

LOYALTON HIGH SCHOOL

2025-2026 STUDENT HANDBOOK

PO Box 37, Loyalton, CA 96118

(530) 993-4454

School Mascot: Grizzly

School Colors: Royal Blue, White, Black

VISION STATEMENT

LHS Inspires all students to become confident lifelong learners and responsible citizens who are ready to meet the challenges of the future using their unique talents and potential.

MISSION STATEMENT

*We accomplish this vision through our commitment to high expectations and achievement for **all** students, whatever pathway they choose. In partnership with families and community, we encourage students to become knowledgeable, critical thinkers; effective communicators; and healthy individuals who exercise self-discipline and productive, positive citizenship.*

LOYALTON HIGH SCHOOL STUDENT LEARNING OUTCOMES

KNOWLEDGEABLE, CRITICAL THINKERS who:

- demonstrate mastery of rigorous academic standards
- utilize a variety of skills to problem solve
- demonstrate organizational and time-management
- set reasonable and challenging personal goals
- attain a 21st-century skill set of collaboration and application

EFFECTIVE COMMUNICATORS who:

- demonstrate technical literacy
- listen, speak, read, and write effectively for and with a diverse audience, focusing on inclusivity, belonging, and equity
- affirm the dignity and worth of others from diverse backgrounds

HEALTHY INDIVIDUALS who:

- work effectively and fairly with others from all backgrounds, ensuring a sense of belonging for all involved
- practice healthy conflict management and resolution
- exercise self-discipline and safe living
- demonstrate positive, inclusive, ethical, and productive citizenship that values diversity, belonging, and equity
- establish, practice, and support good hygiene, proper nutrition, and physical fitness

WELCOME TO LOYALTON HIGH SCHOOL

Loyalton High School is a California Distinguished School and is a fully accredited school by the Western Association of Schools and Colleges (WASC). In March of 2023, LHS received the highest accreditation a school can receive: a 6-year accreditation with a 3-year report. We are grateful to our school community for their support in our WASC Full-Study process and are proud of the work we do to ensure students learn and thrive at LHS.

This handbook has been prepared for the use of both students and parents. The purpose is to help students and their families become better acquainted with Loyalton High School. Study the information in it carefully, and it will answer many of the questions about the operation and organization of Loyalton High School.

We sincerely hope that, as a result of our working together, this year will be a positive year, both educationally and socially emotionally, for all Loyalton High School students. The faculty and staff are looking forward to working with all students to achieve their academic goals.

The LHS R.O.A.R. Commitment to Learning	
R	Respectful in our approach to the learning process and to our learning community so all students feel safe to learn at their highest potential.
O	Open-minded in how we relate to one another and create a classroom community of belonging, approach new tasks, adapt to change, and respect our differences and celebrate our diversity.
A	Ambitious to complete all work to the best of our abilities and to seek a future that is fulfilling.
R	Resilient when we fail. Possessing a growth mindset when facing academic and learning challenges.

**SIERRA COUNTY
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
BOARDS OF EDUCATION**

Rhynie Hollitz, Sierraville, Sierra City
Patricia Hall, Downieville
Kelly Champion, Sierra Brooks
Richard Jaques, Loyalton
John Martinetti, Calpine

SCHOOL DISTRICT PERSONNEL	
Sean Snider	District Superintendent
James Berardi	County Superintendent
Laraine Sei	Human Resources/Transportation
Randy Jones	Business Manager
Heidi Bethke	SELPA Director, District Psychologist

STUDENT BODY OFFICERS/Class Officers

9th Grade Class Officers

President – Calie Jordan
Vice President – Logan Harris-Devlin
Secretary – Neveah Barney
Treasurer – Lily Richards
Historian – Natella Moffit

10th Grade Class Officers

President – Evangeline Petterson
Vice President – Cadences Rogge
Secretary – Joise Petterson
Treasurer – James Burns
Historian – Jolie Fisher

11th Grade Class Officers

President – Sienna Larrucea
Vice President – Alex Greene
Secretary – Breanna Polastrini
Treasurer – Patrick (Thor) Corcoran
Historian – Ryland Martinetti

12th Grade Class Officers

President – Alyssa Cook
Vice President – Cooper Holland
Secretary – Caitlyn Richards
Treasurer – Faith Perez
Historian – Yvette Garcia

STUDENT GOVERNMENT

Student government at Loyalton High School is conducted according to the provisions of the Student Body Constitution and By-laws, a document developed by the students themselves. At the head of the student government is the ASB Student Council. The Student Council meets regularly and is responsible for all student affairs, including the administration of the student body budget and handbook. Officers must abide by the By-Laws and Constitution and the extracurricular activities eligibility guidelines. Every student is a member of the Associated Student Body and, as such, is eligible to participate in student government. Student body cards will be issued to students for a fee. These cards will allow students to enter sports events at the student rate and to receive discounts on the yearbook and at dances.

