

CCOT: EMPIRES AND BELIEF SYSTEMS TO REGIONAL WEBS

Purpose

Build on your continuity and change over time (CCOT) skills as you identify, categorize, and evaluate changes and continuities. By focusing on the changes and continuities that took place from one unit to the next, you'll further develop this historical thinking practice by applying your historical knowledge to formulate thesis statements for two CCOT prompts.

Process

1. List all the continuities and changes you can think of that took place in the period spanned by these two units: [Unit 4: Empires and Belief Systems \(600 BCE–700 CE\)](#) and [Unit 5: Regional Webs \(200–1500 CE\)](#). Put a + next to those you think are positive, and a – next to those you think are negative. Your teacher will let you know if you're doing this activity individually or working in a group and using sticky notes.

Continuities between Unit 4 and Unit 5	Changes between Unit 4 and Unit 5

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CCOT Tool

2. Using your notes from page 1, complete the CCOT Tool by adding each continuity and change depending on how much of a continuity or change it was, and how much of a positive or negative it was.

		Positive		
Continuity			Change	
			Negative	

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3. Write the dates for the time period being studied.

4. Were there more changes or continuities? Explain why there were more of one than the other for this time period.

5. Look over the **changes** on your graph.

- Were the changes more positive or negative, overall? Explain why these were more positive or negative during this time period.
- What was the most significant change during this time period? Why?

6. Look over the **continuities** on your graph.

- Were the continuities more positive or negative, overall? Explain why these were more positive or negative during this time period.
- What was the most significant continuity during this time period? Why?

Historical significance can be determined in several ways. Use the acronym ADE to help you:

Amount: How many people's lives were affected by the continuity/change?

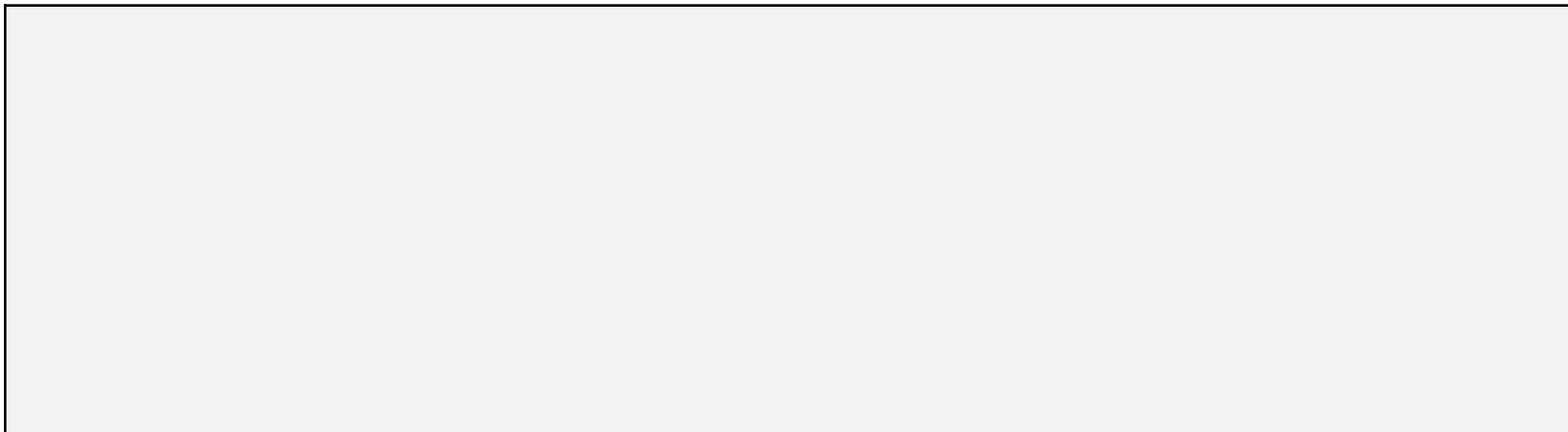
Depth: Were people living in the time period being studied deeply affected by the continuity/change?

Endurance: Were the changes people experienced as a result of this continuity/ change long-lasting and/or recurring?

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7. Craft a thesis statement in response to each of the following CCOT prompts:

- *To what extent were the changes that occurred from c. 600 BCE to c. 1500 CE positive?*



- *To what extent were the continuities that occurred from c. 600 BCE to c. 1500 CE positive?*

