



January 3 & 4, 2023

We worked on the **Triple-Entry Animal Farm Journal**. [See Canvas](#) or GoogleDocs. Yours was individually assigned through Canvas. [Example here](#)

January 5 & 6, 2023

We took the [Mid-year Benchmark Assessment on CommonLit \(Here\)](#)

January 9 & 10, 2023

We wrote the [Animal Farm Argument Essay \(Here\)](#). [We talked about MLA Format \(link in case you missed it\)](#). The template for the essay is in MLA 9. [Here's a really basic guide/photo](#).

We wrote the introduction which was a background sentence and claim/thesis statement together. Everyone chose their focus (ignorance, power-hoarding, or manipulation). Then we wrote the main body paragraph which is a constructed response. The counterclaim is the next most obvious contributing item (ignorance, power-hoarding, or manipulation). The conclusion wraps up the entire essay and combines the 2 items.

So far, students should have turned in a triple-entry journal, a benchmark exam, and written an argument essay.

January 11 & 12, 2023

We finished the essay and did the [editing checklist located here](#).

Tuesday, January 17, 2023 (A day)

1. We looked at books here: (see physical copies on your tables)  
Ship Breaker ([on Sora](#)) (Audio [part 1](#), [part 2](#), [part 3](#), [part 4](#))  
Not a Drop to Drink ([epub here](#)) ([on Sora](#)) [Chapter 1 audio](#) Robin Storey read the whole thing [here](#)  
Dry ([Sora in English](#)) Sed ([Sora en espanol](#))
2. Want to see the new unit? [Link here](#)

## Thursday, January 19, 2023 (A day)

We read books here: (see physical copies on your tables)

Ship Breaker ([on Sora](#)) (Audio [part 1](#), [part 2](#), [part 3](#), [part 4](#))

Not a Drop to Drink ([epub here](#)) ([on Sora](#)) [Chapter 1 audio](#) Robin Storey read the whole thing [here](#)

Dry ([Sora in English](#)) Sed ([Sora en español](#))

Either as a group or on your own, read the [CommonLit article located here](#) "Why Teens Read Less"

Then [write a response to it](#) (you may do the summary together, but the response is your own).

## Friday, January 20, 2023 (B day)

1. 1. We read books here: (see physical copies on your tables)

Ship Breaker ([on Sora](#)) (Audio [part 1](#), [part 2](#), [part 3](#), [part 4](#))

Not a Drop to Drink ([epub here](#)) ([on Sora](#)) [Chapter 1 audio](#) Robin Storey read the whole thing [here](#)

Dry ([Sora in English](#)) Sed ([Sora en español](#))

Either as a group or on your own, read the [CommonLit article located here](#) "Why Teens Read Less"

Then [write a response to it](#) (you may do the summary together, but the response is your own).

## Monday & Tuesday, January 23 & 24, 2023

We read books here

Ship Breaker ([on Sora](#)) (Audio [part 1](#), [part 2](#), [part 3](#), [part 4](#))

Not a Drop to Drink ([epub here](#)) ([on Sora](#)) [Chapter 1 audio](#) Robin Storey read the whole thing [here](#)

We did

"Lee Sherman and the Toxic Bayou"

The introduction is here

[The Lee Sherman assignment on CommonLit is here](#)

## Wednesday & Thursday, January 25 & 26, 2023

Finish "Lee Sherman" and CommonLit assignment (writing).

Look at the [EXTRA CREDIT. It's located on the extra credit module.](#)

## Friday & Monday, January 27 & 30, 2023

We read books here: (see physical copies on your tables)

Ship Breaker ([on Sora](#)) (Audio [part 1](#), [part 2](#), [part 3](#), [part 4](#))

Not a Drop to Drink ([epub here](#)) ([on Sora](#)) [Chapter 1 audio](#) Robin Storey read the whole thing [here](#)

[Context: Introducing Evidence](#). You may work together to complete this. Do your best. Look at the [EXTRA CREDIT. It's located on the extra credit module](#).

Tuesday & Wednesday, January 31 & February 1, 2023

We read and then took the WRITING BASELINE ESSAY. [essay prompt and assignment here](#) This essay will be graded by future English teachers working at UVU. It needed to be finished by Friday, February 3, 2023, to go to UVU.

Thursday & Friday, February 2 & 3, 2023

He--y, Come on Ou-T"

[Intro Slide-Deck Here](#)

You will annotate the story with a group of people. ***You will receive points for annotating, AND for the group discussion.***

Monday & Tuesday, February 6 & 7, 2023

Finish the quiz part of He--y, Come on Ou-T" on CommonLit ([located here](#))

Today, take the CommonLit quiz. ***It is PART 3 this time.*** It will say **INDEPENDENT PRACTICE** along the top for this section.

**Part 3 question 4 is a PARAGRAPH.** You may want to write it on a GoogleDoc. Do transfer it back to CommonLit.

**DEFINITELY DO:**

- Clarify what is happening as the story is ending. (**Explain the ending/resolution**).
- **Identify the THEME.** (This is actually Google-able).
- Explain who/what/why for **PROOF/evidence**.
- Include context: when was this said? Why does this matter?
- **Include specific details and quotes.**

**Run spell check! Turn on Grammarly!**

FINISH [Vocabulary 1 activity 5](#).

4. After you finish and turn this in, take the [CommonLit Vocab Quiz](#). (Google will be disabled during this quiz! Do study!)

Wednesday & Thursday, February 8 & 9, 2023

Book Club #1: [Assignment here](#).

Discussion in class.

Friday, February 10, 2023 (A day)

1. Reading time (We want to be finished with the book by March 10th).
2. Make sure you've checked Skyward (do the late work!)
3. Mini-poetry unit  
You will probably get through the CommonLit Article called "[The Human Gift](#)." *DO read it (you can read it with a partner, you can use headphones, you can just read it.) DO annotate it by highlighting something per paragraph/historical time period. DO write a good paragraph for the last question in the INDEPENDENT section. DO run spell/grammar check!*

Monday & Tuesday, February 13 & 14, 2023

1. Reading time (We want to be finished with the book by March 10th).
2. Make sure you've checked Skyward (do the late work!)
3. Mini-poetry unit
4. Valentine for Ernest Mann
5. You will probably get through the CommonLit Article called "[The Human Gift](#)." *DO read it (you can read it with a partner, you can use headphones, you can just read it.) DO annotate it by highlighting something per paragraph/historical time period. DO write a good paragraph for the last question in the INDEPENDENT section. DO run spell/grammar check!*

Wednesday, February 15, 2023 (B Day)

1. Reading time
2. Finish "The Human Gift"
3. If you have finished, go on to "[Valentine for Ernest Mann](#)"

Thursday, February 16, 2023 (A Day)

1. Reading

2. Intro to ["Song for the Turtles" Assignment](#)

Tuesday, February 21, 2023 (B Day)

3. Reading
4. Intro to ["Song for the Turtles" Assignment](#)

Wednesday, February 22, 2023 (A Day)

Snow day: [see Digital Day notes here](#)

Thursday, February 23, 2023 (B Day)

1. Reading
2. Study for vocabulary quiz
3. [Vocabulary quiz](#)
4. "Song for the Turtles" [Quiz on CommonLit](#). They are 2 separate assignments.

Friday, February 24, 2023 (A Day)

1. Reading
2. "Quiet Town" [Here's the slideshow intro](#)
3. ["Quiet Town"](#) on CommonLit

Monday & Tuesday, February 27 & 28, 2023

1. Reading
2. Finish "Quiet Town" [link here to CommonLit](#)