ASB Government

President – Cate Petterson
Vice President – Marley Mannsbridge
Secretary – Charlotte Potter
Treasurer – Hayden Fisher
Historian – Katherine Joy

FFA

President – Cate Petterson
Vice President – Chance Edwards
Secretary – Jolie Fisher
Treasurer – Sienna Larrucea
Reporter – Josephine Petterson
Sentinel – Caleb Williams
Student Advisor – Gabrielle White
Historian- Evangeline Petterson

Staff Member	Position / Assignments
Adriana Lopez	Custodian
Alyssa McCollum	Instructional Aide, SpEd
Amanda Beville	Independent Study, Concurrent Enrollment, Grant Coordinator
Amber Williams	Mathematics, ASB Advisor, Junior Class Advisor, Friday Night Live (FNL), Student Body/ASB Student Council
Augustine Corcoran	Spanish, Social Studies, Freshman Class Advisor
Caleb Dorsey	Math, Science, Sophomore Class Advisor
Caroline Griffin	Principal, Ski/Snowboard Team
Chris Schaffnit	English, Freshman Class Advisor, California Scholastic Federation (CSF)
Craig Sheridan	Woodshop, Construction, Sophomore Class Advisor
Filimon Martinez	Maintenance
Jason Prakash	Resource Specialist, Senior Class Advisor, SST Coordinator, Teacher-in-Charge (TIC)
Katherine Genasci	Art, Yearbook, ROARior Advisor, Junior Class Advisor, Culture Club, ROARiors (Student Conflict Resolution), Yearbook
Kelli Grock	Psychologist
Kim Askew	Foster Youth Coordinator
Megan Meschery	Student Improvement
Open	Gay Straight Alliance (GSA)
Christina LaFoon	Career and College Counselor
Rebekah Perez	Academic Advisor, English, Senior Class Advisor, Athletic Director
Open	Instructional Aide, SpEd
Sarah Torricelli	Physical Education, Health, Site Technology Coordinator
Stacey Wilson	Secretary/Registrar
Toushulong Vang	Agriculture, FFA Advisor, Senior Class Advisor, Future Farmers of America (FFA)
Alex Nevarez	EL Specialist/ELPAC

LOYALTON HIGH SCHOOL - SCHEDULES
2025-2026

BELL SCHEDULES				
7-Period Schedule with Advisory/Reading/Intervention Flex Period for HS				
	Daily	Late Start	Minimum Day	Early Release Wednesday
Breakfast	Opens at 7:45	No Breakfast	No Breakfast	Opens at 7:45
Flex	First Bell: 7:50 Tardy Bell: 7:55 7:55 - 8:10	No Flex	No Flex	First Bell: 7:50 Tardy Bell: 7:55 7:55 - 8:10
Period 1	8:13 – 9:03	9:55 – 10:35	7:55-8:30	8:13-8:51
Second Breakfast	9:03 – 9:11	Grab n Go	Grab n Go	Grab n Go
Period 2	9:11 – 10:01	10:38 – 11:13	8:33-9:08	8:54-9:32
Period 3	10:04 – 10:54	11:16 – 11:47	9:11-9:46	9:35-10:13
Period 4	10:57 – 11:47	12:27 – 1:02	9:49-10:24	10:16-10:54
Lunch	11:47 – 12:24	11:47 – 12:24	Lunch After 7th	11:35-12:12
Period 5	12:27 – 1:17	1:05 – 1:40	10:27-11:02	10:57-11:35
Period 6	1:20 – 2:10	1:43 – 2:23	11:05-11:40	12:15-12:53
Period 7	2:13 – 3:03	2:26 – 3:03	11:43-12:18 Bus Departs - 12:35	12:56-1:35

IMPORTANT DATES
2025-2026

All Wednesdays are early release days for teacher in-service. Students released at 1:35.

SPECIAL DAYS, Fall Semester	
August 20	First Day of School
September 1	Labor Day
September 26	1 st Quarter Progress
October 24	End of 1 st Quarter
November 11	Veteran's Day
November 12,13,14	Minimum Days
Nov. 24- 28	Thanksgiving Holiday
December 5	2 nd Quarter Progress
December 19	Minimum Day
Dec. 22 – Jan. 2	Winter Break
January 19	MLK Holiday
January 16	1 st Semester Ends

SPECIAL DAYS, Spring Semester	
February 16-17	President's Day/Lincoln B-Day
February 18-20	Feb Break
February 13	3rd Quarter Progress
March 27	End of 3 rd Quarter
Apr. 6-10	Spring Break
May 8	4 th Quarter Progress
May 25	Memorial Day
June 11	Minimum Day
June 12	2nd Semester Ends
June 12	Last Day of School & Min Day

ATTENDANCE

Regular attendance is vital to success in school. Grades may be lowered due to absences, tardies, or trancies. All students are expected to be on campus or involved in school-sponsored activities for the full extent of each school day. Parents and students are reminded that absence from any part of the school day is undesirable and should be avoided by planning appointments and vacations at times that do not conflict with school. Attendance is reported to the office every period.

