



**Teacher Name:** Cynthia Fulton

**Class:** Health Science I

| <b>Date</b>                        | <b>Standards</b>    | <b>Learning Target(s)</b>                                                          | <b>Activating Strategy</b>                           | <b>Agenda</b>                                                    | <b>Closing Strategy</b>                                                                                                                          | <b>Due Dates/ Assignments</b>                                                       |
|------------------------------------|---------------------|------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Monday</b><br><b>8/17/26</b>    | <b>Standard 7.1</b> | I can compare major classes of microorganisms.                                     | Career Technology and Education Informational Videos | *CTE Videos<br>*Safety Unit Notes (slides 1-5)<br>*Microchart    | *What is the difference between pathogenic and nonpathogenic microorganisms?<br>*What are the four things that microorganisms need to survive?   | *Composition Notebook                                                               |
| <b>Tuesday</b><br><b>8/18/26</b>   | <b>Standard 7.2</b> | I can analyze the chain of infection and apply it to a personal experience.        | Creating their "Chain of Infection Story"            | *Safety Unit Notes (slides 6-9)<br>*Chain of Infection Story     | *Identifying each link in the Chain of Infection in a given scenario.<br>*If one of these links is missing, can the Chain of Infection continue? | *Chain of Infection Story (completed in Class)<br>*Microchart (by the end of class) |
| <b>Wednesday</b><br><b>8/19/26</b> | <b>Standard 7.4</b> | I can analyze common safety procedures based on the Occupational Safety and Health | Bloodborne Pathogens Video                           | *Safety Unit Notes (slides 10-18)<br>*Bloodborne Pathogens Video | *List 5 rules/precautions that you learned today.                                                                                                | *Behavior Conduct Contract                                                          |

|                     |              |                                                                                                                                                                          |                        |                                                                                                                         |                                                                                                                                                                                                                                                 |                   |
|---------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
|                     |              | Administration (OSHA) and Centers for Disease Control (CDC) regulations.                                                                                                 |                        |                                                                                                                         | *True or False.<br>Every bodily fluid must be treated as potentially infectious.                                                                                                                                                                |                   |
| Thursday<br>8/20/26 | Standard 7.2 | I can demonstrate infection control principles such as handwashing, gloving, and degloving.                                                                              | Handwashing Lab        | *Handwashing and Degloving demo<br>*Handwashing Lab<br>*Handwashing Questions<br>*Handwashing Crossword<br>*Vector Game | *What temperature should water be when you are washing your hands? Why should it be this temperature?<br>*Name the 5 surfaces on your hands that you must clean.                                                                                | Nothing Due Today |
| Friday<br>8/21/26   | Standard 7.3 | I can critique techniques for personal and environmental safety, such as body mechanics, ergonomics, safe operation of equipment, equipment safety, and personal safety. | Infection Control Quiz | *Safety Notes (slides 22-25)<br>*Introduction to Body Mechanics<br>*Safety Notes (slides 26-34)                         | *What is the term used for an applied science to promote the safety and well-being of a person by adapting to the environment and using techniques to prevent injury?<br>*Name 3 body mechanics rules or techniques that you can use every day. | Nothing Due Today |

