2021-22 ELECTIVE COURSE OPTIONS FOR 6[™] GRADE STUDENTS

WENDELL MIDDLE SCHOOL

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 6th grade students.

Your child will <u>select 2 top choice electives and 2 additional alternate elective choices</u> from this list. Your elementary school will support your child in entering their selections in our system. You can find out more information on our school's website: https://www.wcpss.net/wendellms

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee its availability in your child's individual schedule.

Elective Course	Course Description
	Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion
Beginning Band (yearlong course)	instrument. Band classes prepare several concert compositions that are performed for an audience. Students
	should anticipate some after school practices and evening performances.
	Students who select beginning band will be responsible for providing their own instruments.
Exploring	This middle school course is composed of instructional modules designed to explore basic Family and
Interpersonal	Consumer Sciences foundations and skill sets. The modules that are covered in this course are: interpersonal
Relationships	relationships, nutrition and wellness, child development and education. Students are eligible to receive the
and Childcare	American Red Cross® Babysitter certification. English language arts and mathematics are reinforced.
& Exploring	You will register for only one of these two courses and the system will auto enroll for the additional course
Nutrition &	once scheduling begins at the school.
Wellness	
Visual Arts	This course introduces students to the elements of art through a variety of media that may include: drawing,
Exploratory	painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own
,	original artwork is the major emphasis while being introduced to art history and critical analysis of master wor
	as well as their own.
Exploratory	This course is an introduction to language and culture. This course is intended as a link between the elementar
Language	programs or as an initial introduction to the language. This course is not included in the curriculum series for
(Spanish)	high school credit.
Digital Literacy &	This middle school course is composed of instructional modules designed to allow students to learn the touch
	method of keyboarding, digital literacy and computer knowledge, and basic word processing and document
	formatting skills. English language arts and mathematics are reinforced.
Keyboarding	You will register for only one of these two courses and the system will auto enroll for the additional course
	once scheduling begins at the school.
Project Revive &	This middle school course focuses on applying the design process in the invention or innovation of a new
	product, process, or system. Through engaging activities and hands-on projects, students focus on
Exploring	understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming,
Technology	visualizing, modeling, testing, and refining designs. Students develop skills in researching information,
	communicating design information, and reporting results. Activities are structured to integrate physical and
	social sciences, mathematics, English language arts, and art.
	You will register for only one of these two courses and the system will auto enroll for the additional course
	once scheduling begins at the school.
Introduction to	This course is an overview of dramatic techniques. Students develop communication skills through study in
Theatre	dialogue, pantomime, improvisation, speech/diction, and role play.