If school must be missed, please notify the school before 8:30 a.m. Make every effort to have students attend at least part of the school day. Students who miss an entire school day for any reason (including illness) are not included in the formula for state funding for that day (Ed. Code 48205). In addition, athletes who miss any part of a day for illness or who miss any part of a day without notifying the office at least the day before the absence of an appointment may not participate in practice or games that day. Please read about this in the next section.

ABSENCES

In case of an absence or known tardy, for the student's protection, parents should call the school office (993-4454) by 8:30 a.m. When students have been absent, they should bring a dated, signed, written excuse from a parent or guardian, giving the reason for the absence. Prior to going to classes, they must present the excuse to the office, where they are given an admit slip. ***It is the responsibility of students to contact their teachers about missed work.*** Parents may, when necessary, telephone the school office to verify the reason for an absence. *When a student has been excused for a doctor or dental appointment, that student must bring an excuse signed by the doctor or on the doctor's stationery upon return to school.* Students leaving school early due to illness may not return to school later in that day to participate in extracurricular activities.

Absences the day of sports' practices and games: Athletes who have doctor, dental, or DMV appointments must get activity permits **the day before** missing school and return with verification from the medical/DMV office if they wish to attend sports practice or play in an athletic event later that day. Athletes who miss **any** part of a day for any other reason **may not** practice or compete that day. Some coaches will not allow athletes to compete if they miss practice the day before a competition.

TARDINESS

Students must be in their seats with work materials when the tardy bell rings. Students who accumulate 3 tardies to class will be assigned an automatic detention to be served the following day. There is a no-tolerance policy for tardies at LHS; student athletes may miss practice and/or games to attend the required detention. Excessive unexcused tardies may result in a referral to the School Attendance Review Board (SARB) at Sierra County Office of Education to be treated as trancies. Any unexcused tardy over 30 minutes is considered truancy. Students tardy to the first period must report to the office upon arrival at school. Excessive tardys may result in activity restrictions or lowered grades.

Tardy Number	Consequence
1-3	Class consequence, such as, but not limited to: up to 10 minutes during lunch or before or after school, parent/guardian contacted by teacher, and/or other teacher restorative action.
4-9	Lunch or after-school detention. Student referred to administration for restorative meeting with parent/guardian.
10	Student Attendance Review Board (SARB) referral and meeting to create and sign an attendance contract.

TRUANCY

Truancy, according to the State Education Code, is any unexcused absence of 30 minutes or more or the leaving of school at any time while it is in session without approval from the principal or designee. Truancy is a serious offense and may result in activity restrictions, course failure, or involvement of law enforcement. Parents will be notified of all truantries. A School Attendance Review Board (SARB) referral will be made on the third truancy because the State considers a student with three truantries a "habitual truant." Teachers are not required to allow make-up work for any student who is truant.

REPORT CARDS AND PROGRESS REPORTS

Grades are reported on a quarterly basis. During the fifth week of each grading period, progress reports are mailed to the parents. A parent conference is recommended for students reported as failing; conference appointments may be made through the school office.

GRADING SYSTEM

A	Exceeds Standard	D	Below Standard	W	Withdrawal
B	Above Standard	F	Far Below Standard		
C	At Standard	INC	Incomplete		

Only semester grades are recorded on a student's permanent record. An incomplete must be made up before two weeks have passed, or it will automatically become an "F" grade. Students with incomplete grades are not eligible to participate in athletics.

Grading policies vary from class to class; each teacher will issue his/her grading policy at the beginning of each semester. Teachers will also inform students about their policies regarding late work.

Students and parents need to be aware that a grade of D or F does NOT meet University of California or California State University requirements. Any such grade in a required course will result in the need to retake the course if the student plans to attend any of these schools.

POWER SCHOOL

PowerSchool is the software program selected by the district for maintaining student records. All teachers at Loyaltton High School use PowerSchool to record assignments and grades. Students and parents will be provided PowerSchool passwords soon after enrollment and with each grade report, so student progress in courses can be tracked via the Internet on a continuous basis. If you have any questions about PowerSchool, please contact the school office. Frequent parent monitoring of PowerSchool is proven to be an effective tool for student achievement.

GPA CALCULATION AND VALEDICTORIAN/SALUTATORIAN POLICY

Grades are calculated on a 4-point scale (A=4, B=3, C=2, D=1, F=0) for all classes except Honors and AP courses. Honors and AP courses are calculated on a 5-point scale (A=5, B=4, C=3, D=1, F=0). All graded courses shall be considered equally for Unweighted GPA calculation. Pass grades for a "pass/fail" course shall not be considered in the computation of the grade point average. Teacher Aides, Study Halls, and Office Aides will receive a "pass/fail" grade. The Weighted GPA calculation based on the **UC A-G requirements for grades 9-12** is used to determine valedictorian and salutatorian status and class rank. Additionally, the academic advisor and site principal review the strength of the schedule in the case of a tie. Advanced Placement courses are considered stronger than community college courses for concurrent or dual enrollment when calculating class rank. Extra grade points are counted for AP/Honors courses and community college courses that meet both CSU and UC a-g requirements. Please inquire at the office for more details.

