

## **Danielson SMART Goals 2023-2025**

### **PreK-12 Support Services Team**

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#### **3c Engaging students in learning**

##### **SMART Goal:**

By May 2025, all learning specialists serving students through our Support Services team will complete the Lexia LETRS® (Language Essentials for Teachers of Reading and Spelling) or Aspire Suite. These are comprehensive professional learning courses designed to provide educators with deep knowledge to be literacy and language experts in the science of reading. Developed by Dr. Louisa Moats and leaders in the field of literacy, Lexia LETRS teaches the skills needed to master the foundational and fundamentals of reading and writing instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

##### **Specific:**

- Learning specialists will complete 8 units of LETRS or ASPIRE over two years.
- They will complete the Review All Course Content material.
- Learning specialists will also complete the Monitor Your Progress activities and submit these in a portfolio for evaluation.

##### **Measurable:**

- Complete 8 units of LETRS or ASPIRE over two years.
- Complete the Review All Course Content material.
- Complete the Monitor Your Progress activities and submit these in a portfolio for evaluation.

##### **Achievable:**

- Courses will be taken during participant's PD hours.
- The team will complete all 8 volumes of the courses and will participate in a training session led by a Lexia Learning PD specialist at the end of each academic year.
- Each participant will keep a portfolio to include all the Monitor Your Progress activities in each module for evaluation.

##### **Relevant:**

- The science of reading research informs these courses, allowing teachers to enhance their teaching practices and better align with the science of reading.
- Implementing this SMART goal will enhance the implementation of research-informed practices in literacy to better support tier 3 levels of interventions across divisions.

##### **Time-Bound:**

- This goal will be achieved within the next two academic years, starting from September 2023 and concluding in May 2025. Progress will be monitored over the course of the year, and adjustments will be made as needed to ensure we meet the increased target by the end of the year.

Edited as SMART Goal by DAC - Danielson Team

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**Specific:**

All learning specialists serving students through our Support Services team will complete the Lexia LETRS® (Language Essentials for Teachers of Reading and Spelling) or Aspire Suite. These are comprehensive professional learning courses designed to provide educators with deep knowledge to be literacy and language experts in the science of reading. Developed by Dr. Louisa Moats and leaders in the field of literacy, Lexia LETRS teaches the skills needed to master the foundational and fundamentals of reading and writing instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

Lexia LETRS provides a professional learning course of study based in the science of reading for elementary educators.

Teachers will learn the how, what, and why of literacy acquisition to improve instructional practice and achieve long-term systemic change in literacy instruction.

Teachers will gain essential knowledge and skills to master the fundamentals of literacy instruction required to apply and transform student learning.

- Distinguish between the research base for best practices and other competing ideas not supported by scientific evidence.
- Understand how language, reading, and writing are related to one another.
- Make instructional decisions and program choices with reference to scientific research evidence, strategic use of assessments, and observations of students.
- Deliver comprehensive, integrated language and literacy instruction as defined by standards and by research for a given grade, age, or ability level.
- Facilitate early identification and intervention with reading challenges, including dyslexia.
- Provide an educator experience that validates and affirms diverse experiences and promotes an inclusive understanding of the world.

**Measurable:**

- Complete 8 units of LETRS or ASPIRE over two years
- Complete the Review All Course Content material
- Complete the Monitor Your Progress activities and submit these in a portfolio for evaluation

**Achievable:**

We will achieve this by providing time for learning specialists to complete the courses. [Letrs and Aspire Pacing Guides](#)

Courses will be taken during participant's PD hours and will be a collaborative effort of the Academic Resource Program Teachers. The team will complete all 8 volumes of the courses and will participate in a training session led by a Lexia Learning PD specialist at the end of each academic year. Each participant will keep a portfolio to include all the Monitor Your Progress activities in each module for evaluation.

**Relevant:**

The science of reading is a vast, interdisciplinary body of scientifically-based research about reading and issues related to reading and writing. This research has been conducted over the last five decades across the world, and it is derived from thousands of studies conducted in multiple languages. Both LETRS and ASPIRE courses have proven to be effective because they afford teachers the opportunity to enhance their teaching practices and better align with the science of reading. By implementing this SMART goal, we aim to enhance the implementation of research informed practices in literacy to better support our tier 3 levels of interventions across divisions. It is important to note that Lexia® has partnered with the American College of Education (ACE). This partnership gives participants the opportunity to register with ACE to earn graduate or transcript credit for LETRS® (Language Essentials for Teachers of Reading and Spelling). It is therefore clear that the course affords participants quality professional development opportunities that are considered equivalent to graduate level course work.

**Time-Bound:**

This goal will be achieved within the next two academic years, starting from September 2023 and concluding in May 2025. Progress will be monitored over the course of the year, and adjustments will be made as needed to ensure we meet the increased target by the end of the year.

**Questions**

**The clinical teaching model (INSERT GRAPH) guides our service delivery across divisions. How has the LETRS/ASPIRE course enhanced for you the implementation of each step of the clinical model?**

**What are some additional topics or resources if any that could help you to better understand and implement the clinical teaching model for students with reading needs?**