

Innovation Network Cohort II Spring 2021 Networking Session

Virginia Is For Learners Innovation Network

March 25, 2021 | 8:30-3:00 | Zoom meeting session links below

Link to agenda: <http://bit.ly/valin03252021>

Links to Join Whole Group Sessions - [8:30-9:30](#) and [3:00-3:30](#)

Relevant links: [VaLIN website](#) | [VDOE Profile of a Virginia Graduate](#) | [Virginia Is For Learners](#)

Social Media: [@VAis4Learners](#) | [@vdoe_news](#) | [@scl_va](#) | [@VA_Partners4Edu](#) | [@alplearn](#) | [#VaLIN](#) | [#VAis4learners](#)

DRIVING QUESTION

How might we leverage our network to promote deeper learning, active engagement, and equity for all learners as we move into Taking Action during the spring semester and beyond?

OUTCOMES

- ☐ To re-engage as a network around *promoting deeper learning, active engagement, and equity* for all learners
- ☐ To leverage the power of story to revisit and revise our **innovation action plan**.
- ☐ To connect the network around **solutions to common challenges**
- ☐ To be **generative** as a network
- ☐ To share and learn from others' "**vision of what's possible**"



VaLIN 2019

Play and click slide to animate

Agenda and Zoom Links “At A Glance”

8:30-9:30	9:45-10:45	11:00-12:00	1:00-3:00	3:00-3:30
Opening Session Featured Speaker: Dr. James Lane	Panel A Panelists: Amherst, Greenville, New Kent Panel B Panelists: Henrico, Fairfax, Richmond City	Panel A Panelists: Chesterfield, Bristol City Panel B Panelists: Norfolk, Stanton	Team Time Links for team-based or cross-team sessions accessible by following the bookmarked link above	Closing Session Featured Speakers: Ted Dintersmith Pam Moran Gena Keller

Detailed Agenda

TIME	ACTIVITY	RESOURCES
8:30 - 9:30	Shared synchronous experience - Full Network <i>How might we re-engage as a network of learners?</i> • Welcome to the Network - Pam and Gena • Message from invited guests: Dr. James Lane • Framing for the day's sessions ◦ AM: Sharing Our Stories ◦ PM: Closing Team Circle	Zoom link from 8:30AM-9:30AM Slide Deck
9:45 - 10:45	STORY TELLING SESSION 1 • Panel-Style Sharing of Stories w/ ALP Moderators: Teams sign up to present, schedule published ahead of time, non presenters attend sessions that reflect their interests and curiosities. • Q&A • Leave behind for presenters: One observation, One question	Links to join Schedule of Presentations

11:00 - 12:00	STORY TELLING SESSION 2 • Panel-Style Sharing of Stories w/ ALP Moderators • Q&A • Leave behind for presenters: One observation, One question	Links to join Schedule of Presentations
12:00 - 1:00	LUNCH TIME - Opportunities to Reflect and Synthesize • Walk and Talk with a Colleague • Feedback focus groups- ○ How might your feedback inform the experience of future cohorts? ○ <i>What are our next steps as a network of learners?</i> ○ <i>What might Cohort 3 look like?</i> ○ <i>How might we continue to stay connected as a network?</i>	On Your Own
1:00 - 3:00	Team Time <i>How might we take action toward the next steps on our pathway of innovation?</i> • What did you see, hear, learn, experience this morning that you wish to share with the team? • When we first came into this experience our goals were x, y, z. Where did we meet or exceed those goals? Where did we learn and change course? • What is our next level of work as a team? As a community?	Links to Team Spaces Team Dashboards
3:00 - 3:30	Shared synchronous experience - Full Network • Closing Message: Ted Dintersmith • Closing Circle: Share a gratitude or offer a closing thought. Next steps: • Share Case Study / Artifact from Innovation Journey (Goal date: By June) • Consider Continuing the Journey for VaLIN 3.0 • Stay Connected: Cohort 2 Innovation Compilation, Monthly newsletter, Podcast series	Zoom link from 3:00PM-3:30PM Feedback Survey

Schedule of Presentations - Session 1

Session 1 Panel 1	Presenter	Innovation Focus	Description	Link to Join
9:45 - 10:45 (Gaynell, Tony)	Amherst County Overview Resource	Televised Student produced Learning Gap Lesson, PBLs, and PBL Showcase,	Amherst County will share the story from moments of this year of innovation. This past summer, their partnership with WSET enabled student production teams to develop and manage a televised series of engaging lessons aligned to universal themes. Later in the year, a focus on PBL led to development of a website that showcases selected student artifacts from each of our schools for public viewing.	Join Here
	Greenville County Overview Resource	Project Based Learning	Greenville County is a Year 1 Innovation Team from Cohort II. Our initial innovation goal was to increase project-based tasks and student-centered learning in the classroom. We will present our story of excitement in the beginning, how we stuck with our goals throughout, hardships, successes and how we changed our innovation to work for our school district during the Pandemic.	
	New Kent Overview Resource	Summer of MORE (Meaningful Opportunities for Real-World Engagement)	New Kent County is leveraging a 5Es approach to build commitment as they reinvent the summer learning experience to reactivate the joy for learning. The Summer of MORE is a multifaceted experience for both learners and teachers, with thematic units that activate the 5Cs and PLC structures that foster risk-taking and leadership opportunities.	