CHANGES IN STUDENT CLASS SCHEDULES

Permission to change a student's daily class schedule must be approved by the principal, the teachers involved, and the parents. Changes will be considered after the first day of each semester only in extreme and/or unusual circumstances. Classes dropped after the first week of school will appear as a "W," or withdrawal, on the student's transcript and will result in a reduction of GPA.

HONOR ROLL

At the end of the first and second semesters, an honor roll will be published. Weighted Cumulative GPA is used to determine placement on the Honor Roll. Recognition at the Awards Assembly or Senior Banquet will be given to students on the Honor Roll.

GOLD HONOR ROLL

3.5 or above GPA with no D's or F's

BLUE HONOR ROLL

3.0 – 3.49 GPA with no F's

HONORS AND AWARDS

The school recognizes students who have been outstanding in different areas, including scholarship, leadership, and our ROAR recognition for Respect, Open-Mindedness, Ambition, and Resilience. The school also aids in the determination and administration of several other awards, including Rotary Youth Leadership.

GRADUATION REQUIREMENTS

To graduate with a high school diploma and participate in graduation ceremonies, a student must complete the unit requirements, pass all required coursework, and complete a senior project.

To graduate with a certificate of completion, a student must accomplish the requirements of an official Individual Education Plan (I.E.P.). This applies only to a student officially enrolled in the Special Education Program of the District.

GRADUATION UNIT REQUIREMENTS

Completion of 270 units from grades 9-12, starting with the class of 2026, including:

Mathematics	30	Including Algebra 1
English	40	Eng. 9, Eng. 10, Eng. 11, Eng. 12 or Honors/AP English Courses
Social Science	30	Must include one year of each of the following: 1. World History 2. US History 3. American Government, Economics (1 Sem.)
Science	20	Must include 10 units of Life Science and 10 units of Physical This requirement may be met through the Agriculture Program
PE	20	Must take PE in 9 th and 10 th grades. Course includes state-mandated instruction.
9 th Grade Future Focus	10	Includes state-mandated instruction
Fine Arts language	10	Drama, art, music, some vocational electives, or foreign
Ethnic Studies	5	
Personal Finance	5	
Electives or Other	110	Include 110 credits of other courses or electives + Flex Classes

**Graduation credits differ from year to year depending on the course schedule (7-period, 8-period, Flex period). Regardless of schedule, all students are required to earn credit for all courses assigned, less 30 units (3 year-long courses).*

**For students transferring into school after the 9th grade, the principal will determine unit requirements for graduation.*

CALIFORNIA PUBLIC UNIVERSITY ENTRANCE REQUIREMENTS

UC/CSU A-G ADMISSION REQUIREMENTS

Requirements	Loyalton High School Courses
2 Years Social Science	World History, US History, AP US History, Government, AP US Government and Politics*
4 Years English	English 9, 10, 11, 12, AP English Literature, AP English Language*
3 Years Math	Algebra 1, Geometry, Algebra 2, Trigonometry with Pre-Calculus, AP Calculus*
2 Years Lab Science, 3 or more recommended	Biology, Agricultural Biology, Physics, Chemistry, AP Chemistry, Vet Medical Applications
2 Years Foreign Language, 3 or more recommended	Spanish 1, Spanish 2, Spanish 3, Spanish 4 (Honors), AP Spanish, and Online World Language Courses (German, French, American Sign 1,2,3, AP)
1 Year Visual/Performing Arts	Studio Art, Floriculture, Sculpture, Filmmaking, Graphic Design, Theater Arts, AP Studio Art 2-D*
1 Year Elective	Agriculture Science 1, Agriculture Science 2, Journalism, Horticulture, Ag Mechanics, and any extra courses selected from those listed above.
½ Year Elective	Creative Writing, Future Focus, Personal Finance, Ethnic Studies, Economics.

*Advanced Placement Courses are offered whenever possible, in-person and online through K-12 & Edmentum. Additionally, LHS has concurrent enrollment with Sierra College and Feather River College. Please check the community college course descriptions to ensure a course meets A-G requirements.

Seven of the 15 years/classes in the chart above should be taken in the junior and senior years.

“B” or better grades are very important for admission. “C” or better grades are required.

EXAM REQUIREMENTS

SAT Reasoning or ACT test is optional for CSU/UC admission at this time, but it is recommended. It is recommended that students take the SAT and/or ACT the first time no later than the spring semester of their junior year. The tests may be repeated. It is highly recommended that students planning to apply to a CSU/UC or private college begin taking the PSAT during their freshman year at LHS; this test is offered at the school, usually in October, for a small fee.

