may not participate in any of the senior activities except the graduation ceremony.*

Future Plans:

- Workforce: _____
- College/University: _____
- Tech School: _____
- Military: _____

Briefly explain your reasoning for applying to graduate early.

SENIOR RESPONSIBILITIES:

- Ordered Cap & Gown
- Senior Pictures Taken/Scheduled
- Paid any school debts
- Apply for TN Promise
- Apply for FAFSA
- Requested my transcript
- Taken ACT (graduation requirement)
- Passed Civics Exam
- Pass all courses including any Odysseyware courses

Statement of Understanding:

I understand all the early graduation requirements and understand that my early graduation is dependent upon:

Grades: must complete and pass all coursework

Attendance: student must meet school attendance policy

Discipline: any major discipline infractions can result in a disruption to the early graduation timeline.

Student Signature/Date

Parent Signature/Date

***Parent must sign early graduation intent form in person and meet with a school counselor and/or administration.**

SCHOOL USE ONLY:

- Approved
 By: _____ /Date _____
- Denied
 By: _____ /Date _____

Date of Parent Meeting: _____

Counselor/Administration Signature: _____

Move on When Ready Required Courses:

Earn 17 credits:

- English 9, 10, 11 and 12
- Algebra 1 and 2
- Geometry
- Computer Science
- United States History
- Two (2) courses of the same foreign language
- One of the following: Economics, Government, World Civilizations, World Geography
- One of the following:
 - History and Appreciation of visual and performing arts
 - A standards-based arts course, which may include studio art, band, chorus, dance, or other performing arts
- Health and Physical Education (Wellness)
- Biology
- Chemistry