



Wilton High School

French IV

Recognizing a diverse student population, the Department of World Languages has designed a program that respects each student's interests, abilities, and goals. At the same time, the program acknowledges the common need of all students to think critically and communicate effectively through speaking, listening, reading and writing.

Core texts: *D'accord 2*

Units/Topics	Students will know:	Students will be able to:
Reprise	• Vocabulary related to summer vacation and summer camps • Adjective agreement and placement • Possessive and demonstrative adjectives • The present tense of regular and irregular verbs • The <i>impératif</i> • The conjugation of	• Describe and discuss the similarities and differences between summer activities in Quebec and in the United States. • Use the present tense to discuss everyday activities. • Use the correct adjective agreement and

	the <i>passé composé</i> • Direct and indirect object pronouns • Vocabulary of <i>faux-amis</i> • Summer activities in Quebec and other francophone countries	placement to describe people and things.
Chez nous	• Vocabulary related to the parts of the house, the furniture, and household chores • <i>Passé composé</i> and <i>imparfait</i> • The verb <i>vivre</i> • The verbs <i>savoir</i> and <i>connaître</i> • The semi-vowels • The pronunciation of the letters <i>s</i> and <i>ss</i> • Housing in France and in other francophone countries • Architectural styles in France and other francophone countries • Cultural elements about Paris and the <i>Île-de-France</i> region.	• Describe and discuss the similarities and differences between housing in France and in the United States. • Use the <i>imparfait</i> to talk about where they used to live when they were children. • Use the <i>passé composé</i> and the <i>imparfait</i> to describe events that happened in the past.

La nourriture	• Vocabulary related to food, meals and specialty food stores • The verb <i>venir</i>, the <i>passé récent</i>, and time expressions • The verbs <i>devoir</i>, <i>vouloir</i>, <i>pouvoir</i> • Comparative and superlatives of adjectives and adverbs • Double object pronouns • Stress and rhythm • The pronunciation of the letter <i>e</i> • Meals in France and other francophone countries • Cultural elements about Normandy and Brittany	• Describe and discuss the similarities and differences between types of foods, meals, and food shopping in France and in the United States. • Use comparatives and superlatives to discuss food and meals. • Use the <i>passé récent</i> and time expressions to talk about food and meals.
La Santé	• Vocabulary related to daily routine and personal hygiene • Vocabulary related to health, remedies and well-being • Reflexive verbs in the present tense, the <i>passé composé</i> and the <i>imparfait</i> • The pronouns <i>y</i> and <i>en</i> • The pronunciation of the letters <i>ch</i>, <i>qu</i>, <i>ph</i>, <i>th</i>, and <i>gn</i> • The pronunciation of the letters <i>p</i>, <i>t</i>, and <i>c</i> • Idiomatic expressions using parts of the body vocabulary • Francophone people who contributed to the medical world • The French healthcare system • What to do in France if you get sick • Cultural elements about <i>La Nouvelle-Aquitaine</i> and <i>l'Occitanie</i>.	• Use reflexive verbs in the present and the past to describe their daily routine, their personal hygiene and their health. • Talk about remedies and well-being. • Describe and discuss the similarities and differences between the healthcare system in France and in the United States.

La Technologie	• The vocabulary related to computers and electronics • The vocabulary related to cars and driving • Reciprocal verbs • Prepositions with the infinitive • The verbs <i>ouvrir, offrir, couvrir, découvrir, souffrir</i> in the present tense, the <i>passé composé</i> and the <i>imparfait</i>. • The conditional, its conjugation and its uses • Final consonants • The pronunciation of the letter x. • Technology in France • Car usage in France • The automobile industry in France	• Talk about communication and electronics. • Talk about cars and driving. • Use the conditional to talk about what they would do. • Describe and discuss the similarities and differences between communication and technological practices in France and in the United States. • Describe and discuss the similarities and differences between driving practices in France and the United States.
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