GRADE REQUIREMENTS FOR UC ADMISSIONS

A 3.0 GPA in “a-g” courses qualifies for CSU/UC admission consideration regardless of test scores. The CSU/UC GPA is calculated on all “a-g” courses in the table above that were taken in Grades 10-12. *Only eight semesters of bonus points are allowed in this GPA calculation.*

WEB RESOURCES

To learn more about college admission requirements, please check the following Internet websites: www.csumentor.edu, www.universityofcalifornia.edu/admissions, and www.ucop.edu/a-gGuide/.

VALEDICTORIAN/SALUTATORIAN

Valedictorian/Salutatorian recognition is determined at the end of Semester 1 of the senior year. These honors are given to the students in the class who are ranked first and second. The CSU/UC GPA is used to determine class rank, and grades 9-12 are considered. Those who have not met CSU/UC “a-g” admission requirements or who have a weaker strength of schedule are ranked below those who have or who have a stronger strength of schedule based upon their cumulative weighted GPA over all four years of high school. Strength of schedule weighs Advanced Placement courses stronger than community college courses taken as concurrent or dual enrollment. If you have any questions about the class ranking or Valedictorian/Salutatorian honors, please contact the school office.

Career Technical Education (CTE)

Career Technical Education (CTE) is a program of study that offers a multi-year sequence of

courses integrating core academic knowledge with technical and occupational skills. The goal is to prepare students for both postsecondary education and career opportunities. Loyalton High School proudly offers two CTE pathways: **Agriculture Education and Construction Trades**. Many CTE-related activities also occur outside of class time and are considered co-curricular, providing students with additional hands-on learning and leadership opportunities. To learn more about CTE programs and statewide goals, visit the California Department of Education website: www.cde.ca.gov/ci/ct

ACADEMIC ADVISING

The principal, faculty, and staff are available for academic, vocational, and career advising. Scholarship applications, financial aid applications, loan information, and college requirements are available in the office, college and career center, and Senior Issues classes. An Academic Advisor is available.

FOUR-YEAR PLANNING

All incoming 9-12 students and parents meet with members of the staff during the spring semester before each year of high school to review educational and career goals and to assess progress toward meeting goals. At these planning sessions, students request classes for the upcoming year. This is a high priority for us, and we hope all parents will participate with their students.

WHAT DO YOU WANT TO DO?

If you think you know what you want to do after graduation, begin building your career with courses and activities that support that career. If you know you need additional education after high school to begin your career, include activities that prepare you to enter a college or technical school. Explore schools and programs; read school catalogs, know the entrance requirements, and visit the school(s) if you can.

USE OF SCHOOL TELEPHONE

The telephone in the school office is a business phone, and its use is limited to business purposes. Parents may leave messages at the office.

COLLEGE INFORMATION & FINANCIAL AID NIGHT

College Information Night, Financial Aid Night, and Cash for College Night are offered each year. All students and parents are encouraged to attend these workshops to learn about the college application process. Topics include courses of study, financial aid, and scholarships.

CAREER PLANNING

The College and Career Center is available on campus for students and teacher resource. The Career Specialist can assist students in finding materials and obtaining information about specific careers and colleges. College resources are available from Mrs. Perez, Mrs. Griffin, Mrs. Beville, and Mrs. Lafoon, our Academic Advisers.

LIBRARY

The library is available for student use on a part-time basis and is located in Room 201, the south portable. Students may check out books, conduct research, or use computers.

LOST AND FOUND

Students should immediately report to the office in cases where articles have been lost. If articles are found, they should be taken to the office without delay. Articles of clothing found in the locker rooms are often given to the PE teachers and should be sought there first. Clothing or other items are placed in the "Lost & Found" rack in the Bear Cave. LHS accepts no responsibility for lost or stolen items.

VISITOR PASSES

All visitors must report to the office before visiting classes. Students must arrange for prior approval to bring guests to school. A guest pass may be issued by the office for classroom visitations. Teachers may refuse to allow visitors into their classrooms. No guest passes will be issued for either the first or the last day of school or during finals. In order to minimize classroom interruptions, parents are asked to have the school secretary get their children from class. Parents are encouraged to visit Loyaltan High School classes; advance notice is appreciated.

HALL LOCKERS

All students using a locker at Loyaltan High School shall understand that all lockers are the property of Loyaltan High School and Sierra-Plumas Joint Unified School District, and therefore, Loyaltan High School has the authority to inspect lockers and remove any illegal substances or items at any time without prior notification to the student.

Each student is assigned a hall locker. Loyaltan High School accepts no responsibility for items missing from student lockers. Students are responsible for the contents of the lockers they have been assigned; trading and sharing lockers **IS NOT ALLOWED**. Lockers should be kept neat and clean; stickers or decals are not to be placed on lockers. No open containers or glass bottles are to be kept in lockers. Lockers are not student property and may be searched by the staff at any time without student permission.

DETENTION

If students are assigned detention and fail to serve, they will be judged to have committed an act of defiance and assigned detention. Detention is held at lunchtimes on designated days and from 3:05 – 4:05 p.m. on Fridays. Students may not participate in student activities or athletics when detentions are owed. Students with transportation challenges may opt to serve two lunch detentions in place of one after-school detention. Failure to serve detentions results in in-house suspension.

