

Analyzing Three Participant's Responses

Name: Natalie Perkins

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Cell: 4356912586

Email: natalieperk@gmail.com

Course for which this was submitted: EDUC 6930

[UELS Standard\(s\)](#) to which this activity is aligned:

[Praxis 5412 Standard\(s\)](#) to which this activity is aligned:

Impact of Professional Development on Three Participants Guiding Prompts

- Select three participants with different levels of experience to determine the effect of the professional development. Provide a rationale for the selection of each participant.

Nick Dax - 7th grade Science Teacher - 3rd year of teaching experience.

Yoland Cowan - 11th grade Language Arts Teacher - 10 years teaching experience

Clint Barney - 7th grade Math Teacher - 28 years of experience

- In what ways did the goal of professional development influence the instructional practice of each participant? Provide specific examples, including those from the walk-through [observation form](#), of influence.

Nick Dax: The observation was a review of energy. The students were engaged. Mr. Dax used proximity in his communication with the students. He used cueing- positive reinforcement to get the responses that he wanted. The students were anxious to answer the questions that he posed. I was surprised by how well they knew the information.

Yolanda Cowan: This assignment was based on proximity and seeing how their progress is going. She used cueing as she noticed positive work happening. Students were engaged and were discussing as they were working. Expectations were posted and met.

Clint Barney: This assignment was a review of math skills in preparation for a quiz the following day. He started with an easy problem and asked a student to solve it. For every question, the problem was a little harder (building on the previous question). Mr. Barney used proximity as he helped students answer the questions. Cueing was also used in the classroom.

- What follow-up did you provide for each participant? Provide a rationale.

I met with Yolanda after the observation. I wanted to have a face-to-face conversation about her choice of partner assignment and how she verified that students were not using A.I. She was using proximity to monitor student progress. When checking the document, she can look at the history of the document through Google and also through the Grammarly program for an AI checker.

Clint was busy after school, so I emailed him what I observed in his classroom and offered a time for a face-to-face follow-up.

I also emailed Nick regarding what I observed in his classroom. He came into my classroom right after he received the email to discuss what I saw and to ask if there was anything else that I could suggest for him. We also discussed a couple of other classes that he has that he needed some help with.

- What was the impact of each participant's professional development on student learning?

The "Big 8" ideas for Professional Development allow each teacher to develop their own goals and learning targets. The teacher for each classroom that I observed was working on a different strategy that they felt they were lacking. So, each classroom was different. However, the students were engaged in each room. They were working and learning.

The idea of letting each teacher have autonomy in what they specifically want to work on that is within the goal of the entire school seems to be working. Teachers are developing new teaching strategies and students are engaged and want to be here.

Required artifacts:

- A representative page from a completed walk-through observation.

https://docs.google.com/document/d/13uIaSErICdTcMbRgEZvBJrSR2Tm-G_Rc/edit?usp=sharing&oid=108406736236616225552&rtpof=true&sd=true

2023-24
EDUC 6930: Leadership Internship ePortfolio Proposal
CLASSROOM OBSERVATION WALKTHROUGH FORM

Staff Member: Yolanda Cowan
Subject/Teaching Assignment: 11th Grade Language Arts
Evaluator: Natalie Perkins
Date/Time of Observation: Nov 19, 2024 8:00 AM

Evidence of [Student Understanding of Posted Learning Target\(s\)](#) ☒ No ☐

Posted on Canvas and the whiteboard

Evidence of [Student Engagement Aligned to Target\(s\)](#) ☒ No ☐

Students are engaged and working together. They are talking about the information they are finding.

Evidence of [a Standards-Based Plan for Instruction](#) ☒ No ☐

Standards are posted on Canvas, and reviewed at the beginning of class.

Evidence of [Checking for Understanding, Including Higher and Varied Levels of Questioning and Information Gathering](#) ☒ No ☐

The teacher is using proximity and asking about the information that individual pairs are finding.

Comments:
Pierreading assignment, students worked with partners and created a Google doc to research World War 2, POW camps, and Louis Zamperini
They collaborated to complete 15 facts about each item. Each partner had a color and worked in that font/color with a shared document.

- A representative page of a student work sample:

Student 1-Red
Student 2-Green

15 FACTS-World War 2

- World War 2 involved more than 30 different countries and lasted for six years.
- This war began because of the Nazi invasion of Poland in 1939. It ended when the Allies defeated the Axis powers.
- It is estimated that 60 to 80 million people died, 55 million of them being civilians.
- The Japanese had a long winning streak up until June of 1942 when the United States won the Battle of Midway.
- The United States used a strategy known as Island Hopping. They attacked key Japanese islands in the Pacific slowly moving closer to the mainland of Japan.
- In early August President Truman used the deadly weapon, the atomic bomb. This bomb hit Hiroshima and Nagasaki.
- From this war, communism spread from the Soviet Union into Eastern Europe. The global power also shifted from Europe to the United States and the Soviet Union.
- The two sides in this war were known as the Allied Powers and the Axis Powers. The Axis Powers consisted of Germany, Italy, and Japan. The Allied Powers consisted of France, Great Britain, the United States, the Soviet Union, and to some extent, China.
- World War 2 was the largest and deadliest conflict in human history, it involved more than 50 nations.
- The war was fought on land, in the sea, and in the air in nearly every part of the world.
- Among the people killed, there were six million Jews that were murdered.
- On December 7, 1941, 360 Japanese aircraft attacked the major US naval base at Pearl Harbor.
- On December 8th congress declared war on Japan with only one dissenting vote.
- In February 1945 Germany formally surrendered and later on in July-August the war finally ended.
- The Holocaust used to be called "Hitler's diabolical final solution"

<https://www.history.com/topics/world-war-ii/world-war-ii-history>

<https://www.britannica.com/event/World-War-II>