Session 1 Panel 2	Presenter	Innovation Focus	Description	Link to Join
9:45 - 10:45 (Craig, Lori)	Henrico	Journey towards a Teaching and Learning Framework	Henrico's story centers how the pandemic super-charged their advance towards a deeper learning focused Teaching and Learning Framework through rapid prototyping, testing, failure, and survival.	Join Here
	Fairfax County	Portrait of a Graduate - Equity/Journey Lens	How has Fairfax County Public Schools been working towards the implementation and measurement of important Portrait of a Graduate Attributes for all students, K-12? Come see and hear their 6 year journey: successes, roadblocks and new paths that were created out of necessity during the tumultuous 20-21 school year.	
	Richmond City	DREAMS for RPS (Creating an Innovative Framework to build Passion Pathways)	RPS's innovation journey began with their efforts to create STEM Academies within two of their middle schools. It quickly became apparent to them that this work was having an impact on their learners and RPS needed a way to replicate it within existing bandwidth. Leveraging the Innovation Framework as a model, RPS designed their own DREAMS Innovation Process, which is now being leveraged to scale innovation across the division.	

Schedule of Presentations - Session 2

Session 2 Panel 1	Presenter	Innovation Focus	Description	Link to Join
11:00 - 12:00 (Julie, John)	Chesterfield (Chris Jones)	School Innovation and Improvement Planning as a Vehicle to Setting Conditions for Innovation	As part of Chesterfield's innovation journey, they identified the need to set the stage for innovation to take place. In their strategic plan Chesterfield promises to "Ignite passion through authentic and captivating experiences". The way to this is through their Infinite Learner 6 C's. By focusing their innovation on revamping their School Improvement and Innovation Process, they are creating the conditions for innovation to take root and thrive.	Join Here
	Bristol City Overview Resource	Bearcat Bridge: Preparing ALL students for success in the workforce	Bristol City is collaborating with the local Chamber to establish a program that prepares and recognizes high school students who demonstrate career and workforce readiness skills. Students are mentored, participate in an advisory period where they create and maintain a digital portfolio, have access to work-based learning opportunities and a spring Job Fair. Successful students receive the Chamber's Seal of Excellence on their diploma.	

Session 2 Panel 2	Presenter	Innovation Focus	Description	Link to Join
11:00 - 12:00 (Dean, Tony)	Norfolk	Concurrent Instruction and Beyond	Norfolk Public Schools, like so many, have shifted their innovation during the year to meet both present and the future learning. The innovation is focused on the return to school that provides an optimal experience for all learners whether in person and virtual but also is shaping instruction to be more aligned to best practice around engagement and empowerment of students.	Join Here
	Staunton City Presentation Video Overview document	SCS University (a collaborative vehicle for ongoing learning)	Continuous learning is an embedded process in any innovation! Staunton City Schools developed and upscaled SCS University, a collaborative peer-to-peer training that allows for personalized learning around an identified focus and need. This same concept could be applied across divisions and across innovative practices.	

Afternoon Team Time

District Team	Link to Team Room	Status (Optional) O= open to other teams dropping in to collaborate F= Focused session with team
John's Zoom Room for March 25 1:00-3:00 Passcode in calendar invite or contact JR		

Bristol City		
Lee - Norton City - Scott		
Montgomery		
Radford City		
Tony's Zoom Room for March 25 1:00-3:00 (OPEN for collaborators if you'd like)		
Amherst	Personal room	
Appomattox		
Nelson	Quick touch-base	
Staunton City		
Waynesboro City	Plan for next steps on case study artifact	
Craig's Zoom Room for March 25th 1:00-3:00		
Campbell		
Nottoway	Team Room	
Pittsylvania	Team Room	
Lunenburg		
Lori's Zoom Room for March 25th 1:00-3:00		
Fairfax	Team Room	
Fauquier		
Shenandoah		

Stafford		
Teams meeting individually for March 25th @ 1:00- 3:00 pm		
Chesterfield		F
CodeRVA Regional High School		
Henrico		
Richmond City		
Chesapeake City		
Greensville	Greensville	O
Norfolk City	Norfolk Room : Password: 237728	O
Gaynell's Zoom Room for March 25 1:00-3:00		
Essex - Northampton		
Hanover		
King & Queen - King William - Mathews		O
New Kent	New Kent Room	O