VANDALISM, THEFT, AND GRAFFITI

Any student who commits an act of vandalism, theft, and/or graffiti shall be prosecuted through legal means. If reparation is not made, the school may withhold the student's grades, diploma, and/or transcripts in accordance with the law.

ACADEMIC DISHONESTY

Students who cheat, plagiarize, or forge in connection with academic endeavors and/or school procedures are subject to disciplinary action according to the policy listed in this handbook. *Teachers reserve the right to withhold credit for work produced dishonestly.* Academic dishonesty may lead to ineligibility for academic awards upon graduation.

STUDENT DRESS REGULATIONS

The dress code is designed to maintain a level of professionalism, which ensures that the best possible learning environment for teachers and students is created and preserved. Student dress and appearance are to be appropriate for schoolwork, should be in good taste, and should not be a distraction to others. Students who are improperly dressed will be asked to obtain appropriate attire before attending class. Hoods over the head are not allowed, no blankets, wearing correct shoes, not slippers, including the correct PPE's if in a shop class. Hats are removed once in the classroom. Revealing clothing (spaghetti straps, crop tops that expose over an inch of the belly, pants/shorts that reveal underwear or do not cover the entire buttocks) of any kind is inappropriate for school. Logos or images on clothing and/or jewelry that represent or promote sex or sexual innuendo, profanity, drugs, tobacco, alcohol, or violence are not acceptable. Chains and spiked jewelry are not acceptable. Undergarments are not to be revealed; therefore, pants should not sag, and no "muscle shirts/tank tops" with low-hanging armpits will be allowed. *Bandanas and sunglasses are **NOT** to be worn during the school day while in the main school building.* Shoes are to be worn at all times. *Faculty members have the right to interpret and define appropriate dress within their classrooms.* Some classes may also have additional dress requirements for safety and participation.

PROHIBITED ITEMS

Students must not possess the following items on school property:

1. gambling devices
2. drugs, alcoholic beverages, narcotics, tobacco products, cigarettes, vaping products, inhalants, paraphernalia, and "look-a-likes"
3. explosive devices, including firecrackers, fireballs, cherry bombs, and stink bombs
4. water guns, pistols, balloons, or devices meant to simulate these weapon toys
5. gang paraphernalia, such as rags and bandanas
6. weapons, look-alike weapons, guns, knives, screwdrivers, and/or other items designed or easily used to cause physical harm
7. medications and pills unless secured in the school office
8. animals and pets without explicit prior permission
9. any other items that may disrupt the academic environment of the school

ELECTRONIC DEVICES

Cell phones, personal recording devices, and headphones may be on school property for 9-12, but ***are to remain in the off position and out of sight during all school hours, not in a back pocket***, and if on school campus, ***locking pouches will be used during school hours***. Only **exceptions**: Students with medical - glucose monitor-CGM, an **IEP, 504 Plan, or SST** accommodations may use devices as outlined in their plan.

The school is not responsible for lost or stolen items that students bring from home. Parents who have provided electronic devices with Internet access need to monitor their child(ren)'s Internet activities, knowing that we have an open wireless connection. **Any cell phone or electronic device seen during school hours. The parent must retrieve the phone.**

NETWORK AND INTERNET POLICY

Chromebook computers are provided to every student, grades 9-12, to be used in classrooms at Loyaltton High School for student academic use. School personnel are required to monitor all Internet use by students in their classrooms. Access to school devices is a privilege that will be denied if used inappropriately. In addition, disciplinary and/or legal action may be taken. All students and parents are asked to sign a ***Network Responsibility Contract*** before Internet access on school equipment is provided. Parents must be aware that we cannot monitor the use of a student's personal Internet device, but should misuse be reported to the office, we will take action to prevent inappropriate use of devices while on campus. Again, parents who have provided electronic devices with Internet access need to monitor their child(ren)'s Internet activities, knowing that we have an open wireless connection available on campus. Additionally, the Chromebooks are District property, and as such, are subject to search by administration.

BACKPACKS

For safety reasons, backpacks must not be left unattended in the hallways or open areas at any time.

BULLYING

Discrimination and bullying will not be tolerated. Any student who feels that they are being harassed or bullied should contact the principal. www.stopbullying.gov defines bullying as ***unwanted aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying consists of four basic types of abuse: emotional, verbal, physical, and cyber. It typically involves subtle methods of coercion, such as intimidation. If bullying is done by a group, it is called mobbing.*** Bullying creates a hostile environment that is not conducive to the well-being of our students or staff. All are encouraged to work together to identify and remove any behaviors that may be considered bullying. Our school district provides resources to assist students in overcoming the emotional and physical damage that may be caused by bullying. Bullying violates LHS and SPJUSD Policy and California law.

