

Vineland High School



2023-24

Student/Parent Handbook

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Welcome Letter
VINELAND HIGH SCHOOL
2880 East Chestnut Avenue
Vineland, NJ 08360
(856) 794-6700
www.vineland.org

Dear Parents, Guardians and Students,

The items contained in this handbook are a small part of the many policies and regulations that the VPS Board of Education has mandated for Vineland High School. This is not meant to be an exhaustive policy book, but it is a snapshot of the procedures, policies, and regulations that most often affect the students of Vineland High School. All policies and regulations are available on the District Website: www.vineland.org.

As a student at Vineland High School, you must be patient, cooperative and understanding. We, in turn, will do the same. This is your school. Likened to a family, its success solely depends on all of us working together. Although there will be an occasional problem, it can be resolved, we can work it out, if we do it together. However, nothing is gained if we are pulling in the opposite directions.

This information has been carefully prepared and presented so that it will be of great value in helping you to adjust to our school and to become an integral part of it. Please read it carefully to become familiar with the important procedures, activities, rules and expectations necessary for the effective operation of our school. Sound decisions are based upon a clear understanding of the outlined expectations.

If you have any questions, always feel free to contact Vineland High School at 856 794-6700.

Best wishes for a successful school year!

Sincerely,

VHS Administration

Vineland Public Schools District Mission Statement

The mission of the Vineland Public Schools is based upon the conviction that all students can learn. We recognize that a quality educational experience is the result of a strong partnership of parents, teachers and the community. We challenge and encourage students to become active participants in the quest for excellence. Our goal is to ensure a safe, creative, stimulating and caring environment which promotes self-esteem, sound character, responsibility and respect for diversity. This atmosphere will enable students to become knowledgeable, skillful, life-long learners who are contributing citizens in our changing society. We expect the best from our students and will give no less of ourselves as educators.

Board of Education

Mrs. Kimberly Codispoti, Board President
Mr. Cedric Holmes, Board Vice-President
Mr. Robert Buono, Board Member
Mr. Eugene Medio, Board Member
Ms. Inez Acosta, Board Member
Mr. Nicholas Fiocchi, Board Member
Mr. Cedric Holmes, Board Member
Mr. Dennis Rivera, Board Member
Mr. F. John Sbrana, Board Member
Mr. Alix Silva, Board Member

Central Administration

Mr. Alfonso Llano, Superintendent of Schools
Dr. Danielle F. Sneathen, Assistant Superintendent for Teaching & Learning
Mr. Nathan Frey, Assistant Superintendent for Teaching & Learning
Mrs. Suzette DeMarchi, Executive Director of Curriculum & Instruction
Mrs. Theresa Godlewski, Executive Director of Student Services
Dr. Joseph Rossi, Executive Director of Personnel
Mr. Scott Musterel, School Business Administrator/Board Secretary

High School Administration

Mr. Justin Adams, Tanner Principal
Mrs. Jacqueline Roman-Alvarez, VHS South Principal
Mrs. Kristina Craig, Assistant Principal
Mr. Jarrod Headley, Assistant Principal
Mr. Rich Panas, Assistant Principal
Dr. Mantuano Lacsamana, Assistant Principal

Athletic Director

Mr. Sylvester Cifaloglio

Vineland High School Vision Statement

Vineland High School's vision is to encourage all students to become empowered with knowledge through their active presence and positive contributions to our school and society within an empathetic, safe and equitable environment.

Vineland High School Alma Mater

Though the boys of Millville High School, love the orange and the blue
And the sturdy sons of Bridgeton, to the red and white are true;
We will cheer for dear old Vineland, the school we love for aye,
For all her sons are loyal to her colors, Red and Gray.
Oh, the four brief years of high school
On the fleeting wings of time,
Bear us on to fields of vision,
Where we scale new heights sublime;
Mid our pleasures, cares and sorrows
As we toil from day to day,
Let us cheer for Vineland High School
And her colors, Red and Gray.
When the dreams of youth are over,
And our race is almost run;
When from life all care we've banished,
Finished what we've here begun,
May our fondest memories wander
To the place we love always,
That is dear old Vineland High School
With her colors, Red and Gray.

Our Motto

“Enter to Learn; Go Forth to Serve”

Portrait of a Graduate

July 1, 2023

Dear Vineland Public Schools Community,

During the 2022 - 2023 school year, Vineland Public Schools engaged in a four part process to create the *Portrait of a Graduate*. For the first part of the process we gathered over thirty stakeholders, made up of students, parents, staff, administration, and community members. Their conversations reflected the many voices, wisdom, and values of our amazing Vineland community. Working as a team, we researched, discussed, debated, and articulated key attributes, skills, and knowledge we want for our students of Vineland, for now and into their future.

The team developed a framework - a *Portrait of a Graduate* - that will guide the district's work moving forward. The following six competencies represent the areas which were identified by the team as priorities:

- ★ Empathy
- ★ Communication
- ★ Adaptability
- ★ Critical Thinking
- ★ Perseverance
- ★ Responsibility

We are committed to developing these skills that will support the success of our students beyond high school. We believe these characteristics will prepare our students for the challenges of a changing world and equip them to make choices about their future. All of our students will learn and grow as they apply these skills from PreK through Graduation.

The competencies developed will undoubtedly continue to make Vineland Public Schools a top tier district and one that the community can be very proud of. We encourage all parents/guardians to discuss the competencies with their child as we believe a home/school connection is critical to the success of all students.

Sincerely,

Mr. Alfonso Llano
Superintendent
Vineland Public Schools

VINELAND

PUBLIC SCHOOLS



EMPATHY



ADAPTABILITY



PERSEVERANCE



RESPONSIBILITY



COMMUNICATION



CRITICAL THINKING

PORTRAIT OF A GRADUATE



COMMUNICATION

- **Articulate** thoughts and ideas **effectively** using oral, written, and nonverbal communication skills in a variety of forms and contexts
- Listen effectively to **decipher** meaning, including knowledge, values, attitudes, and intentions
- Use communication for a range of purposes and audiences



EMPATHY

- Demonstrate **awareness, sensitivity**, concern, and **respect** to connect with others' **feelings**, opinions, backgrounds, and culture
- **Imagine** what others are thinking, feeling, or experiencing
- Attempt to understand the feelings, thoughts, and experiences of others



ADAPTABILITY

- Work effectively in a climate of changing priorities
- Demonstrate **agility** in thoughts and actions
- **Respond productively** to feedback, praise, setbacks, and criticism
- Understand and balance diverse views and beliefs to reach workable solutions
- Demonstrate **flexibility** when acclimating to various roles and situations



RESPONSIBILITY

- Act **honestly** and demonstrate care for the interest of the larger community and greater good
- **Honor commitments** and **own the outcomes**, whether positive or negative
- Initiate and take action independently
- Recognize how personal decisions and actions have an impact beyond oneself



PERSEVERANCE

- Demonstrate determination in achieving success despite difficulty, opposition, and/or failure
- **Embrace the idea that failure is a part of success** and quickly pivot to keep moving forward



CRITICAL THINKING

- Understand the **"bigger picture"** and propose solutions that are **mindful** to the impact they may have on the greater good
- Consistently improve the quality of one's own thinking by skillfully **analyzing, assessing**, and reframing
- Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence

Parent-Teacher Communication Protocol

Vineland High School prides itself in welcoming parent participation and involvement. Throughout the year, our teachers and staff will make every effort to keep you informed of your child's progress. Despite our very best efforts, questions and concerns may arise. In efforts to resolve matters, quickly and effectively, we ask that parents and/or guardians first contact the teacher or guidance counselor before involving school administration.

Academic Timeline

The academic calendar is divided into four quarters. Please check the district website for these timelines as they are subject to change due to unforeseen circumstances (weather, etc).

Student/Parent Portal

The Vineland Public Schools makes available a wealth of information for parents and students. It is a component of the district's Genesis web-based student information system. This site allows parents to view demographic data, grades, attendance, homework assignments, discipline, and schedules. Parents may access the Parent Portal by going to: <https://parents.genesisedu.com/vineland/parents>. Parents who need to create a log-in to access the Parent Portal, or assistance accessing the system should contact their child's school.

Change of Address and/or Phone Number

When moving from one address to another within the district, ensure to change your address with the registration office located at Landis School (61 W Landis Ave, Vineland, NJ 08360 - (856) 794-6700). At this time, proof of residency will be required. You can also fill out the Vineland Public Schools Change of Address Form.

Graduation Requirements

In order to graduate from Vineland High School, walk in the graduation ceremony and, thus, earn a high school diploma, students must meet all State of New Jersey graduation requirements. Walking in the graduation ceremony at Gittone Stadium is a privilege, not a right.

2023-24 Grading Calculation Guidelines - Grades 6-12

1. A uniform system of calculating marking period averages has been adopted.

Grading Breakdown:

- a. 30% Tests

- b. 30% AA - (50% of AA's must be completed in the classroom)
 - i. Projects
 - ii. Portfolios
 - iii. Reports
 - iv. Presentations
 - v. Labs
 - c. 25% Quizzes
 - d. 15% Classwork/Homework
 - 2. Grade Minimums:
 - a. Maximum of 15 graded assignments per marking period
 - b. Minimum of 8 graded assignments per marking period
 - i. Min. 2 Tests, 2 AAs, 2 Quizzes, and 2 cumulative Classwork/Homework grades as requirements per Marking Period
 - c. Teachers are allowed classroom discretion with how they allocate grades beyond the minimum requirement of 8 and before the maximum cap of 20.
 - 3. A minimum of one (1) test grade, one (1) quiz grade, one (1) alternative assessment, and one (1) classwork/participation is required by the mid-marking period.
 - 4. 10 point scales - 90-100 A, 80-89 B, 70-79 C, 60-69 D, <59 F
 - 5. Base Marking Period Grade at the end of the marking period of a 40 if the student's final marking grade falls below a 40.
 - 6. No single assessment shall be counted as more than one grade.
 - 7. Homework should always serve a valid learning purpose; it should never be used as a punitive measure.
 - 8. Grades must be updated weekly.
 - 9. Reteaching and reassessing are **required** to promote student understanding/mastery:
 - a. Any student that earns below 60 will be reassessed.
 - b. After reassessment, the highest grade the student may earn will be an 80.
 - c. If a student wants to retake with a grade from 60-79, they can opt to retake the assessment. A teacher must accommodate the student's request.
 - i. A grade (80-100) will not be re-assessed.
 - d. The teacher is required to accommodate that student's request within the Marking Period only. Once the grade has been posted, the student has 2 weeks (10 school days) to request to retake the assessment(s).
 - e. If the 2 weeks fall into the next marking period, the teacher must accommodate the request for the reassessment. Grade Change Form must be submitted.
 - f. The student may only reassess one time per assessment.
 - g. It is the teacher's discretion to accept late/missing assignments outside of the marking period.
 - h. Students will have (10) school days to make up missed work.

VHS ONLY

- a. Finals may be reassessed.

- b. Students that receive an overall grade of an A for the year will be excused from the final.
- c. Finals are worth 1/9 of the student's final grade.
- d. Final exam grades will not have a floor.

*The concept of retesting is becoming more prominent throughout the country as a means of developing a stronger knowledge base and is required in the revised guidelines.

Grading System

A	4	90 -100	Excellent
B	3	80 - 89	Very Good
C	2	70 - 79	Good
D	1	60 - 69	Fair
F	0	Below 60	Failing

Honor and Merit Roll

3.75 or Above	=	Summa Cum Laude
3.50 to 3.749	=	Magna Cum Laude
3.00 to 3.49	=	Cum Laude

Credit Requirements

Grade 9 to 10	=	20 Credits
Grade 10 to 11	=	50 Credits
Grade 11 to 12	=	85 Credits
Graduation	=	120 Credits + Passing of the NJ State Assessment (ELA & Math) + 40 Service Learning Hours

Attendance Restoration Procedures: Grades 9-12

Introduction

The Board of Education requires that the pupils enrolled in Vineland Public Schools attend school regularly in accordance with Board Policy and Regulation 5200 and the laws of the State of New Jersey. Procedures have been established at the high school (grades 9-12) which enable school personnel to take appropriate actions in cases of excessive absenteeism.

Attendance

1. "Attendance" is a pupil's presence in school and in the classroom to which he/she is assigned at the times scheduled for instruction.

A pupil will be considered to have attended school if he/she has been present at least **four instructional hours** during the school day.

2. “Excused Absence” is a pupil’s absence from school for a full day or a portion of a day for one or more of the following reasons:

- (1) Religious observance, pursuant to N.J.S.A. 18A:36-14, 15, and 16.
- (2) Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;
- (3) Participation in district board of election membership activities, pursuant to N.J.S.A. 18A:36-33;
- (4) Take Our Children to Work Day;
- (5) College visit(s), up to three days per school year for students in grades eleven and twelve; and
- (6) Closure of a busing school district that prevents a student from having transportation to the receiving school.

*Note(s) and appropriate documentation for these reasons must be submitted within five (5) school days from the time the student returns to school or the documentation may not be accepted.

“3. “Unexcused Absence” is a pupil’s absence for all or part of a school day for any reason other than those listed above (see #2).

- Vacations are not excused absences.
- Students who demonstrate excessive absences may be placed in an Alternative Program.

4. “Full Day Absence”- Students are required to be present in school for a minimum of **4 hours**.

1. Student arrival at school after the third period on a full day (10:01 a.m.) will be considered a full day of absence.
2. Student dismissal prior to the end of the fifth period on a full day (11:40 a.m.) will be considered a full day of absence.

PLEASE NOTE: Students who accumulate forty (40) or more days of unexcused absences shall be required to repeat the school year. They will NOT be eligible for the restoration

program. Administratively excused absences from school will not count towards the combined maximum total of 40 days.

Notification Procedures

1. When the student has accumulated four (4) unexcused absences, a warning letter will be sent to the student and the parent/guardian.
2. When the student has accumulated nine (9) unexcused absences, a second warning letter will be sent to the student and the parent/guardian. The School Counselor will meet with the student to discuss the possibility of being placed on non-credit status. An Action Plan will be developed to improve student attendance.
3. **When the student has accumulated twelve (12) unexcused absences, the student will be placed on a non-credit status.** A letter will be sent to the student and the parent/guardian of the student. A meeting will be scheduled to discuss “non-credit” status and the process for Attendance Restoration. The following Attendance Restoration Form will be completed by your guidance counselor no less than (10) school days after the receipt of the student’s loss of credit status attendance notification letter.

Non-Credit Status

Any student on non-credit status will be offered the opportunity to recover lost credits through Attendance Restoration.

A student on non-credit status:

- Will be unable to participate in extracurricular activities (i.e., athletics, school dances, prom, fundraisers, field trips, senior class activities, graduation ceremony, etc.).
- Students who wish to attend Prom must have attendance restoration completed by May 18, 2024.
- The Student and their Parent/Guardian must sign off on the Attendance Restoration Form.
- For each (2) hours served in Attendance Restoration, the student will recover (1) school day.

