

Name of presenter (Students)	Email	Name of presentation	Presentation description (max 150 words)
Keith Davis	Keith.Davis@rdpolye du.ca	How do absences in the classroom affect students' achievement and teachers' performance?	This study examines how classroom absences affect student achievement and teacher performance, exploring teacher and student absenteeism and their impact on school culture. Through an online survey involving active educators and retired administrators, it was discovered that teacher absences disrupt routines and instructional practices, affecting student-teacher connections and learning achievement. Also, student absenteeism significantly influences teacher practices and academic performance, disrupting classroom dynamics and group interactions. School culture plays an important role, emphasizing the need for collaborative efforts between educators and administrators to reduce absenteeism and create positive learning environments. The study highlights the intricate relationship between absences, teaching practices, and school culture, advocating for cooperative strategies to enhance student and teacher attendance.
Lindsey Beamish	Lindsey.Beamish@rd polyedu.ca	What can educators do to support students with at-risk behavior?	This study was conducted to find answers, to help educators meet the needs of their students that exude at-risk behaviors. For the purpose of this study, at risk behavior will include students' emotional wellness and behavioral challenges, absenteeism, and academic performance. A ten question survey was sent to current educators and administrators throughout Alberta. The feedback from the participants indicated that relationships are key in supporting students with at-risk behaviors. Creating a safe environment where

			<p>teachers, administrators, parents, and school counselors work together to form support systems for at-risk students is key to the child's success. Throughout the research process, the literature supports the idea that teachers need to create a social climate within their classrooms that builds a healthy foundation for student success. Schools are shifting their focus towards nurturing the complete well-being of students, and not solely focusing on academic success.</p>
Jamie Doyle	Jamie.Doyle@rdpoly.edu.ca	What are the influences of parenting styles with student behaviour in a classroom?	<p>A large body of educational research indicates that parenting styles directly influence a student's behaviour within a classroom and it is realized that the role parents play within their child's upbringing directly affects their child's emotional, psychological, and social development. This study strives to recognize the influence of the four parenting styles; authoritative parenting, permissive parenting, uninvolved parenting, and authoritarian parenting, on behaviour portrayed by students within a classroom. The patterns and similarities seen through the collected data will be used to express the impact of parenting styles within a child's emotional behaviour, academic success, and relationships within a classroom setting. It was discovered that authoritative parenting styles have an extremely favourable impact on a child's behaviour, academic success, and relationship development, whereas authoritarian parenting, uninvolved parenting and permissive parenting styles have a detrimental effect on children's behaviour, academic success, and relationship development.</p>