SEXUAL HARASSMENT

Sexual harassment is prohibited under state law and will not be tolerated at Loyaltan High School. Any student who engages in the sexual harassment of anyone may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal. *Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Types of conduct which may constitute sexual harassment include unwelcome leering; sexual flirtations or propositions; unwelcome sexual slurs or epithets; sexual innuendos; threats; derogatory comments; sexually degrading descriptions; graphic verbal comments; sexual jokes, stories, drawings, pictures, or gestures; spreading sexual rumors; stalking; and touching an individual's body or clothes in a sexual way.*

DRIVING VEHICLES TO SCHOOL

Students who drive vehicles to school shall park in the school parking area in front of the main building unless pre-approved by site administration. Any student exhibiting irresponsible driving on the school grounds may have driving privileges revoked and/or the sheriff notified. Students are not to drive on the road between the high school and elementary school or beside or behind the school at any time during the school day. Students are not to park at the elementary school at any time during the school day. Students may not take vehicles from campus during morning or afternoon breaks without permission. The on-campus speed limit is 5 miles per hour. The privilege of having motor vehicles on school property will be denied if it becomes detrimental to the health, safety, or welfare of the school community. All state motor vehicle laws apply on campus. All vehicles on campus are subject to search.

18-YEAR-OLD STUDENTS

Eighteen-year-old students are subject to all LHS and SPJUSD regulations.

DRUGS, ALCOHOL, AND TOBACCO (Including Vaping)

The use of tobacco, drugs, and alcohol by minors is illegal and potentially detrimental to their intellectual, physical, and personal development. Loyaltan High School is committed to promoting a school community based on a healthy lifestyle for students by providing education and counseling and facilitating communication among students, parents, and faculty.

ENERGY DRINKS

Because of the health risks associated with teenagers consuming energy drinks, they are not allowed on the school campus or in the possession of any students during school-sponsored activities.

LOITERING

At the request of the Catholic Church, loitering at the church is prohibited.

OFF-CAMPUS PASSES

Before leaving campus, a student must have an off-campus pass signed by an administrator or designee and the teacher(s) from whose classes the student will be absent. Students who do not plan to return to school after lunch must get a pass before leaving campus. In those cases where it is known in advance that a student will be absent from school, the parent should call the office or send a note giving the date, time, and reason for the absence. We have an open campus at lunch only for Grades 9-12. Students who turn 18 may grant themselves permission to leave campus for appointments or illness, but must abide by all school policies in doing so. These students are expected to produce verification of medical or DMV appointments and are subject to all other attendance procedures at the school.

WILLIAMS ACT

Education Code Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. Complaints may

be filed anonymously. However, if you wish to receive a response to your complaint, you must provide contact information. Copies of the Uniform Complaint Procedure Form are available at the school office.

CONDUCT

We believe all students have the right to be educated in a positive learning environment free from disruptions. On school grounds and at school activities, students are expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program. Behavior is considered appropriate when students are diligent in study, careful with school property, courteous, and respectful towards their teachers, school staff, students, volunteers, and guests: Those who practice our ROAR (Respect, Open-Mindedness, Ambition, and Resilience).

DISCIPLINE REFERRALS

In the case of persistent classroom misbehavior, teachers or staff are expected to contact the parent(s) and make suggestions for improvement. Teachers or staff may also refer students to the office with a Refocus Form. A Refocus Form is designed for students to take a break and reflect on their behavior with the site principal or Teacher in Charge. After the meeting, the student will return to class and learning. All referrals to the office will result in a log entry in PowerSchool.

Referrals. Persistent behavior problems will result in a meeting with parents and a possible referral to SST and/or SARB. All efforts will be made to apply appropriate responses to needed intervention. Efforts will be made to improve behavior through student reflection forms, counseling, or extra support. When efforts have failed to improve student behavior, suspension, expulsion, or referral to continuation school may be recommended. At times, referrals may be submitted to probation or local law enforcement.

Suspension. A school pupil may be suspended from school by the school principal on justifiable grounds for a period up to five days. Verbal notification of suspension will be given to the parents as soon as possible and will be followed by written notification, a copy of which shall be placed on file in the superintendent's office. During a period of suspension, a student may not be on school premises or attend any school function.

In-House Suspension. Whenever possible, student suspensions will occur during the school day on school premises. Students will be supervised and expected to cooperate with the supervisor, but will not be allowed to participate in school activities, breaks, or lunch with other students.

Expulsion. Expulsion is an action taken by the School Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion shall be used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to self or others.

The district supports the school administrator's use of other means of correction for suspendable offenses, specifically alternative discipline restorative practices in lieu of suspension.