Attendance Restoration Opportunities:

- October 23, 2023 - 3:00-5:00PM
- October 24, 2023 - 3:00-5:00PM
- October 25, 2023 - 3:00-5:00PM
- October 26, 2023 - 3:00-5:00PM
- November 27, 2023 - 3:00-5:00PM
- November 28, 2023 - 3:00-5:00PM
- November 29, 2023 - 3:00-5:00PM
- November 30, 2023 - 3:00-5:00PM
- December 9, 2023 - SATURDAY (8AM -12PM)
- December 18, 2023 - 3:00-5:00PM
- December 19, 2023- 3:00-5:00PM
- December 20, 2023 - 3:00-5:00PM
- December 21, 2023 - 3:00-5:00PM
- January 29, 2024 - 3:00-5:00PM
- January 30, 2024 - 3:00-5:00PM
- January 31, 2024 - 3:00-5:00PM
- February 1, 2024 - 3:00-5:00PM
- February 10, 2024 - SATURDAY (8AM -12PM)

After School/Extracurricular/Athletic Activities

- If a student is not in school for an unexcused reason on the day of or day prior to a weekend activity/event, they cannot participate in the school activity/event unless cleared by the principal.
- If a student is on non-credit status, they will be placed on the **VHS Ineligible List** and will not be permitted to participate in **any** after-school and/or weekend activities/events.

Service Learning Hours

Beginning with the Class of 2023, students must complete a minimum of 40 Service Learning Hours in order to meet one of their graduation requirements. Students that earn 100 Service Learning Hours will receive a cord at graduation.

Schedule Changes

Vineland High School tries to honor each student's course requests. Course selection is made by the student with the assistance from the school counselor and parent. Students are instructed to pick alternate classes should the desired course not be available. Schedule changes are generally not permitted as students are given multiple opportunities to select their desired classes. However, in extenuating circumstances or to meet graduation requirements, the Principal may permit a schedule change on a case by case basis.

Four Year High School Plan

When planning your course for high school, be sure to choose courses, which meet the graduation requirements, which apply to you. The form below is designed to assist you in fitting in your required courses for graduation. You should revise your four-year plan each year to be sure you complete all graduation requirements. NJ State Minimum Graduation Requirements

9th Grade	10th Grade	11th Grade	12th Grade
ELA I	ELA II	ELA III	ELA IV
Math	Math	Math	
Science	Science	Science	
World History	US History I	US History II	
Health & PE	Health & PE	Health & PE	Health & PE

Additional Graduation Requirements:

- Visual and Performing Arts - 5 Credits
- World Language - 5 Credits (However, we strongly encourage two or more years)
- 21st Century Life and Careers - 5 Credits
- Financial Literacy - 2.5 Credits

Early Release/Late Arrival - Seniors Only

Vineland High School utilizes multiple and diverse paths for all students to succeed. Students should have the opportunity to explore educational activities that are meaningful and relevant. The Option 2 Program was created to allow senior students a pathway to obtain learning experiences outside of the traditional classroom environment. These experiences provide real-world connections not available in the school setting. Senior students may be permitted an EARLY RELEASE or LATE ARRIVAL from the school day in order to participate in Option 2.

The safety, cost and transportation, to and from, any Option 2 program and any and all costs for programs, fees, books, supplies, support, tutoring, etc. are the responsibility of the student's parent/guardian.

Option 2 will ONLY be granted to seniors who are in good standing and on track to graduate and have met their NJ State Assessment requirement for ELA and Math. Students must adhere to the mandates of the Option 2 Contract in order to participate in the program. Seniors that fail to comply with the mandatory Option 2 Contract will result in a loss of their early release/late arrival privilege.

School Counts

Any Cumberland County student who receives four School Counts certificates will be eligible to receive a full tuition scholarship to Rowan College of South Jersey.

NJ Stars Scholarships

The School Counts Program provides two-year Rowan College of South Jersey-Cumberland Campus (RCSJ-Cumberland) tuition scholarships to county residents who earn four consecutive School Counts Certificates. In order to earn a School Counts Certificate, students must:

- Have a 95% or better attendance record
- Have achieved a higher than average GPA
- Have successfully completed Algebra I
- Be scheduled to graduate from high school on time.
- Students must be U.S. citizens, eligible non-citizens or eligible to file the New Jersey Alternative Financial Aid Application.

School Counts with Rowan University

Rowan University is proud to join with RCSJ-Cumberland to award School Counts Scholarships to qualifying students who are accepted to Rowan University upon graduation from RCSJ-Cumberland. Requirements of School Counts students to receive funding from Rowan University are:

- Must be a resident of Cumberland County
- Must receive an Associates Degree from RCSJ Cumberland
- Must be accepted into Rowan University
- Must achieve and maintain the minimum GPA within the student's chosen major
- The funding pays as a "Last Dollar" scholarship after all applicable financial aid has been applied.
- Students must be U.S. citizens, eligible non-citizens or eligible to file the New Jersey Alternative Financial Aid Application and meet all financial aid requirements.

New Jersey Stars Scholarships

NJ Stars I

The New Jersey Student Tuition Assistance Reward Scholarship (NJ STARS) is an initiative created by the State of New Jersey that provides New Jersey's highest achieving students with free tuition at their local community college.

- Students must be in the top 15.00% of their class at the end of either junior or senior year.
- Students must complete a rigorous high school course of study and achieve the required score on a college placement test to determine college readiness
- Students must be a New Jersey resident for a minimum of twelve consecutive months prior to high school graduation.
- Students must be U.S. citizens, eligible non-citizens or eligible to file the New Jersey Alternative Financial Aid Application.

NJ Stars II

NJ STARS students who graduate from a community college within five semesters with a cumulative GPA of 3.25 or greater **may** qualify for NJ STARS II scholarships. NJ STARS II will provide a \$2,500 annual scholarship for NJ STARS students who earn their associate degrees at their community colleges with grade point averages of 3.25 or better and successfully transfer to any public or private New Jersey four-year college or university to earn their baccalaureate degrees. Students must be U.S. citizens, eligible non-citizens or eligible to file the New Jersey Alternative Financial Aid Application.

Counseling Department

Each VHS student will be assigned a school counselor. Should your child need any assistance with academic planning, course selection, college and scholarship applications, career resources and/or emotional support, please contact your child's school counselor. A complete list of our VHS counselors, email addresses, and their phone extensions can be found in the frequently asked questions.

Academic Bell Schedule

Period	Full Day	Early Dismissal	90-minute Delay
Warning	7:28	7:28	8:58

Period 1	7:33 - 8:23	7:33 - 8:08	9:03 - 9:46
Period 2A	8:27 - 8:48	8:12 - 8:27	9:50 - 10:05 10:08 - 10:23
Period 2B	8:51 - 9:12	8:30 - 8:45	10:08 - 10:23
Period 3A	9:16 - 9:37	8:49 - 9:04	10:27 - 10:42
Period 3B	9:40 - 10:01	9:07 - 9:22	10:45 - 11:00
Period 4A	10:05 - 10:26	9:26 - 9:41	11:04 - 11:19
Period 4B	10:29 - 10:50	9:44 - 9:59	11:22 - 11:37
Period 5A	10:54 - 11:15	10:03 - 10:18	11:41 - 11:56
Period 5B	11:18 - 11:39	10:21 - 10:36	11:59 - 12:14
Period 6A	11:43 - 12:04	10:40 - 10:55	12:18 - 12:33
Period 6B	12:07 - 12:28	10:58 - 11:13	12:36 - 12:51
Period 7A	12:32 - 12:53	11:17 - 11:32	12:55 - 1:10
Period 7B	12:56 - 1:17	11:35 - 11:50	1:13 - 1:28
Period 8	1:21 - 2:10	11:54 - 12:27	1:32 - 2:10
Dismissal	2:10	12:27	2:10

Class Change

Four (4) minutes are permitted for passing from one class to the next. Four additional (3) minutes are permitted for only students traveling between buildings. Students must move quickly and quietly to class-no loitering is permitted. Failure to comply will result in administrative action.

District Calendar

Vineland Public Schools School Calendar 2023 - 2024

SEPTEMBER 17 DAYS

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 21 DAYS

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 16 DAYS

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2 0 2 3 - 2 0 2 4

All buildings will be closed **every Friday** during Summer months starting at the conclusion of the School Year.

July 4, Tuesday	Observe July 4 th Holiday
June 27 & 28 Tuesday & Wednesday	Administrators Summer Academy
August 22 & 23 Tuesday & Wednesday	Administrators Summer Academy
August 28 & 29 Monday & Tuesday	New Teacher Orientation
August 30, Wednesday	Non Tenured Teacher Academy
September 1, Friday	First Day for Teachers Opening Meeting (AM) 8:00-10:30 am (PM) Teacher Preparation/Activities
September 4, Monday	Labor Day- Schools Closed
September 5, Tuesday	Staff Workshop (7hrs. District)
September 6, Wednesday	Staff Workshop (7hrs. District)
September 7, Thursday	First Day for Students
October 9, Monday	Columbus Day - Schools Closed
October 20, Friday	Legal Attendance Day* - Staff Workshop (PM)
November 7, Tuesday	Staff Workshop (7hrs DISTRICT) Schools Closed- Election Day
November 8, Wednesday	Recognition of Veterans' Day Schools Closed
November 9 & 10 Thursday & Friday	NJEA Convention Schools Closed
November 23 & 24 Thursday & Friday	Thanksgiving Recess * (Legal Attendance Day Nov. 22)
December 8, Friday	Legal Attendance Day * - Staff Workshop (PM)
December 25 - 29 Monday - Friday	Winter Recess (Legal Attendance Day Dec. 22)
January 1, Monday	New Year's Day - Classes resume Jan. 2
January 15, Monday	M.L. King's Birthday Schools Closed
January 26, Friday	Legal Attendance Day * - Staff Workshop (PM)

DECEMBER 16 DAYS

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 21 DAYS

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Staff Workshop Days (Blue):
 Sept 1st First Day for Staff All Day
 Sept. 5 All Day
 Sept. 6 All Day
 Oct. 20 -1/2 day (PM)
 Nov 7 All Day
 Dec. 8 1/2 day (PM)
 Jan. 26 1/2 day (PM)
 March 8 All Day
 April 19 1/2 day (PM)
 May 17 1/2 day (PM)

NOTE: Students do not report to school on Staff Workshop days.
 Students are only to report in the morning session.

Vineland Public Schools School Calendar 2023 - 2024

FEBRUARY 20 DAYS

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 19 DAYS

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 17 DAYS

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

February 19, Monday	President's Day Schools Closed
March 8, Friday	School Closed Staff Workshop (Full Day)
March 29 – April 5 Friday - Friday	Spring Recess * Schools Closed (Legal Attendance Day March 28)
April 19, Friday	Legal Attendance Day * Staff Workshop (PM)
May 17, Friday	Legal Attendance Day * Staff Workshop (PM)
May 27, Monday	Memorial Day Schools Closed
June 17, Monday	Graduation followed by Project Graduation
June 17, Monday	Last Day for Students & Teachers * (Legal Attendance Day)
June 21, Friday	Juneteenth

*Legal Attendance Day – Minimum of 4 hours required.

Legal Attendance Days are as follows:

October 20, Fri.

November 22, Wed.

December 6, Wed., December 7, Thurs., December 8, Fri. and
December 22, Fri.

January 26, Fri.

March 26, Tues., March 27, Wed., and March 28, Thurs.

April 19, Fri., May 17, Fri.

June 11, Tues., June 12, Wed., June 13, Thurs., June 14, Fri.,
June 17, Mon.

Key Code:

▲ Parent/Teacher Conference ▲ Legal Attendance Day
■ Staff Workshop ■ Graduation ■ Last Day for Students □ School Closed

The last regular school day for pupils will be on June 17. If days are lost because of inclement weather, extreme heat or other reasons, additional days shall be added to the June calendar. Parents, students and staff should not plan vacation, trips and other activities that call for deposits, non-refundable fees, etc., prior to July 1, as the school year may be extended beyond June 17. This calendar is subject to change. Students 180 days/ Staff 185 days
Board Approved April 5, 2023

MAY 22 DAYS

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 11 DAYS

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

▲ Parent/Teacher Conference Dates:

December 6, 2023 Preschool 2:20-3:40 pm
Elementary 2:30-3:50 pm
Middle 6:00-7:20 pm
High 6:00-7:20 pm

December 7, 2023 Preschool 6:00-7:20 pm
Elementary 6:00-7:40 pm
Middle 1:45-3:05 pm
High 12:50-2:10 pm

(Legal Attendance Days at ALL Schools)

March 26, 2024 Preschool 2:20-3:40 pm
Elementary 2:30-3:50 pm
Middle 6:00-7:20 pm
High 6:00-7:20 pm

March 27, 2024 Preschool 6:00-7:20 pm
Elementary 6:00-7:40 pm
Middle 1:45-3:05 pm
High 12:50-2:10 pm

(Legal Attendance Days at ALL Schools)

Report Cards and Marking Period Dates

Report Cards (45 Days)

	Marking Period Dates	Website Opens 9:00 a.m.	Website Closes 11:00 p.m.	Report Cards Available
1st	Thursday, September 7, 2023 - Wednesday, November 15, 2023	Wednesday, November 15, 2023	Wednesday, November 22, 2023	Monday, November 27, 2023
2nd	Thursday, November 16, 2023 - Tuesday, January 30, 2024	Tuesday, January 30, 2024	Tuesday, February 6, 2024	Wednesday, February 7, 2024
3rd	Wednesday, January 31, 2024 - Monday, April 15, 2024	Monday, April 15, 2024	Friday, April 19, 2024	Monday, April 22, 2024
4th	Tuesday, April 16, 2024 - Monday, June 17, 2024	Friday, June 7, 2024	Monday, June 17, 2024	Tuesday, June 18, 2024

Progress Reports (22 Days)

	Mid. Marking Period Date	Website Opens 9:00 a.m.	Website Closes 11:00 p.m.	Progress Reports Available
1st	Friday, October 6, 2023	Friday, October 6, 2023	Friday, October 13, 2023	Monday, October 16, 2023
2nd	Tuesday, December 19, 2023	Tuesday, December 19, 2023	Tuesday, January 2, 2024	Wednesday, January 3, 2024
3rd	Friday, March 1, 2024	Friday, March 1, 2023	Thursday, March 7, 2024	Monday, March 11, 2024
4th	Tuesday, May 14, 2024	Tuesday, May 14, 2024	Tuesday, May 21, 2024	Wednesday, May 22, 2024

Please note: Inclement weather may alter the schedule, and sufficient notice will be provided for adjustments.

Parent Conferences

Wednesday, December 6th - 6:00 - 7:20 pm

Thursday, December 7th - 12:50 - 2:10 pm

Tuesday, March 26th - 6:00 - 7:20 pm

Wednesday, March 27th - 12:50 - 2:10 pm

VHS Back-to-School Night

Thursday, September 14th

6:00 - 7:40 pm

Class Advisors/Officers

Senior Class

Advisors: Mr. Elliott DeShields edeshields@vineland.org and Mrs. Julia Madrid-Orellana jmadrid@vineland.org

Officers:

President - Thalia Duncan

Vice President - Denise Gonzalez

Secretary - Gabriela Cumba

Treasurer - Casey Russoman

Historian - Nashaly Perez Torres

Junior Class

Advisors: Mr. Matthew Bambling mbambling@vineland.org and Mrs. Brittany Gossin bgossin@vineland.org

Officers:

President - Lionel Powell

Vice President - CiCi Lam

Secretary - Abigail Burger

Treasurer - Natalia Ponce

Historian - Abbie Longno

Sophomore Class

Advisors: Mr. Dave DiCostanzo ddicostanzo@vineland.org & Mrs. April Marchesano amarchesano@vineland.org

Officers:

President - Chimoabim Okafor

Vice President - Jenise Vasquez-Morales

Secretary - Dayshawn Brailsford

Treasurer - Kian Meyers

Historian - Arianna Harold

Freshmen Class

Advisors: Ms. Sandi Bernotazzi ssteudle@vineland.org & Mr. Stephen Andrews sandrews@vineland.org

Officers:

President - Christian Hall

Vice President - Katina Patton

Secretary - Dayshawn Brailsford

Treasurer - Juan Rodriguez

Historian - Ariana Harold

Student Government

Advisors: Mrs. Jennifer Lapsley jelapsley@vineland.org & Mr. James Lapsley jlapsley@vineland.org

Officers:

President: Gyanna Porreca

Vice President: Leo Aldoy

Historian: Ariana Livingston

Secretary: PreYanna Harris

Treasurer: Careen Hughes-Alves

JROTC

Advisors: Sgt. Eubanks & Ms. JoDenise Muller jmuller@vineland.org

Officers:

Corps Commander -

Vice Corps Commander -

DO -

CMSgt -

Alpha SC -

Bravo SC -

Logistics -

Public Affairs -

PT/Wellness -

Personnel -

Mission Support -

Inspector General -

Activities

Vineland High School believes that extra curricular activities contribute to a positive school climate. Not only does participating in extracurricular activities increase happiness in school life, it also develops personality, establishes habits of good citizenship, and increases the power of self-direction.

