

# Grade 1

## Lesson Plans

|                           | Monday                                                                                                                                                                                                                   | Tuesday                                                                                                                                                                                                                  | Wednesday                                                                                                                                                                                                                | Thursday                                                                                                                                                                                                                 | Friday                                                                                                                                                                                                                   |
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| <b>PA State Standards</b> | <b>ELA:</b> <small>cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</small><br><b>MATH:</b> <small>cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</small> | <b>ELA:</b> <small>cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</small><br><b>MATH:</b> <small>cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</small> | <b>ELA:</b> <small>cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</small><br><b>MATH:</b> <small>cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</small> | <b>ELA:</b> <small>cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</small><br><b>MATH:</b> <small>cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</small> | <b>ELA:</b> <small>cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</small><br><b>MATH:</b> <small>cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</small> |
| <b>8:00 - 8:20</b>        | Arrival / Breakfast / Attendance / Lunch Count / Morning Message<br>Morning Song:<br><a href="#">Good Morning Song</a><br><a href="#">Morning Meeting</a>                                                                |                                                                                                                                                                                                                          |                                                                                                                                                                                                                          |                                                                                                                                                                                                                          |                                                                                                                                                                                                                          |
| <b>8:20 - 8:40</b>        | Heggerty/MM<br>Sight Words:<br>Fun, make, they, too                                                                                                                                                                      | Heggerty/MM                                                                                                                                                                                                              | Heggerty/ MM                                                                                                                                                                                                             | Heggerty/ MM                                                                                                                                                                                                             | Heggerty/MM                                                                                                                                                                                                              |
| <b>8:40 - 9:10</b>        | Math/Group A,B,C<br>O.Solve subtraction problems using ten frames<br>A.Use the magnetic, star                                                                                                                            | Math/Group A,B,C<br>O.Solve subtraction problems using bead bracelets<br>A. Use the bracelets to solve                                                                                                                   | Math/Group A,B,C<br>O. Solve subtraction problems using number lines<br>A. Utilize frog jump number lines-                                                                                                               | Math/Group A,B,C<br>O. Solve subtraction problems using number bonds<br>A. Use number bond mats in                                                                                                                       | Reading Comprehension Test (8:40-9:40)<br><br>Spelling Test<br><br>Math Quiz                                                                                                                                             |

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|                     | tens frames to model and solve subtraction problems. Then have students write the subtraction problems above. Complete "Ten Frame" worksheet E. Teacher observation & page completion | "This Little Piggy Uses Math Tools!" worksheet E. Teacher observation; page completion                                                                   | explain how to use, model how to use, solve problems together, then independently using "Take One Step Back!" worksheet E. Teacher observation; page completion | whiteboard sleeves and mini erasers to explore solving subtraction problems Then use them to complete subtraction # bonds page E. Teacher observation; page completion | <b>9:05-9:35<br/>Fire Prevention Assembly</b>           |
| <b>9:10 - 9:40</b>  | Phonics Complete word sort-read the words together/ and color real vs. nonsense/ cut out and glue in appropriate places                                                               | Phonics Use sound spelling mat to practice making these words: pod, nod, pac, con, nap, can, mop, rod, map Sort words into boxes on page 22 of 95%B book | Phonics Play "Hopscotch" with the small group-children must read aloud their cards to get to keep their cards                                                   | Phonics Complete page 20 in 95% booklet- Sort words and do word completion with pics/ when finished Play "Hopscotch"                                                   | Test cont'd                                             |
| <b>9:40 - 10:10</b> | Independent Sort words with blends onto mats with partner                                                                                                                             | Independent Complete "Picture this" sheet must read word and                                                                                             | Independent Complete "Cut apart sentences" making sure that                                                                                                     | Independent Finish cut apart sentences...if finished complete                                                                                                          | Outdoor Leaf Hunt- Collect Leaves for afternoon project |

