



UNION GROVE HIGH SCHOOL
Course Syllabus

Instructor: Lisa Bates **Room #:** 404 **Year:** 2023-2024

Course Name and Code: Early Childhood Education III **Course Number:** 20.42500

Textbook Used: Child Care Professional

Supplementary Texts or Special Materials: as needed **Videos:** as needed

Course Description:

The third year of the Early Childhood Education pathway offers a student a job shadow experience under the direct supervision of a certified Early Childhood Educator (mentor) or Daycare Teacher.

The internship stresses observing, analyzing, and classifying activities of the mentor and comparing personal traits with those of successful early childhood educators.

The candidate intern will develop a portfolio of their skills, plan and teach a lesson or lessons, understand and practice confidentiality as it pertains to early childhood education, meet the needs of special education students, maintain the safety of the students, and practice professionalism and ethical behavior.

We also study the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment.

Course Outline and Content:

ECE III-1. Students will demonstrate employability skills required by business and industry.

ECE III-2. Students will recognize, identify and explore the value of child-directed play.

ECE III-3. Students will determine activities necessary to support early childhood communication and language skills.

ECE III-4. Students will learn to respond appropriately to challenging behavior using various guidance methods.

ECE III-5. Students will examine trends affecting children and caregivers.

ECE III-6. Students will explore changing dynamics in family culture and diversity.

ECE III-7. Students will examine causes and effects of stress on young children.

ECE III-8. Students will explore appropriate use of technology integration in learning for children.

ECE III-9 Students will Use Georgia Better Brains for Babies materials to explore brain development.

ECE III-10. Students will discover an infant's nutritional needs and foods to avoid.

All Students are strongly encouraged to participate in Georgia FCCLA (Family, Career and Community Leaders of America) to allow extra opportunities to develop leadership, professional and other valuable skills.

Cost of membership is \$40.00 for the year (and includes an FCCLA tshirt) Opportunities are available to participate in meetings, conferences, Fall Rally (to be determined), Community Service and several self-development competitions.

Membership and Participation will be valuable to the student for experience and on the student's resume.

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Special Assignments and Projects:

- The Employability project will challenge students to develop a professional cover letter, resume, thank you letter and job application. We will also host guest speakers to help students learn about various occupations. Students will participate in a **Mock Interview** and have **“Dress for Success” Days**.
- Students will have the opportunity to participate in an **Internship** which is a **privilege**. **Any behavior issues such as Out of School Suspension will result in a loss of internship privilege.** Internship assignments and requirements will be discussed in class before interns work in offsite locations. There will be transportation needs and other extraordinary work that will relate to being an intern and representing UGHS at a local elementary school or daycare center.
- Students may have the opportunity to teach in the **Teens Teaching Tots** preschool in class during second semester.
- Our class will be adding to their student portfolio including lesson plans, work samples, and photographs.

Classroom Rules and Discipline Procedures: All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum. **Students are required to consistently exhibit behavior that would set an example for younger children such as elementary students or preschool aged students. Any student earning consequences of OSS would preclude them from being allowed to teach in the Preschool classroom or at Elementary Internships.**

Hall Pass Policy:

Restroom passes will not be given the first 10 minutes or the last 10 minutes of class. Restrooms are open during each class change and are to be used during that time. The student will be dismissed from class only if he/she becomes ill or if circumstances arise which prevent the student from using the restroom between classes or if medical documentation is provided.

Student passes will be allocated using our student conductor system. The student conductor system will allow students to log where/when they are leaving the class. Once a pass is approved by the student conductor, the student will receive a written pass from the teacher. Students will be limited to one restroom pass per hour. *If student conductor does not allow a student to get a pass, no paper pass will be issued.* **Students are not allowed to take their cell phones with them into the restroom.**

Chromebook Policy: It is an expectation for students to have their charged Chromebook with them every day. Failure to do so will be regarded as “not being prepared for class.”

Make-up Policy:

Make Up Work will be available for excused absences. Deadlines may be extended depending on circumstances. Make up work may not be allowed for unexcused absences. Students are responsible for asking for any missed assignments within 2 days of return to school when they are absent, and getting them turned in within 2 weeks of that return date.

All work is subject to a deduction of 15% of point value per day when it is turned in late.

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Grading System:

<i>Assessment Tasks (Major Projects and Tests)</i>	<i>40%</i>
<i>Practice Tasks (Quizzes and Daily work)</i>	<i>40%</i>
<i>Final Exam (each semester)</i>	<i>20%</i>

Academic Honesty

Per School Year 22-23 Student and Parent Handbook, coursework submitted by a student must be the student's own, original work. Students shall not cheat on any assignment by giving or receiving unauthorized assistance or commit the act of plagiarism. Students who commit such acts are subject to not receiving credit on the assignment in question or will be subject to disciplinary action.

Cell Phone/Electronic Device Policy:

The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place all cell phones/devices in the teacher assigned caddy. During this time, cell phones must be turned off. Additionally, all smart watches, headphones, earpods, or other electronic devices must be caddied until the end of class. Students should not have earpods/headphones on them during class time. Cell phones/devices will remain caddied until the end of class. Students will NOT be allowed to take their phones/devices out of the room when they have a hall pass to the restroom, media center, etc. Students will be allowed to use cell phones/devices before first period, during lunch, and during class transition.

On Time Policy:

In order to be considered "on time" to class, the student must be across the threshold of the classroom or designated classroom area by the end of the tardy bell. Students have plenty of time during class changes to go to the bathroom or locker. We expect all students to enter class before the tardy bell rings. It is the student's responsibility to be on time and it is your responsibility to have a pass or a signed hall pass if you have a reason for being late.

When students arrive late to class they are required to use the student conductor system. Students will type in their student ID number and receive an entrance ticket into class. Each entrance ticket will include discipline information and will result in an email to parents/guardians.

Unit Repair Plan:

Due to the nature of this course and the performance-based content of the assignments, **we do NOT have a unit repair plan**. However, most assignments will have checkpoints to help make students aware of deadlines, monitor their progress, and manage their time on assignments.

Support

Tutoring or individual help are available as needed. I am here most days from 3:30 until 4:00 p.m. in room 404. Please contact me by email for any questions or concerns!

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See the following page to sign and return ONLY that page!

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Parent or Guardian:

Please Sign and have the student sign and return this page to

Lisa Bates in room 404 ASAP!

**I have read and understand all of the objectives, requirements, and expectations for the
course Early Childhood Education 3_2023-2024 taught by *Lisa Bates*.**

Printed Student name

Student signature

Date

Parent signature

Date