

**CCRESA Career Connections Extended COVID-19 Learning Plan  
Training on Delivery, Access, and Use of Virtual Content  
Post to Transparency Link by January 15, 2021**

In addition to the information provided below, CCRESA Career Connections contracts with local districts for program instructors from DeWitt Public Schools, Ovid-Elsie Area Schools, and St. Johns Public Schools. Training provided for those teachers, parents, and students can be found by clicking on the links below.

[DeWitt Public Schools](#)  
[Ovid-Elsie Area Schools](#)  
[St. Johns Public Schools](#)

**For Teachers:**

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

| <b>Title of Training</b>                                             | <b>Offered Synchronous or Asynchronous</b> |
|----------------------------------------------------------------------|--------------------------------------------|
| J.B. Learning/Navigater2 Public Safety Group                         | Mix of Synchronous/ Asynchronous           |
| Best Practices and Relevant Resources for Teaching Online            | Asynchronous                               |
| Center for Teaching Innovation, Preparing to Teach Online            | Asynchronous                               |
| Kahoot, Create and teach interactive lessons                         | Asynchronous                               |
| Three scenarios for instruction- In person, Virtual and Hybrid - ASE | Synchronous                                |
| Safe labs plan ASE                                                   | Synchronous                                |
| Keeping Distance Learners Engaged - ASE                              | Synchronous                                |
| Gamification and Cool Apps                                           | Synchronous                                |
| Technology Integration for Educators (Ti4E)                          | Synchronous                                |
| Google Classroom Training                                            | Synchronous                                |

|                                                                              |                     |
|------------------------------------------------------------------------------|---------------------|
| <b>Lansing Community College (LCC) Faculty - Teaching Online with D2L</b>    | <b>Asynchronous</b> |
| <b>Mid Michigan College (MMC) Faculty - Moodle - Orientation for Faculty</b> | <b>Asynchronous</b> |
| <b>MMC Faculty - Accessibility (ADA) Training</b>                            | <b>Asynchronous</b> |

### **For Parents:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

| <b>Event, Resource, or Title of Training</b> | <b>Offered Synchronous or Asynchronous</b> |
|----------------------------------------------|--------------------------------------------|
| <b>Remote Learning Survival Guide</b>        | <b>Asynchronous</b>                        |

### **For Students:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

| <b>Event, Lesson, or Title of Training</b>     | <b>Offered Synchronous or Asynchronous</b> |
|------------------------------------------------|--------------------------------------------|
| <b>Remote Learning Survival Guide</b>          | <b>Asynchronous</b>                        |
| <b>MMC - Moodle - Orientation for Students</b> | <b>Asynchronous</b>                        |
| <b>MMC - Moodle Walk Through</b>               | <b>Synchronous</b>                         |
| <b>MMC - Online Student Success Strategies</b> | <b>Asynchronous</b>                        |