Student activities at VHS provide opportunities for students to engage in special interests in addition to curricular experiences. Student activities help to develop student abilities necessary for leadership as well as those necessary for group participation. Students who have special talents in fields such as music, drama, or athletics are given an opportunity to improve their skills to an extent not usually afforded in the classroom.

While student activities are important for the all-around development of students, regular classroom work must take precedence. The needs and interests of students, the availability of faculty advisors, as well as other factors will determine the program of activities developed in our school. In keeping with the vision of Vineland High School, the administration and staff strive to develop a program of positive social activities planned in such a manner as not to interfere with the academic program. Minimum financial responsibility is placed upon the student, and care is exercised so that no student is excluded for financial reasons.

A minimum requirement of a 2.0 GPA is required to participate in all extracurricular activities. In addition, students who are tardy or absent in excess of 12 times will lose the privilege to participate in extracurricular activities. It is the student's responsibility to check his or her eligibility. Students must be present in school for a legal attendance day in order to participate in an activity on that day. Participating in clubs and activities is a privilege, not a right.

Clubs, Organizations, and Activities

VHS is proud to present to the student body the following description of organizations and extracurricular activities. The goal of each student activity organization should be leadership training and leadership development. A well-rounded and complete activities program consists of a group of strong student organizations working together. Each student is encouraged to participate in and avail himself/herself of the many opportunities provided by the wealth of organizations which are present at VHS. Remember, the classroom gives you knowledge... Student activities build character. Together you have a winner. Your moment is right here right now. Get Involved!

Academic Team

Prerequisite for membership: The Academic Team is a club open to interested juniors and seniors. Members of the team participate in competitive quiz bowl events throughout the year with other area schools. During practices, we research common competition topics in various subjects, including math, literature, social studies, science, general trivia, and popular culture; we also practice our skills with each other in mock competitions. Interested students are given a tryout test; scores on this test determine team rank. The top 25 scorers are invited to join the team. There are ten competition team members and fifteen substitute members. Some events permit all twenty-five members to participate. Competitions are held mainly after school.

Advisor: Mrs. Vanessa Rasmussen vrasmussen@vineland.org

African American Cultural Club

The purpose of the African American cultural club is to help students of all backgrounds and races expand their knowledge of the history, culture, and diversity of African Americans past and present. Fostering student development through leadership, philanthropy, and community service.

Advisor: Ms. Linda Johnson lbjohnson@vineland.org

Art Club

This club is open to any student interested in art. Students meet weekly to participate in a variety of projects beyond the normal scope of the classroom. Activities include mural paintings, acrylic painting, sculpture, ceramics, field trips, and community service projects.

Advisor: Mrs. Anita Parent aparent@vineland.org

Cap ‘n’ Dagger

Cap ‘n’ Dagger Club is composed of 9-12 graders with a membership of over 100 members. The main thrust or project of the organization is the presentation of the Annual Musical. Students participate in all phases of lighting, sound, publicity, tickets, program ads and the list goes on. Cap ‘n’ Dagger will promote theatrical consciousness among our high school students. They will discover the world of drama, which requires not only artistry, but also craftsmanship in the disciplines of acting, singing, dancing, costuming, make-up, and set design. Students will gain a life-long learning experience in the visual and performing arts; offer a variety of cultural entertainment and enriching programs to their academic life and to our community.

Advisor: Ms. Abigail Gardner agardner@vineland.org

Construction Trades Club

The High School Construction Club is an exciting and engaging extracurricular activity that allows students to explore the world of construction. This club provides a hands-on learning experience for students interested in carpentry, and other related fields. Here is a description of the Vineland High School Construction Club:

The Vineland High School Construction Club is a dynamic club that brings together students who have a passion for building, creating, and problem-solving. Through various projects and activities, club members gain practical skills and knowledge in construction techniques, project management, teamwork, and creativity.

Club members will participate in various construction projects, such as building small structures, or creating models. These projects will allow students to apply their skills and learn about different construction techniques.

The club will conduct workshops and training sessions to provide members with hands-on experience in various construction skills. These may include basic carpentry, plumbing, electrical work, and blueprint reading.

The Vineland High School Construction Club welcomes students of all backgrounds and interests. Whether you're curious about construction, fascinated by architecture, or interested in learning practical skills, this club provides an enriching experience that can benefit you academically and personally. Join us and unleash your creativity while building a solid foundation for your future!

Advisor- Mr. Frank Medio fmedio@vineland.org

Dungeons & Dragons

Dungeons & Dragons is a cooperative storytelling game where one person plays the narrator and supporting cast while everyone else plays a main character. The players work together to overcome challenges set up by the narrator. Dungeons & Dragons helps develop communication and social skills because it is structured and requires people to interact with peers. It teaches flexibility due to the improvisation necessary as characters interact with each other and the supporting cast. D&D helps people with the following skills:

- Tolerance
- Problem-solving
- Teamwork
- Leadership
- Sharing
- Critical thinking
- Communication
- Creativity
- Flexibility
- Empathy

Advisor: Ms. Debra Waldorf dwaldorf@vineland.org

Gay Straight Alliance

The GSA is geared towards students who endeavor to promote social justice for all individuals regardless of gender and/or sexual identity, orientation, or expression. Club members collectively strive to foster an atmosphere of respect and acceptance throughout the school and larger community. Students build this safe space for one another and drive the activities and dialogue of this club.

Advisors: Mr. Stephen Andrews sandrews@vineland.org & Ms. Shannon King-Norton skingnorton@vineland.org

Health Occupations Student of America

This is a club with national membership that is offered for students interested in entering the health field.

Advisor: TBD

Interact Club

The Interact Club is associated with its sponsoring community club, The Rotary Club of Vineland, New Jersey. The mission of the Interact club is community service with future goals connected to national and international service. Exchange Student programs are available to Grade 11 students who are active and interested. In addition, the Interact club will select one student each year to attend the Rotary Youth Leadership Awards Conference-RYLA. Interact is looking for committed and dedicated students who wish to give back to the community through volunteerism. Freshmen and sophomores are encouraged to come out and see what we're all about.

Advisor: Tracey Morgado tmorgado@vineland.org

International Club

Our International Club will be dedicated to learning about diversity and awareness of other cultures, while preserving and highlighting the cultures of our students. We anticipate that our activities will include: mini-language lessons, culturally authentic field trips, international film showings, culturally inspired service learning opportunities, food tastings, presentations by students, learning international songs and dances, making eco-friendly products representing other countries, learning about different customs and traditions, and assisting students applying to CIEE international study abroad programs.

Advisors: Adaliz DeJesus and Sarah Edwards

Key Club

To develop initiative and leadership. To provide experience in living and working together. To serve the school and community. To accept and promote the following ideals: To give primacy to the human and spiritual, rather than the material values of life. To encourage the daily living of the Golden Rule in all human relationships. To promote the adoption and application of higher standards in scholarship, sportsmanship and social contacts. To develop by precept and example, a more intelligent, aggressive and serviceable citizenship. To provide a practical means to form enduring friendships, to render unselfish service and to build better communities. To cooperate in creating and maintaining that sound public opinion and high idealism which makes possible the increase of righteousness, justice, patriotism and good will. The motto of the Key Club International is "Caring... Our Way of Life." Purpose: Key Club is a service organization for high school students. And, although the club operates under the school's regulations, it is different from the school's other clubs. Key Club is unique in that it is sponsored by a local Kiwanis club, a service club for leading business and professional men in the community. Through this association, you can learn how best to serve your community while gaining knowledge of various professions. Key Club, along with serving the community, also provides many services to the school. The club's service projects, you will hold a great deal of personal responsibility for the club's success. This involvement will help heighten your awareness of your community's needs.

Advisor: Ms. Morgado tmorgado@vineland.org

Kickboxing Club

Kickboxing is a martial art that uses boxing's punches along with karate's kicks. Kickboxing focuses on everything from cardio conditioning, flexibility, self-defense, martial arts, and one on one competition. The kickboxing club will provide a great workout for everyone interested in improving their fitness and stamina, while learning and perfecting the techniques of punching, blocking, and kicking through the principles of the art of kickboxing.

Advisor: TBD

Literary Magazine

The Phenakistoscope is Vineland High School's literary magazine which features the poetry, prose, and artwork of our students. Those students with an interest in these areas as well as layout and design are welcome to join the club in order to gather and publish student submissions. Knowledge of Microsoft Word and Publisher would be helpful, but is not required. Frequency of meetings will increase in the spring, as that is when the magazine needs to be finished and sent to the printer.

Advisor: Ms. Becky Linton blinton@vineland.org

Mock Trial

Purpose: to learn and experience the American legal system, develop acting and public speaking abilities, and develop analytical and critical thinking abilities. Activities: The Mock Trial team will be comprised of 10 or more students who take on the roles of attorneys and witnesses in competition against other schools and try a fictional court case written by the New Jersey State Bar Foundation. Mock Trial is much like an intellectual "sport." The Mock Trial "season" starts in November and usually lasts until March. Practices are held three to five days per week. Tryouts for positions are usually held in December. For the competitions, which start in February, we travel to the Cumberland County Courthouse in Bridgeton for the County round; and if we advance, to the New Jersey Law Center in New Brunswick for later rounds.

Advisor: TBD

Model Congress

Model Congress is a student-run simulation of the U.S. Congress. Students compete with schools across New Jersey to create their own political parties, write their own party platforms, and write, debate, and vote on their own legislation. Activities: Weekly Club meetings and three field trips. Professional attire is required on all Model Congress field trips.

Advisor: Mr. Lou Russo lrusso@vineland.org

National Honor Society

Prerequisites for membership: 86 or better - extracurricular activities, good character - involvement in community. Students are encouraged to attend ALL NHS meetings. However, it is mandatory that students attend at least fifty percent of the scheduled meetings for the semester (i.e. if 10

meetings are scheduled, then the student MUST attend at least five meetings) in order to maintain his or her eligibility status in the NHS. Objectives: Maintain scholarship - character - leadership in school and community - community involvement. Purpose: To recognize character, scholarship and leadership. Activities: Tutoring, Quest, Food Basket, Visits to Veteran's Home, Fund-raising (raffle) for Gruccio Scholarship (2) seniors of club, Role Modeling Lectures.

Advisor: Ms. April Marchesano amarchesano@vineland.org

Project Graduation

Prerequisites for membership: all students are invited to participate. Objectives: to plan an after graduation drug and alcohol free party. Purpose: to enhance graduation night by offering a safe and fun alternative to drinking and drug use among graduates. Activities: many fund raising activities and seeking and promoting community support.

Advisors: Mr. Elliott DeShields edesields@vineland.org & Mrs. Heather Fiori hfiori@vineland.org

Skills USA - Chapter 57 "Champions at Work"

The Skills USA motto is "Preparing for leadership in the world of work." Skills USA is the organization that directly links students with future employment, builds leadership skills, performs community service and provides local, state, national and international competitions in a wide variety of areas. There are over eighty-nine competitions for our VHS students. All students in grades 9-12 are invited to join. Please visit the state and national websites for more information: New Jersey SkillsUSA www.nj-skillsusa.org.

Advisor: Mr. Bramante lbramante@vineland.org

Student Government Association

Prerequisites for membership: "C" average; good attendance record. Objectives: To foster leadership and decision-making Purpose: governing body of the entire VHS campus, this organization is involved with both school and community services, concerns and the school environment. The group promotes good citizenship in and out of school.

Advisors: Mr. James Lapsley jlapsley@vineland.org and Ms. Jennifer Lapsley jelapsley@vineland.org

Technology Student Association

Gives students interested in technology and engineering an exciting opportunity to compete in a variety of challenges. Challenges include robotics, movie-making, building CO2 cars, rubber-band propelled gliders, architectural design, animatronics, structures, photography and many others. TSA is a national organization with affiliations to many colleges and offers scholarship money for club participation.

Advisor: Mr. Giambri pgiambri@vineland.org

Volleyball Club

Basic volleyball skills are taught as well as sportsmanship, discipline, self-confidence, teamwork and a mindset of continuous learning and improvement through the sport of volleyball. This club provides a healthy, supportive atmosphere in which students can dedicate themselves to improving their volleyball skills, and strive to excel and succeed in a semi-competitive environment.

Advisor: TBD

Yearbook Club

Purpose: The yearbook staff includes students who help to schedule photography, plan and draw layout, undertake sales and make the book a reality. Pre-requisites: Good grades in English, a command of the written language; creativity, responsibility, diligence. Prior yearbook experience is an asset.

Advisors: Mrs. Brittany Gossin bgossin@vineland.org, Mr. Lapsley jlapsley@vineland.org, and Mrs. Lapsley jelapsley@vineland.org

Students must be eligible to participate in all extracurricular activities. Students who are tardy or absent in excess of 12 times may lose the privilege to participate in extracurricular activities. It is the student's responsibility to check his or her eligibility. Students who lose the privilege to drive and participate in extracurricular activities may regain those privileges by demonstrating 30 consecutive days of perfect attendance and promptness. Students must be present in school for legal attendance day in order to participate in an activity on that day.

Athletics

Department Policies and Procedures

There is no credit requirement for incoming students from junior high school for participation in fall or winter athletics. Athletes competing in spring sports must have earned 15.0 credits from the first semester. Any athlete absent or late for school in excess of 12 days will not be eligible to participate. Students may qualify for an attendance contract as long as their grades and conduct are satisfactory.

ALL athletes are expected to attend all practices. Failure to attend practices will result in disciplinary action by the coaching staff. This action will be at the discretion of the coaching staff and could result in benching for a contest or dismissal from the team. Each coach will inform his or her team of his or her policy at the beginning of the season.

NO athlete is permitted to miss a scheduled athletic event without the direct approval of the Athletic Director. Coaches cannot, under any circumstances, grant permission for students to miss games.

Athletes are NOT permitted to drive to an athletic event in which they are participating.

The athlete must attend school the day of a practice or a game in order to participate. Students must be in school by 10:00 am, religious holidays and excused absences are the exception; requests to be absent from the school must be submitted, in writing, to the Athletic Director for approval.

Athletes who have been suspended for more than 12 days may be declared ineligible for athletics for the remainder of the school year.

