



# Virtual Classroom Weekly Plan

Class: Toddler 2

Week of: June 15 , 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Weekly email	Zoom meeting link: <a href="#">9am Meeting</a>	Zoom meeting link: <a href="#">9am Meeting</a>	Zoom meeting link: <a href="#">9am Meeting</a>	Zoom meeting link: <a href="#">9am Meeting</a>	Zoom meeting link: <a href="#">9am Meeting</a>
	Mealtime Chat: What shapes do you see on bugs?	Mealtime Chat: How many bugs do you think are in a bug family?	Mealtime Chat: How do you think bugs sleep?	Mealtime Chat: Do you think bugs go to work?	Mealtime Chat: What do you think is a bug's favorite meal?
	Share topic: What is your dad's favorite color?	Share topic: What is your favorite thing to do with your dad?	Share topic: What does your dad do for work?	Share topic: What makes your dad special?	Share topic: Why we love our Daddies!

	Literacy	Indoor Activity	Math/Science Challenge	Social/Emotional	Outdoor Adventure
	<p>Color Transport</p> <p>Materials: masking tape, play trucks, colored blocks, construction paper</p> <p>To set up this prewriting experience, make different line on the floor (straight, zig zag, etc.) with masking tape. At one end of the lines add a single color to the end. (ex: yellow on the straight line, green on the zig zag, etc.) On the end with no color spaces have</p>	<p>Save the Bugs!</p> <p>Materials: box or container, toy bugs, string or yarn</p> <p>To prep this activity place the bugs into the container. Then wrap the yarn around the container so the top has a criss cross of yarn to block the bugs at the bottom.</p> <p>Present this activity to your toddler by asking, "Can you save the bugs in the container?"</p>	<p>Bug Fossils</p> <p>Materials: Playdough, toy bugs</p> <p>During playdough play, offer toy bugs as a material to play with. When the bugs are pushed into the playdough you will be able to see the impression of the underside of the bug!</p> <p>You can continue the work from last week of counting</p>	<p>Pollinator Drinking Fountain</p> <p>Materials: shallow walled bowl, rocks or gems, water</p> <p>Have the toddlers fill the bowl with found rocks or gems, then fill the bowl with water so it just reaches the top of the rocks or just below. Find a place in your yard that is close to flowers.</p> <p>With this warm weather bees need to keep hydrated so they can keep up with their busy work.</p>	<p>Who's Thirsty?</p> <p>This activity coincides with the Pollinator Drinking Fountain. A day or two after putting out the drinking fountain, pose the question to your toddler, "who do you think is visiting the drinking fountain?"</p> <p>Hopefully they will be eager to go check it out. Guiding your toddler through this experience, start by saying, "Let's go check it out, but we</p>

	<p>a basket full of colored blocks or other loose parts that match the colored spaces and the toy trucks.</p> <p>Present the activity to your toddler by asking, "Can you bring all the blocks to their matching color?"</p> <p>This tracking and matching activity should give an endless amount of fun!</p>	<p>This activity promotes fine motor skills and a problem solving mindset!</p>	<p>legs by counting the legs in the "fossil" in the playdough.</p>	<p>When discussing this activity with your toddler, discuss how when we are warm we stay cool by drinking water. It's the same for bees!</p>	<p>need to be as quiet as a mouse and as still as a deer to watch the visitors!" Find a spot that is close enough to see but far enough away to let the pollinators to feel safe to continue to drink.</p> <p>This is an opportunity to allow your toddler to experience focused quiet time as well as making nature observations!</p>
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