



Council of 9 - Doc 1 / 15. September 2015

Welcome to the CNT Career Path

Please find below an overview of the CNT Career Path Training with its Status and Keys you can acquire along the CNT Career Path.

The first chart presents who is teaching/training whom, as well as the status and keys you must be certified in in order to be qualified to teach/train students, practitioners, teachers etc.

The second chart presents an overview of the status and keys that qualify to teach / train / certify students, practitioners, teachers etc. on the various CNT levels within the CNT Career Path.

Please contact [CNT Headquarter](#) or our [Global UHT Coordinators](#) for any questions concerning the CNT Career Path.

PATH STATUS	KEY (S)	Responsible to TEACH / TRAIN / CERTIFY
CNT I Trainee	TR	
CNT I Practitioner	P1, P2, P3, P4, P5	Students-Participants
CNT Teacher	T1, T2, T3, T4, T5	P1 to P3
CNT Senior Teacher	ST	T1 to T5

A qualified CNT Senior Teacher can only train the levels in which he/she is qualified for by the correct CNT Status and CNT Key. Please see below who is qualified for which level to give teachings and/or train others in that level as well as to evaluate and certify. All certificates are issued from UHT Foundation.

CNT SENIOR TEACHER ROLE

Status	status abbreviation	Key	can teach / train / certify those levels below
Senior Teachers	ST	has all keys	can train, evaluate, certify on all levels below
CNT Teacher	TE	T1	CNT 1 students into CNT 1 Trainees CNT 1 Trainees into CNT 1 Practitioners
CNT Teacher	TE	T1, T2	CNT 1 Practitioners into CNT 2 Practitioners
CNT Teacher	TE	T1, T2, T3	CNT 2 Practitioners into CNT 3 Practitioners
Senior Teacher	ST	T1	CNT Practitioners with key P1, P2, P3 into CNT 1 Teacher with key T1
Senior Teacher	ST	T1, T2,	CNT Practitioners with key P1, P2, P3 into CNT 1 Teacher with key T1 into CNT 2 Teacher with key T2
Senior Teacher	ST	T1, T2, T3, T4	CNT Practitioners with key P1, P2, P3 into CNT 1 Teacher with key T1 into CNT 2 Teacher with key T2 into CNT 3 Teacher with key T3