Any athlete involved in alcohol or drugs will be subject to the Alcohol & Drug policy. This policy includes a six-week suspension from all sports related activities, SAC counseling and student financed a six-week suspension from all sports related activities, SAC counseling and voluntary student financed drug testing for reinstatement. Coaches will distribute the entire policy at their pre-season meetings.

Any athlete displaying unsportsmanlike behavior will be disciplined by the coach and/or the Athletic Director. Disciplinary action may include game suspension and even dismissal from the team.

Any hazing, initiation or any like activity will result in dismissal from the team, suspension from school and possible expulsion.

VHS will not tolerate hazing of any kind! Be advised, that if this activity happens, on or off campus, it is still considered a school function.

Once the athlete has been issued a uniform or equipment it is his/her responsibility. All athletes are expected to turn in uniforms and/or equipment immediately after the season has ended or immediately if they quit the team. Arrangements will be made whenever possible, to have a member of our athletic maintenance staff present for collection the day of the last contest. Failure to turn in equipment or uniforms will require the athlete to PAY the replacement cost of the items lost. Failure to do so will result in after school detentions, be ruled ineligible to participate for any other athletic team and, if not paid by graduation, withholding of diploma.

Student/Athlete Drug Policy Statement

The Vineland Athletic Department recognizes that drug use is a serious threat to the health and safety of all its students, as well as a disruptive influence to the educational process. The risk of physical harm is particularly high with respect to student athletics. Participation in interscholastic sports as a representative of the Vineland School district is a privilege, and not a right, and therefore, zero tolerance to drug use is a requirement for all athletes. The Athletic Department has taken steps to deter and eradicate drug use among student athletes by developing this program. The Purposes of the program established pursuant to this policy are educational, diagnostic, and preventative as opposed to punitive or disciplinary. The Athletic Department's concern is to protect students who do not use drugs/alcohol as well as provide help for those who do.

Procedure

- A. If, at any time during the school year, a student-athlete is involved with drugs or alcohol, the regular school drug and alcohol policy will be enforced. In addition, the students' parents will be contacted and the athlete will be given the following options: The student-athlete will participate in an assistance program with the school Student Assistance Counselor for a period of six (6) weeks. The program will consist of evaluation, education and if necessary, referral. If, at any time, during the six weeks, the student discontinues, is not cooperative or fully engaged in the program, a recommendation will be made for further action. The student athlete will be suspended from the team for (6) weeks. At the conclusion of the six-week program, the student must at his or her own expense, submit to a chain of custody drug screening at an approved testing facility and have the results faxed to the office of the School Nurse. Upon receipt of the results, the School Nurse will notify the Athletic Director. If the test results are negative, the athlete may return to full participation. If the results are positive, option B will be enforced.
- B. The student-athlete will suffer suspension from athletics for the remainder of the current season and the following seasons in which the athlete participates.

Athletic Website

Please visit our [VHS Athletic Home Webpage](#) for additional athletic information and sports physical packet.

Character Education and Leadership (PBSIS/Renaissance)

Rock the Roost is Vineland High School's PBSIS (Positive Behavior Supports in Schools) / Renaissance Initiative. During the school year, our entire school community will focus on character education traits, such as Responsibility, Tolerance, and Respect. We will also work to incorporate the 5 P's (Be Prepared, Be Prompt, Be Productive, Be Positive, Be Polite) within our initiative. The goal of Rock the Roost is to recognize and reward the traits and student behaviors that we value the most! Students will take ownership and responsibility of their academic performance, exhibit respect for our school and community, and practice tolerance for the differences that each of us display. Students will be recognized for demonstrating the aforementioned RTR traits through a tiered reward system. Red Cards are the highest tier of recognition, with Gray Cards being the middle tier, and White Cards as the lowest tier. To earn these tiered rewards, students must maintain a defined standard of academic achievement, consistent attendance, and observe all VHS conduct standards.

Code of Conduct

Vineland Public School Discipline Guide

Johnstone, Memorial, Pilla, Wallace, and Vineland High School support fair, progressive, and uniform discipline. We would like to encourage parents or legal guardians to maintain close contact with their child's teacher and guidance counselor since working together will allow students the opportunity to succeed. The school administration reserves the right to assign alternative consequences and is the final authority on infraction interpretation; Student discipline may be implemented prior to parent contact; and all infractions carry the possibility of parent, conference, police contact, and/or Board action where necessary. The VPS Secondary Discipline Guide allows for the following:

Code of Conduct Disclaimer

A Principal or Assistant Principal may, on a case-by-case basis, consider any unique circumstances when determining whether or not to impose a disciplinary sanction for a student who violates the code of conduct. Sanctions for misconduct will be determined utilizing six main criteria: a) the nature of the offense, b) the precedent established by previous sanctions, c) the previous disciplinary history of the student, and d) aggravating or mitigating facts brought up during the disciplinary hearing, e) the developmental needs of the student, and f) the safety and well being of the school community. Please note that administration reserves the right to assign alternate consequences and is the final authority on infraction interpretation at the school building level.

Merit Based Point System: Grades 6-12

Discipline Point System	
Infraction	Points earned per day/time
Late to School/Early Dismissal	1/2/3
Administrative/ After School Detention	1
In-School Suspension	2
Out of School Suspension	3

The following interventions/consequences will be enforced based on point accumulation:

20 Points	Students will be placed on the ineligible list. Parent Meeting and Loss of Extracurricular Activities (Athletics, Dances, Clubs, SGA, etc.)
30 Points	Parent Meeting with Administration Behavior Contract
40 Points	Administrative Panel Meeting with possible alternative placement
50 Points	Probable Alternative Placement

Students who go 15 consecutive calendar days without any discipline referrals will reduce their accumulated points by 5 points.

<i>Late Arrival between:</i>	<i>Lateness/Early Dismissal Loss of Instructional Time</i>	<i>Early Dismissal between:</i>
(1st Period) 7:34 - 8:23 am	1 point	(8th Period) 1:21 - 2:10 pm
(2nd Period) 8:27 - 9:12 am	2 points	(7th Period) 12:32 - 1:17 pm
(3rd Period) 9:16 - 10:01 am	3 points	(6th Period) 11:43 am-12:28 pm

Infraction	1st Offense	2nd Offense	3rd Offense	4th Offense
Consequences/Codes				
AD: Administrative Detention AR: Possible Referral to Alternative Placement AW: Administrative Warning BA: Behavior Agreement GR: Guidance Referral (GC, SW and/or CST) ISS: In School Suspension RP: Restorative Practice RC: Restorative Conference PN: Police Notification OSS: Out of School Suspension PBR: Possible Bus Removal PC: Parent Call PM: Parent Meeting PN: Police Notification R: Restitution SAC: Substance Abuse Counselor				
Level 1 Infractions				

Bus Violation	AW + PC	Bus Susp. (1) + PC	Bus Susp. (3) + PC	Bus Susp (5) + PC + PBR
Dress Code Violation	AW + PC	AD (1) + PC	AD (2) + PC + GR	ISS (1) + PM
Late to School/Excessive Early Dismissal (Demerit points will be assigned for each late to school based on the time of arrival or early dismissal.)	AW + PC	PC & Merit Based Point System	PC & Merit Based Point System	PC & Merit Based Point System
Late to Class (Up to 5 minutes)	AW + PC	AD (1) + PC	ISS(1) PC + GR	ISS (3) PC+ GR +PM
Misuse of Technology (cell phones, Chromebooks, internet, air pods, smart watches, etc.) Parental pickup may be required. All phones must be silent and out of sight throughout the entire day.	AW + PC	AD (1) + PC	AD (2) + PC + GR	ISS (1) + PM
Failure to Serve Detention/Disruption in Detention/Removal from Detention	AD (2) + PC	AD (3) + PM	ISS (1) +PC + GR	ISS (3) + PM
Driving while Ineligible/Parking in an Unauthorized Area Student vehicles may be towed after 2nd referral (HS Students) Leaving parking stalls prior to dismissal of buses.	AW + PC	ISS (1) + PC	ISS (2) + GR + PM	
		Students that accumulate a 3rd referral will have driving privileges revoked for the remainder of the academic year		
Overt Public Display of Affection	AW + PC	AD (1) + PC	AD (2) + GR	ISS (1) + PM
Level 2 Infractions				
Cutting Class (more than 5 minutes), Leaving class without permission or Roaming Halls (more than 5 minutes)	AW + PC	ISS (1) + PC	ISS (2) + PC + GR	ISS (3) + PC + PM
Misconduct (defiance, disrespect, refusal to follow directions, disruptive/inappropriate behavior, profanity, etc.)	AD + PC	ISS (1) + PC	ISS(2) + GR	ISS (3) + PM

Misconduct during a security drill/fire drill	ISS + PC	ISS (2) + PC	ISS (3) + PC + GR	OSS (1) + PM + BA + RC
Misconduct in ISS	Repeat the day of ISS			
Play Fighting/Horseplay	ISS (1) + PC	ISS (2) + GR	ISS (3) + PC + GR	OSS (1) + PM + BA
Refusal to Identify/Evading School Personnel	AD + PC	ISS (1) + PC	ISS(2) + GR	ISS (3) + PM
Cheating/Plagiarism	Policy 5701t + PC			
Misuse of School Property (<i>destruction, defacing or interfering with school property, opening exterior doors</i>) <i>*Destruction of property will be met with restitution fee(s)</i>	ISS (2) + PC + R	ISS (4) + GR + R	OSS (2) + PC + BA + R	OSS (4) + AR + R
	Blatant breach of security, compromising the safety of staff/students, or tampering with doors/magnetic strips will be met with a minimum of OSS (2)			
Trespassing (<i>Either while suspended, when absent, or in an unauthorized location outside of your schedule</i>)	ISS (2) + PC	ISS (4) + GR	OSS (2) + PC + BA	OSS (4) + AR
Minor Theft (below \$10 value), Forgery <i>*May be required to pay restitution</i>	ISS (2) + PC + R	ISS (4) + GR + R	OSS (2) + PC + BA + R	OSS (4) + AR + R
Possession of Lighters/Matches/Mace/Chemical Spray <i>Items will be confiscated</i>	AD (1) + PC	ISS (1) + PC + GR	ISS (2) + PC + GR	ISS (3) + PC + GR
Distribution/Possession of Pornographic Material (<i>see Level 4 for incidents relating to Child Pornography</i>)	ISS (2) + PC	ISS (4) + GR	OSS (2) + PC + BA	OSS (4) + AR
Possession of Over-The-Counter Medicine (<i>Tylenol, Advil, etc</i>) <i>All medication must be approved and held by the school nurse or Complete Care.</i>	AW + SAC + PC	ISS (1) + SAC + PC	ISS (2) + SAC + PM	ISS (4) + SAC + PM
	<i>Students in possession of OTC Medicine will be sent for a drug screening.</i> <i>Refusal to test will be recorded as a positive test and will require a Re-Entry Form to be completed by a physician in order to return to school.</i>			

Unauthorized Video/Audio Recording of a Student <i>Filming, recording, facetimeing/video chatting, and/or livestreaming without prior authorization or party consent</i>	ISS (1) + PC	ISS (2) + GR + PC	ISS (4) + PM + BA	OSS (2) + AR
Level 3 Infractions				
Unauthorized Video/Audio Recording of a Staff Member <i>Filming, recording, facetimeing/video chatting, and/or livestreaming without prior authorization or party consent</i>	ISS (2) + PC	ISS (4) + GR	OSS (2) + PC + BA	OSS (4) + AR
Refusal to comply with a reasonable request from a Staff Member (<i>disrespectful/inappropriate/rude comments that cause a disruption/unsafe situation to the school or learning environment</i>)	ISS (2) + PC	ISS (3) + PC + GR	ISS (4) + PM	OSS (2) + PM + BA
Leaving School Grounds without Permission	ISS (2) + PC	ISS (4) + GR	OSS (2) + PC + GR	OSS (4) + PM + BA
Jeopardizing the Safety of Others (<i>putting others in danger or harm, misuse of security, staff and resources, failure to disperse, etc.</i>)	OSS (4) + PC + GR + PN	OSS (8) + PC + PN + BA	OSS (10) + PC + PN + AR	Possible Alternative Placement Rec.
Instigating/Antagonist Behavior/Incitement to Fight (<i>Verbal/electronic threats & unwanted physical contact</i>)	OSS (2) + PC + GR	OSS (4) + PC + GR	OSS (8) + PC BA + AR	OSS (10) + PC + AR
Reckless or Physically Dangerous Conduct (<i>putting others in danger or harm, failure to disperse, etc.</i>)	ISS (2) + PC	ISS (3) + PC + GR	ISS (4) + PC + GR	OSS (2) + PM + BA + RC
Violating the Rights of Other (<i>physically, verbally, written, or electronic</i>)	OSS (2) + PC + GR	OSS (4) + PC + GR	OSS (8) + PMBA + AR	OSS (10) + PC + AR
Substantiated/Confirmed HIB (Harassment Intimidation & Bullying) Policy 5512 - Negative/Derogatory comments related to race, color, religion, nation origin, gender identity & expression, physical or mental disability, etc. Multiple confirmed HIB infractions may result in an alternative placement.	OSS (2) + PC + GR	OSS (4) + PC + GR	OSS (8) + PM BA + AR	OSS (10) + PC + AR

Inappropriate Language and/or Gestures directed at Staff	OSS (2) + PC + GR	OSS (4) + PC + GR	OSS (8) + PC BA + AR	OSS (10) + PC + AR
Fighting	OSS (4) + PM + GR + BA	OSS (10) + PC +GR + AR	Possible Alternative Placement Recommendation	
	Incidents that cause a disruption to the school community warrant a heightened response of (8) Days of OSS at minimum.			
Vandalism <i>Destruction of property will be met with restitution fee(s) and/or Police Contact</i>	OSS (2) + PC + R	OSS (4) + GR + BA + R	OSS (8) + PC + R	Alternative Rec. + R
Smoking/Possession of nicotine-related items including but not limited to vape pens, e-cigarettes, cigarettes, cigars, etc. (After a second offense, pass restriction and more intensive metal detector searches may be warranted.)	ISS(2) +PC + SAC	ISS (4) + PC + GR + BA + SAC	Possible Alternative Placement Recommendation + SAC	
	Mandatory drug screening for possession and/or use of electronic vaping devices. (see Refusal of Drug Testing) Students will be referred to the Substance Abuse Counselor upon their return.			
Drugs (CDS)/Alcohol/Inhalants (Use/Possession) <i>Please refer to Vineland Public Schools Policy #5530 and New Jersey law N.J.A.C, Title 6A:16</i>	OSS(4) +PC + SAC + PN	OSS (8) + PC + BA + SAC + PN	Alternative Recommendation + SAC + PN	
	Mandatory drug screening for possession or use of electronic devices and/or CDS. Refusal to test will be recorded as a positive test and will require a Re-Entry Form to be completed by a physician in order to return to school. Confiscated devices/CDS/paraphernalia will be turned over to law enforcement. Students will be referred to the Substance Abuse Counselor upon their return.			
Drugs (CDS) /Alcohol/Inhalants (Distribution/Sale)	OSS (10) + PC + AR + SAC + PN			

<i>If a student has more than 3 vape pens, is caught in the act of distribution or has pre-packaged CDS, it will be considered distribution</i> <i>Please refer to Vineland Public Schools Policy #5530 and New Jersey law N.J.A.C, Title 6A:16</i>	Mandatory drug screening for possession or use of electronic devices and/or CDS. Refusal to test will be recorded as a positive test and will require a Re-Entry Form to be completed by a physician in order to return to school. Confiscated devices/CDS/paraphernalia will be turned over to law enforcement. Students will be referred to the Substance Abuse Counselor upon their return.			
Refusal of Drug Testing (Default Positive)	OSS(4) +PC + GR + SAC + PN	OSS (8) + PC + GR + BA + SAC + PN	Alternative Recommendation + SAC + PN	
	Refusal to test will be recorded as a positive test and will require a reentry form to be completed by a physician to return to school Students will be referred to the Substance Abuse Counselor upon their return.			
Major Theft (above \$10 value), Forgery <i>*Will be required to pay restitution</i>	OSS (2) + PC + R	OSS (4) + GR+ + R	OSS (8) + PC + BA + R	Possible Alternative Placement Rec. + R
Level 4 Infractions				
Assault <i>Referral to Vineland Police Department</i>	OSS(10) + PC + GR +BA Possible Alternative Placement Recommendation			
Sexual Misconduct	OSS(4) +PC + GR	OSS (10) + PC + GR + BA +RC +PN	OSS (10) + PC + GR + BA + RC + PN Possible Alternative Placement Recommendation	
Threat/Act of Aggression towards a Staff Member <i>(Physical, written, or electronic threat will receive an automatic (10) day suspension, verbal threats may be considered for the first offense consequence.)</i>	OSS(4) +PC + GR	OSS (10) + PC + GR + BA	Possible Alternative Placement Recommendation	
Possession of a Weapon	OSS (10) + PC + PN + AR			

Terroristic Threat (<i>written, verbal or electronic</i>)	OSS (10) + PC + PN + AR
Possession or use of fireworks/explosive devices, setting a fire	OSS (10) + PC + PN + AR
Possession/Distribution of Child Pornography	OSS (10) + PC + PN + AR
Other Offense to Be Determined By Administrator	Based on offense

After-School Detention

Any Vineland High School student assigned to after school detention, will serve their detention on their assigned date. Detention is from 2:23 - 3:00 pm. In the event a 3 pm bus is not available, it is the parent/guardian's responsibility to pick their child up from school promptly at 3:00 pm.

