Maori Student Achievement Report

December 2025

This report shows the academic information based on assessments carried out in all class during Term 4 of 2025. We have included all our Special Needs and At Risk children. This information will be used as baseline data for showing progress and achievement over the coming 2 – 3 years.

The information in this report is targeted specifically at the Maori children at Oceanview Heights School and the analysis is based on the 3 Learning Areas of Reading, Writing and Maths. There will be no comparisons made from previous years due to the change in the refreshed NZ Curriculum in 2025 from Curriculum Levels (1 - 4) to Year Levels (1 – 8).

Statistical Information:

Dec 2023 - 7 Maori children identified in 2023 – 6 Maori children came after the data was collected for the underachievers at the end of 2022. So we can only state where they were at, at the end of 2023 – no comparison with 2022 data.

Dec 2024 - 13 Maori children identified in 2024 – 8 Maori children were underachieving in 2024.

Maori Achievement Data and Analysis:

For the Maori children in 2025:

- **4 children identified as At in Reading, Writing and Maths.**
- **6 children identified as Working Towards in Reading.**
- **7 children identified as Working Towards in Writing.**
- **8 children identified as Working Towards in Maths.**

Further focused action across all the identified curriculum areas:

- **Identify At Risk of Underachieving and Accelerated Learners and track through standardised / moderated Reading Writing and Maths assessments e.g. PAT Reading, Writing and Maths / BSLA / Phonics Check / IMA**
- **Have Teachers target specific Underachievers and plan Structured Literacy / Maths programmes to meet their needs.**
- **Have specific staff continue to implement the TALL programme to assist our ELL children's progress. All teachers have goals in Literacy for their ELL children.**
- **Have explicit Reading / Writing / Mathematics lessons occurring 5 days a week for at least 1 hour a day.**
- **Use our new planning documentation – long / short term and weekly planning.**
- **Use the Graduate Student Profiles to track our tamariki's learning.**
- **Have the Board employ additional Learning Assistants to ensure support for Underachieving children (specifically in Room 2 on Fridays to ensure continuity of teaching the children of Room 2).**
- **Have Learning Assistants support children either individually or in small groups.**
- **Have the Learning Assistant in Room 5 run a specific programme (designed by the previous RTLiT) for our senior Dyslexia / Special Needs children following a Structured Literacy approach.**
- **Have Staff focus on this target during staff meetings.**
- **Have all children know their Next Steps for their learning, from assessments that have been undertaken by Teachers.**
- **Have MoE funded SLA be provided for by Tessa Cooper for 2026.**

How we gave effect to Te Tiriti o Waitangi:

Oceanview Heights School recognises the importance of Te reo me nga Tikanga Maori for all children / tamariki, but especially for those of Maori descent. Programmes in all learning areas included relevant and appropriate aspects of Te reo me nga Tikanga Maori and reflected the needs and skills of our tamariki. External assistance from the local community was used for guidance and programme ideas. The needs of tamariki in Te reo me nga Tikanga Maori was met through accessing local expertise from a fluent speaker of Maori.

We celebrated Matariki Day, with a special Matariki Breakfast, held in the hall. We had over 160 children and families and whanau attend the breakfast. It was great to see our school choir and Kapahaka group both perform on the stage and acknowledge why this is a special celebration for the school.

This was also the 3rd year that we participated in the South Canterbury Aoraki Flava Festival and performed at the competitive level to the highest of standards and we had our girl leader / wahine win 1st place. Te Aritarikihi ran some Te Reo Maori sessions in the school to enable all children to participate in some fun engaging activities with a focus on Te Reo Maori and tikanaga practices.

Our Kapahaka group also performed at the Timaru District Council's Citizens Ceremony for the first time and made the school proud of their performance.