



Special Education: Deaf and Hard of Hearing Initial Licensure

In order to be recommended for your Minnesota b-12 Special Education: Deaf and Hard of Hearing license, you must successfully complete the following licensure requirements.

Required Coursework

You must (a) attain a B (3.0) average across all licensure coursework completed prior to the semester of student teaching and (b) attain a minimum grade of B- in each of these individual courses. You must complete the following licensure coursework with an overall cumulative GPA of 3.0 or higher and with individual course grades of a B- or better.

Common Content Courses

CI 5307: Technology for Teaching and Learning (1.5 cr)
EPSY 5001: Learning, Cognition, and Assessment (3 cr)
OLPD 5005: School and Society (2 cr)
OLPD 5009: Human Relations (1 cr)

Licensure Content Specific Courses

MTHE 5355: Mathematics for Diverse Learners (3 cr)
EPSY 5613: Foundations of Special Education (3 cr)
EPSY 5614W: Assessment and Due Process in Special Education (3 cr)
EPSY 5616W: Classroom Management and Behavior Analytic Problem Solving (3 cr)
EPSY 5641: Foundations of Deaf Education Disabilities (3 cr)
EPSY 5642: Early Childhood Interventions for Infants, Toddlers, and Families: Deaf/Hard of Hearing (3 cr)
EPSY 5643: Seminar: Identity, Culture, and Diversity in Deaf Education (3 cr)
EPSY 5644: Early Childhood Language and Literacy Development and Best Practices: Deaf/Hard of Hearing (3 cr)
EPSY 5645: Deaf Plus: Educating and Understanding Deaf Students with Disabilities (1 cr)
EPSY 5646: Best Practices Teaching Reading and Writing for School Age: Deaf/Hard of Hearing (3 cr)
EPSY 5647: Spoken Language and Assistive Technology Deaf/Hard of Hearing (2 cr)
EPSY 5651: Best Practices Teaching Content Areas: Deaf/Hard of Hearing (3 cr)
EPSY 5652: Incorporating Academic ASL in the classroom: Deaf/Hard of Hearing (3 cr)
EPSY 5653: ASL/English Structure and Application (3 cr)
EPSY 5654: Current Research and Trends in Deaf Education (1 cr)
EPSY 5704: Field Experience in a Special Education School Classroom #1 (1 cr)
EPSY 5705: Field Experience in a Special Education School Classroom #2 (1 cr)
EPSY 5706: Field Experience in a Special Education School Classroom #3 (1 cr)
EPSY 5751: Student Teaching: Deaf/Hard of Hearing (6 cr)
EPSY 5699: Experimental Teaching Seminar (2 cr)

Clinical and Field Experiences

Field experience for UMN Twin Cities teacher candidates is an intentionally planned part of each licensure program. In order to be recommended for licensure, candidates in the special education deaf and hard of hearing program must complete 105 hours of course-based field work prior to student teaching. This program culminates with 14 weeks of full-time student teaching.

See reverse for testing, assessment information, and license application information.



Minnesota State Assessments

[edTPA \(Education Teacher Performance Assessment\)](#)

You must successfully complete and submit your edTPA portfolio, as stipulated by PELSB, before being recommended for your MN teaching license. edTPA is introduced in your program method courses, and you will complete it in conjunction with your student teaching. Follow the instructional documents available at our [edTPA resource website](#).

Submitting Your Minnesota License Application

Once the above requirements are confirmed complete (via APAS, edTPA submission), you must submit your complete Minnesota teaching application to the Office of Teacher Education (OTE). You must follow the [teacher licensure application process](#) instructions. The OTE licensing team reviews your license application, and once verified that all of the requirements are complete, we email signed application documents to you. You then send your application packet to the Professional Educator Licensing and Standards Board (PELSB). This usually takes about 3-5 business days, two weeks, but can take longer during the busy summer season. PELSB typically takes 6-8 weeks to process a license; [you can look up your license progress online through PELSB's website](#).