Due Process Procedure

Every student has a right to make his/her grievance known with regard to a problem and to discuss it with a person in authority. The following is suggested procedure with regard to specific problems:

Teacher/Classroom/Subject Area - Concern should be discussed with the specific teacher, or guidance counselor. Discipline/Attendance/Lateness/Student Activities/Parking, etc.-These areas are all handled by the assistant principals. The Main Office will direct students to the appropriate person in charge. IF YOU DISAGREE WITH A DECISION – YOU HAVE THE RIGHT TO APPEAL TO THE PRINCIPAL. Please email your building administrator. Also, students are reminded that conferences with the school and the parents usually are the most effective in solving problems and, therefore, are recommended.

Cunningham Academy

Cunningham Academy, in partnership with the Vineland High School, provides transition services for high school students within the Vineland Public Schools. Cunningham offers a smaller environment to students, families, and stakeholders in need of additional academic support and social development. The mission of Cunningham Academy is designed around creating a single school culture through rigor in the classroom and encouraging students to become life-long learners. Cunningham Academy's model increases each student's level of self-discipline,

self-direction, self-respect, and self-esteem. The model is implemented through a continuum of increased positive recognition and enhanced levels of student status consisting of six progressive, interrelated levels. Cunningham Academy promotes and celebrates pro-social behaviors with status, recognition, and it addresses concerning behaviors immediately. Vineland High School students are referred by campus administration for an initial interview and orientation. At orientation, Cunningham's faculty discuss individual academic plans, behavioral expectations and campus activities thoroughly with both the student and his or her parents/guardians. The academic and social development model is also described in detail in Cunningham's campus handbook.

Goals

- Increasing student academic achievement
- Raising student attendance
- Creating and maintaining a safe and orderly learning environment
- Preparing students to meet Vineland High School promotion and graduation requirements
- Supporting students with behavior counseling within a social-emotional infused positive normative environment that is fundamentally based on modify and reducing negative behavior patterns and teaching and modeling positive behavior alternatives
- Ensuring orderly, seamless, and successful transitions for students returning to Vineland High School
- Providing students approaching graduation with the necessary skills and support to enroll in a post-secondary institution, certification program, or trade school and to obtain gainful, self-sufficient employment.

Restorative Practices

In 2023-2024, Vineland Public Schools will start incorporating restorative practices as a preventative and intervention process for students. Restorative practices focus on building a positive climate within the school community and having students develop empathy and understanding of the consequences of their actions on others. Restorative practices adhere to the principle that understanding every instance of wrongdoing, conflict, or problem is a learning opportunity and that relationships can be restored despite these conflicts.

Restorative practices utilize community circles to develop and sustain strong positive relationships among students and staff. These practices also teach and model positive social skills such as sharing, listening, empathizing, and problem-solving, which helps to create emotionally and physically safe learning environments that promote respect, trust, and accountability.

Restorative circles and conferences are also used to respond to wrongdoing, conflicts, or difficulties by allowing those affected by the behavior to share their perspectives on how they were impacted and thoughts on how the situation can be “made right” to restore the relationship(s).

Arrival and Departure Procedures

At the start of each day, students should visit their locker if necessary and then report to their homeroom by 7:33 am. Any student not in their scheduled class by 7:33 am, whether excused or unexcused, must sign in at the attendance office. Late arrival to school is subject to the board approved Discipline Code of Conduct. At the conclusion of the school day, students must report to his/her bus or car for departure. Loitering is not permitted at any time. Students are not permitted in the building after school hours without prior approval from their administration, teacher, club advisor, or coach.

Parent Drop Off and Pick Up

Security will direct parents/guardians with the pickup and dropoff of students. Please follow traffic patterns to ensure all students are safe and pickup/dropoff is orderly.

Early Dismissal During School Hours

Students are not permitted to leave school grounds during school hours. Only a parent/guardian (as noted in Genesis) may pick up their son/daughter early. Parents/Guardians will be asked to show identification prior to picking up their child. Only “guardians” may pick up their child. If an “emergency contact” arrives at school to pick up a student, the office will contact the student's guardian. It is imperative all contacts are updated with the best number possible to contact a parent/guardian during the school day.

Senior Early Release Sign Out Procedures

Seniors that have earned the right for an early release must follow appropriate daily sign out procedures. After the senior students' last class, they must report to the main office to sign out for the day. This is done via turnstile. Seniors found not signing out may be subject to disciplinary action or possible loss of their early release privilege. Remember, this is for seniors that have signed a contract and met with their guidance counselor and the principal for an early release. Early release contracts will not be accepted after the second marking period.

Lockers

The Vineland Board of Education has mandated that all students should be informed annually that lockers are school property and that the lockers will be subjected to regular inspection by the school principal or his designee. Students are reminded that personal possessions should be in **locked**

lockers during Physical Education classes. The school is not responsible for possessions left unsecured or unattended. Please complete the VHS Locker Request Form.

Attendance Policy 5200

The Board of Education requires the pupils enrolled in the schools of this district attend school regularly in accordance with the laws of the state. The educational program offered by this district is predicated on the presence of the pupil and requires continuity of instruction and classroom participation. The regular contact of pupils with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

Loitering

Every student is assigned a room or area within the school by the nature of his/her schedule. Avoid problems and follow these simple rules:

- Students are to remain in their home building, unless assigned to a class at the other building.
- During lunch periods, students must remain in the cafeteria or other approved area by administration and/or teaching staff members. Be sure to have a pass that will demonstrate your permission.
- Students are not permitted in or near parked cars without written permission by administration and/or the Director of Security.
- Be sure to travel from class to class quickly and avoid stopping to talk in the hallway. This will guarantee your arrival to class on time.

Nursing

The health and safety of students is of utmost importance in a school setting. In order to protect the health of all pupils in our schools all regulations of the State Department of Education, the State Department of Health, the local Board of Health shall be observed, particularly those dealing with contagious or infectious diseases or conditions.

The school nurse may exclude from the classroom and the Principal may exclude from the school building any pupil who appears to be ill or has been exposed to a communicable disease. A pupil may be isolated in school to await the arrival of or instructions from an adult member of the family. If the school nurse or the Principal is present in the building his/her recommendations shall be sought before any such exclusion or isolation is ordered.

Any pupil retained at home or excluded from school for a communicable disease shall not be readmitted to his/her classroom until he/she presents evidence of being free of the communicable

disease and/or has completed any specific prescribed isolation/quarantine time. The evidence may be supplied by the school physician, nurse practitioner or another qualified physician who has examined the pupil. In some cases a laboratory test may be acceptable confirmation that the pupil is free of disease.

Any pupil or adult who has weeping skin lesions that cannot be covered will be excluded from school.

Any injury or illness shall be reported immediately to the school nurse or, in the absence of the school nurse, the Principal, who will determine whether an emergency exists. Immediate steps may be taken as necessary to remove the injured or ill person from imminent danger and/or prevent exacerbation of the disability. Routine first aid will be administered by district personnel as necessary to ensure the safety and comfort of the injured or ill person.

In all cases where the nature of an injury appears in any way serious, every effort shall be made to contact the parent/guardian immediately.

The parent(s) or legal guardian(s) of an injured or ill pupil and, if necessary, the family of an injured or ill staff member or adult visitor will be notified promptly of any injury or illness. If the school nurse or school physician, in the absence of both, the Principal, determines that the injured or ill person should be removed from school for rest and/or treatment at home or for consultation with a private physician, the parent(s) or legal guardian(s), or family member shall be requested to provide transportation. If a parent or guardian is unable to provide transportation, no pupil who is injured will be sent home alone. A pupil who is injured shall not be taken home unless it is known that someone is there to receive him/her.

Since it may be necessary to reach a parent/guardian in case of an emergency or illness (contagious/non contagious) parent/guardians must provide the school with current home, work and emergency contact numbers. Please update any changes to the emergency phone numbers in the parent portal of Genesis (Genesis contact list) Students must be picked up from school within one hour of notification.

- Students returning after being sent home and referred to a doctor or urgent care must present a doctor's note to return to school with diagnosis/limitations/restrictions included.

Covid-19 Mandatory Quarantine will be imposed per CDC, the Department of Health or the Vineland Administration guidelines and may change with Community levels for the county.

Medications

In order for any pupil with chronic health problems and/or disabilities to remain in school, medications may have to be administered during school hours. Parent(s) and legal guardian(s) under the direction of their pupil's health care provider or physician are encouraged to administer medications to the pupils at home prior to and/or after school hours whenever possible as medications should be administered in school only when medically necessary for the health and safety of each pupil. "Medications" mean any prescription drug or over-the-counter medicine and/or nutritional supplements and includes but not limited to aspirin, ibuprofen, and cough medicine.

Permission for the administration of medications in school or at school related events will be given only when it is medically necessary for the health and safety of the pupil. Parent(s) and/or legal guardians request for the administration of medication in school must be made in writing and signed by the parent(s) and or legal guardian(s) as well as the prescribing physician and/or health care provider.

The Medication Consent Form (Green) can be found on the Vineland Public School web page under District Information- Departments- Health Services.

Medications will only be administered to pupils in school by the school physician, a certified or non certified school nurse employed by the district. All medications must be delivered to the school by the parent(s) and/or legal guardian(s). All medications must be in a proper container and with the prescription information affixed. The school nurse and school health office shall be the custodian of pupil's medication, which will be properly secured.

Standing orders from our School Physician for Tylenol, Motrin, Benadryl, and Tums are available to treat minor headaches, cramps or discomfort. In order for your student to receive these medications at school by the nurse, parents need to sign the Parent Consent for OTC Medication, located on the Genesis parent portal. The form is also located on the district web site under Health Services

Any student found with medication (including Tylenol, aspirin, cough medicine, etc.) in their possession will be sent out for an immediate medical examination and drug screening as per the district's Substance Abuse Policy #5530.

Permission for ALL medications shall be effective for the school year.

Permission for Self-Administration of Medicine

Permission for self-administration of medication of a pupil with asthma/inhaler, other potentially life threatening illness, or a life threatening allergic reaction/Epipen may be granted under the following conditions: parent(s) or legal guardian(s) of the pupil must provide written medical

authorization from the prescribing physician and/or health care provider for self-administration of the medication

The Asthma Action Plan form has a section for the physician to check off use of self-administration of inhaler medication. The allergy form or FARE form has a section for the physician to write in that the pupil can self administer the EpiPen medication. Please see the Vineland District webpage- District Information-Departments - Health Services to locate the forms.

Health Examinations, Immunizations, Pupil Health Record and Mandatory Health Screenings

In order to protect the school district community from the spread of communicable diseases and prevent and combat the spread of disease, the school district requires immunizations of pupils against certain diseases in accordance with New Jersey State Statute and rules of the New Jersey State Department of Health. A pupil will not knowingly be admitted or retained in the school if the parent(s) or legal guardian(s) has not submitted evidence of the pupil's immunizations to the school district.

The school district shall be sure before any pupil participation in a school- sponsored athletic team or squad that the pupils receives a medical examination from their physician and/or health care provider documented on the New Jersey Athletic Pre-Participation Examination Forms. All Athletic Pre-Participation Forms will be reviewed by the district school physician. Parent(s) and/or legal guardian(s) will be properly notified of the pupil's status upon completion of the school physician review. The Athletic Pre-Participation Forms can be found district web page under Athletics

All pupil's during the school year shall receive mandatory health screenings which include screenings for height, weight, blood pressure, scoliosis, vision and auditory acuity. The school district shall provide notification to the parent(s) or legal guardian(s) of any abnormal findings in accordance with the American Academy of Pediatrics guidelines.

Metal Detectors

Vineland Public Schools purchased metal detectors for all of our secondary schools (VHS, Wallace, Pilla, Johnstone and Memorial). VHS students are instructed on how to enter the buildings most efficiently while being screened by these devices. Your child/children will be required to remove their laptops, chargers, airpods, keys, and cell phones each time they enter a Vineland High School building. Refusal is NOT an option. Be advised that all guests/visitors will be screened as well.

Parking and Traffic Regulations

Your cooperation is required to insure the safety of your car and the safety of those parking on school property. Remember, parking on school property is a PRIVILEGE, not a right; therefore, the privilege may be revoked for violations of attendance, discipline or parking and driving privileges.

1. All vehicles must be registered. Parking permits must be obtained.
2. All vehicles MUST display the approved parking decal on the rear driver's side window.
3. Occasional drivers MUST obtain one-day parking permits.
4. Student parking is confined to designated areas.
5. Students must follow ALL traffic patterns and obey ALL signs.
6. CARS WILL BE TOWED AT OWNERS' EXPENSE.
7. The school is NOT responsible for any damages or theft to your car or its contents.
8. DO NOT PARK IN THE BUS LANES or any areas painted in YELLOW.
9. Cars are subject to search while parked on school grounds.
10. Cars are not permitted to leave the campus until after all buses have been dismissed.

Student Driving and Parking Regulations

1. The driving privilege will be granted to Seniors only during the first two weeks of school.
2. Driving privileges will open up to Juniors beginning the week of September 21st.
3. Students who exceed 12 days absent, 12 days late, and do not maintain a 2.0 grade point average during the school year may lose the privilege to park on schools grounds for the remainder of the year.
4. Students who lose the privilege to park may regain the privilege by demonstrating 30 consecutive days of perfect attendance and promptness.
5. Automobiles parked on school grounds must be registered and must display the current school decal on the rear driver's side. Violations to this regulation will result in cars being towed away.
6. Automobiles must be registered in the name of the driver or the name of the parent/guardian of the driver.
7. Students must present a valid drivers license, proof of insurance, and vehicle registration prior to receiving a parking permit.
8. Driving on campus is a privilege, not a right. Please follow all school expectations.