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|                                                                                                                                 | Write them in correct columns on sheet                                                                                                                                                         | draw pic                                                                                                                                                                              | you complete one sentence at a time                                                                                                                                                               | Printing practice "Days of the Week"                                                                                                                                                            | Finish Wednesday's writing craft if time |
| <b>10:15 - 10:40</b><br><br><b>**Paras Leave</b><br><br><a href="#">Grammar Slides</a><br><br><a href="#">Fix the Sentences</a> | Writing/Grammar Letter formation together for floss words and independently printing sentence:<br>Short /o/ words:<br>Dog<br>Log<br>Box<br>Pot<br><br>Sentence:<br>The dog went up to the box. | Writing/Grammar Letter formation together for floss words and independently printing sentence:<br>Short /o/ words:<br>Dot<br>Cot<br>Pop<br>Job<br><br>Sentence:<br>Pull down the cot. | Writing/Grammar Letter formation together for floss words and independently printing sentence:<br>Short /o/ words:<br>Top<br>Hop<br>Fox<br>Mop<br><br>Sentence:<br>The fox sat on top of the mop. | Writing/Grammar Letter formation together for floss words and independently printing sentence:<br>Short /o/ words:<br>Rod<br>Sob<br>Fog<br>Hot<br><br>Sentence:<br>They had fun in the hot fog. |                                          |
| <b>10:45 - 11:15</b>                                                                                                            | Special                                                                                                                                                                                        | Special                                                                                                                                                                               | Special                                                                                                                                                                                           | Special                                                                                                                                                                                         | Special                                  |
| <b>11:15 - 11:45</b>                                                                                                            | Lunch                                                                                                                                                                                          | Lunch                                                                                                                                                                                 | Lunch                                                                                                                                                                                             | Lunch                                                                                                                                                                                           | Lunch                                    |
| <b>11:50 - 12:20</b>                                                                                                            | Recess                                                                                                                                                                                         | Recess                                                                                                                                                                                | Recess                                                                                                                                                                                            | Recess                                                                                                                                                                                          | Recess                                   |
| <b>12:20 - 12:30</b>                                                                                                            | Bathroom/drink break<br><br>99 Math: M, T, TH, F <a href="#">99 Math Game</a> -Mrs. Gross's Class                                                                                              |                                                                                                                                                                                       |                                                                                                                                                                                                   |                                                                                                                                                                                                 |                                          |

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|                                                                                           | <b>**Wednesdays:</b> Test Monster Math                                                                                                                                                 |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                              |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                           |
| <b>12:30 - 1:20</b><br><br><b>Pletcher:</b><br><b>1:11</b><br><a href="#">Snack Video</a> | Reading<br>Comprehension<br>O. Sequencing details of story<br>A. Teacher read aloud "When the Leaf Blew In"<br>Retell story by gluing events in correct order<br>E. Project completion | Reading<br>Comprehension<br>O. Sequencing details of a story<br>A. Teacher read aloud "There was an Old Lady who Swallowed Some Leaves"<br>Use cards to sequence while reading story<br>Complete sequencing page<br>E. Project completion | Reading<br>Comprehension<br>O. Making connections (text-to-self)<br>A. Teacher read aloud "Fall Leaves Fall!"<br>Create a list as a class of fall activities<br>Complete fall activity writing page<br>E. Project completion | Reading<br>Comprehension<br>O. Identifying main idea; sequencing<br>A. Teacher read aloud "Look what I Did with a Leaf!"<br>Sequence the steps of creating a scene using leaves on an anchor chart<br>E. Chart completion | Reading<br>Comprehension<br>O. Exploring the meaning of a background, shapes/collages, types of leaves<br>Recalling main ideas from yesterday's read aloud<br>A. Use leaves collected in the morning to create an animal with a background/scene<br>E. Project completion |
| <b>1:25-1:50</b>                                                                          | Guided Reading/ see bins with lesson plans                                                                                                                                             |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                              |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                           |
| <b>1:55-2:30</b>                                                                          | Fitness and Fluency 1:55-2:15<br>MTSS/WINNERS/Brain Bins                                                                                                                               |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                              |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                           |

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| <b>2:30-2:40</b> | Prepare for dismissal / distribute folders / pack<br>Parent pick-ups go with paraprofessional<br>Rest of kids line up and go upstairs with me to buses |
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