PROHIBITED STUDENT CONDUCT AND CONSEQUENCES		
INCIDENT	FIRST OFFENSE	SECOND OFFENSE
Behavior that endangers staff and/or students	Remove student to office/T.I.C. Notify parent May suspend PowerSchool log entry May contact Sheriff SARB Warning Letter	Remove student to office/ Parent/student conference May suspend PowerSchool log entry May contact Sheriff Refer to SARB
Behavior that disrupts the orderly classroom or school environment including insubordination	Remove from classroom to office/	Remove from classroom to office/ PowerSchool log entry

	Student conference with reflection form Notify parent PowerSchool log entry Refer to SST May give in-house suspension	Parent/student conference SARB Warning Letter May suspend
Harassment of students or staff, including bullying, intimidation, hazing, or any other verbal, written or physical conduct that causes or threatens to cause bodily harm or emotional suffering	Remove student to office/Conference with student Notify parent PowerSchool log entry Student conference May suspend May notify Sheriff SARB Warning Letter	Remove student to office/Conference with student and parent PowerSchool log entry Parent/student conference May suspend May notify Sheriff Referral to SARB
Damage to or theft of property belonging to the district, staff, or students	PowerSchool log entry Student conference Notify parent Replace or repair item or provide \$\$\$ May notify Sheriff	PowerSchool log entry Student/parent conference Replace or repair item or provide \$\$\$ May notify Sheriff Refer to SST
Profane, vulgar, or abusive communication – written or spoken	PowerSchool log entry Detention Other as needed	PowerSchool log entry Detention or may suspend Other as needed
Plagiarism or dishonesty in school work or on tests	PowerSchool log entry Notify parent Loss of credit on assignment	PowerSchool log entry Parent/student conference Loss of credit on assignment
Inappropriate dress	PowerSchool log entry Student conference with parent(s)/guardian(s) Offer alternate article(s) of clothing or to change	PowerSchool log entry Notify parent for conference Remove until guidelines met SARB warning letter Meet with superintendent to understand the rule
Tardiness and unexcused absence from school	May notify parent May notify Sheriff Detention – 1 day/2 lunches	Detention – 1 day/2 lunches May notify parent May notify Sheriff May refer to County Social Services Eventual SARB referral
Failure to remain on school premises according to school rules	PowerSchool log entry Notify parent Consider truant In-house suspension May contact law enforcement to locate student. Loss of off-campus lunch for 1-2 weeks.	PowerSchool log entry Notify parent 2 Days In-house suspension Will contact law enforcement to locate student. Loss of off-campus lunch for the quarter.
Fighting, challenging another to fight, or using offensive words likely to provoke a fight	Remove student Student conference	Remove student PowerSchool log entry Parent/student conference

	PowerSchool log entry - Detention May suspend Notify parent May notify Sheriff	May suspend May notify Sheriff Revisit SST Plan SARB warning letter
Interfering with or unauthorized use of the district's computers or Internet	PowerSchool log entry Student conference Notify parent Computer use taken away for up to 1 week May notify Sheriff	PowerSchool log entry Notify parent Student Conference Notify superintendent May lose CPU privileges May notify Sheriff
Possessing, using, or selling alcohol, other drugs or paraphernalia including Vaping products.	PowerSchool log entry Notify parent Student conference Notify Sheriff Refer to SST May suspend Loss of off-campus lunch for 2 weeks	PowerSchool log entry Notify parent Student conference Notify Superintendent (re suspension) Notify Sheriff Loss of off-campus lunch for the semester Expulsion inquiry
Possessing or using tobacco or any tobacco or nicotine product including Vaping products.	PowerSchool log entry Notify parent Student conference Notify Sheriff Refer to SST Loss of off-campus lunch for 1 week	PowerSchool log entry Notify parent Student conference Notify Sheriff Revisit SST Plan Loss of off-campus lunch for the semester
Possessing weapons of any kind	PowerSchool log entry Notify parent Student conference Shall notify Sheriff for confiscation and referral Shall Suspend up to 5 days Notify Superintendent (re suspension) Refer to RTI	PowerSchool log entry Notify parent Student conference Shall notify Sheriff Notify Superintendent (re suspension) May recommend for expulsion
Possessing look-alike or Toy weapons	PowerSchool log entry Notify parent Student conference May notify Sheriff Notify Superintendent (re suspension) Refer to RTI	PowerSchool log entry Notify parent Student conference Shall notify Sheriff Notify Superintendent (re suspension) Refer to RTI
Overt public displays of affection	Student conference PowerSchool log entry Notify parent May assign detention	Student conference PowerSchool log entry Notify parent
Failure to serve detentions	Double detentions assigned	Double detentions SARB Warning Letter In-house suspension

Peace ROARriors! – Transforming Conflict into Problem-Solving Opportunities

Our School Culture is Our Responsibility!

R.O.A.R.

Responsibility

Open Mindedness

Ambitious

Resilient

ATHLETIC MISSION STATEMENT

Loyalton High School
athletic programs promote
success in academics
while emphasizing the positive aspects of
health and fitness, commitment,
teamwork, competition, and
good sportsmanship
for the overall good of the
students, school, and community.

Loyalton High Fight Song

We are loyal to the Grizzlies,
Proud to wear the blue and white.
When we're on the field or court,
We'll bring our every might!
Fight! Fight! Fight!
Do your best in every contest,
But most of all be fair.
Bring honor to your school,
And live by the Golden Rule –
'Cause we come from the lair!