School Attendance Matters

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any

award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level for districts with secondary school(s) or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that count toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

Attendance - Early Release 18-Year Old Students

Eighteen year-old students, who wish to be excused early from school must present a note from their parent/guardian prior to the beginning of the first period stating the specific reason or reasons. All emergency requests must include parental authorization by Guardian 1/Guardian 2 contact listed in the Genesis Parent Portal. All requests will be verified through our attendance offices prior to the release of the student. All notes are to be submitted to the Attendance Office. Once you have signed out you may not re-enter the building for the remainder of the school day.

Cafeteria

Vineland High School maintains a "closed lunch" policy. As such, students are NOT permitted to leave school property during lunch periods. Students must eat in their assigned building cafeteria according to their schedule. Failure to comply will result in Administrative Action. Breakfast: Free Lunch: \$3.00

Note: Due to safety and health codes, no food or drink is permitted outside of the cafeteria at any time. Students are not permitted to bring coffee or other hot drinks to school to drink them in the hallways or classrooms. Students are only permitted to have clear water bottles during the school day. Any violation of this policy will result in a disciplinary referral.

Cell Phones and Other Electronic Devices

The use of cell phones, ear buds, and other electronic devices are not permitted during the school day. Students may have their cell phones, ear buds, or electronic devices on their person or in their

bookbag/locker. Students may not have their cell phones out in class, hallways, locker rooms, lunch rooms, restrooms, offices, track, etc. Students that are found to be in violation of this shall be subject to the following disciplinary actions:

1st Offense - Administrative Warning, Electronics Confiscation, Parent Contact, Student Picks Up Electronic At Dismissal

2nd Offense - Administrative Detention, Electronics Confiscation, Parent Contact, Parent Picks Up Electronic At Dismissal

3rd Offense - In School Suspension, Electronics Confiscation, Parent Contact, Guidance Contact, Parent Picks Up Electronic At Dismissal

Additional Offenses - Consecutive Days Of In School Suspension, Electronics Confiscation, Parent Contact, Parent Picks Up Electronic At Dismissal

Displays of Affection

Except for holding hands, students enrolled at VHS are directed not to engage in any physical displays of affection (Kissing, Hugging, etc.)

Home Instruction

In the event that a student's absence will become excessive, due to temporary physical or mental disability, it is recommended that parents request Home Instruction by contacting the child's guidance counselor or the Central Office. A doctor's note and appropriate paperwork must be completed and approved for a medical home instruction. Any specific questions regarding home instruction, please contact VHS Assistant Principal, Mrs. Kristina Craig at kcraig@vineland.org.

Illness

If you become ill AFTER arriving on school property, report to the Nurses' Office. NEVER LEAVE SCHOOL WITHOUT PERMISSION EVEN THOUGH YOU MAY BE ILL. IF THE NURSE IS UNAVAILABLE, SEE AN ADMINISTRATOR. Students are to refrain from making calls home until they first contact the nurse or an administrator.

Lateness to Class

Beginning with the third late to any given class, a student is subject to a teacher-assigned detention. Teachers will refer students to the assistant principal for excessive tardiness, or for cutting class, depending on the severity of the infraction.

Vineland Public School Policies

Please visit www.vineland.org for more information on the following policies:

POLICY 2260 Affirmative Action Program for School and Classroom Practices

The Board's affirmative action program shall recognize and value the diversity of persons and groups within society and promote the acceptance of persons of diverse backgrounds regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socioeconomic status. The affirmative action program will also promote equal educational opportunity and foster a learning environment that is free from all forms of prejudice, discrimination, and harassment based upon race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socioeconomic status in the policies, programs, and practices of the Board of Education.

POLICY 2361 Acceptable Use of Computer Networks/Computers

The board of education recognizes as new technologies shift the manner in which information is accessed, communicated, and transferred: these changes will alter the nature of teaching and learning. Access to technology will allow pupils to explore databases, libraries, internet sites, and bulletin boards while exchanging information with individuals throughout the world. The board supports access by pupils to these information sources but reserves the right to limit in-school use to materials appropriate for educational purposes. The board directs the superintendent to affect training of teaching staff members in skills appropriate to analyzing and evaluating such resources as to appropriateness for educational purposes.

POLICY 5200 Attendance

The board of education requires the pupils enrolled in the schools of this district attend school regularly in accordance with the laws of the state. The educational program offered by this district is predicated on the presence of the pupil and requires continuity of instruction and classroom participation. The regular contact of pupils with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

POLICY 5230 Late Arrival and Early Dismissal

The Board of Education requires that students be in attendance for the full school day in order to benefit from the instructional program. That requirement will be waived only when compelling circumstances require that a student be late to school or dismissed from school before the end of the school day. The principal may excuse the late arrival and early dismissal of a student on the prior written request of the student's parent(s) or legal guardian(s). Good cause may include, but need not be limited to, medical and dental appointments that cannot be scheduled outside the school day, medical disability, a motor vehicle driver's test, interviews for college entrance or employment, and court appearances. No student under the age of eighteen will be permitted to leave the school before the end of the school day except in the presence of the student's parent(s) or legal guardian(s), or an agent of the parent(s) or legal guardian(s) who has written authorization, or in the custody of agents of the state acting in their legal capacity.

POLICY 5240 Tardiness

The Board of Education believes that promptness is an important element of school attendance. Students who are late to school or to class miss essential portions of the instructional program and create disruptions in the academic process for themselves and other students. Tardiness to school or

class that is caused by a student's illness, an emergency in the student's family, the observance of a religious holiday, a death in the student's family, or by the student's compliance with a request or directive of an administrator will be considered justified and is excused. All other incidents of tardiness will be considered unexcused.

POLICY 2624 Grading System

Students shall be informed at the outset of any course of study of the behaviors and achievements that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading should reward students for positive efforts and minimize failure, and students should be encouraged to evaluate their own achievements. Proposed Grading Policy: Secondary Grading Guidelines

POLICY 5330 Administration of Medication

The Board of Education disclaims any and all responsibility for the diagnosis and treatment of an illness of any student. However, in order for many students with chronic health conditions and disabilities to remain in school, medication may have to be administered during school hours. Parents are encouraged to administer medications to children at home whenever possible as medication should be administered in school only when necessary for the health and safety of students. The Board will permit the administration of medication in school in accordance with applicable law. Medication will only be administered to students in school by the school physician, a certified or non certified school nurse, a substitute school nurse employed by the district, the student's parent, a student who is approved to self-administer in accordance with N.J.S.A. 18A:40-12.3 and 12.4, and school employees who have been trained and designated by the certified school nurse to administer epinephrine in an emergency pursuant to N.J.S.A. 18A:40-12.5 and 12.6. Self-administration of medication by a student for asthma or other potentially life-threatening illness or a life threatening allergic reaction is permitted in accordance with the provisions of N.J.S.A. 18A:40-12.3.

POLICY 5350 Pupil Suicide Prevention

The board directs all school personnel to be alert to the pupil who exhibits signs of potential self-destruction or who threatens or attempts suicide. Any such signs or the report of such signs from another pupil or staff member should be taken with the utmost seriousness and reported immediately to the building principal, who shall notify the pupil's parent(s) or legal guardian(s) and other professional staff members in accordance with administrative regulations.

POLICY 5500 Expectations for Pupil Conduct

The Board of Education believes that pupils should commit themselves to learning and to the development of their unique potential. Pupils should know that their attitudes and acts affect both their own and their classmates' learning and should accept responsibility for helping to create a positive school environment. With the support and assistance of school staff members and parent(s) or legal guardian(s), all pupils can contribute to the effectiveness of the schools and the value of their education.

POLICY 5511.1 School Uniforms

Please view the updated [School Uniform Brochure](#) for information related to the school uniforms.

POLICY 5512 Harassment, Intimidation, and Bullying (HIB)

It is our belief that every child needs to have a safe and civil environment in school in order to achieve high academic standards. Harassment, intimidation, or bullying is conduct that disrupts both a student's ability to learn and a school's ability to educate its pupils in a safe, disciplined environment. In 2011, a law, commonly referred to as the "Anti-Bullying Bill of Rights," was passed in New Jersey in order to strengthen the reporting and investigative procedures as well as to promote respectful and tolerant school climates.

POLICY 5514 Student Use of Vehicles

The Board of Education regards the operation by students of any vehicle for transportation to and from school as a matter subject to Board authority because student safety is of paramount concern to the Board. The Board will permit the use of motor vehicles by students in grades eleven and twelve in accordance with district rules. The Board will permit the use of bicycles, skateboards, and other vehicles by students in accordance with district rules. The Board will not be responsible for any vehicle that is lost, stolen, or damaged.

POLICY 5516 Use of Electronic Communication and Recording Devices

The Board of Education believes students and/or school staff members should not be subject to having a video or audio recording taken of any student(s) or school staff member(s) for any purpose without the consent of the student, the student's parent, and/or the school staff member.

POLICY 5530 Substance Abuse

The Board of Education recognizes that a student's abuse of harmful substances seriously impedes that student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds according to N.J.S.A. 18A:40A-9, 10, and 11. A student who uses, possesses, or distributes alcohol or other drugs will be subject to discipline in accordance with the district's Code of Student Conduct. School authorities also have the authority to impose a consequence on a student for conduct away from school grounds in accordance with the provisions of N.J.A.C. 6A:16-7.5. Discipline may include suspension or expulsion. The Board will establish consequences for a student not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs as identified in N.J.S.A.

18A:40A-9 and N.J.A.C. 6A:16-4.1(a), on school grounds shall report the matter in accordance with N.J.A.C. 6A:16-4.3(a)1. An immediate medical examination shall be conducted and a written report of the medical evaluation shall be furnished to the parent of the student, the principal, and the Superintendent in accordance with N.J.A.C. 6A:16-4.3(a)2 through 4.3(a)8.

POLICY 5533 Student Smoking

The Board of Education recognizes the use of tobacco presents a health hazard that can have serious implications both for the smoker and the nonsmoker and that smoking habits developed by young people may have lifelong harmful consequences. For the purpose of this Policy, “smoking” means the burning of, inhaling from, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe, or any other matter or substance which contains tobacco or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from an electronic smoking device pursuant to N.J.S.A. 26:3D-57. For the purpose of this Policy, “electronic smoking device” means an electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product pursuant to N.J.S.A. 2A:170-51.4. The Board prohibits smoking by students at any time in school buildings or on school grounds, at school-sponsored events away from school, or on a school bus. The Board also prohibits the possession of any item listed in N.J.S.A. 2A:170-51.4 at any time in school buildings or on school grounds, at school-sponsored events away from school, or on a school bus.

POLICY 5600 Student Discipline/Code of Conduct

The Board of Education adopts this student discipline/code of conduct policy to establish standards, policies, and procedures for positive student development and student behavioral expectations on/off school grounds and, as appropriate, regulations and the discipline imposed for infraction of those rules.

POLICY 5610 Suspension

Any student who is found of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in n.j.s.a 18a:37-2 and the school district’s student discipline/code of conduct policy and regulation in accordance with the n.j.a.c. 6a:16-7.1 et seq.

POLICY 5700 Student Rights

The Board of Education recognizes that students possess both the right to a free public education and the rights of citizenship. In granting students the educational opportunities to which they are entitled, the Board shall provide them with the nurture, counsel, and custodial care appropriate to students' ages and maturity. At the same time, the Board will respect the right of each student to equal treatment and equal access to the educational program, the due process of law, freedom of expression and association, and the privacy of his/her own thoughts. Attending the rights guaranteed to each student are certain responsibilities, which include respect for the rights of others, obedience to properly constituted school authority, and compliance with the policies and regulations of this district.

POLICY 5750 Equal Educational Opportunity

The Board of Education directs that all pupils enrolled in the schools of this district shall be afforded equal educational opportunities in strict accordance with law. No pupil shall be denied access to or benefit from any educational program or activity or from a co-curricular or athletic

activity on the basis of the pupil's race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation or sex, social or economic status, or disability. The Board shall assure that all pupils are free from harassment, sexual or otherwise.

POLICY 5751 Sexual Harassment

The board of education will NOT tolerate sexual harassment of pupils by school employees, other pupils, or third parties. Sexual harassment of pupils is a form of prohibited sex discrimination. School district staff will investigate and resolve allegations of sexual harassment of pupils engaged in by school employees, other pupils (peers), or third parties.

POLICY 5755 Equity in Education Programs and Services

It is the policy of the Board of Education to ensure equal and bias-free access to all school facilities, courses, programs, activities, and services, regardless of race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability.

POLICY 5770 Student Right of Privacy

The Board of Education recognizes that a student's right of privacy may not be violated by unreasonable search and seizure and directs that no student be searched without reason or in an unreasonable manner. Teaching staff members are charged with the responsibility of maintaining order and discipline in the schools and of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, a teaching staff member may search or request the search of the person or property of a student as authorized by this policy, with or without the student's consent, whenever he/she has reasonable grounds to suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction, the student's age, and the student's disciplinary history. Except in exigent circumstances, an intrusive search of a student's person or intimate personal belongings shall be conducted by a person of the student's gender. The Board acknowledges the need for the in-school storage of students' possessions and shall provide storage places, including desks and lockers, for that purpose. Where locks are provided for such storage places, students may lock them against incursion by other students. In no storage place provided by the Board shall students have such an expectation of privacy as to prevent examination by a school official. Students shall be notified in writing at the beginning of each school year that inspections of their lockers, desks, and other storage facilities on school district property may be conducted. The school Principal or designee is directed to conduct, without further notice, the regular inspection of such facilities provided to students for the storage of property.

POLICY 5842 Equal Access of Student Organizations

The Board of Education will permit the use of school facilities by student-initiated organizations for non-curricular student activities. A student-initiated organization, regardless of the size of the group, will not be denied an opportunity to meet and use school facilities on the basis of the religious, political, philosophical, or other content of the speech at their meeting.

POLICY 5850 Social Events and Class Trips

The board of education recognizes the value of social events and class trips that will enhance and enrich the school experience for the pupils of this district. For purposes of this policy, a social event is a party, celebration, or dance organized for the participation of pupils, and class trips are trips taken by pupils in a single graduating class, pupils who share a particular interest in an activity, or pupils who are enrolled in a particular subject area. Social events and class trips are not related or are only indirectly related to the curriculum. Social Events and Class Trips are a privilege; not a right.

POLICY 7441 Electronic Surveillance in School Buildings and on School Grounds

The Board of Education authorizes the use of electronic surveillance systems in school buildings and on school grounds to enhance the safety and security for school district staff, students, community members, and other building occupants and to protect the school district's buildings and grounds.

POLICY 7444 Use of Metal Detectors

The Board of Education is committed to protecting the health, safety, and welfare of all children, staff, and visitors of the school district. The Board authorizes the school district administration to use walk-through and/or hand-held metal detectors at any school district activity and in the school district's buildings or on "school grounds". These metal detectors may be used for entrance into a school building, on "school grounds", as defined in N.J.A.C. 6A:16-1.3, or at any school district activity where the Superintendent or his/her designee believes a security threat may be present. Persons entering a school building or attending a school activity may be subject to daily, regular, or random screening with a metal detector. The metal detector may be a walk-through, hand-held, or other types of metal detection device. The Superintendent or designee shall determine if the screening shall be daily, regular, or random upon evaluating the security threat posed by the situation at the time. The screenings may take place before: entering a school building; gaining access to school grounds (as defined in N.J.A.C. 6A:16-1.3); being admitted to a school activity; boarding or unloading a school bus; and/or before gaining access to any other location and/or activity sponsored by this school district. Persons that do not consent to a metal detection screening may be denied admittance.

POLICY 7610 Vandalism

The Board of Education believes that all school district property should be respected and all persons who use or have access to school district property should respect such property and take pride in the institutions of this community and the schools of this district. Any person who purposely or knowingly damages school district property or damages school district property recklessly or negligently in the employment of fire, explosives or another dangerous means listed in accordance with N.J.S.A. 2C:17-2 or purposely or recklessly tampers with the tangible property of the school district so as to endanger school district property shall be reported to the appropriate law enforcement agency. Where the damage to district property is more than minimal or has been caused by a student or a minor not a student of this district, the Board will hold liable for the amount of the damage of the parent(s) or legal guardian(s) having legal custody and control of the minor responsible for the damage. A person convicted of an offense that involves an act of graffiti will be required to reimburse the school district the cost of damages and may be required to perform community service, which may include removing the graffiti from the property, in accordance with

the law. In addition, the courts may suspend or postpone driving privileges of any person, at least thirteen and under eighteen years of age, if convicted of an act of graffiti. A person who purposely defaces or damages district property with any symbol that exposes persons to violence, contempt, or hatred on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, affectation or sexual orientation or sex, social or economic status, or disability is guilty of a crime and shall be reported to appropriate law enforcement authorities. The Board may also report to the appropriate law enforcement agencies any person whose vandalism of school property is serious or chronic.

POLICY 9200 Cooperation Between Parents and School

The Board of Education believes that the education of children is a joint responsibility that the Board shares with the parent(s) or legal guardian(s) of students. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained. It is the position of the Board that parent(s) or legal guardian(s) bear the ultimate responsibility for their children's in-school behavior, including the behavior of students who have reached the legal age of majority, but are still for all practical purposes under parental authority. The Board directs that cooperation be encouraged by parent-teacher conferences that permit two- way communication between home and school; open houses in district schools that provide parent(s) or legal guardian(s) with the opportunity to see the school facilities, meet the faculty, and observe the program on a first hand basis; meetings of staff members and groups of the parent(s) or legal guardian(s) of those students having special abilities, needs, or problems; and special events of a cultural, ethnic, or topical nature, which are initiated by parent groups, involve the cooperative effort of students and parent(s) or legal guardian(s), and are of general interest to the schools or community.

Senior Prom Information

The Senior Prom is scheduled for Thursday, May 29, 2024, from 6:00 – 10:00 pm. No one will be admitted into the prom after 7:00 pm. You and your guest must bring an ID and your prom ticket to be admitted.

If you have any questions regarding ineligibility, please stop by and see Assistant Principal Dr. Mantuano Lacsamana (South Campus). For questions regarding the prom committee please see one of the Class Advisors.

Ticket Sales will take place beginning in May. Tickets can be purchased during lunch periods only. Specific dates of ticket sales will be announced.

This is a formal event, please DO NOT BUY A DRESS OR FORMAL WEAR BEFORE YOU KNOW WHETHER OR NOT YOU ARE ELIGIBLE TO ATTEND, as they are expensive and many dresses are not returnable.

Chronic attendance and disciplinary referrals may result in the loss of your privilege to attend the prom. No more than 12 combined (disciplinary referrals & unexcused absences combined)

REGULATIONS CONCERNING SENIOR PROM

1. Before you and your parents sign this contract, please make sure that you have read the rules and understand them clearly. If you have any questions, feel free to contact Assistant Principal Dr. Mantuano Lacsamana (South).
2. Prior to buying a ticket, every student and guest must have an approved contract by Assistant Principal Dr. Mantuano Lacsamana indicating that you and your guest comply with the conditions set forth by the Attendance Policy and the Discipline Policy, as stated in the VHS Student Agenda.
3. Seniors going together, please file TWO contracts (one for each student). The name of the guest on your contract is the person with whom you are attending the prom.
4. If your guest is not from VHS, it is imperative that you write his or her age and the school in which he or she is currently a student or where he or she was formerly a student and the year he or she graduated.
5. Guests are not to be over the age of 20. Guests are to be another senior, a junior, or a graduate up to and including age 20. No freshmen and no sophomores will be permitted to attend the prom; this is an upperclassmen formal dance only.
6. Students and guests must present a PHOTO I.D. when arriving at the Senior Prom.
7. Checks must be made payable to VHS Activities Fund. Ticket price TBD. No deposits can be made. Payments must be made in full, at the time of purchase. All Sales are final. There are no returns.
8. Returned checks are subject to a \$25.00 Bank Fee.
9. The class is not responsible for refunding tickets if one cannot attend the activity due to suspension or failure to meet the standards of the attendance office and the discipline policy.
10. Students may sell their ticket to another VHS student only with the permission of Assistant Principal, Dr. Mantuano Lacasamana.
11. Since the Senior Prom is a school activity, school rules and policies are in effect. It is the responsibility of VHS students to inform their guests of ALL rules.
12. Everyone attending the Senior Prom must arrive no later than 7:00 pm. After 7:00 pm no one will be permitted to enter the building. No student will be permitted to leave the Senior Prom prior to the termination of the dance.

13. Since attire is formal, no other attire is permitted, such as shorts, baseball caps, etc. All attire is to be appropriate. If in doubt, please bring your dress into Assistant Principal Dr. Mantuano Lacsamana for approval. If your dress is inappropriate, you will be asked to leave.
14. STUDENTS WHO APPEAR UNDER THE INFLUENCE OF ALCOHOL, OR ANY ILLEGAL SUBSTANCE WILL BE SUBJECT TO THE VHS ALCOHOL/DRUG POLICY AND PARENTS WILL BE CALLED AND STUDENT WILL BE TAKEN TO THE NEAREST HOSPITAL FOR TESTING.

Service Learning

Earning 40 Service Learning Hours is a graduation requirement for all students. Students MUST earn a minimum of 40 hours by the end of their senior year. We encourage students to earn 10 service learning hours each. However, students may earn as many hours as they would like towards their 40 hours.

Students who have earned 100 hours or more of service will still receive a cord at graduation recognizing their outstanding service to our community.

What is Service Learning? Service-Learning is more than just simply volunteering. In the process of service to their school and/or community, students learn a great deal about themselves and their responsibilities as a citizen while making connections with what they are learning in school.

Vineland High School Service-Learning Graduation Requirement	
Total # of hours required by graduation: 40	
Suggested schedule for acquiring hours	
Freshman Year:	10 hours
Sophomore Year:	10 hours
Junior Year:	10 hours
Senior Year:	10 hours



What are some ways to earn Service Learning Hours?

- Volunteer at elementary, middle school, or high school events
- Volunteer at church events, soup kitchens, district food pantry distribution days
- Tutoring a younger student

Where can you find volunteer opportunities and how do you record your hours?

- Identify a need or area of interest in your school or community.
- Volunteer to earn service hours and continue to check the Google Classroom for opportunities
- Document your service hours and activities on the [Service Learning Log](#)
 - A maximum of 10 hours per year will be approved for non-school or community-based volunteer activities (i.e. babysitting children/watching family members, mowing a neighbor's lawn, etc.)

- Enter service hours on the Genesis Student Portal & Upload Learning Reflection Log
 - Community Service Tab > Add Service > Upload Log

Please check out the [Service Learning Handbook](#) for everything you need to know about service learning! If you have any questions, please contact your guidance counselor or Mrs. Craig.

Frequently Asked Questions

Below are some frequently asked questions and responses. We hope you find them helpful.

Q: What is the allotted travel time between classes?

A: Students are permitted four (4) minutes to travel between classes. Three additional (3) minutes are permitted only for students to travel between buildings. Students must move quickly and quietly between classes and/or campus. Teachers will submit a student discipline referral to administration if a student is late to class. During inclement weather, a shuttle bus is provided to transport students between campuses. However, there are occasions when a shuttle bus is not always available. Students should be prepared to walk to the other campus and will not be excused from missing class. It is recommended that students carry a small umbrella in their book bag during inclement weather. Students traveling between buildings must walk under the canopy only. Security is stationed outside ensuring students travel safely between buildings.

Q: What if my child needs to leave school early for an appointment?

A: Any adult picking up a VHS student MUST show identification and know the safety password. Students will not be released to adults who are not on the approved pick-up list. THERE ARE NO EXCEPTIONS. Last minute phone calls, emails, faxes, letters, etc., adding additional adults will not be accepted. We understand that emergencies may arise, however, we must be able to verify the identity of the adult picking up your child. At the beginning of the school year, it is imperative that you accurately list all the adults you give the school permission to release your child to and state their relationship to the child. During the year, if you need to add or delete an adult, you will need to come into the attendance office and provide identification and sign an addendum adding or deleting the adult. The safety and security of all students is our top priority.

Q: What type(s) of absences are considered excused?

A: In keeping with the NJ State Education Code, Vineland High School expects that your child should be in school on time with the exception of the following: Student illness, state-recognized religious observance, bring your child to work day, funeral, court appointments, driver's tests, and college visits if your child is in eleventh or twelfth grade (NOTE: A maximum of three days per

year will be excused for college visits). To have an absence excused for the above reasons, a parent/guardian must provide the school with written documentation for the absence on the day the student returns to school.

NOTE: In the event of excessive absences, administration will mail home letters to parents. Parents/guardians are also responsible for checking the Parent Portal on a regular basis to monitor their child's attendance record. Please be advised that a total of 18 absences per year is considered excessive regardless of whether the absence is excused or not. Students are identified by NJ as chronically absent when they reach 18 total absences.

Q: What if my child requires medication during the school day?

A: Please contact our school nurse at 794-6800. All medications need to be in the original container, with the original label intact, and must be brought by an adult to the nurse's office. Students are **not** permitted to have medication in their possession or self-medicate during the day. Any student found with medication in their possession will be sent out for an immediate medical examination and drug screening as per the district's Substance Abuse Policy #5530.

Q: What if a student is found in possession of an e-cigarette (vape)? What if there is a reasonable suspicion that a student has utilized e-cigarettes (vaping) on school grounds or at school sponsored activities?

A: Under the law, N.J.A.C, Title 6A:16 any student found in possession of a e-cigarette (vape) and/or if there is reasonable suspicion that a student has used a e-cigarette (vape) on school grounds, the following will occur:

- Students found in possession of or use of e-cigarettes (vape) will be disciplined according to our Code of Conduct.
- Students found in possession of or use of e-cigarettes (vape) will be evaluated by our school nurse for any health concerns.
- Parents/Guardians will be immediately notified by administration.
- Students found in possession of or using e-cigarettes (vapes) will be sent for an immediate medical examination and drug screening per the District's Substance Abuse Policy #5530.
- The e-cigarette (vape) will be turned over to the Vineland Police Department if there is reasonable suspicion that the e-cigarette (vape) may contain illegal drugs.
- The e-cigarette (vape) will be confiscated by the administration and held in the security office. If desired, a parent/guardian may come to the school to pick up the e-cigarette (vape).
- Students found in possession of and/or using e-cigarettes (vape) will be required to meet with the Student Assistance Counselor in order to discuss the dangers of drugs, alcohol, and tobacco products.
- Please refer to the following District policies for additional information: Substance Abuse #5530 and Student Smoking #5533.

Q: What are the school uniform options?

A: See below for acceptable and unacceptable attire::

- Vineland High School (only) Spirit Wear Everyday!
- If students are not wearing VHS spirit wear, students must wear either a red, white, black, or gray single color shirt.
- Solid Black, Khaki, or Gray pants, sweatpants, leggings, jeggings, shorts, or skirts. Remember, bottoms must be solid black, khaki, or gray.
- Jeans and pajama pants are NOT permitted. Clothing may not have rips or tears.
- Tank tops and half tops are NOT permitted.
- Students may wear a VHS spirit wear hoodie only. Solid color red, gray, black or gray hoodies will be permitted.
- If students are cold, they may wear a solid color black, white, gray or black sweater or cardigan. Outerwear is not permitted to be worn in the classroom.

Failure to comply will result in administrative action.

Parents/Guardians will be contacted to bring the appropriate uniform for their child

Uniform assistance is available. Please contact (856) 794-6800 for questions.

Note: Whether or not a student is dressed appropriately or properly groomed shall be left to the discretion of the principal or their designee.

Q: What is Service Learning at VHS?

A: Earning 40 Service Learning Hours is a graduation requirement for ALL students. Students MUST earn a minimum of 40 hours by the end of their senior year. We encourage students to earn 10 service learning hours each year to stay on track for graduation; however, students may earn as many hours as they would like towards their 40 hours. Any student that earns 100 service learning hours will receive a cord to wear at graduation to reward their outstanding volunteerism and service to our community. Click here for [Service Learning Opportunities/Information](#) or visit Vineland High School's Website under the [Service Learning Tab](#). Please contact your guidance counselor or Mrs. Craig at kcraig@vineland.org for additional information.

Q: Are cell phones permitted in school?

A: Cell phones are NOT permitted in the classroom. If a student takes out their cell phone to check the time, check their social media accounts, check their messages, etc., the teacher reserves the right to submit a discipline referral to administration. Students are NOT permitted to answer the phone for any reason during the school day (Facetime, etc. is strictly prohibited).

NOTE: VHS is NOT responsible for damaged, lost or stolen cell phones. Furthermore, the administration will not spend time trying to locate lost or stolen cell phones. If you feel that your

child's cell phone has been stolen, you have the option of filing a complaint with the Vineland Police Department.

Q: What if my child has not received their bus pass?

A: Please contact the Transportation Office at 856-794-6700 ext. 2287 with any questions or concerns regarding transportation.

Q: Is there security at Vineland High School?

A: Security is strategically stationed throughout the school to ensure a safe school environment.

Q: When can I meet my child's teacher?

A: Please feel free to contact the school at 856-794-6800 at any time to schedule a mutually convenient time to speak with your child's teacher.

Q: What items do I need to remove from my pockets or clothing before walking through the metal detectors?

A: All items need to be removed from your pockets, including keys, cell phones, wallets, etc.

Q: Do I have to remove my shoes, belt and other metal including small jewelry?

A: At this time, you do NOT need to remove shoes, belts, or small jewelry.

Q: What if the metal detector alarm sounds?

A: If an alarm is triggered, you will return back to the metal detector and walk through again. If it goes off a second time a hand-held metal detector will be utilized by a staff member (administration and security) to conduct the search.

Q: What are the graduation requirements for my child?

A: All students MUST take (and pass) 120 credits to graduate high school. To graduate, students MUST have taken and PASSED:

4 years of English
4 years of Health/Physical Education
3 years of Math
3 years of Science
2 years of US History
1 year of World History

1 year of World Language
1 year of Visual or Performing Arts
1 year of Career/Technical Education
2.5 credits of Financial Literacy

Additionally, all students MUST pass the NJ State Assessment Requirement for ELA and Math as outlined by the NJ Department of Education. Please see your guidance counselor for additional information regarding graduation requirements.

Q: What if I need to contact my child's guidance counselor?

A: Please feel free to contact the school at 856-794-6800 at any time to schedule a mutually convenient time to speak with your child's guidance counselor. Visit our Guidance Department website at <http://www.vineland.org/vineland-high/guidance> for career, college information, and more.

Tanner Guidance Counselors

- Mr. Ernie Bernhardt (ext. 2721) - Department Head
- Mr. John Gallo (ext. 2774)
- Ms. Patricia Grablow (ext. 2729)
- Ms. Mary Shadinger (ext. 2723)
- Ms. Lisa Wren (ext. 2728)

South Guidance Counselors

- Ms. Megan Bernhardt (ext. 2510)
- Ms. Brandi Dittus (ext. 2551) - Department Head
- Ms. Modesta Lopez-Perry (ext. 2518)
- Mr. Paul Myers (ext. 2532)
- Ms. Amber Raines (ext. 2562)
- Ms. Elyse Storms (ext. 2548)

Q: How do I add money to my child's lunch account?

A: PayPams is now available for all Vineland Public School parents. The website is www.vineland.org and PayPams can be found under "Links". You can go online and register to view your child's food service account and see their balance. You can also make payments right into your child's account. Follow the instructions on the website. If you are having any problems with the site, the phone number is 877-726-7586. If more convenient, your child may bring money into school and pay directly to the cafeteria staff.

Q: Can I bring my child's lunch during the school day?

A: We DO NOT accept student lunches/snacks to be dropped off at the office. We understand the importance of student nutrition, but we encourage students to either purchase lunch at school or bring their lunch from home. Please be reminded that students are also not permitted to have outside food ordered and/or delivered during the school day. Food, drinks, or other items are NOT to be passed to students through windows or doors. This is **STRICTLY PROHIBITED**. The safety of all students is our number one concern.

Note: Students are **ONLY** permitted to bring water to school in a clear water bottle. Students must throw away coffee and other beverages (Wawa, Dunkin Donuts, Starbucks, etc) prior to entering the school. Security will instruct students to discard such beverages. Hydroflasks, Yeti cups, etc are also not permitted as they will set off the metal detectors and we do not know what is in them.

Q: My child is in need of academic assistance.

A: Communicating with your child's teacher is essential to their academic success. VHS offers after school academic assistance Monday through Friday from 2:25 - 3:00 pm. If needed, students will receive an activity bus pass to ride the 3:00 pm bus home. Please do not wait for the end of the marking period to address your child's academic performance. Please check the Parent Portal on a regular basis to review their grades. If you notice that your child is struggling in a particular class, please reach out to the teacher as soon as possible to schedule an appointment to address their academic progress and to develop a plan moving forward.

Q: Is there a late bus for my child to take home?

A: There is a 3:00 pm late bus that is **ONLY** available for students involved in an after-school activity. The after-school activity advisor will distribute bus passes. Your child will need to stop by the main office to identify their bus zone so they know which bus to board after their activity ends.

Q: How do I create a login to access the Parent Portal?

A: The Parent Portal is an important information tool for parents and guardians.. You are strongly encouraged to check your child's attendance, grades, and discipline record on a regular basis. Any changes during the school year, please contact 856-794-6800 ext. 2750. You **MUST** have a valid email address.

Q: How do I find out about the clubs, organizations, and activities at VHS?

A: On September 21st, from 6:00 - 7:00 pm, VHS will hold their annual Club Night in the South gym. Anyone interested in learning more about what clubs/activities VHS has to offer is encouraged to attend. Remember: The classroom gives you knowledge, but student activities build character. Together you have a winner!

NOTE: Participating in extracurricular clubs, sports, and activities is a privilege - not a right. If a student is suspended from school, participation in any after-school activities or events is prohibited. Attendance concerns, discipline infractions or academic concerns may result in your child's removal from extracurricular activities/events.

Q: Will my child receive an agenda?

A: VHS offers an electronic version of the Student/Parent Handbook which can be found at www.vineland.org. Information regarding academics, clubs/activities, athletic expectations, and board policies are enclosed.

Q: What form of identification do parents and guardians need to enter school?

A: Parents and guardians need a photo ID (i.e. driver's license) to enter the school. Parents and guardians will NOT be permitted to enter the building without a photo ID. All visitors must proceed through our metal detectors before entering the school. Again, the safety and security of our students is our number one priority.

Q: Can my child sign themselves out of school if they are 18 or older?

A: NO. However, as a parent or guardian, if you provide your child with a written note giving them permission to sign themselves out of school, your child can sign out at the requested time contingent upon the office staff being able to contact you by phone to verify the authenticity of the written note. Your child is responsible for providing the office staff with the written note first period or upon entering school if they come to school late.

Q: Car Riders - Drop off and Pick up procedures.

A: VHS Security will direct parents/guardians with the pickup and dropoff locations for students. Please follow VHS security directions to ensure all students are safe and pickup/dropoff is orderly.

Q: Can my child drive to school?

A: Only seniors are permitted to drive to school. However, based on availability, juniors will be allowed to park on the school premises. An announcement will be made in September informing seniors (and juniors) of the procedures to enable them to park on the premises. Students will be required to provide a copy of their license, registration and proof of insurance in order to park on school grounds. Driving violations will result in the loss of parking privileges at the discretion of administration. At the end of each day, students will NOT be permitted to leave their parking stall until all the buses have left school grounds. Students who leave school grounds prior to the buses leaving will lose their driving privileges.

Q: What if my child has received an after-school detention?

A: Students assigned after-school detention in 9th and 10th grade must report to the East Cafeteria (Tanner/North Building) promptly at 2:20 pm. Students assigned after-school detention in 11th and 12th grade must report to the East Cafeteria (South Building) promptly at 2:20 pm. Detention is from 2:20 - 2:55 pm. A 3:00 pm activity bus is available for your child to take home. Once scheduled, administrative detention will not be rescheduled. If your child is absent on the date of the assigned detention, they will need to make up the detention on the next day they are in school. Students who fail to report for administrative after-school detention will be assigned in-school suspension. Note: If a 3:00 pm activity bus is not available for any reason, it is the parent/guardian responsibility to pick up their child promptly at 3:00 pm.

Q: What if my child was involved in a fight at VHS?

A: Vineland High School has a zero tolerance for fighting. Fighting in school WILL result in out of school suspension and possible placement in the alternative school program. Fighting off school premises may result in out of school suspension and possible placement in the alternative school program.

Q: How does VHS handle threats?

A: All threats against students, faculty, staff, or the physical building, will be taken very seriously. This includes threats made on social media! In addition to administrative action, such threats will be referred to the Vineland Police Department.

Q: How do I find out more information regarding the PAL program?

A: During Freshman Orientation, an officer from the Vineland Police Department's Juvenile Unit will be available to answer any questions. The officer present will direct anyone interested in the right direction.

Q: What is VPS Safe?

A: VPS SAFE (Students Anonymously Forwarding Evidence) was established to offer students the means to anonymously report information to school safety personnel and administrators who can then respond to the safety issue. If you have any information you would like to provide, please visit our district home page at www.vineland.org or call the number below.

VPS S.A.F.E

WeTip inc.

1-800-78-CRIME

Q: Does VHS have security cameras?

A: Yes. For the safety and security of our students, VHS has cameras located inside and outside the school to monitor school activities.

Q: How often will Emergency Drills/Fire Drills be conducted?

A: Please be advised that each month VHS will conduct one fire drill and one emergency drill.

Q: What is RAFT at Vineland High School?

A: Resources Aligned For Teens - The objective of the School Based Youth Service Program is to promote adolescent development and assure teenagers can obtain support and assistance in an accessible location. RAFT offers an array of services to teenagers at VHS. A signed parental permission slip is required for students. To learn more about RAFT, feel free to call 856-794-6800 ext. 2655 or contact Angela Dooley, Director of RAFT at adooley@vineland.org.

Q: Questions related to Sports at Vineland High School?

A: Mr. Donnie Robbins is Vineland High School's Athletic Director. Feel free to contact him at (856) 794-6800 ext. 2555 or 2660.

Q: Can I open a locked exterior door for another student?

A: For the safety and security of our students, students are not permitted to open locked exterior doors for students. During the exchange of classes, exterior doors will be opened and supervised by the security staff. Once classes begin, the exterior doors will be locked. In the event that an exterior door is locked, students should proceed to the main entrance of each building to gain entrance. Students who open an exterior locked door will be subject to student discipline. Once again, the safety and security of the students is our top priority.

Q: How will I be notified if my child has received a disciplinary consequence?

A: You are encouraged to check the Parent Portal on a regular basis. The Parent Portal will record your child's attendance record, academic record, and disciplinary record. It is your child's responsibility to notify you should they receive a disciplinary consequence such as after-school detention, in-school suspension, or out-of-suspension. This is part of the maturation process and your child taking responsibility for their actions. In the event of a serious event like a fight, drug offense, and/or police contact, administration will contact home.

Q: How do I update my contact information?

A: It is very important that your child's contact information is correct and up-to-date. By checking the Parent Portal on a regular basis, please ensure that your address, home telephone number, cellular telephone numbers, and work telephone numbers are accurate. If you need to update your contact information, please contact the school at 856-794-6800.

Q: If my child gets assigned in-school suspension (ISS), can they choose out-of-school suspension instead?

A: If your child gets assigned in-school suspension (ISS), they must serve in-school suspension (ISS) so they do not lose valuable instructional time. Students do not like in-school suspension and sitting in one classroom all day. However, students do not get the choice of choosing their assigned consequence. Students who refuse to go to in-school suspension must stay home until they are ready to serve their in-school suspension. Out-of-school suspension is the last resort before consideration is given to placing a student in alternative school.

Q: What happens if my child is late-to-school?

A: It is very important that your child arrives at school on time. Failure to report to school on time will result in a disciplinary consequence as outlined in the student handbook and code of conduct. Please remember homeroom begins promptly at 7:33 am.

Q: What happens if my child is absent from school?

A: It is very important that your child maintains regular attendance at school. Students who accumulate multiple unexcused absences will be referred to the school's truant officer who will investigate the absences and if needed, make a recommendation to the court to impose sanctions and mandate regular attendance. Administration will excuse absences for funerals, court appointments, driver's tests, doctor's appointments, religious holidays, and college visits. Students must provide the main office with documentation in order for the day to be excused. Documentation must be received within 1 week of the absence. Please note that the nurse will confirm the validity of all presented doctor's notes. Forged or altered doctor's notes will result in a disciplinary referral to administration.

Q: Does the school offer Conflict Resolution?

A: Yes, VHS is proud to offer conflict resolution to resolve disputes between students and to come to a mutual agreement to avoid problems moving forward. Mr. Baruffi is the schools' conflict resolution specialist and can be reached at 856-794-6800 ext. 2717.

Q: What if my child is getting harassed, intimidated and/or bullied?

A: If you believe your child is getting harassed, intimidated and/or bullied, immediately report the incident to the school at 856-794-6800 or email Mrs. Engle at sengle@vineland.org.

Q: Does the school have a social worker and student assistance counselor?

A: Yes, VHS is proud to offer the services of a social worker and student assistance counselor to address the needs of our students. Ms. Kathy McCabe is our school social worker in the South building and she can be reached at 856-794-6800 ext. 2549. Mrs. Stephanie Engle is our social worker in the Tanner/North building in addition to being our HIB specialist. She can be reached at 856-794-6800 ext. 2727. Mr. Jim Scanlon is our school student assistance counselor and he can be reached at 856-794-6800 ext. 2696.

Q: Can I choose my child's administrator?

A: Your child will be assigned an administrator. Unfortunately, requests for a specific administrator will not be accepted.

Q: Should my child bring valuable items to school?

A: It is recommended that your child does not bring valuable items to school such as i-Phones, air pods, jewelry, watches, expensive sneakers, etc. If your child brings valuable items to school, it is their responsibility that the item is not lost or stolen. Your child is encouraged to maintain a lock on their lockers while in physical education class to protect valuables. Never leave your valuables unattended. Vineland High School is not responsible for lost or stolen items. Furthermore, the administration will not spend time trying to locate lost or stolen items. If you believe an item has been stolen, please contact the Vineland Police Department.

Q: What should I do if my child is having a conflict outside of school with another student?

A: If your child is having a conflict outside of school with another student, it is recommended that you contact the Vineland Police Department depending upon the nature of the conflict. The school will not address outside issues unless they impede the education of your child within the school or cause a disruption within the school. Please be advised that conflicts that arise outside of school, which are brought into school, will be addressed and disciplined by administration which will include social media concerns.

Q: What if my child is suspected of being under the influence of drugs or alcohol.

A: Under NJ State law, the staff of VHS is charged with the safety and security of your child. Should your child be suspected of being under the influence of drugs or alcohol, administration will be notified anonymously. In turn, the administration will contact you immediately. If your child is suspected of being under the influence, you will be presented with three options. First, the administration will request to take your child to be tested by our physician at our cost. Parents/Guardians may be required to meet their child at the testing site. Second, you have the option of taking your child to be tested by your physician within two hours of notification at your cost. Third, you have the option to refuse to have your child tested which will be considered a positive test result and your child will be suspended out-of-school. Regardless of the choice you make, and regardless of the outcome, your child will not be able to return to school until you complete and submit a student re-entry form by your physician. Again, the health and safety of your child is our number one priority.

Senior Activities - Class of 2024

Q: Who are the advisors for the senior class?

A: Mr. Elliott Deshields edeshields@vineland.org and Mrs. Julia Madrid-Orellana jmadrid@vineland.org. You may contact them with any questions you may have regarding senior year.

Q: How do I find out about senior activities going on throughout the school year?

A: You can join our Senior Google Classroom, the code to join is: TBD. It will have all updated information for students.

Q: Can my son or daughter attend a senior class trip?

A: If a student is in good standing academically, behaviorally, and has met their attendance requirement, they would be able to attend senior class trip. They have fundraising options available to them. It is important to explain to your child to listen to all morning/afternoon announcements to hear the most recent information. They may contact their senior class advisors for additional information.

Q: Is my son or daughter eligible to attend Senior Prom?

A: Prom is a privilege, not a right. We expect all students to show good attendance and behavior. Chronic attendance and disciplinary referrals can result in loss of your child's privilege to attend the prom. The Prom will be held on Thursday, May 30th, at The Grove @ Centerton. If you have any questions regarding ineligibility please contact Assistant Principal Dr. Mantuano Lacsamana at nmantuanolacsamana@vineland.org. (856) 794-6800 extension 2522.

Q: How many tickets does my son or daughter get for graduation?

A: Each student will receive 5 graduation tickets at graduation practice (subject to change). However, throughout the school year, there will be ways to earn additional tickets. Students may contact Dr. Mantuano Lacsamana with any questions.

Social Media and Consequences

This is no joking matter! We take threats, potential threats, and acts of aggression (fighting, verbal disputes, etc.) very seriously and will NOT tolerate any behavior that harms the safety and welfare of our students or staff. It only takes one regrettable post and/or comment for your child to lose a lot of privileges at VHS. It is our hope that through the efforts of home and school, that our students will use social media in a safe and respectful manner. I strongly encourage you to have a conversation with your child.

Student/Parent Handbook Disclaimer

The Vineland High School Student/Parent Handbook is a document that is meant to guide students' and parents' understanding of school expectations and procedures. This handbook is not a complete list of all school policies. The handbook is a living document and is subject to changes/modifications at any time. Please feel free to contact Vineland High School with any questions or concerns (856) 794-6800. Wishing you a wonderful school year!

